

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #6 (Solution)

SUBJECT : English

YEAR/ LEVEL : 3

| | |
|--------------------------|--|
| STRAND | Writing and Shaping |
| CONTENT LEARNING OUTCOME | Recognize the significance of applying appropriate text types and conventions while writing. |
| TOPIC | <u>Letter Writing (Informal)</u> |

Activity

Write a letter to your grandmother thanking her for the lovely present she gave for your birthday.

P.O Box 111,

Naisoso,

Nadi.

08th August, 2021.

My Dearest Grandma,

Thank you so much for the lovely bicycle that you gave me. It was my best birthday present. I was so happy when I got it. Red is my favourite colour too.

I plan on going for long bicycle rides every morning. I will think of you every time I ride my cycle.

I hope you will visit me soon.

Your Grandson,

Roby.

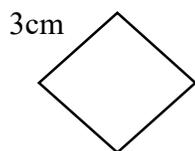
NADI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE # 6 - SOLUTION
SUBJECT: MATHEMATICS
YEAR 3

STRAND: Measurement

SUB – STRAND: Area and Perimeter

CLO: Identify different non-standard units and standard units to calculate perimeters and areas.

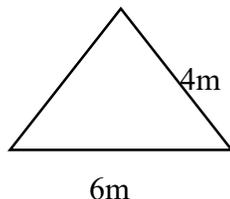
Calculate the Perimeter of the following shapes.



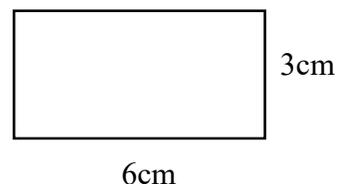
$$P = 3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm}$$
$$= 12\text{cm}$$



$$P = 4\text{m} + 4\text{m} + 4\text{m} + 4\text{m}$$
$$= 16\text{m}$$

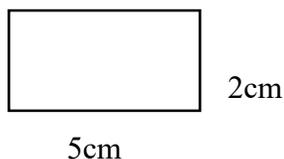


$$P = 6\text{m} + 4\text{m} + 4\text{m}$$
$$= 14\text{m}$$



$$P = 6\text{cm} + 6\text{cm} + 3\text{cm} + 3\text{cm}$$
$$= 18\text{cm}$$

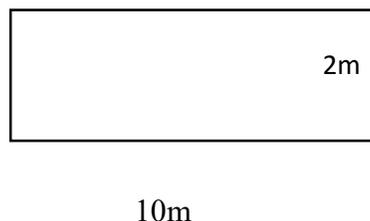
Calculate the area of the following shapes



$$\text{Area} = \text{Length} \times \text{Width}$$
$$= 5\text{cm} \times 2\text{cm}$$
$$= 10\text{cm}$$



$$\text{Area} = \text{Length} \times \text{Width}$$
$$= 4\text{m} \times 4\text{m}$$
$$= 16\text{m}$$



$$\text{Area} = \text{Length} \times \text{Width}$$
$$= 10\text{m} \times 2\text{m}$$
$$= 20\text{m}$$

| | |
|--------------------------|--------------------------|
| STRAND 3 | Safety |
| CONTENT LEARNING OUTCOME | Being safe at all times. |
| TOPIC | Safety while working. |

Activity: True / False

1. Swim in flooded waters. **FALSE**
2. Go swimming with an adult. **TRUE**
3. Swim in deep waters. **FALSE**
4. Leave your tools lying around. **FALSE**
5. You can use any tool that you want. **FALSE**
6. Draw some tools that you are **not allowed** to use.



1076 NADI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAE #6 (SOLUTION)

SUBJECT: HINDI

YEAR/ LEVEL:3

| | |
|--------------------------|--|
| STRAND | Writing and Shaping |
| CONTENT LEARNING OUTCOME | Recognize the significance of applying appropriate text types. |
| <u>TOPIC</u> | <u>बहुवचन</u> |

बहुवचन

शब्द के जिस रूप से अनेक का बोध हों, उसे बहुवचन कहते हैं।

जैसे: लड़का - लड़के
रोटी - रोटियाँ

अभ्यस

वचन बदलो-

- बच्चा - बच्चे
- घोड़ा - घोड़े
- बगीचा - बगीचे
- केला - केले
- जूता - जूते
- बिल्ली- बिल्लियाँ
- लड़की - लड़कियाँ
- बकरी - बकरियाँ
- टोपी - टोपियाँ
- रानी- रानियाँ

चित्रों के नाम चुनकर लिखिए –

-  
-  
-  
-  
-  
-  

टमाटर , किला , माचिस , खत , जहाज़ , कान

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #6 (SOLUTION)

SUBJECT: SOCIAL STUDIES

YEAR/ LEVEL: 3

| | |
|--------------------------|---------------------------------|
| STRAND 3 | Money |
| CONTENT LEARNING OUTCOME | Different career opportunities. |
| TOPIC | <u>People ad work</u> |

1. A Baker bakes bread.
2. An Astronaut travels to space.
3. A Fireman helps put out fire.
4. A Doctor treats sick people
5. A Policeman maintains law and order.

| | | | | |
|-----------|-----------|-------|--------|---------|
| Policeman | Astronaut | Baker | Doctor | Fireman |
|-----------|-----------|-------|--------|---------|

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #6 (Solution)

SUBJECT : Elementary Science

YEAR/ LEVEL : 3

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|--------------------------|---------------------------------------|
| STRAND 3 | Energy |
| CONTENT LEARNING OUTCOME | Demonstrate a way of lighting a bulb. |
| TOPIC | Using a battery for lighting a bulb |

Materials

- A torch battery (cell)
- A bulb
- A bulb holder
- Piece of copper wire

Activity

1. With the materials given above find a way to make a bulb light up.
2. Light up the bulb and draw the set up in your exercise book.

