

Subject: English  
Week : 6

Year/Level: 3

Name: \_\_\_\_\_

Strand	Listening and Speaking
Sub-Strand	Language Features and Rules-Conjunctions
Content Learning Outcome (CLO)	Construct compound sentences using a greater variety of sentence beginners and linking devices to express spoken ideas.

### Conjunctions

Conjunctions are words that join other words or parts of a sentence.

**Example:** and, or, but, although, because, unless, while

**Activity A:** Fill in the blanks using (and, although, but, since, because or unless).

1. This is the first time it has rained *since* we moved here.
2. Mere was absent *because* she was sick.
3. Those boys are naughty *but* very helpful.
4. We will not have sports *unless* it stops raining.
5. Yash *and* Vivhaan are good friends.
6. Aarav came to school *although* he was sick.
7. Either Virash *or* Naval will win the race.

**Activity B:** Join the sentence using the correct conjunctions in the box below.

But	before	once
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1. I had a box of CD's. I can't find them.  
*I had a box of CD's but I can't find them.*
2. We had to get dressed. We eat.  
*We had to get dressed before we eat.*
3. We will leave. Everyone is ready.  
*We will leave one everyone is ready.*

**2034 NANUKU SANGAM SCHOOL**  
**LESSON NOTES**  
**WORKSHEET 6 -2021**

Subject: Mathematics  
Week : 6

Year/Level: 3

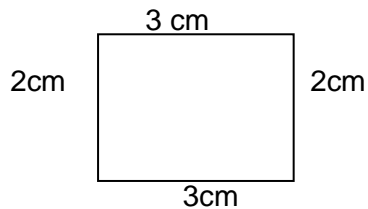
Name: \_\_\_\_\_

<b>Strand</b>	Measurement
<b>Sub-Strand</b>	Length / Area
<b>Content Learning Outcome (CLO)</b>	Demonstrate and use appropriate standard units of measure to estimate and calculate length, distances and perimeter of a given object.

**Perimeter**

- Perimeter is the total distance around a shape or object.

**Example:**



$$\text{Perimeter} = 3\text{cm} + 2\text{cm} + 3\text{cm} + 2\text{cm} = 10\text{cm}$$

The Perimeter of this square is 10cm.

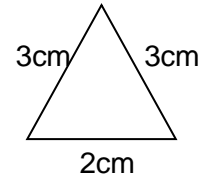
**Activity:** Find the perimeter.

1.



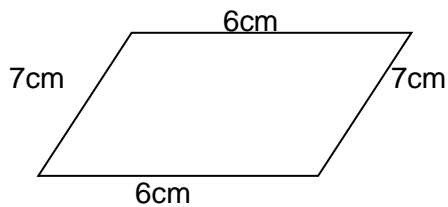
$$P = 5\text{cm} + 2\text{cm} + 5\text{cm} + 2\text{cm} \\ = 14\text{cm}$$

2.



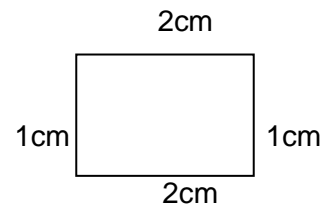
$$P = 3\text{cm} + 3\text{cm} + 2\text{cm} \\ = 8\text{cm}$$

3.



$$P = 6\text{cm} + 7\text{cm} + 6\text{cm} + 7\text{cm} \\ = 26\text{cm}$$

4.



$$P = 2\text{cm} + 1\text{cm} + 2\text{cm} + 1\text{cm} \\ = 6\text{cm}$$

2034 NANUKU SANGAM SCHOOL  
LESSON NOTES  
WORKSHEET 6- 2021

Subject: Veika Vaka-viti

Year: 3

Name: \_\_\_\_\_

<b>STRAND</b>	Volavola kei na Bulibuli
<b>Sub- Strand</b>	Lawa ni vosa
<b>Content Learning outcome</b>	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

**Cakacaka Lavaki**

Vola sobu e lima se sivia na vosa mo vakaotia kina na i tekivu ni yatuvosa e soli tiko.

1. E dodonu me **keitou vakarorogo vei rau na neitou tubutubu.**
2. Au dau taleitaka na **lako kei tamaqu ki na i teitei.**
3. E i tovo vinaka na **vakarokoroko vei ira na qase vei keda.**
4. E sega ni vinaka **na gone dau talaidredre vakawasoma.**
5. Na kequ kakana **taleitaki na ika vakalolo kei na dalo.**
6. Dau lomani ira **na gone ka sega tu na tamadra se tinadra.**
7. E sega ni vinaka **mo voroka na lawa ni koronivuli.**

b. Tuvana vakadodonu na vei vosa oqo me dua na iyatuvosa vakaibalebale.

1. talairawawa/ vei rau/ Mo dau/ na nomu/ i tubutubu .  
**Mo dau talairawarawa vei rau na nomu i tubutubu**
2. Pita/ vinaka/ gone/ ko / E  
**E gone vinaka ko Pita.**

**2034 NANUKU SANGAM SCHOOL  
SOLUTION  
WORKSHEET 6-2021**

**Subject: Healthy Living**

**Year: 3**

**Name: \_\_\_\_\_**

Strand	Safety
Sub Strand	Personal Safety
Content Learning Outcome	Gather information about the safety rules to be followed.

**Lesson Notes:**

**Safety while going to School**

1. Go straight home after school and come straight to school from home.
2. Don't talk to strangers.
3. Do not play or loiter on the way.
4. Use the safest route and be alert to dangers.
5. While crossing a bridge, use the footpath if there is one.
6. While crossing a creek, cross at the shallowest and safest point.
7. Stay away from stray dogs and all other animals. Do not throw stones at them.

**Questions**

Fill in the blank spaces using the words provided.

animals	school	talk	alert	footpath
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1. Don't **talk** to strangers.
2. Go straight to **school** from home.
3. While crossing a bridge, use the **footpath** if there is one.
4. Don't throw stones at any **animals**.
5. Be **alert** to dangers.





**2034 NANUKU SANGAM SCHOOL  
SOLUTION  
WORKSHEET 6-2021**

Subject: Hindi Year: 3 Name: \_\_\_\_\_

STRAND	लिख एवं निर्माण करना
SUB-STRAND	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME	उचित विराम तथा वर्तनी व व्याकरण के नियमों को सरल विषयों में व्यक्त करना

एक वचन और बहुवचन

अभ्यास

<p>क इन वाक्यों को बहुवचन में लिखो।</p> <ol style="list-style-type: none"> <li>लड़की नाच रही है। लड़कियाँ नाच रही हैं।</li> <li>कुत्ता भौक रहा है। कुत्ते भौक रहे हैं।</li> <li>किसान हल चला रहा है। किसान हल चल रहे हैं।</li> <li>झण्डा लहरा रहा है। झण्डे लहरा रहे हैं।</li> <li>तोता बोल रहा है। तोते बोल रहे हैं।</li> <li>बगीचा सुन्दर है। बगीचे सुन्दर हैं।</li> <li>मैं पैसा गिन रहा हूँ। हम पैसे गिन रहे हैं।</li> </ol>	<p>ख इन शब्दों को एक वचन में लिखो।</p> <ol style="list-style-type: none"> <li>घोसले- घोसला</li> <li>बच्चे- बच्चा</li> <li>तारे- तारा</li> <li>मक्खियाँ- मक्खी</li> <li>बिल्लियाँ- बिल्ली</li> <li>घरे- घर</li> <li>कपड़े- कपड़ा</li> <li>बन्दरे- बन्दर</li> <li>मछलियाँ- मछली</li> <li>रास्ते- रास्ता</li> </ol>
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**2034 NANUKU SANGAM SCHOOL  
SOLUTION  
WORKSHEET 6-2021**

**Subject: Social Studies**

**Year: 3**

**Name: \_\_\_\_\_**

STRAND	Social organizations and process
SUB-STARND	Personal, social groups and process
CONTENT LEARNING OUTCOME	Gather information about themselves, their families, religion and express the importance of their roles and responsibilities in their families

**FAMILY ROLES**

**What is your role in the family?**

Everyone in the family has a role to play.

A role is the duty or job that one has to do.

For example,

Mother cooks the food.

Children set the table.

We must try to carry out our roles well

**QUESTION 1**

List down the family roles for each of the following members:

- 1) Father - **works in the farm.**
- 2) Mother - **cooks food.**
- 3) Myself - **sweep the house**
- 4) Brother - **collects firewood.**
- 5) Sister - **does the washing.**





**2034 NANUKU SANGAM SCHOOL  
SOLUTION  
WORKSHEET 6-2021**

**Subject: Elementary Science      Year: 3      Name: \_\_\_\_\_**

<b>Strand</b>	<b>Matter</b>
<b>Sub Strand</b>	<b>Natural and Man-Made materials</b>
<b>Content Learning Outcome</b>	<b>Children should be able to understand that we are surrounded by different objects classified as natural and man – made</b>


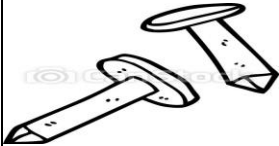

Lesson Notes

Today students are surrounded by a wide variety of materials that are often classified as natural and man-made materials.




- Natural materials come from our natural environment (plants, animals, land, sea). Example trees, leaf, bones, feathers, wood, soil.
- Man-made (synthetic) materials are made in the factory. They are processed materials. Example glass, pipe, bottle, nail, tin, kitchen utensils, plastics.

Activity Draw, name and colour

3 man – made things

cup 	Nail 	Pipe 
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3 natural things

Trees 	Water 	Mountain 
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