

**2034 NANUKU SANGAM SCHOOL
SOLUTIONS
WORKSHEET 5 - 2021**

Subject: English

Year: 5

Name: _____

STRAND	Reading and viewing
SUB - STRAND	Socio – cultural contexts and situations
CONTENT LEARNING OUTCOME	Discover and use information and events in texts that are related to different social situations and purposes

Activity

1. This passage is mostly about
 - A spider colours
 - B spider webs
 - C spider eggs

2. Spider webs help spiders
 - I. hold eggs
 - II. catch food
 - III. find water
 - A. I only
 - B. I and II only
 - C. I, II, and III

3. As used in paragraph 4, the word **trapped** most nearly means
 - A stuck
 - B. hidden
 - C. eaten

4. How can spiders tell when something is trapped in their web?
 - A. They hear it.
 - B. They smell it.
 - C. They feel it.

5. As used in the last sentence of the passage, the word **survive** means to stay
 - A alive
 - B. hidden
 - C. caught

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Subject: Mathematics

Year: 5

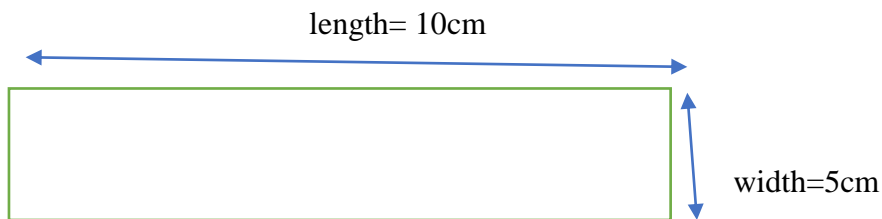
Name: _____

STRAND	Measurement
SUB - STRAND	Length
CONTENT LEARNING OUTCOME	Demonstrate and relate appropriate standard units to measure perimeter and area of regular and irregular shapes using cm squared grid

ACTIVITY

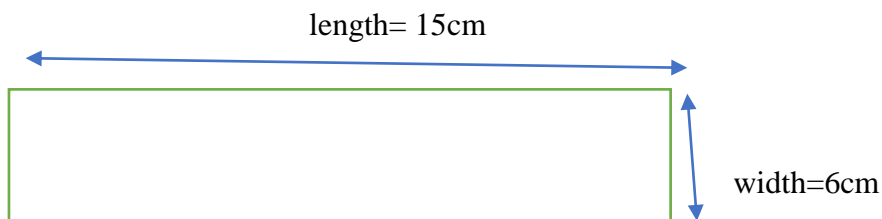
Calculate the **perimeter** of the following rectangles.

(a)



$$\begin{aligned}\text{Perimeter} &= (\text{length} + \text{width}) \times 2 \\ &= (10+5) \times 2 \\ &= 15 \times 2 \\ \text{Perimeter} &= \underline{\underline{30\text{cm}}}\end{aligned}$$

(b)



$$\begin{aligned}\text{Perimeter} &= (\text{length} + \text{width}) \times 2 \\ &= (15+6) \times 2 \\ &= 21 \times 2 \\ \text{Perimeter} &= \underline{\underline{42\text{cm}}}\end{aligned}$$

Subject: Veika Vaka-viti

Year: 5

Name: _____

STRAND	VOLAVOLA KEI NA BULIBULI
Sub- Strand	Na vulici ni vosa kei na gaunisala ni kena vakatavulici
Content Learning outcome	Vakarautaka eso na itukutuku buli, vakasama ena itukutuku buli kei na walewale ni volavola e vulici.

LESSON NOTESNa Vola i vola.

1. Na i vola e volai me vakadewataki kina e dua na itukutuku.
2. Na i vola e dua na gaunisala ni vakau itukutuku.
3. E volai na i vola vei ira na lewe ni matavuvale, i tokani se ki vua e dua e vaka itutu cecere.

Digitaka e dua na vosa ka vakacuruma ena vanua e ganita me curu kina. Mo vola ga vakadua na veivosa kece.

moce, vava, kerekere, vitu, isa, bibi, Tailevu, nuitaka, cakacaka, kalokalo, keirau, sikova

Drekeinatabua Qilaqila

Tailevu.

12 ni Evereli 2018

I Nei

Bula vinaka Nei. Au **nuitaka** ni ko bulabula vinaka tiko ka qaravi vinaka tu na i tavi e vale. **Keirau** bulabula talega kei Tata.

Nei, sa davo **bibi** tiko e vale ko Nau. Sa sega soti ni rawata na **cakacaka** kaukauwa ko Ta. Me vaka ni'u sa na kalasi **vitu** tiko ena yabaki mai qo, 2019, au kerea mo na volia na noqu i yaya ni vuli. Sa na toso cake na levu ni noqu i vola. **Isa** Nei, me bau dua talega noqu i **vava** ni vuli.

Au sa nuitaka Nei ni ko na ciqoma na noqu **kerekere** oqo. Me nodatou vata na loloma i Jiova. Au sa loloma yani vei Momo.

Moce mada Nei.

Vugomu lomani

KVakaliga

Koli Vakaliga

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Subject: Healthy Living

Year: 5

Name: _____

STRAND	Safety
SUB - STRAND	Personal Safety
CONTENT LEARNING OUTCOME	Distinguish between prescribed and over the counter (OTC) drugs

Activity

1. List some examples of **prescribed drugs**.

Panadol and Amoxil (amoxicillin)

2. List some examples of **illegal** drugs.

Marijuana, cocaine and heroin

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 5 - 2021**

Subject: Hindi

Year: 5

Name: _____

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB - STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
CONTENT LEARNING OUTCOME	वषयों के अर्थ लगाने में विभिन्न तरीकों को लागू करना, जैसे - उत्तम तत्त्वों को ग्रहण करना (skimming) व अवलोकन, मुख्य विचारों को पहचानना तथा संदर्भ-संकेतों का प्रयोग

Activity

1. बादल उमड़ घुमड़ कर आता है ।
2. बादल का गरजना वर्षा का संकेत है ।
3. बादल काले भूरे और पीले होते हैं ।
4. वो शब्द बादल के लिए आया है ।
5. इस कविता को श्रीमती श्यामला चन्द्र ने लिखी है ।

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 5 - 2021**

Subject: Social Studies

Year: 5

Name: _____

STRAND	Place and Environment
SUB - STRAND	People and care of places
CONTENT LEARNING OUTCOME	Formulate ways in which people in Fiji use their land

ACTIVITY

1. List some **advantages** of commercial farming.

Fresh food supplies and job opportunities for people.

2. List some **disadvantages** of commercial farming.

Homes of animals are destroyed as land is cleared.

Chemicals and fertilizers are being washed into rivers during rain.

**2034 NANUKU SANGAM SCHOOL
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Subject: Elementary Science

Year: 5

Name: _____

STRAND	Matter
SUB - STRAND	Reactions
CONTENT LEARNING OUTCOME	Explore changes that are reversible and irreversible and their impact on the environment

Activity

1. What is **reversible** change?

A change that can be undone or reversed

2. What is **irreversible** change?

A permanent change that cannot be undone

3. Give **one** example of **reversible** change.

Melting

Freezing

Evaporation and condensation of water

Dissolving

4. Give **one** example of **irreversible** change.

Cooking/baking food

Frying or heating

Rusting

Burning