

2034 NANUKU SANGAM SCHOOL
LESSON NOTES
WORKSHEET 5- 2021

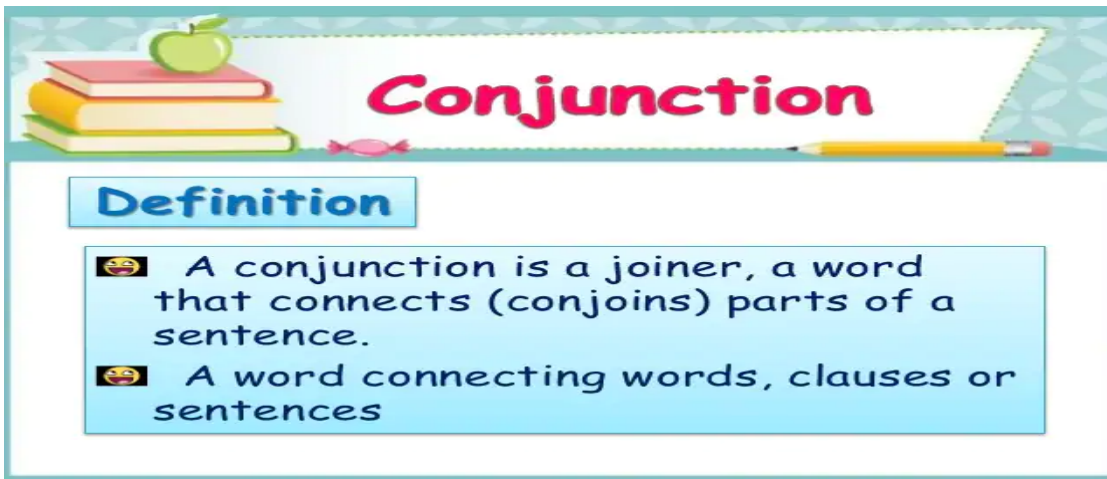
Subject: English

Year: 3

Name: _____

Strand: Listening & Speaking.

Content Learning Outcome: Construct simple sentences and expressions with variety of sentence beginners and appropriate linking devices to express ideas.



Conjunction

Definition

😊 A conjunction is a joiner, a word that connects (conjoins) parts of a sentence.

😊 A word connecting words, clauses or sentences

Examples:

and, because, so, although, since, etc.

1. The children were thirsty. The sun was hot. (Join the two sentences using *because*)
- The children were thirsty **because** the sun was hot.

Activity- Join the sentences using the word in the bracket.

1. Jone was tired. He slept early. (and)

Jone was tired and he slept early.

2. We went out to play. It was raining. (although)

We went out to play although it was raining.

3. Epeli was late to school. He missed the bus. (because)

Epeli was late to school because he missed the bus.

4. My parents were happy. They bought our ice-cream. (so)

My parents were happy so they bought our ice-cream.

5. The teacher was angry. The classroom was still dirty. (since)

The teacher was angry since the classroom was still dirty.

2034 NANUKU SANGAM SCHOOL
LESSON NOTES
WORKSHEET 5 -2021

Subject: Mathematics
Week : 5

Year/Level: 3

Name: _____

Strand	Algebra
Sub-Strand	Patterns
Content Learning Outcome (CLO)	Create, identify and describe simple number patterns and make predictions using these patterns.


Number Pa

- A list of numbers that follows a sequence or patte


sequences

Sequences may be ordered in many ways.


shape




shape and colour



colour and rotation



number and rotation



number by addition (arithmetic sequence)

+2 2, 4, 6, 8, 10, 12, 14, ...

number by multiplication (geometric sequence)

x2 2, 4, 8, 16, 32, 64, 128 ...

© Jenny Eather 2014

arithmetic sequence

+3 1, 4, 7, 10, 13, 16, 19, 22, 25, 28, ...

-3 15, 12, 9, 6, 3, 0, -3, -6, -9, -12, -15 ...

+10 5, 15, 25, 35, 45, 55, 65, 75, 85, 95, 105 ...

-10 100, 90, 80, 70, 60, 50, 40, 30, 20, ...

multiples are an arithmetic sequence

+2 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, ...

+5 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, ...







+10 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, ...

increasing  decreasing 

© Jenny Eather 2014

Activity: Complete the pattern below.

- 2, 4, 6, 8, 10, 12, 14
- 3, 6, 9, 12, 15, 18, 21.
- 5, 7, 9, 11, 13, 15, 17

-  ,  ,  , _____ , _____
-  ,  ,  _____ , _____
- 20, 30, 40, 50, _____ , _____

2034 NANUKU SANGAM SCHOOL
LESSON NOTES
WORKSHEET 5- 2021

Subject: Veika Vaka-viti

Year: 3

Name: _____

STRAND	Na iVakarau Vakavanua
Sub- Strand	I Tovo vakavanua
Content Learning outcome	Cavuta ka matanataka eso na itovo vakavanua era sa kila rawa tu se sa qai vulici.

Cakacaka Lavaki

Vola sobu e so na i tovo rakorako se vakarokoroko e dodonu mo dau vakaraitaka e na veigauna kece sara.

1. Vakabula se vakayadra vei ira na vulagi o sotava.
2. Mo dau tama ni bera ni ko curu e na dua na vale.
3. Talairawarawa vei rau na nomu itubutubu kei ira na qase cake.
4. Dau vakavinavinaka ni dua na ka e soli vei iko.
5. Dau rogo ni ko kacivi.
6. Tokara na i sulu e rakorako.
7. Dau dina e na veigauna kece.

b. Vola sobu e so na itovo se i vakarau e veibeci ka sega nida kilai tani kina na itaukei.

1. Kaikaila kei na vakasausa e loma ni koro.
2. Šauma lesu na nodra vosa na qase.
3. Qito e loma ni koro.
4. Vakatarusese na yalewa e loma ni koro.
5. Vaka isala e loma ni koro

**2034 NANUKU SANGAM SCHOOL
SOLUTION
WORKSHEET 4 -2021**

Subject: Healthy Living Year: 3 Name: _____

STRAND 2 SAFETY

SUB-STRAND PERSONAL SAFETY

CLO Recognise the need to follow rules in order to ensure their own safety and the safety of others.

Topic – Going to school

1. Go straight home after school and straight to school from home.
2. Do not play or loiter on the way.
3. Don't climb trees or go into bushes to pick fruits.
4. Use the safest route. Be alert dangers.
5. Don't pick up strange or unfamiliar objects.
 Keep away from stray dogs and all other animals. Never arouse the anger of an animal. It may attack you.
6. Don't throw stones.
7. Don't talk to strangers.

Activity

True and False

1. Play or loiter on your way. **False**
2. Talk to strangers. **False**
3. Go home straight after school and come straight to school from home. **True**
4. Throw stones at animals. **False**
5. Keep away from stray dogs and all other animals. **True**

Draw and colour a dog.



**2034 NANUKU SANGAM SCHOOL
SOLUTION
WORKSHEET 4 -2021**

Subject: Hindi

Year: 3

Name: _____

Strand

सुनना एवं बोलना

sub strand मूल - पाठ के प्रकार - मीडिया, साधारण, साहित्यिक विषय ।

CLO एक छोटी सी प्रार्थना कक्षा के समूह रखना और उसका महत्व समझाना।

इस छोटी सी प्रार्थना को पढ़ कर नीचे दिये गये अभ्यास को पूरा कीजिये ।

प्रार्थना

मन से विनती करता हूँ,
ना मैं कुछ बुरा करूँ,
ऐसा दो मुझ को वरदान ।

नये शब्द

विनती

मन

दया

भगवान

वरदान

नीचे दिये गये शब्दों को पूरा कीजिये ।

1. मन

2. दया

3. व रदा न

4. भ ग वा न

5. वि न ती

**2034 NANUKU SANGAM SCHOOL
SOLUTION
WORKSHEET 4 -2021**

Subject: Social Studies Year: 3 Name: _____

STRAND 3 Place and Environment
SUB-STRAND Features of places
CLO Compare and contrast the features and functions of homes

Topic What can we do to make our home a better place to live in?

1. We should help each other in cleaning our house and compound.
2. Everyone in the family should see that rubbish is disposed properly.
3. We should always respect and help each other.
4. Everyone in the family should respect and follow the home rules. Activity

1. How do you help your mother/father at home?

1. **Washing dishes**
2. **Raking the compound**

2. Draw your family cleaning the house



3. Draw your family cleaning the compound



**2034 NANUKU SANGAM SCHOOL
SOLUTION
WORKSHEET 4 -2021**

Subject: Elementary Science Year: 3 Name: _____

STRAND 3 ENERGY

SUB-STRAND Energy source and its transfer

CLO Identify and gather information about how different forms of energy are used.

TOPIC : Water and Wave Power Energy

Water Energy

This is energy from flowing water used to create electricity. Fiji uses hydro power from Monasavu Hydro Dam. This source is free and clean. The one serious limitation of hydro is that during drought, there may not be enough water to drive the electricity generators throughout the whole year.

Wave power

Wave power is the transport of energy by ocean surface waves, and the capture of that energy to do useful work –for example, generation. Wave energy is energy produced from the waves of the ocean. Waves are formed by wind moving across the surface of the ocean. A large amount of energy is stored in waves. The cost of setting up and maintaining a large wave power plant is too expensive.

Activity

Read the notes and fill in the blanks.

1. Fiji uses hydro power from **Monasavu** Hydro Dam.
2. Water energy is source free and **clean**.
3. Wave energy is energy produced from the **waves** of the ocean.
4. Setting up and maintaining a large wave power plant is too **expensive**

expensive	clean	waves	Monasavu
-----------	-------	-------	----------

SANGAM EDUCATION BOARD – ONLINE RESOURCES