

STRAND	Writing and shaping
SUB STRAND	Language Learning processes and strategies.
CONTENT LEARNING OUTCOME:	Compose ideas in coherent manner.

Letter Writing

Activities

Use the words from the list given below to complete the letter given below. Use today's date and your name is Tom /Losalini.

school, Naria, wish, faithfully, daughter, absence , suffering, Tom, Sir, return, fit, Rakiraki, letter, hope

Naria

P.O. Box 24

Rakiraki

9th August 2021

Dear Sir

I wish to inform you that my daughter Sera will not able to attend school today, because she is suffering from very bad diarrhoea and vomiting.

She will return to attend classes as soon as she is fit.

I hope that you will accept this letter and excuse her absence from school.

Yours faithfully

Tom

STRAND	ALGEBRA
SUB STRAND	Equations
CONTENT LEARNING OUTCOME:	Associative property of addition and multiplication

LESSON NOTES

Associative Property: A rule that states the grouping of numbers does not affect the answer or outcome when adding or multiplying.

associative for addition

$$(a + b) + c = a + (b + c)$$

Example:

$$\begin{aligned} (8 + 2) + 3 &= 8 + (2 + 3) \\ 10 + 3 &= 8 + 5 \\ 13 &= 13 \end{aligned}$$

associative for multiplication

$$(a \times b) \times c = a \times (b \times c)$$

$$\begin{aligned} (2 \times 6) \times 3 &= 2 \times (6 \times 3) \\ 12 \times 3 &= 2 \times 18 \\ 36 &= 36 \end{aligned}$$

ACTIVITIES

A. Write down **True or False** for the given mathematical sentences.

- $4 + (9 + 6) = (4 + 9) + 6$ **True**
- $10 + (2 + 9) = (10 + 3) + 9$ **False**
- $7 \times (2 \times 3) = (7 \times 2) \times 3$ **True**
- $9 \times (2 \times 5) = (9 \times 2) \times 5$ **True**
- $10 + (5 + 6) = (10 + 5) + 4$ **False**
- $a + (b + c) = (a + b) + c$ **True**
- $5 \times (t \times u) = (s \times t) \times u$ **False**
- $20 \times (4 \times 5) = (20 \times 4) \times 4$ **False**
- $60 + (90 + 100) = (60 + 90) + 100$ **True**
- $30 \times (40 \times 10) = (30 \times 40) \times 10$ **True**

STRAND	SAFETY
SUB STRAND	Community Safety
CONTENT LEARNING OUTCOME:	Develop and practice safety procedures in dealing with adverse weather conditions and natural disaster.

LESSON NOTES

FLOODS

- Floods are one of the most common disasters.
- All floods are not alike. Some floods grow slowly.
- They can grow over many days. Other floods grow quickly.
- You need to know what to do when a flood occurs no matter where you live.
- Knowing what to do is even more important if you live in a low-lying place, or near water, or near a dam.

Before a Flood

- Learn about the chance of flooding in the places where you live and also at your school.
- Know the ways to evacuate from your home and school. Practice these routes.

During a Flood

- Listen to the radio for news and official orders. If officials say to evacuate, you have to do so. Make sure your home is safe. You need to unplug appliances and turn off power at the main switches.
- Be aware that flash flooding can occur. If there is a flash flood, move to higher ground right away. Move no matter where you are
- Never walk into flood water. Remind your family to never drive into flood water.

After a Flood

- Stay away from floodwater. It is very dirty.
- Return home only after authorities say it is safe
- Throw away any food that touched flood water. Help your family clean and remove germs from wet items.
- Boil all drinking water

ACTIVITIES

1. What is a flood?

Floods are one of the most common disasters as all floods are not alike, some floods grow slowly and other floods grow quickly.

2. What are some safety precautions that you have to take before a flood?

- **Learn about the chance of flooding in the places where you live and also at your school.**
- **Know the ways to evacuate from your home and school. Practice these routes.**

3. What are some safety precautions that you have to take after a flood?

- **Stay away from floodwater. It is very dirty.**
- **Return home only after authorities say it is safe**
- **Throw away any food that touched flood water. Help your family clean and remove germs from wet items.**

STRAND :	लिखना एवं निर्माण करना
SUB STRAND:	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME	अर्थ का निर्माण व व्याख्या करने हेतु पठन व देखने में उपयुक्त नीतियों का प्रयोग करना, जैसे संदर्भ-संकेत, शब्द संरचना संकेत सन्निकचन

LESSON NOTES

विलोम शब्द

-किसी शब्द का विपरीत या उल्टा अर्थ देने वाले शब्दों को **विलोम शब्द** कहते हैं।

जैसे - (अमृत - विष), (एक - अनेक), (सफल - असफल), (दिन - रात) आदि।

ACTIVITIES

नीचे दिए गए शब्दों में से चुन कर सही विलोम शब्द लिखो।

गरीब	अधर्म	निर्दयी	रोना	मृत्यु
समाप्त	नकली	जवाब	शाम	अनेक

१. सुबह- शाम

६. धर्म - अधर्म

२. जन्म - मृत्यु

७. दयालु - निर्दयी

३. असली - नकली

८. हँसना - रोना

४. अमीर - गरीब

९. आरम्भ - समाप्त

५. एक - अनेक

१०. सवाल - जवाब

STRAND	PLACES AND ENVIRONMENT
SUB STRAND	People And Care Of Places
CONTENT LEARNING OUTCOME:	Formulate ways people in Fiji use their land.

LESSON NOTES

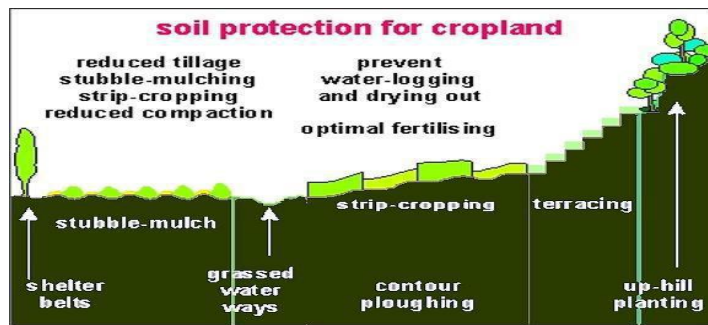
People and Care of Places

Sugar industry

- Sugar is the main export for Fiji.
- In return, the industry earns revenue which helps the government to provide the needs for its citizens.
- Today many Chinese are leasing our land for farming and that has resulted in the plentiful produce that is sold in our markets.

Unfriendly Land Use

- Land has been misused by man in so many ways even though we rely on it as an important resource.
- The use of slash and burn method to clear land would affect the habitat of many living things.
- Many people today are farming in land areas that used to be idle and some farmers are moving towards highlands in search for fertile soil for planting.



Activities

1. Write down two form of unfriendly land use.
 - **Land has been misused by man in so many ways even though we rely on it as an important resource.**
 - **The use of slash and burn method to clear land would affect the habitat of many living things.**
2. List down three ways of soil protection method.
 - **Strip cropping.**
 - **Contour ploughing.**
 - **Terracing.**
3. Explain the importance of sugar industry to Fiji.

Sugar is the main export for Fiji. In return, the industry earns revenue which helps the government to provide the needs for its citizens.

2036 Penang Sangam Primary School

Year 5 Vosa Vaka-Viti

Worksheet 9 Solution

Activity 1

Strand: Ko Raluve Ni Vunilagi kei Ravouvou Ni Vunigasau

Sub Strand : 3 Na Vosa Vaka-Viti

CLO: Vadikeva na veivosa vaka-viti. Vakamacalataka na veivosa vaka-viti

NA WILIVOLA KEI NA SAUMI TARO

1. Na cava na itukuni?

Italanoa makawa nei Raluve Ni Vunilagi kei Ravouvou ni Vunigasau

2. Na cava na vu ni noda veiwekani?

Eda sema vakayavusa ka tautauvata na keda cavuti

3. A cava e tukuna o buna vei Raluve kei vunilagi?

Me tiko ga mai e vale

4. E a lako ki vei o buna?

Me a laki tataga se qoli

5. O cei e talanoa taki tiko?

Ko Raluve kei Vunilagi

NA I VOSAVOSA VAKAVITI

Vakamacala taka mada na veivosa oqo ena kena i balebale vei kemuni

a. **moce vakaura:** moce lasulasu

b. **lasa:** e ka ni veidredrevaki

c. **vakadomobula:** E vakarerevaki

d. **vakaciriloloma:** e mosita na yaloda na kena irogorogo

e. **saukuka:** tauvi varivari se vukavuka

