

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 1 -2021**

Subject: English

Year: 8

Name: _____

ACTIVITY:

<p>1. The nurse lifted the child with great care. The nurse was very <u>careful</u> when she lifted the child.</p>	<p>2. The man had many cuts which gave him great pain. The man had many cuts which were very <u>painful</u></p>
<p>3. Everyone showed a great deal of respect to the chief. Everyone was very <u>respectful</u> to the chief.</p>	<p>4. The man's house was painted in several bright colours. The man's house was very <u>colourful</u></p>
<p>5. A snow plough wouldn't be of much use in Fiji. It is not that <u>useful</u></p>	<p>6. This new engine has a lot of power. It's a very <u>powerful</u> engine.</p>
<p>7. Our annual concert was a great success. Our annual concert was very <u>successful</u></p>	<p>8. Pests can do a lot of harm to our crops. They are very <u>harmful</u> to our crops.</p>

VERBS & ADVERBS

Activity:

Underline the verbs and circle the adverbs in each of the sentences provided.

1.	The cruel soldier <u>brutally</u> <u>beat</u> the poor man with his stick and <u>made</u> him <u>cry</u> for help.
2.	The fierce dog <u>barked</u> <u>loudly</u> at the stranger which scared him away.
3.	Toni <u>quickly</u> <u>ate</u> his lunch and <u>went</u> <u>outside</u> to <u>brush</u> his teeth.
4.	The teacher <u>taught</u> <u>carefully</u> while the students <u>learnt</u> <u>cheerfully</u> .
5.	The policemen <u>spoke</u> <u>aggressively</u> to the robber who <u>replied</u> <u>rudely</u> .

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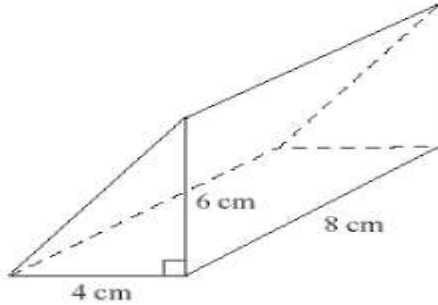
Subject: Mathematics

Year: 8

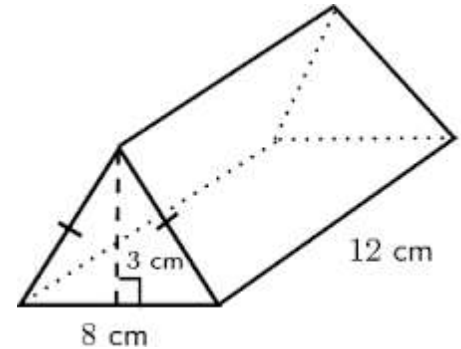
Name: _____

ACTIVITY: Find the volume of the triangular prisms given below:

1.

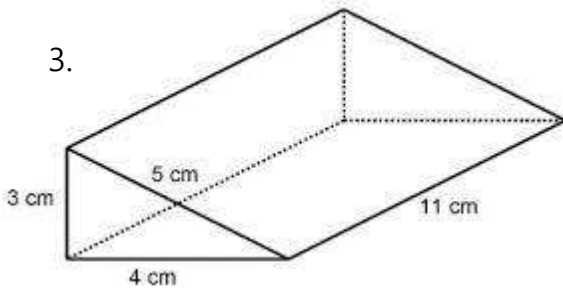


$$\begin{aligned} \text{Volume of Prism} &= \text{Area of Cross-Section} \times \text{Length} \\ &= \left(\frac{1}{2} \times \text{base} \times \text{height}\right) \times L \\ &= \left(\frac{1}{2} \times 4\text{cm} \times 6\text{cm}\right) \times 8\text{cm} \\ &= 12\text{ cm}^2 \times 8\text{cm} \\ &= 96\text{ cm}^3 \end{aligned}$$



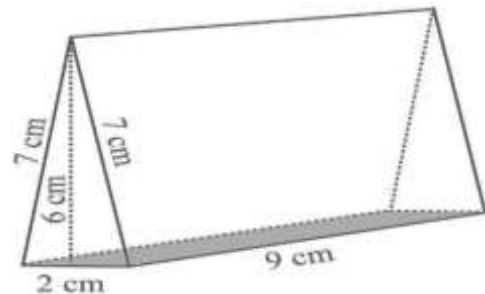
$$\begin{aligned} \text{Volume of Prism} &= \text{Area of Cross-Section} \times \text{Length} \\ &= \left(\frac{1}{2} \times \text{base} \times \text{height}\right) \times L \\ &= \left(\frac{1}{2} \times 8\text{cm} \times 3\text{cm}\right) \times 12\text{cm} \\ &= 12\text{ cm}^2 \times 12\text{cm} \\ &= 144\text{ cm}^3 \end{aligned}$$

3.



$$\begin{aligned} V &= \text{Area of Cross-Section} \times \text{Length} \\ &= \left(\frac{1}{2} \times \text{base} \times \text{height}\right) \times L \\ &= \left(\frac{1}{2} \times 4\text{cm} \times 3\text{cm}\right) \times 11\text{cm} \\ &= 6\text{ cm}^2 \times 11\text{cm} \\ &= 66\text{ cm}^3 \end{aligned}$$

4.



$$\begin{aligned} V &= \text{Area of Cross-Section} \times \text{Length} \\ &= \left(\frac{1}{2} \times \text{base} \times \text{height}\right) \times L \\ &= \left(\frac{1}{2} \times 2\text{cm} \times 6\text{cm}\right) \times 9\text{cm} \\ &= 6\text{ cm}^2 \times 9\text{cm} \\ &= 54\text{ cm}^3 \end{aligned}$$

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTION
WORKSHEET 1 -2021**

Subject: Healthy Living

Year: 8

Name: _____

ACTIVITY:

Write **TRUE** or **FALSE** for each of the statement

1. Keep on changing seats while the vehicle is moving. False
2. Do not overload vehicles. True
3. Seating at the tail end is safe. False
4. Report drunken drivers. True
5. Get off the vehicle only when it has stopped completely. True
6. Do not play with door handles. True
7. Wearing a seat belt is not safe. False
8. Doors should not be locked. False
9. Babies can be seated in the front passenger seat. False
10. Always get off the vehicle on the footpath side of the vehicle. True
11. It is ok to throw rubbish outside the windows. False
12. Never try to distract the driver True

2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 1 -2021

Subject: Hindi

Year: 8

Name: _____

प्रश्न

१. बुढ़िया किस के सहारे चलती थी ?

बुढ़िया लाठी के सहारे चलती थी ।

२. बुढ़िया को कहाँ जाना था ?

बुढ़िया अपनी ससुराल जा रही थी ।

३. राह में क्या गड़बड़ी थी ?

रास्ते में राही को चीते और शेर घर लेते थे ।

४. मटका देखने में कैसा था ?

मटका देखने में लंबा-लंबा गोल-मटोल था ।

५. बुढ़िया क्या गाते जा रही थी ?

“चल रे मटके टम्मक टूँ” ।

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTION
WORKSHEET 1 -2021**

Subject: Social Science

Year: 8

Name: _____

ACTIVITY:

1. Where is the equatorial region?

Equatorial regions are areas between the tropic of Cancer and tropic of Capricorn.

2. What type of climate can be found in equatorial region?

The area is lowland and have climate that is hot and wet all year round.

3. Write two examples of tropical rainforests.

a) Amazon Rainforest- in Brazil, Peru, Columbia, Venezuela, Ecuador, Bolivia, Guyana

b) Madagascar lowland forest- island of Madagascar

c) Ituri Rainforest- in Congo

d) Hawaiian tropical rainforest- in Hawaiian Islands

e) Daintree rainforest- Australia

f) Harapan rainforest- Sumatra

4. Name 3 tribes of people that live in rainforests.

Pygmies in Central Africa,

the Lumad people in the Southern Philippines

the Amazonia Indian of South America.

5. Describe the rainforest people.

Rainforest people are small so they move easily through forest. They make clothes from tree bark and their shelters are covered in waxy leaves to keep out rain. They often travel in boats.

6. What is the difference between Nomads and Hunter-gatherers?

Nomads- they move from place to place. They cut trees and spread ash to make soil fertile. This is called slash and burn farming.

Hunter-gatherers- they have central camp and hunt animals and gather food around them in the forest. Example; Pygmies and Huli.

7. What is special about the Huli people?

They are hunter- gatherers and live in forests of PNG. Men and women live separately in large group houses. Men decorate their bodies with colored clay and wear wide decorative hats for ceremonies.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTION
WORKSHEET 1 -2021**

Subject: Basic Science

Year: 8

Name: _____

ACTIVITY: Copy and complete

1. Energy is neither created nor destroyed and can only change from one form to another.
2. Sound is produced when an object vibrates.
3. Electrical energy is associated with electric charge
4. Sound waves move sound energy from one place to another.
5. An electric bulb converts electrical energy into light and heat energy.
6. Electric energy can be found in any machine that is powered by electricity.
7. Devices that convert light energy directly into electrical energy are called solar cells.
8. A solar thermal system is used to heat water directly.

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKHEET 1

Subject: Veika Vaka-viti

Year: 8

Name: _____

STRAND	Na ivakarau vakavanua
Sub- Strand	i Tovo vakavanua
Content Learning outcome	Vulici ka matanataki na i tovo vakavanua.

Vosavosa Vaka-viti

1. Vakamacalataka na vosavosa vaka-viti ka ra soli tiko e ra.

- a. Sa tadu mai na waqa- **Sa yaco mai e dua na i lakolako.**
- b. Na cavuikelekele- **Na veisureti kina waqa vakaturaga me yavi na i kelekele ka kele mai vanua.**
- c. Na i vakasobu- **Na veiqaravi vakavanua vua e dua na turaga ka sureti me gole ki vanua e sa varautaki tu kina na veiqaraqaravi.**
- d. Na i vakamamaca- **Nai yau e vakacabori me sosomi taka na ka e suasua.**
- e. Na i luva ni tawake- **Na kena uruci na kuila e waqa me sa cavutu na i lakolako ki vanua.**

Tuvana vakadodonu na veitarataravi ni veiqaravi vakavanua ka ra koto oqo e ra.

1. yaqona vakaturaga, sevusevu, qaloqalovi, cavuikelekele, wase ni yaqona vakaturaga. **cavuikelekele, qaloqalovi, sevusevu, yaqona vakaturaga, wase ni yaqona vakaturaga.**
2. ciqomi, tuberi, vakamaluataki, vatonaki, tama. **tama, vakacabori, tarai, vatonaki, vakamaluataki.**
3. vakamaluataki, tarai, vakacabori, vatonaki, vakarogotaki. **vakarogotaki, vakacabori, tarai, vatonaki, vakamaluataki.**
4. **Vukica na yatu vosa e tolu ka koto e ra ka qai vukica kina i wiliwili e vinakati.**
 - a. Au a raici koya.
 - 1- **Au a raici koya.**
 - 2- **Keirau a raici rau.**
 - 3- levu- **Keimami a raici ira.**
 - b. Me kakua ni tukuni vua. _____
 - 3- **Me kakua ni tukuni vei ratou.**

 - levu- **Me kakua ni tukuni vei ira.**