# WEEKLY HOME STUDY PACKAGE # 11

YEAR 2



2021

#### Weekly Home Study Package #11

Year 2

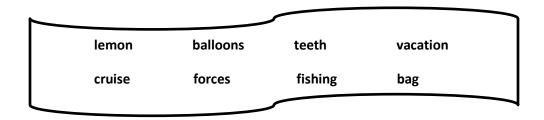
#### **English**

#### Worksheet

Α.	<u>Fill in the blanks</u> .			
	Refer to previous stories	given in workshee	ts to answe	er the following

Use the words from the word list to complete the following sentences.

#### Word list:



- 1. Mary cannot wait to go on this \_\_\_\_\_ of her dreams.
- 2. Grandmother prepared some sandwiches and cold \_\_\_\_\_ juice.
- 3. They will be travelling on a \_\_\_\_\_ ship.
- 4. A natural disaster is an event that is caused by natural \_\_\_\_\_\_of the earth.
- 5. Mouse started chewing the rope with his sharp \_\_\_\_\_\_.
- 6. Nita packed towels into a \_\_\_\_\_.
- 7. They decorated the home with \_\_\_\_\_.
- 8. Lion found an old \_\_\_\_\_ net.

Match the natural on the space provice		h its description by writing the correct letter		
1. Earthquake		A. movement of earth down a slope.		
2. Flood		B. a tropical cyclone with strong winds.		
3. Tsunami		C. sudden shaking of the earth.		
4. Hurricane		D. opening in earth's crust emitting lava.		
5. Tornado		E. overflow of large amount of water from rain.		
6. Landslide		F. a giant tidal wave.		
7. Volcano	G. strong rotating air.			
C. <u>Jumbled Le</u>	etters.			
doolf		byhob		
sumeo		eadrm		
rtbiyahd		ralnatu		
tho		ahcbe		
oiln		thear		

B. <u>Matching</u>

#### YEAR 2

#### GENERAL SUBJECTS

#### WEEKLY HOME STUDY PACKAGE #11

# A] Being Responsible for Taking Care of Things

Being a responsible student means:

- 1. Keeping your belongings clean, tidy and safe.
- 2. Keeping your classroom clean by picking up rubbish even if it is not yours.
- 3. Telling your friends to keep classroom clean as well.
- 4. Stopping any student from damaging the school property.
- 5. Leaving the toilets clean after using.
- 6. Taking good care of borrowed item from friends and returning it on time.
- 7. Putting things in its proper places.

# B] Climate Change

**Climate change** is the change in the pattern of weather and related changes in ocean and land over a long period of time. It is the heating up of the earth's surface.

# Some causes of climate change

Climate change is mostly caused by human activities such as:

- 1. Increased amount of carbon dioxide [CO<sub>2</sub>] in air released by vehicles and factories.
- 2. Cutting down of trees. Plants and trees absorb carbon dioxide, so when they are cut down, there is an increase in carbon dioxide in the atmosphere.
- 3. Burning of rubbish

# **Effects of Climate Change**

- 1. Rise in our planets temperature heat, which can lead to drought [dry season]
- 2. More trees and plants can die.

- 3. Cyclones can form due to rise in temperature.
- 4. The heat can also warm up the sea causing coral to die which in turn can make the fish go away.

# What can we do as responsible people of our planet?

- 1. We can travel less by our cars and walk more or use bicycles.
- 2. Switch off TV and lights if they are not being used.
- 3. Plant more trees around us.
- 4. Recycle instead of burning rubbish.

# **Activity**

#### Tick the correct column

Activity	Good Practise	Bad Practise
Planting trees		
Smoke from factories		
Cutting down trees		
Car exhaust fume		
Recycle		
Oil Spills		
Replanting trees		
Walking		
Burning rubbish		

## YEAR 2

## **HINDI**

## WEEKLY HOME STUDY PACAKGE #11

कहानी "बकरी और लोमड़ी" पर आधारित अभ्यास ।

अ] नए शब्द	Ţ <b>(</b>				
बकरी	भीतर	उछलकर	भरोसा	सलाह	
आ] सही ज	वाब को चुन	कर गोल करो ।			
१	घृ	मते घूमते एक कुँ	ए के पास पहुंची	। (बकरी / लोमर	ड़ी )
२. कुँए के _		_ ओर दीवार नर्ह	ों थी । ( चारो /	दोनों )	
३. लोमड़ी ने	T	को ऊप	गर से जाते हुए दे	खा । (शेर / बकः	री )

४. बकरी को लोमड़ी की सलाह \_\_\_\_\_ लगी । ( अच्छी / बुरी ) ५. लोमड़ी \_\_\_\_\_ थी । ( चतुर / भोली )

इ। जोड़ कर लिखो और पढ़ो।

ई] रेखांकित	। शब्दों के वि	लेंग बदल	कर वाक्य	को दोबारा लिखो ।
१. <u>मोर</u> बाग	में नाच <u>रहा</u>	[ है ।		
२. <u>नौकरानी</u> ———	्आज नहीं	<u>आएगी</u> ।		
३. <u>दादा</u> पिंव ———	ठी को बाग	में लेकर <u>ग</u>	<u>ए</u> ।	
४. <u>लड़की</u> प	गठशाला ज	ा <u>रही</u> है ।		
५. <u>शेर</u> जंगल	न की ओर १	भाग <u>गया</u> ।		
उ] प्रत्येक पं	ांक्ति में एक	शब्द अन्य	ग शब्दों से	अलग है, उसे दिए गए रिक्त स्थान पर लिखो ।
१. मोरनी	शेरनी	बकरी	साँप	
२. रानी	राधा	राहुल	रीटा	
३. मछली	खरगोश	शेर	हाथी	
४. तरबूज	रोटी	अनार	केला	
५. किताब	हरा	नीला	लाल	

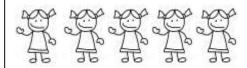
# 1076 NADI SANGAM SCHOOL Weekly Home Study Package # 11

<u>Subject: Mathematics</u> <u>Year: 2</u>

Strand	Numbers
Sub Strand	Operations
Content Learning Outcome	To show multiplication as repeated addition.

# <u>Lesson Notes</u> <u>Repeated Addition and Multiplication</u>

Multiplication is a quick way to add.



Count the legs of the girls. They have **two** legs each. You could add **2+2+2+2.** So they are **5 groups** of **2 legs**. In **multiplication** that is **5 times** 

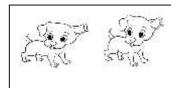
So it will be: 2+2+2+2+2

**5** girls x **2** legs = **10** legs

5 x 2 = 10

# ACTIVITIES: Work out the following problems

1.



\_\_\_\_\_ dogs **x** \_\_\_\_\_ legs **=** \_\_\_\_\_



\_\_\_\_ x \_\_\_ = \_\_\_

2.

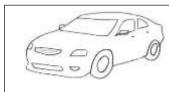


\_\_\_\_\_ stools **x** \_\_\_\_ legs **=** \_\_\_\_



\_\_\_\_ x \_\_\_ = \_\_\_\_

3.

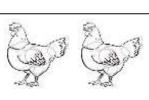


\_\_\_\_\_ cars **x** \_\_\_\_\_ tyres = \_\_\_\_

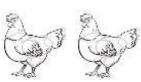


\_\_\_\_ x \_\_\_ = \_\_\_\_

4.



\_\_\_\_\_ hens **x** \_\_\_\_\_ legs = \_\_\_\_\_



\_\_\_\_\_ x \_\_\_\_ = \_\_\_\_

