

1040 TAGITAGI SANGAM SCHOOL
ENGLISH LESSON NOTES AND ACTIVITIES

Strand	Writing and Shaping
Sub-Strand	Text types media, everyday communication literary texts
CLO	examine and write accurately, fluently & effectively for information and pleasure.

Topic: Poetry

- A poetry helps the reader to think about familiar things in different language, rhyme, rhythm and structure to capture the essence of a feeling, thought, object or scene.
- It has a title, stanza (a series of steps) and figures of speech).

ACTIVITY

Read the poem below and answer the questions that follows:

Lovely lovely butterfly
With open wings flying high
Beautiful colours in the sky
Sparkling light in my eyes.

By: Lokame Juli

a. Who is the poet?

b. Give a pair of words that rhyme.

- i. _____
- ii. _____

c. Where is the poem set?

d. Write two sentences to explain what the poem is about?

B. READING ACTIVITY

Please read the letter on page 112 to be able to answer the following questions.

Questions

1. What is the name of Jese's brother?

2. Where had the children seen the tanks?

3. Who was Jese writing to?

4. How would the tanks help them?

5. What is the tank water ideal for?

6. Give another reason why tanks are worthwhile?

7. Why could the school fill the tank easily?

8. How would the water tanks make the school look better?

9. Where do rainwater tanks get their water from?

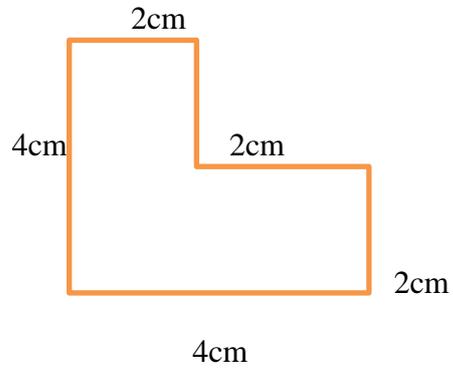
10. How do you think the water tank programme is educational sound?

1040 TAGITAGI SANGAM SCHOOL
MATHEMATICS WORKSHEET

Strand : **Measurement**
Sub-strand : **Perimeter**
Topic : **Perimeter of any shape**

Example

+2cm+ 2cm +4cm

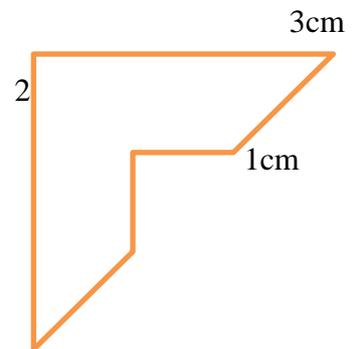
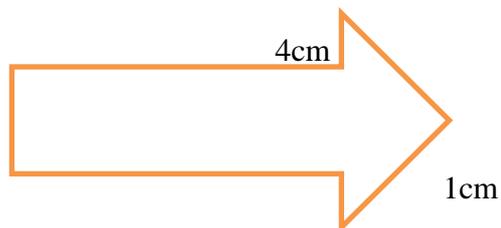
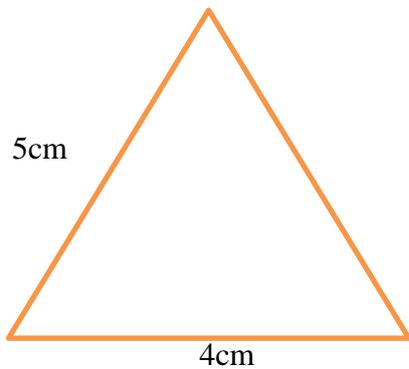


$$\text{Perimeter} = 4\text{cm} + 2\text{cm}$$

$$= \underline{14\text{cm}}$$

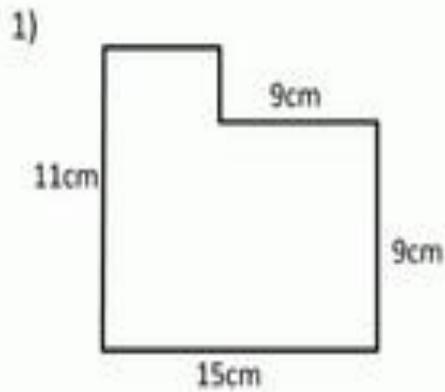
Activity 1

Calculate the perimeter of these shapes. (Remember opposite sides are equal therefore their length will same)

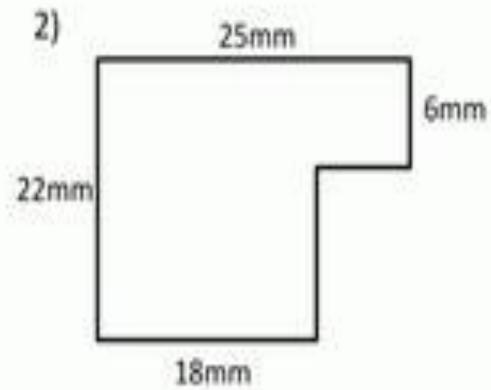


Activity 2

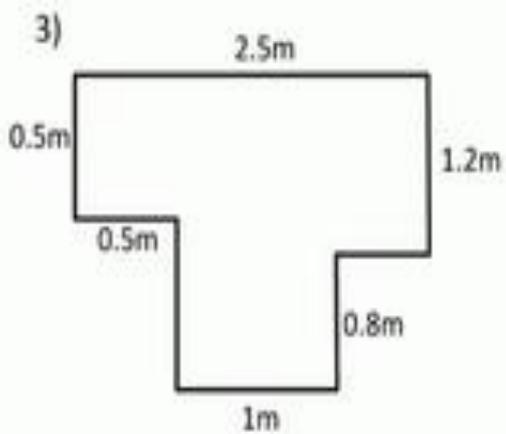
Find the length of the missing sides and then work out the perimeter of each shape. The shapes are not drawn to scale.



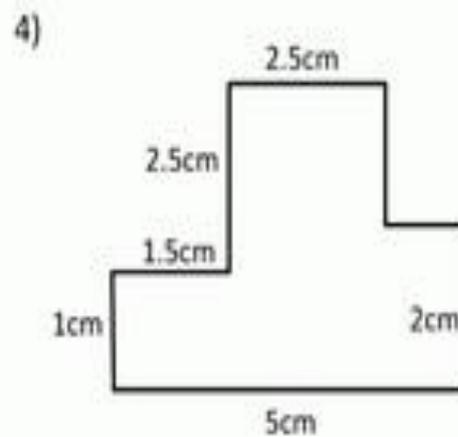
Perimeter = _____ cm



Perimeter = _____ mm



Perimeter = _____ m



Perimeter = _____ cm

1040 TAGITAGI SANGAM SCHOOL
SOCIAL STUDIES LESSON NOTES AND ACTIVITIES

Strand	Resources and Economic Activity
Sub-Strand	Use and Management of Resources
CLO	Investigate the different sea and water resources available in Fiji and how it can be used wisely.

Topic: Sea and Fresh Water Resources

a. Sea and Fresh Water Resources

1. The earth is mostly covered with water and most people depend on sea and water resources for their livelihood.
2. Some of the resources that are available are used as food while the others could be sources of income for the people.
3. We have mis-used most of these resources and they are now becoming endangered while others are on the verge of extinction.

b. Sea Resources

1. The sea is abundant with resources that people living near it use them in their daily living.
2. Majority of Fiji islands are surrounded by sea and the people are depended on it to provide them with most of their everyday needs such as sea food like fish, crabs, shells and sea weed which are sources of protein to the body.

Activity

1. List down the sea resources that you know and their uses.

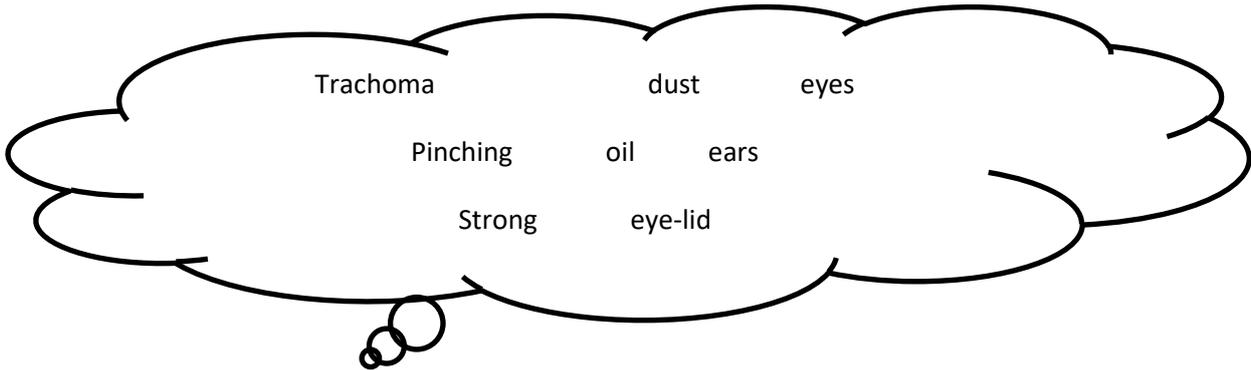
Resources	Uses
1.	
2.	
3.	
4.	
5.	

1040 TAGITAGI SANGAM SCHOOL
HEALTHY LIVING SOLUTION SHEET- WEEK 8
YEAR 6

Topic: Parts of the ear

Activity 1

1. Choose a word from the cloud that best completes the following sentences.



- a. Our eyes should be protected from _____ **strong** _____ light.
- b. The _____ **trachoma** _____ is the disease of the eye.
- c. The _____ **eye-lid** _____ protects the eye ball from injury.
- d. If an insect gets into the ear, put _____ **oil** _____.

2. If we do not wash our eyes regularly, what can happen to our eyes?

When the eyes are not washed regularly, it can cause puffiness in the eyes.

3. How does our ear wax help in protecting our eyes?

4. What is the name of the eye disease that is common amongst children in our community?

Trachoma