#### 2036 Penang Sangam Primary School Year 6 English Worksheet 11

Strand	Writing and Shaping	
Sub – Strand	Language, features and rules	
Content Learning	- Explore and build on grammar knowledge.	
Outcome	- Identify and list examples of comparative adjectives.	

Lesson notes:

Topic: Comparative Adjectives

- Adjectives describe or tell us more about nouns.
- When comparing things we just add –er or -est to the adjective.

For example:

Ashika is quick. Anju is quicker. Anshu is the quickest.

- For others the spelling of some adjectives needs to be changed before adding -er or -est. Example: happy, happier, happiest
- Some adjectives use more and most. Example: delicious, more delicious, most delicious
- Some adjectives use different words. Example: good, better, best.

Activity: 1

Complete the table below.

1. Quick	Quicker	
2. Fast		Fastest
3.	Slower	Slowest
4. Beautiful	More beautiful	
5. Exciting		Most exciting
6. Little	Less	
7. Bad	Worse	
8.	More dangerous	Most dangerous

<b>Strand</b>	Measurement
Sub- Strand	Length/ Area
<b>Content Learning Outcome</b>	Demonstrate and estimate the relationship of units in measuring lengths,
	distance, perimeter and the area using metric units for 2D shapes.

#### **Lesson Notes**

#### **Area**

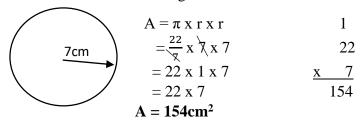
- Area is the amount of space taken up by a 2D shape or surface.
- $\triangleright$  It is measured in square units:  $cm^2$  or  $m^2$
- The rule to find the area of a **circle** is:



**<u>N.B.</u>**: If the radius is 7 or multiples of 7 then use  $\pi$  as  $\frac{22}{7}$ .

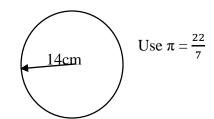
#### **Example**

1. Calculate the area of the circle given below

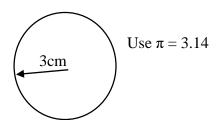


#### **Activities**

- 1. Calculate the area of these circles.
- a.



b.



Sangam Education Board- Online Resources

# 2036 Penang Sangam Primary School Year 6 Healthy Living Worksheets 11

<b>Strand</b>	Personal and community Health
Sub- Strand	Personal Hygiene and Sanitation
<b>Content Learning Outcome</b>	Develop and show competence in providing First Aid skills.

# **Lesson Notes**

# First Aid

❖ Is the first help or immediate care given to an injured or sick person.

# First Aid Kit

A first aid kit contains:

*	Plasters	*	Scissors.
*	Small, medium and large sterile gauze	*	Thermometer.
	dressings.	*	Cream or spray to relieve insect bites and
*	Triangular bandages.	stiı	ngs.
*	Bandages.	*	Antiseptic cream.
*	Safety pins.	*	Painkillers such as paracetamol.
*	Disposable sterile gloves.	*	Cough medicine.
*	Tweezers.	*	Distilled water for cleaning wounds.

# **Activities**

1.	Explain what do you understand by the term "First Aid"?
2.	List down 8 contents of First Aid Kit.

### 2036 Penang Sangam Primary School Hindi Year 6 Worksheet 11

	पढ़ना एवं सर्वेक्षण करना
Sub Strand	भाषा अधिगम प्रक्रियाएँ और युक्तियाँ
Content	विषयों के अर्थ लगाने में विभिन्न तरीकों को लागू करना जैसे उत्तम तत्वों को ग़हन करना
Learning	(skimming) व अवलोकन, मुख्य विचारों को पहचानना तथा संदर्भ संकेतो का प्रयोग
Outcome	

नीचे दिए गए अंश को ध्यान से पढ़ कर प्रश्नों का उत्तर पूरे वाक्यों में लिखिए ।

#### भारत

भारत एक अनाथ बच्चा था । जब वह नन्हा सा था तब उसकी माँ का देहान्त हो गया था । एक साल बाद उस के पिताजी भी चल बसे । उसके लालन - पालन का भार उसके मामा - मामी के ऊपर पड़ा । उन्होंने बहुत लाड़ - प्यार से उसे पाला - पोसा ।

पाँच साल की आयु में मामा ने उसे गाँव के एक शाला में भरती करा दी । वह पढ़ने में बहुत तेज था । वह अपना पाठ शीघ्र याद कर लेता था । वह आठ साल तक उस पाठशाला में पढ़ता रहा और हर एक परिक्षा में अपनी कक्षा में प्रथम आता रहा । अध्यापकगण उसकी बहुत प्रशंसा करते थे।

#### **Questions**

- १) भारत किस उम्र में पाठशाला में भर्ती हुआ ?
- २) भारत का देख भाल किसने किया था ?
- ३) अध्यापक उसकी क्यों प्रशंसा करते थे ?
- 8) अनाथ का मतलब क्या है ?
- ५) भारत कितने सालों तक उस पाठशाला में पढ़ता रहा ?

#### 2036 Penang Sangam Primary School Year 6 Social Studies Worksheet 11

Strand	Place and Environment		
Sub – Strand	People and Care of Places.		
Content Learning	- Examine ways of conservation.		
Outcome	- Participate in activities that can enhance these conservation skills.		

Lesson notes:

How Climate Change Affects Gardening and livestock?

- Increase in droughts and floods are dangerous to livestock and crops.
- These natural disasters cannot be controlled by humans but we must try to avoid them by following good conservation practices of our environment.
- Productivity decreases because of heat stress, the conditions of drought, water logging, increase in flooding which cause soil erosion and loss of nutrients from heavy rain makes the soil less productive or fertile.
- High temperatures and changes in rainfall patterns and wind direction can lead to pests and diseases.
- Sea level rise combined with drought results in salt water intrusion.

#### The Climate of Fiji

- Fiji has two main climates; hot and wet season and cool and dry season.
- Hot- wet season is from November to April, while cool- dry season is from May to October.

A ativit	1
Activit	propriate words to fill in the missing blanks.
_	Natural disasters cannot be controlled by humans but we must try to avoid them by following
1.	
	good practices.
2.	Increase in flooding causes
3.	Sea level rise results in salt water
4.	Hot-wet season in Fiji is from November to
Activit	ty:2
Answe	er the following questions.
1.	What is a drought?
2.	List down two ways through which we can protect or take care of our environment.
3.	Write down two ways through which humans have destroyed the environment.

#### 2036 PENANG SANGAM PRIMARY SCHOOL

# YEAR 6

#### NA VOSA VAKAVITI

### **WORKSHEET 11**

Na Vakacacali

<u>Ulutaga ni lesoni:</u> <u>Na serekali</u>

#### Kakana Bulabula

Kakana draudrau rui bulabula Rourou, na bele kei na ota Sau rawarawa, buta totolo mo nanuma Ni ratou solia na dra bulabula

Lewe ni manumanu kei na ika Sasalu ni waitui sa totoka dina Riri, vavi, tavu se **koda** Na **vakasoso** kena I vakaloma vinaka

Gauna ni kua sa duatani Kakana ena kedra veimataqali Tu tale ga na kena I saluwaki Gagaria ia e **vakarerevaki** 

#### Cakacaka lavaki

#### Sauma na veitaro;

1.	Vola e <b>dua</b> na vinaka ni kakana draudrau	
2.	Na kak i.	xana cava e dau Koda?
	ii.	Vakasoso?

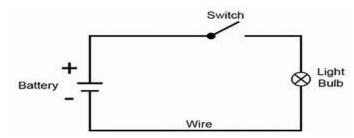
### 2036 Penang Sangam Primary School Elementary Science Year 6 Worksheet 11

Strand 3	Energy
Sub Strand	Energy Sources and Transfer
Content	Investigate simple electrical devices to demonstrate how electrical energy is
Learning	transferred and transformed such as light circuit, buzzer, electromagnet, a
Outcome	motor.

#### Lesson Notes:

#### SIMPLE CIRCUIT:

- -A simple circuit contains the minimum things needed to have a functioning electric circuit. A simple circuit requires three (3) things:
- 1. A source of electrical power. (typically a battery or electrical outlet)
- 2. A conductive path which would allow for the movement of charges. (typically made of wire)
- 3. An electrical resistance (resistor) which is loosely defined as any object that uses electricity to do work. (a light bulb, electric motor, heating element, speaker, etc.)
- -Despite being considered simple, they are useful and quite common. They exist as torches, doorbells, and many kitchen appliances.



#### **Questions**

1. A simple circuit requires things in order to function.
2. List down the three things required by a simple circuit.
3. List down two places/objects where simple circuit exist.

4. Draw and label a simple circuit.