

UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR : 6**SUBJECT : ENGLISH****STUDENT NAME: _____**

STRAND	Strand 3 WRITING AND SHAPING
SUB STRAND	EN 6.3.1 MEDIA , EVERDAY COMMUNION AND LITERCAY TEXTS
CONTENT LEARNING OUTCOMES	EN 6.3.1.1 COMPOSE A RANGE OF IMIGINATIVE AND INFORMATIVE TEXTS

Synonyms

Synonyms are words that mean the same or nearly the same.

Activity:

Match a word in the box to the list of words below that mean the same.

Bunk	capsize	calm	deck	glimpse	thrill	dock	experience
amazing	zooming						

- | | |
|--------------------|-------------------|
| 1. sight _____ | 2. Peaceful _____ |
| 3. Shooting _____ | 4. Joy _____ |
| 5. berth _____ | 6. Know _____ |
| 7. Overturn _____ | 8. Bed _____ |
| 9. wonderful _____ | 10. Floor _____ |

Antonyms

An antonym is a word that is opposite in meaning to another word.

Eg good – bad best - worst

Activity

Find the antonyms of the given words

- | | |
|--------------------|--------------------|
| 1. Fearful - _____ | 6. Real - _____ |
| 2. Past - _____ | 7. Over - _____ |
| 3. Regular - _____ | 8. include - _____ |
| 4. Rare - _____ | 9. major - _____ |
| 5. Lie - _____ | 10. often - _____ |

Verb Tense

Verb tense is a form of the verb that signals, to us, when the action happened. They tell us whether the action, in a sentence, is in the past, present or future. We call this form of verb - the tense. For example:

Verb	Past tense	Present tense	Future tense
talk	I talked.	I am talking.	I will talk.
jump	The man jumped.	The man is jumping.	The man will jump.

ACTIVITY

1. Identify whether these sentences are in the present (pr), the past (p) or the future (f) tense

- The flying fish are jumping. _____
- That dreadful day will come. _____
- Yesterday I jumped into pool. _____
- Now is the time to prepare. _____
- The lizard crept slowly towards the insect. _____
- On my 21st birthday I will be receiving a car. _____

2. Complete the table below .

Verb	Present	Past	Future
Write	am writing	Have written or wrote	Will write
Wear	_____	_____ or wore	_____
drink	Am drinking	Drank or _____	_____
_____	Am flying	_____	Will fly

3. Change the following sentences to the past tense.

For example: On the camp we will swim for one hour every morning.

On the camp we swam for one hour every morning.

- a) I am flying to Brisbane tomorrow.

- b) The farmer's paddock is full of juicy sweet corn.

- c) Gerri is drinking her milk.

- d). The children will sing and dance at next week's performance.

UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR : 6**SUBJECT : MATHEMATICS****STUDENT NAME: _____**

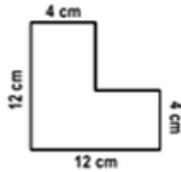
STRAND	STRAND 2 MEASUREMENT
SUB STRAND	M6. 2.1 AREA AND LENGTH
CONTENT LEARNING OUTCOMES	M6.2.1.2 DEMONSTRATE AND ESTIMATE THE RELATIONSHIP OF UNITS IN MEASURING LENGTH DISTANCE AND AREA USING MATRIC UNITS FOR 2D SHAPES

Achievement Indicator: Calculate the perimeter of the shapes given.

Perimeter

Perimeter is the distance around the outside of a shape. To find the perimeter we have to add the length of all the sides of the shape

Eg

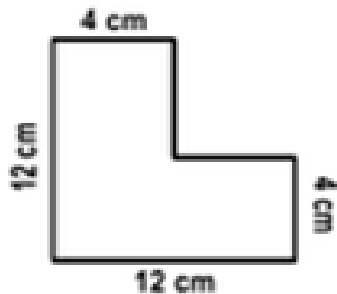


$$P = 12\text{cm} + 4\text{cm} + 8\text{cm} + 8\text{cm} + 4\text{cm} + 12\text{cm} = 48\text{cm}$$

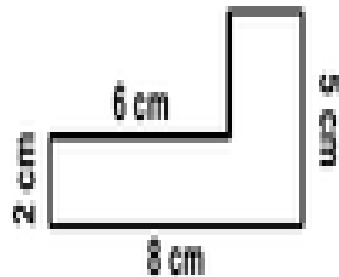
ACTIVITY

Find the perimeter of the shape given below

a.



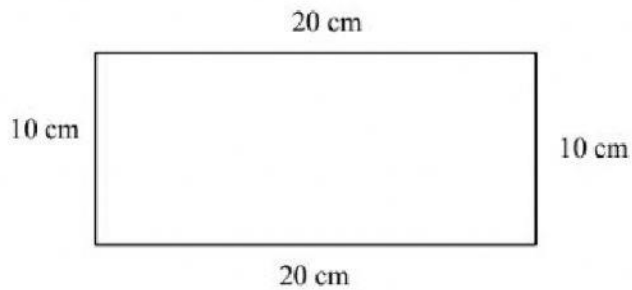
b.



Perimeter and Shape Activity

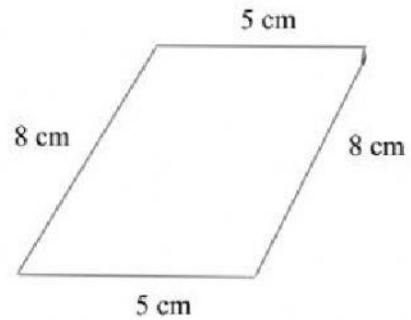
Directions:

1. Name the shape
2. Find the perimeter - *remember, to find the perimeter, you need to add ALL of the sides*



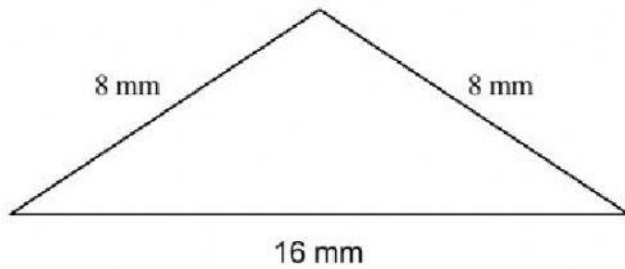
Shape =

Perimeter =



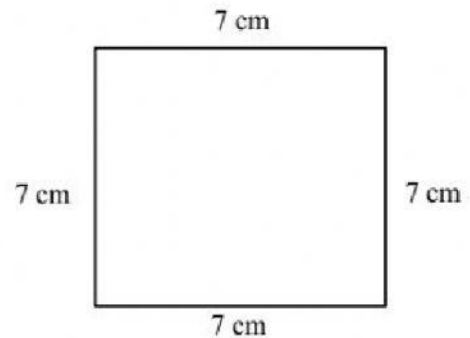
Shape =

Perimeter =



Shape =

Perimeter =



Shape =

Perimeter =

UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR: 6**SUBJECT : HEALTHY LIVING****STUDENT NAME : _____**

STRAND	Strand 3 SAFETY
SUB STRAND	H 6.3.1 PERSONAL SAFETY
CONTENT LEARNING OUTCOMES	H6.3.1.1 DEVELOP REFUSAL PRACTICES WHEN OFFERED HARMFUL SUBSTANCES

LESSON NOTES

SAYING “NO” TO HARMFUL SUBSTANCES

Every day, we are exposed to thousands of different chemicals, many of which are man-made. Harmful substances come in many forms and different types. If we do not protect ourselves from these harmful substances we can get sick, lose our mental health or even die. The best way to avoid these harmful substances is **abstinence**. One should be assertive enough to say No to the offer of the harmful substances.

Refusal skills are a set of skills designed to help children avoid participating in high-risk behaviors such as harmful substances. Once you walk out of the door, you are making your own decision. Parents and care givers won't be there when you are offered opportunities with the opposite sex, drug or alcohol. The person who is in the best position to keep a teen safe is him/herself.

Some tips to keep you safe depending on the situation;

- Refuse – —Don't feel like it. No way.
- Make an excuse – —I'll barf. I have to get up in the morning.
- Blame their parents – —My Mom can smell this stuff a mile away and I'll get grounded for months.
- Come up with a better idea – Nah, that doesn't sound like much fun. Let's go play video games at my house instead.
- Leave – either quietly while no one notices or by making an excuse or joke out of it. You guys are too crazy for me ...see you later.

Activity:

1. Your best friend offers you a roll of cigarette to smoke. How will you refuse this offer?

2. Write down 3 effects of smoking.

3. What will you do to help your friend stop smoking?

4. What do you mean by the word abstinence?

5. List down 3 effects of use or abuse of harmful substances like, Tobacco, Glue sniffing and Alcohol.

6. Label the pictures given below







UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR : 6**SUBJECT : HINDI****STUDENT NAME: _____**

STRAND	Strand 3 लिखना एवं निर्माण करना
SUB STRAND	H 6.3.4 भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOMES	H6.3.4.1 लेख के उद्देश्य व दर्शक को पहचानना व प्रयोग करना

पत्र - LETTER

आपका नाम प्रीतिका / सोनल है। आप पाईपाई, लौतोका में रहती / रहते हो। आप विदेश घूमने जा रही / रहे हैं। पत्र लिखकर अपने दोस्त / सहेली को इसकी जानकारी दीजिए। नीचे दिया गया पत्र आपकी सहेली / दोस्त के लिए है। दिए गए पत्र में सही शब्द भरकर रिक्त स्थानों को पूरा कीजिए।

३१ जुलाई, २०२१

प्रिय ----- ,

नमस्ते।

मैं अपने ----- के साथ विदेश जा रहा / रही हूँ। ----- महीने बाद मैं वापस लौट -----।

तुम ----- लिखकर अपनी राजी-खुशी का समाचार भेजते रहना। घर पर सभी को तुम्हारी याद आती है। अपने माता-पिता को मेरा ----- कहना।

----- मित्र / सहेली,

----- ।

पत्र - LETTER

आपका नाम ज्ञान है। आप बूलाबूला, नावुआ में रहते/रहती हैं। आपके दोस्त पवन ने आप को अपने जन्म-दिन पर बुलाया है। नीचे दिए गए शब्दों के प्रयोग से पत्र को पूरा कीजिए।

अवश्य	शुभ	खुश	ज्ञान	पवन	अच्छा	नावुआ	कल	बहन	नमस्ते
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बूलाबूला,

.....१..... ।

३१ जुलाई, २०२१

प्रिय२.....,

.....३..... ।

कैसे हो ? तुम्हारा पत्र मुझे४..... शाम को मिला। यह जानकर मैं५..... हूँ कि रविवार को तुम्हारा जन्म-दिन है। मैं अपनी६..... के साथ७..... आऊँगा/आऊँगी।

तुमसे मिलकर मुझे बहुत८..... लगेगा। जन्म-दिन के लिए अभी से९..... कामनाएँ।

तुम्हारा दोस्त,

.....१०..... ।

कविता

नीचे दी गई कविता को ध्यान से पढ़ कर प्रश्नों का उत्तर पूरे वाक्यों में लिखिए ।

बादल
उमड़-धुमड़ कर आता है,
गरज-गरज बरस जाता है ।
काले-काले, भूरे-पीले बादल,
वो कितना हमें डराता है ।
श्रीमती श्यामला चन्द

प्रश्न

१. बादल कैसे आता है ?

२. बादल का गरजना क्या बतलाता है ?

३. बादल किस-किस रंग के होते हैं ?

४. पाठ में आए वो शब्द किसके लिए आया है ?

५. इस कविता को किसने लिखी है ?

UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR : 6**SUBJECT : SOCIAL STUDIES****STUDENT NAME:** _____

STRAND	Strand 2 TIME CONTINUITY AND CHANGE
SUB STRAND	SS 6.3.1 Features of Places
CONTENT LEARNING OUTCOMES	SS6.3.2.1 Discuss Special Physical Features and Unique attractions of Fiji.

Preserving Our Heritage Sites

Fiji has some sites with unique features that need to be preserved. Most of the items and pictures of the past are preserved in the Fiji Museum in Suva for people to see. These items could not be reproduced because they were used by our ancestors in the past as they have some historical connections to their livelihood. Today, there are selected sites around Fiji which are known to be heritage sites. There are certain things in those places which are recorded down in the history books of Fiji which would be remembered forever. Levuka, the old capital of Fiji is Fiji's first World Heritage site. Makogai Island and Viseisei are two of our well known heritage sites today. Tourists visit these two places because they have something special within them. People have a lot to learn from these heritage sites. All heritage sites attract tourists to Fiji and all of them are of great significance. Even people in Fiji take out time to visit these sites as weekend or holiday tours.

Some heritage sites in Fiji



Momi Gunsite



Levuka



Udre Udre's shrine



Nadi Temple



Navala Village



Beqa Firewalking

For you to do

1. Find out about Levuka's heritage site. What history does it have which is very important to the people of Fiji.

-

2. Think of a particular area in your community/settlement which has some historical memories which is important to Fiji's history.

3. Write down some heritage sites in Fiji.

4. How do these heritage sites benefit our economy?

5. Write about one of the heritage sites you have visited. What is the significance of this heritage site?

6. Why is it important to preserve the heritage sites?

1078 UCIWAI SANGAM SCHOOL

CAKACAKA LAVAKI NI YABAKI 6-NA VOSA VAKA-VITI

NA VOLA I VOLA

Digitaka e dua na vosa ka vakacuruma ena vanua e ganita me curu kina. Mo vola ga vakadua na veivosa kece.

Vunivesi

Veiuto

Bua

30 ni _____ 2021

I Tata

Bula vinaka tamaqu. Au nuitaka ni drau _____ vinaka tiko kei Nana ka vaka kina ko iratou e vale. E ka ni marau me'u tukuna yani ni daumaka tale tu ga na bula e _____.

Isa Tata, au vakabauta ni ko sa rogoca na _____ ni noqu veitarogi. Au a liu ena neitou kalas e na _____. Sa vuabale na noqu marau. Au sa ciqoma ka'u sa rokova na Kalou. Sa vakabauti ni drau marautaka talega kei Na.

Au sa _____ ni'u sa na sasaga vakaukauwa tale ena yabaki qo ka me tou na marautaka vata. Sa _____ oti vei au ko qasenivuli na veika me'u cakava me vukea cake noqu vuli. Sa vakarautaka oti o Tata Lailai na noqu i yaya ni vuli ka sa tawa talega noqu i vodovodo.

Au sa nuitaka Tata ni ko na ciqoma na _____ oqo. Me nodatou vata na loloma i _____. Au sa loloma yani vei kemudou kece.
Moce mada Tata.

_____ lomani

Isikeli Materua

macala
suru
Jiova

kerekere
Okotova
maka

tuva
macedru

yalataka
bulabula

luvemu
Vunivesi

NA WILIVOLA KEI NA SAUMI TARO

Wilika na i tukutuku ka koto oqori e ra ka qai sauma na kena taro.

E rau veiraici ga na veitacini, deguvacu ga vei tuakana ko Jolame ka vosa cicici yani, “Au sa la’ki ta noqu i sau mai qo.” A cici muri tacina yani ko Adriu, ia ko tamadrau sa vakaraici rau muri tu yani na luvena, dredre kubukubu ka gole yani ki vuci me la’ki vakacavara na mawedratou.

“I tamaqu, e vakaevei me cara laivi na co?” a taro ko Jolame. “Sega, oqori e yaga sara vakalevu ka ni vakabatabatataka na vuci, vakatubu beraberataka na co ka vakabulabulataka na qele ena gauna sa na vuca kina. Drau raica, e vaka oqo na laulau e vuci,” a kaya ko

Taniela. E labota vakatolu na qele ka qai cakava na qara ni i lau. “Sa lau oti na vuci, sa vo ga me taba,” rau kaya yani na cauravou. E tara bewa nodratou marau ni cava vinaka na i tavi. A rau sa vulica rawa na cobaraka na ligadrau ki na qele.

E dalo vaka iTaukei na vavai, dalo wadrega ka vica tiko na kena mataqali. E tiko na vavai dina, na vavai loa, na vavai vula kei na basaga. E dau mavu ni sakosako ka i yavoi talega ni veiware. E tu tale eso na dalo wadrega me vaka na samoa, uro ni vonu, sikavi kei na qiloa. Na tausala, vutikoto, kavika, toakula, mumu kei na sisiwa era dalo totoka me ra lewe ni kuro se lewe ni lovo. Ia, na dalo e kau yani me i tala ni vulagi, e dalo me i vakaraitaki, sakitaki ka qoroi. A I cavu ni tagane na nona liga qaqa ka liga bula.

Sa dabe na mata ni siga, sa cavu ka sa vesuvesu oti tu na dalo me kakana e vale. Ni tau yani na i colacola ki vale ni kuro, sa vakaraici rau koto mai ena bati ni matadravu ko budrau ka vakalutu vosa malua yani vei rau na cauravou.

“Drau liga bula me ra vinakati kemudrau na yalewa ka me kakua ni boko nomudrau buka de ra qai moce i dravu na koli,” a kaya dredredre toka mai ko budrau.

Wirina na matanivola ni sau ni taro ko sa digitaka .

1. E rau veicavani ko Adriu kei Jolame? E rau

- A. veibuni. B. veitacini C. veitamani D. veitavaleni

2. Ni dua e deguvacu, kata buto ena i matai ni i yatu, e vakayagataka na,

- A. ucuna. B. ligana. C. uluna. D. matana.

3. Na mata vosa na, qara ni i lau ena i ka 10 ni i yatu , ena tei kina na

- A. uvi. B. dalo. C. tivoli. D. tavioka.

4. A cava na vu ni tara bewa ni nodratou marau?

- A. Sa lau oti na vuci. C. Ni tu ga na co e loma ni vuci.
B. Sa taba oti na vuci. D. Ni rau sa kila na veimataqali dalo.

5. Na i vosavosa na cobaraka na ligadrau ki na qele e i balebale vata kei na

- A. dredre kubukubu. C. kena kilai na veimataqali vavai.
B. cobaraka na i sau ki na qele. D. nodrau sa tara ka kila na teitei.

6. Na sakosako e dua na mataqali

- A. ika. B. vavai. C. vakalolo. D. manumanu.

7. E vica taucoko na veimataqali vavai e talanoataki eke?

- A. 4 B. 10 C. 11 D. 14

8. E ratou lesu ki vale ni sa dabe na mata ni siga. Oqo ni sa

- A. yakavi na vanua. C. kumukumuni na o.
B. tavutavu na vula. D. cabe na mata ni siga.

9. A cava na i naki ni vakalutu vosa nei budrau?

- A. Me rau susu koli. C. Me rau liga kaukauwa.
B. Me rau vakawaqa buka. D. Me ra vinakati rau na yalewa.

10. A cava na i ulutaga vinaka duadua ni talanoa oqo?

- A. Na Tei Dalo. C. Na Vakasaqa Dalo.
B. Na i Vesu Dalo. D. Na Veimataqali Dalo.

VAKA-VITI (i) Wirina na matanivola ni sau ni taro ko sa digitaka .

1. Na vosa cava ena i yatu vosa e ra, e vu? Sa kui dina na uciwai e Dreketi.

- A. Sa B. kui C. uciwai D. Dreketi

2. “Au sa via gunu,” a kaya ko Dau.

E vei veiratou oqo na i tukutuku vakasavui ni i yatu vosa e cake?

- A. Au sa via gunu. C. Dau au sa via gunu.
B. Keirau sa gunu oti. D. A kaya ko Dau ni sa via gunu.

3. Era dau taratara na

- A. gone. B. yalewa. C. tagane. D. kena turaga.

4. Sa na lai vosaki mai ko Liga.

Na vosa cava e i balebale vata kei na vosa kata buto ena i yatuvosa e cake?

- A. vesu B. duguci C. tonawanawa D. vakasikasika

5. Keimami sa bau **qoro**i ratou na mataveicaqe ni Viti.

Na veibasai ni vosa ka kata buto tiko na

A. beci. B. soso. C. rokovi. D. tayalo.

(ii) Vola ka vukica na i yatu vosa e ra ki na lewe tolu me kua ni wili kina ko koya e vosa.

Keimami a sota kei rau mai Sebi.

(iii) Vola vakadodonu na i yatu vosa e ra.

e a kaya ko bekanitagaga ni ra a sobu mai vuda

(iv) Vakadigotaka se vakatakilakilataka mada na i yatu vosa cavuti e ra.

Keimami kauta mai Tavua e na Yatu Malolo a kaya ko Buka

(v) Vola na i balebale ni vakamacala se i vosavosa e ra.

Vaka e raica e dua na vudi dreu.

(vi) Vola e rua na vosa ka sucu mai na yavu ni vosa na “**toki**”.

Biuta na io ena i yatu vosa dodonu kei na sega ena i yatuvosa e cala.

1. E dau vadugu na cakau. _____

2. E rabaraba na gusu ni belo. _____

3. Na dibimu e voleka e tolomu. _____

4. Na coco e dua na mataqali ibe. _____

5. E dau kodro na toa. _____

Na iwiliwili vaka –Viti

10 na vai sa dua na _____.

10 na ikovu vakalolo sa dua na _____.

10 na tamata sa dua na _____.

UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5

YEAR : 6**ELEMENTARY SCIENCE****STUDENT NAME: _____**

STRAND	Strand 2 MATTER
SUB STRAND	S6.2.2 MATERIALS
CONTENT LEARNING OUTCOMES	S 6.2.2. GATHER INFORMATION ABOUT THE PROPERTIES OF NATURAL AND SYNTHETIC MATERIALS THAT ENABLES THEM TO BE RECYCLED OR REUSED

WHY IS RECYCLING IMPORTANT?

Recycling is making new things out of used or old materials. The processes help to cut down the amount of waste thrown away and conserve our natural resources. The recycling processes are reduce, reuse and recycle. Recycling helps to reduce pollution. Some people sell the products made from recycled materials.

The Recycling Processes



Non-recyclable Materials.

There are materials that we use which could not be recycled. These materials damages the environment and all the living things. Some examples are plastics, old tyres and aerosol cans. These materials do not degrade easily and cause a lot of harm such as climate change and natural disasters. Our government is against the use of non- biodegradable materials to protect the earth from the harmful effects.

Activity 1

List some non-recyclable items, cut and paste the pictures of these items and write own the best way can they be reused that they do not cause pollution to the environment.

Non – recyclable item	Picture	Best way to reused

Activity 2:

Project

Look for some reusable materials at home and make a new product out of them. You can seek ideas from your parents but actual activity should be done by you. Submit your project with this filled worksheet on collection day