

**2036 PENANG SANGAM PRIMARY SCHOOL**

**ENGLISH**

**YEAR 4**

**WORKSHEET 10**

Strand	Listening And Learning
Sub Strand	Text Type- Literary Texts
Content Learning Outcome	Examine and interpret ideas from spoken text.

**LESSON NOTES**

**TOPIC: What A Day**

Thursday 12th September

In bed. A rotten day. Dad and I were on our way into town. We've been staying this week at Uncle Mosese's farm. He had to break suddenly for a tree across the track at Muaitaquva Bend. The truck skidded into the ditch, tipping Dad's side onto a big stone. I wasn't hurt. I had seatbelt on. Dad never puts his on until he gets to the main road and at first I thought he was dead! Blood all over his face! Then he groaned and I knew he was alive.

He tried to climb out my side – his side was in the ditch. Then he really yelled. He thought his ankle was broken. I couldn't help him. Everything I did seem to hurt him more.

We knew we wouldn't be missed for ages so I had to walk in for help. On the way, an angry looking bull pawed the ground in front of me, which was really scary. It took me three hours to get to the road and another 20 minutes to catch a car which 71 later gave me a lift to the nearest medical center. They were nice people because it was not working.

Now he's in bed with a badly sprained ankle. They did not know how I felt when that bull pawed the ground in front of me. I was sure he was going to charge and I burst into tears.

**ACTIVITY**


Choose suitable words from the box to finish these sentences.

town	broken	charge	tears	road	ditch	stone
------	--------	--------	-------	------	-------	-------

1. Dad and I were on our way into \_\_\_\_\_.
2. The truck skidded into the \_\_\_\_\_, tipping Dad's side onto a big \_\_\_\_\_.
3. Dad thought his ankle was \_\_\_\_\_.
4. It took me three hours to get to the \_\_\_\_\_.
5. I was sure he was going to \_\_\_\_\_ and I burst into \_\_\_\_\_.

<b>Strand</b>	Numbers
<b>Sub Strand</b>	Decimals ( Subtraction of decimals )
<b>Content Learning Outcome</b>	Convert decimals to fractions and vice versa

**Lesson notes**



There are 10 equal parts in the shape above.  
2 parts are shaded  $\frac{2}{10}$   
Fraction of the shaded part is  $\frac{2}{10}$   
We often use tenth. To write  $\frac{2}{10}$  in decimal is 0.2

**Activity**

Write these decimals in fraction.

a) 0.3

b) 0.8

c) 0.1

d) 0.7

**2036 PENANG SANGAM PRIMARY SCHOOL**

**HEALTHY LIVING**

**YEAR 4**

**WORKSHEET 10**

Strand	Safety
Sub Strand	Personal Safety
Content Learning Outcome	Demonstrate safe behaviors in different settings.

**LESSON NOTES**

**Topic: Personal Safety**

The following are tips that can help you avoid becoming a victim of a crime when you are out and about, or staying at your home. It is always better to be safe rather than sorry

**At Home**

- Know who is at your door before opening it.
- Never rely on chain locks.
- Never dress in front of windows, always close your curtains.
- Never let anyone into your home without proper identification.
- Never let strangers into your home to use the telephone. Make the call for them while they wait outside.
- Always leave outside lights on after dark.
- If you receive a wrong number phone call, don't give out your name or phone number.
- If you receive a rude phone call, hang up and call police.
- If you suspect anyone is in your house, do not go in. Go to a neighbor and call the police.
- If you see or hear anything suspicious, call the police.

**In the water**

- Being in the water can be a lot of fun, whether it's a pool, pond, river, sea or ocean. But it also can be dangerous if you don't follow a few simple safety rules.

**ACTIVITY**

Write **true** or **false** after reading each statement:

1. If you're a good swimmer, you don't have to wear a lifejacket on a boat.
2. You should always swim with a buddy/friend.
3. It's OK to swim during a storm.
4. If you're caught in a rip current, you should swim toward the shore.
5. You should always swim with an adult or lifeguard nearby.
6. Swimming in very cold water can be dangerous.

Strand	सुनना एवं और बोलना
Sub Strand	विभिन्न कहानियों या भागों से आसान प्रश्न पूछें और मुख्य भाग के बारे में बात करें
Content Learning Outcome	विभिन्न स्थितियों के दौरान संचार के माध्यम से विचारों पर शोध करना, जब सुनना, बोलना, पढ़ना और लिखना महत्वपूर्ण के संदर्भ में प्रभावी साधनों का उपयोग करना

### सिद्धार्थ की दया

कहानी को फिर से पढ़ें और नीचे दिए गए प्रश्नों के उत्तर लिखें

एक राजकुमार था, जिसका नाम सिद्धार्थ था। वह तो बहुत दयालु था, पर उस का भाई देवदत्त बड़ा निर्दयी था।

एक दिन बाग में दोनों खेल रहे थे। इतने में उन्होंने देखा कि आकाश में हंस उड़ जा रहे हैं। सिद्धार्थ उन्हें खुशी से देख रहा था। इतने में ही एक हंस को तीर लगा। वह पंख फड़फड़ाते ज़मीन पर आ गिरा।

सिद्धार्थ ने दौड़कर हंस को गोदी में उठा लिया और उसकी छाती में से तीर खींचकर बाहर निकाल लिया। हंस को होश हुआ। उसने आँखें खोलीं तो देखा कि सिद्धार्थ की आँखों से आँसू बह रहे थे।

इतने में देवदत्त आ पहुँचा। आते ही बोला, “यह हंस मेरा है, मैंने इसे तीर मारकर गिराया है।”

सिद्धार्थ- हंस मेरा है, मैं इसे न दूँगा।

देवदत्त- तीर मार कर तो मैं ने गिराया है, तब यह तुम्हारा कैसे हो सकता है ?

सिद्धार्थ- पर उसके शरीर में से तीर तो मैंने निकाला है। तब बताओ कि यह हंस उस का हुआ जो उसे जिला दे या उसका, जो कि उसे मारे।

दोनों लड़ते- लड़ते राजा के पास गए।

सिद्धार्थ- राजा जी, हमारा न्याय करिए।

देवदत्त- यह हंस मेरा है, मैंने तीर मारकर इसे गिराया है।

सिद्धार्थ- नहीं, यह हंस मेरा है, मैंने इसकी जान बचाई है।

राजा ने हंस सिद्धार्थ को सौंप दिया। दयालु राजकुमार सिद्धार्थ आगे चल कर गौतम बुद्ध के नाम से प्रसिद्ध हुए।

### Activity

उत्तर को पूर्ण वाक्य में लिखें

8. जब हंस को तीर लगा तब क्या हुआ ?
9. सिद्धार्थ ने हंस को उठा कर क्या किया ?
10. सिद्धार्थ की आँखों से आँसू क्यों निकल पड़े ?

2036 Penang Sangam Primary School  
Year 4  
Social Studies  
Worksheet 10

<b><u>Strand</u></b>	<b>Time, Continuity And Change</b>
<b><u>Sub- Stand</u></b>	<b>Understanding The Past</b>
<b><u>Content Learning Outcome</u></b>	Select a significant person in their community and discuss their contributions in the development of their community

**Lesson Notes**

1. **Continuity**

Time changes but some things still remain the same or keep occurring.

Examples: People still:

- Need to eat, rest and sleep.
- Work.
- Live with their families.
- Keep friends.
- Plant fruits and vegetables to feed their families.

2. **Change**

Time changes and some things also change. Examples:

- Use of internet to get information instead of reading books.
- Travelling in modern vehicles and buses.
- Buildings have become more modern- higher and bigger.
- New subjects are introduced at schools.
- New roads and bridges are built to make transportation easier.
- More communities have access to electricity and roads.

**Activity**

1. List down three things which never changes as time changes.

---

---

---

2. List down three things which changes as time changes.

---

---

---

**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 4**

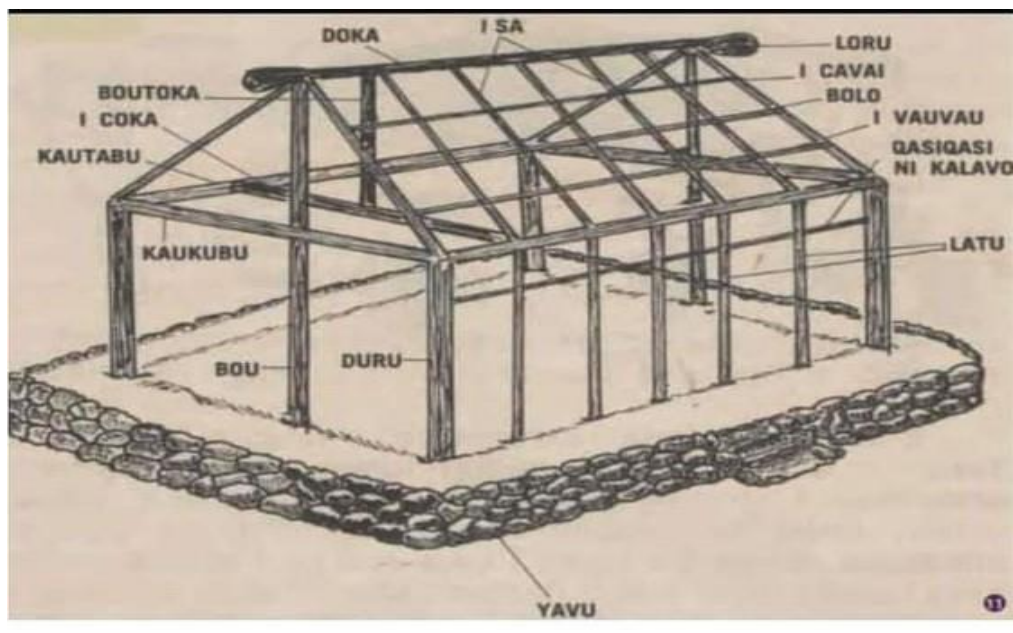
**NA VOSA VAKAVITI**

**WORKSHEET 10**

**Wase 6: Na Vale Vakaviti**

**Ulutaga ni lesoni: Na vosavosa vakaviti**

Ena iyaloyalo ka toqai toka oqo, e vakaraitaki kina na veigacagaca eso ni vale vakaviti. Tovolea mo kilakilai ira ka vulica me rawa ni ko kilai ira tiko ke tara e dua na vale mai nomu koro. Ni ko sa kilai ira oqori, sa na qai sega ni dredre vei iko na nomu laki vaqara mai na veimataqali kau, gasau, na wa, se gacagaca cava tale ni vale; e vinaka mo la'ki kauta mai.



**Cakacaka lavaki**

**Vosa tautauvata:** vola na sauni taro dodonu.

1. Vakusakusa - \_\_\_\_\_
2. Savasava - \_\_\_\_\_
3. Leleka - \_\_\_\_\_

**2036 PENANG SANGAM PRIMARY SCHOOL**

**ELEMENTARY SCIENCE**

**YEAR 4**

**WORKSHEET 10**

Strand	Energy
Sub Strand	Energy sources and transfer
Content Learning Outcome	Recognize and demonstrate that energy from different sources is transferred from a source to a receiver.

**LESSON NOTES**

**TOPIC: Energy Sources and Its Transfer**

Energy is ability or fuel required to do something.

**Energy Sources**

1. Fossil fuels (oil, coal and natural gas) sunlight, food, wood, water, wind, electricity and wave power.
2. Sunlight – The light that comes to the earth from the sun is pure energy. The sun is the original energy source. Nearly all other sources of energy originally got their energy from the sun.
3. Food – Food is the source of energy used by people. Food that we eat is digested, and the stored energy is used by the body to keep the heart beating, the blood pumping and the body growing.
4. Wood – Wood comes from trees, which are, of course, plants. The plants got their energy from the sun.
5. Fossil Fuels – Coal, oil and natural gas are the three energy sources that come from dead plants and animals buried underground for millions of years.
6. Oil – Hold up a container of motor oil. Other petroleum products similar to motor oil are burned to fuel motor vehicles.
7. Natural Gas – Natural gas is used for cooking in many homes.
8. Batteries are used in motor vehicles and many smaller appliances, like clocks, hearing aids and toys.
9. Water – Water is not an energy source, but water falling downhill is used to generate energy.
10. Wind – Winds that blow can be used to turn windmills, which generate electricity.

**ACTIVITY**

Fill in the blanks

bulb	light	copper wire	battery	heat
------	-------	-------------	---------	------

1. The \_\_\_\_\_ is the source of energy.
2. The \_\_\_\_\_ connect the battery to the bulb.
3. The \_\_\_\_\_ lights up when connected to the battery.
4. Chemical energy is transferred to \_\_\_\_\_ and \_\_\_\_\_ energy.