

2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 1

Subject: English

Year: 4

Name: \_\_\_\_\_

**Strand:** Listening and Speaking.

**Strand Outcome:** Use oral English accurately and logically to communicate ideas and experiences effectively in appropriate situations and context.

# I Have A Little Frog

I have a little frog,  
His name is Tiny **Tim**.  
I put him in the bathtub,  
To see if he could **swim**.

He drank up all the water.  
He gobbled up the **soap**.  
And when he tried to talk,  
He had a bubble in his **throat**.



Teacher Resources

a. Read and learn the rhyme given above and write down 5 new words and their meanings.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

b. Unjumble these words.

1. othtar- \_\_\_\_\_
2. bdolbeg- \_\_\_\_\_
3. buthtab - \_\_\_\_\_
4. ogrf - \_\_\_\_\_
5. elbubb- \_\_\_\_\_

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 1**

Subject: Mathematics

Year: 4

Name: \_\_\_\_\_

**Strand:** Numbers

**Sub Strand:** Operation

**Strand Outcome:** Demonstrate ways of multiplying and dividing 2 and 3 digit numbers by one or two digit.

**LESSON NOTES**

**2-digit Multiplication**

$\begin{array}{r} 67 \\ \times 23 \\ \hline 201 \end{array}$ <p>1. Multiply by the one's place</p>	$\begin{array}{r} 67 \\ \times 23 \\ \hline 201 \\ 0 \end{array}$ <p>2. Put a zero to hold the one's place</p>
$\begin{array}{r} 67 \\ \times 23 \\ \hline 201 \\ 1340 \\ \hline 1541 \end{array}$ <p>3. Multiply by the ten's place</p>	$\begin{array}{r} 67 \\ \times 23 \\ \hline 201 \\ 1340 \\ \hline 1541 \end{array}$ <p>4. Add the numbers</p>

Work out the following:

**MATH WORKSHEETS**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Solve the following multiplications:

$\begin{array}{r} 45 \\ \times 56 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ \times 38 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ \times 74 \\ \hline \end{array}$
$\begin{array}{r} 82 \\ \times 35 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ \times 34 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ \times 55 \\ \hline \end{array}$
$\begin{array}{r} 93 \\ \times 23 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ \times 29 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ \times 34 \\ \hline \end{array}$

[WWW.PROFERECLERSOS.COM](http://WWW.PROFERECLERSOS.COM)

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 1

Subject: **Veika Vaka-viti** Year: **4** Name: \_\_\_\_\_

<b>STRAND</b>	Volavola kei na Bulibuli
<b>Sub- Strand</b>	Lawa ni Vosa
<b>Content Learning outcome</b>	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

**LESSON NOTES** Na

Vosavosa Vaka-viti.

1. **bure**- Nodra vakabekabei na cauravou mera colata na cakacaka ni vanua.
2. **Makutu i vale tani**- makutu na cakacaka e na dua tale na vale ka sega e na nodra veivale se koro.
3. **Curu vakai Toga**- Lako ka sega ni tatau.
4. **Samusamu degi**- Ira era tutu ga e vale.
5. **Vakavaletaki**- Dua na yalewa sa vakawatitaki
6. **Tiko i bure**- Na gauna era teve kina na tagane

**Cakacaka Lavaki**

Vukica na veiyatuvosa oqo mai na lewe dua ki na lewe levu.

1. Na nomu koro

\_\_\_\_\_.

2. O cei na yamu?

\_\_\_\_\_.

3. Sa lesu tale ko koya ki na nona vanua

\_\_\_\_\_.

4. Au na kauta na gasau lekaleka.

\_\_\_\_\_.

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 1-2021**

**Subject: Healthy Living**

**Year: 4**

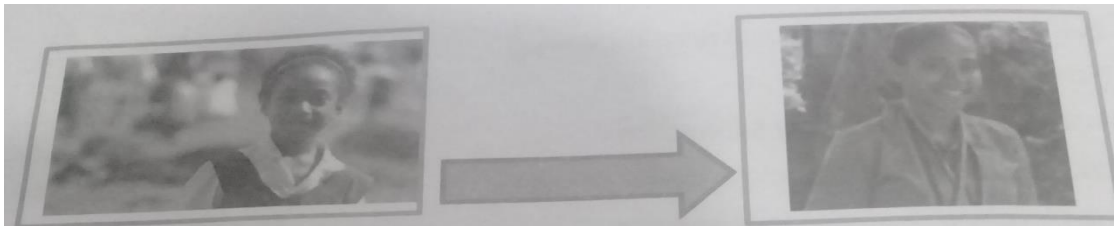
**Name: \_\_\_\_\_**

Strand            Human Growth and Development  
Sub Strand      Growth and Changes  
CLO                Appraise how girls and boys grows from middle to late childhood

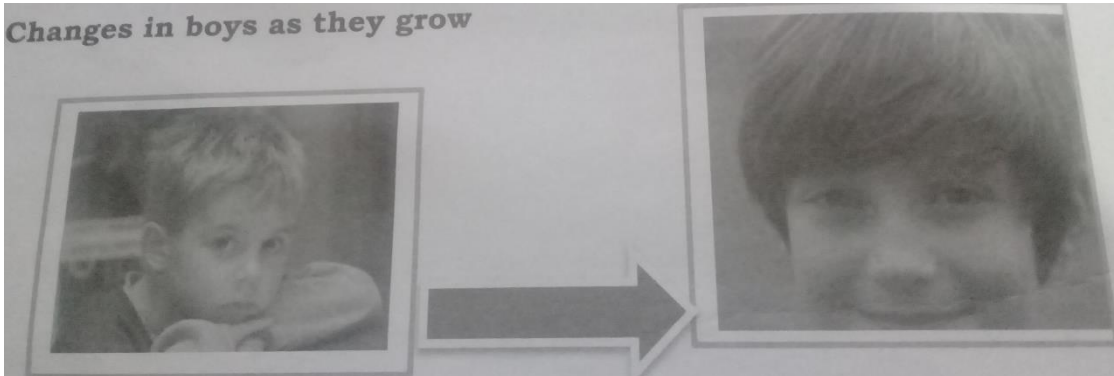
Growth and Changes in boys and girls

- As boys and girls grow up, there are some changes happening to their bodies.
- Body shapes change.
- It is important to eat the right type of food in the correct amount to assist our bodies when growing.
- Most changes in girls happen around 10 – 12 years of age. Changes in boys happen around 12 – 14 years of age.

**Changes in girls as they grow**



**Changes in boys as they grow**



Types of changes in boys and girls.

- a)      Physical change
- b)      Social change
- c)      Emotional changes
- d)      Psychological change

**Activity**

Write two physical change.

Girls physical change	Boys physical change
e.g Hip widens	Shoulder get wider

2. True or False

a) Looking for new experience is social change in boys and girls . \_\_\_\_\_

b) Shoulders get wider in girls physical change. \_\_\_\_\_

3. Changes in girls happen around \_\_\_\_\_ years of age.

4. Change in boys happen around \_\_\_\_\_ years of age.

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 1-2021**

**Subject: Hindi**      **Year: 4**      **Name: \_\_\_\_\_**

STRAND	लिख एवं निर्माण करना
SUB-STRAND	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME	उचित विराम तथा वर्तनी व व्याकरण के नियमों को सरल विषयों में व्यक्त करना

काल (tense)

किसी भी कार्य के करने के समय का बोध हो।

1. वर्तमानकाल (Present tense) जैसे: सरस पढ़ती है।
2. भूतकाल (Past tense) जैसे: सरस पढ़ती थी।
3. भविष्यत्काल (future tense) जैसे: सरस पढ़ेगी।

अभ्यास

नीचे दिए गए वाक्यों को अपनी पुस्तक में लिखकर उसके बगल में काल लिखो

1. आज बहुत थण्ड है ।      **वर्तमानकाल**
2. समन नदी में नहा रहा था ।      -----
3. सीता शहर जापगी ।      -----
  
4. रानी गाना गा रही है ।      -----
5. किसान गन्ना काटेंगे।      -----
6. बच्चे खेल रहे हैं ।      -----

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 1-2021**

**Subject: Social Studies**

**Year: 4**

**Name: \_\_\_\_\_**

Strand            Social Organisations and Process  
Sub Strand      Cultural identity, diversity and cohesion  
CLO               Gather information about special cultural and religious events celebrated in their communities

**Religious festivals**

**Diwali**

Deepawali or Diwali is the biggest and the brightest of all Hindu festivals. It is celebrated by Hindus.

**Christmas**

It is celebrated every year by the Christians to mark the birth of Jesus Christ.

**Eid**

It is an important religious holiday which is celebrated by Muslims that marks the end of Ramadan. The Islamic holy month of fasting.

**Activity**

1. Diwali is celebrated by\_\_\_\_\_.
2. Diwali is a festival of \_\_\_\_\_.
3. Which religion celebrate Christmas? \_\_\_\_\_.
4. Why is Christmas celebrated?  
\_\_\_\_\_
5. What is Ramadan?  
\_\_\_\_\_
6. Who celebrate the Eid festival?  
\_\_\_\_\_

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 1-2021**

**Subject: Elementary Science**

**Year: 4**

**Name: \_\_\_\_\_**

Strand Living Things and their Environment

Sub Strand Structure and Life Processes

CLO Appreciate that observable features help animals and plants to survive

**Observable features of plants**

Plants have stems, roots, flower, fruits and leaves.

Plants are different in colour, size and shape

Stem – able to support the plant, leaves and flowers.

Leaf - hold the plants in the soil. It carries water through stem to leave.

Flower – makes fruits

Fruit – produces seeds.

**Observable features of animal for survival.**

Animals live in their natural homes due to their adaptive feature. These features help animals to more easily and obtain their food.

**Activity 1**

**Fill in the table below**

Name of animals	Features for survival	Movement
Fish	Fins	
Cows, dog, goat		
Birds		
Tad poles	Tails	Move and swim



**Activity 2 Draw a plant and label the plants.**



**Answer the question**

1. What makes fruit? \_\_\_\_\_
2. What produces seeds? \_\_\_\_\_