

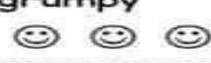
**1040 TAGITAGI SANGAM SCHOOL**  
**ENGLISH YEAR 4**

**Comprehension**

**gr** Name: \_\_\_\_\_

### Grumpy Greg

Greg could not stop crying. He was so grumpy. I gave him grapes. He was still grumpy. I gave him a green toy. He was still grumpy. I let him to play in the grass. He was still grumpy. Finally, grandma picked him up. Greg grinned! He was not grumpy anymore.

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① How do you know Greg is grumpy?  
\_\_\_\_\_  
\_\_\_\_\_

② What did the author do to cheer Greg up?  
\_\_\_\_\_  
\_\_\_\_\_

③ What does "grinned" mean?  
\_\_\_\_\_  
\_\_\_\_\_

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**Topic: Prepositions**

Write only one word in each blank space to complete the passage.

What Sam Does Every Morning

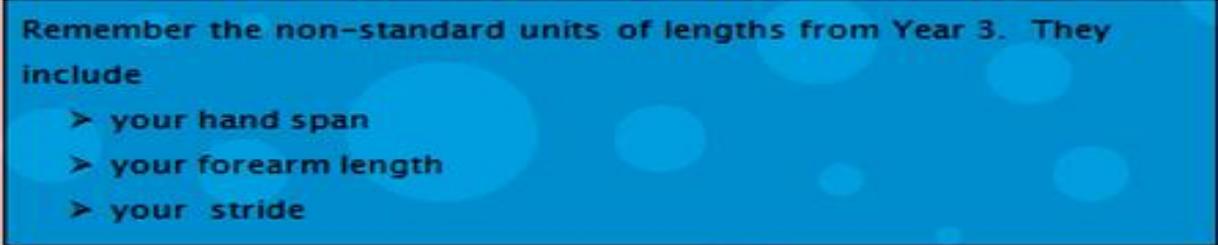
\_\_\_\_\_ morning before Sam \_\_\_\_\_ ready for school, he \_\_\_\_\_ to do five \_\_\_\_\_ . He has to \_\_\_\_\_ his bed. He has \_\_\_\_\_ sweep the house. \_\_\_\_\_ has to iron his clothes, pick \_\_\_\_\_ all the rubbish around \_\_\_\_\_ house and \_\_\_\_\_ the goat.

tidy , his , to , things  
, tie , gets , up ,  
Every , He , has

**1040 TAGITAGI SANGAM SCHOOL**  
**WEEK 9 MATHS YEAR 4**

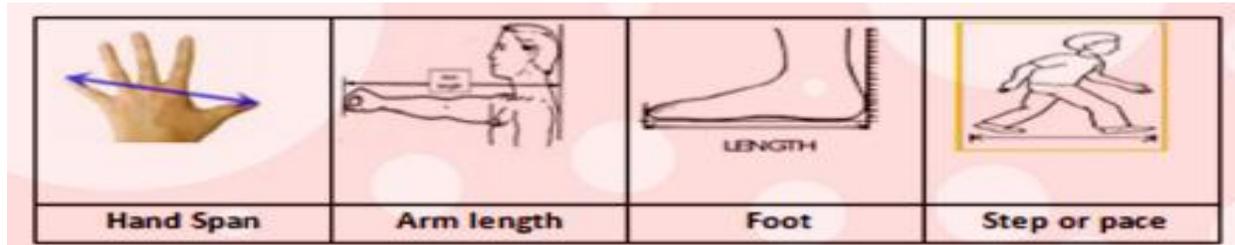
**Strand: Measurement**

**Sub- strand: Length /Area**



These non- standard units are used to measure length and widths of shapes.

Some of the examples of non-standard units are:



*For example* if you want to know the **length of your hand** you can use **your hand span** to measure. **Arm length** can be used to measure the **height of the door**. **Foot, step, or pace** can be used to measure the **length of your classroom**.

**Activity**

Now you have to estimate or guess each of these lengths. After guessing then you use one string to measure the length and then place it on your ruler to know the actual length.

<i>Unit</i>	<i>Distance to measure</i>	<i>Estimate / guess the length</i>	<i>Check (measure the actual length )</i>
Hand span	Length of the coffee table		
Arm length	Height of the window		
Step or pace	Length of your bedroom		

**1040 TAGITAGI SANGAM SCHOOL**  
**HEALTHY LIVIVNG YEAR 4**

**Topic: Personal Safety**

**Sub- topic: Road safety**

**ROAD RULES**

1. Walk on the right-hand side of the road so you can see oncoming traffic.
2. When using any type of crossing you should:
  - a) Always check that the traffic has stopped before you start to cross.
  - b) Always cross at the zebra or pedestrian crossings and do not jaywalk
  - c) Be prepared to walk in single file, especially on narrow roads or in poor light
3. When taking children out, keep between them and the traffic and hold their hands firmly.
4. Stop just before you get to the kerb, where you can see if anything is coming. Do not get too close to the traffic. If there's no footway or footpath keep back from the edge of the road but make sure you can still see approaching traffic.

**Activity** – Choose the correct answer given below to fill in the blanks.



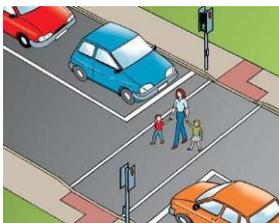
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Zebra crossing,**  
**Looking left and right before crossing,**  
**Walk on the right hand side of the road,**  
**Traffic light crossing,**  
**Hold hands of adults while walking on the**  
**road.**

**1040 TAGITAGI SANGAM SCHOOL**  
**WEEK 9 SOCIAL STUDIES YEAR 4**

**Topic: Recreational facilities**

**The beach front**



**Activity**

1. Why a beachfront is a special place?

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2. What activities can take place at the beach? List any 2.

a. \_\_\_\_\_

b. \_\_\_\_\_

3. List two ways of keeping beaches free from pollution.

a. \_\_\_\_\_

b. \_\_\_\_\_