

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 2

ENGLISH

WORKSHEET 13

Strand	Reading & Writing
Sub-Strand	Writing
Content Learning Outcome	Read simple sentence and answer questions in a text.

Shared Text : Language Focus – Verbs

- Verbs are words that show actions, motions, doing, or states of being.
- Verbs also shows how someone feels.
- Verbs have tenses – showing the time of an action or motion.

-The three simple tenses are past , present and future tense.

Activity : Group the words.

Write the words in the box below in their correct tense in the table.

- will cook	-mix	- played	- blend
- add	- cooked	- will blend	- will add
- mixed	- cook	- blended	- will play
- play	- added	- will mix	

Past Tense	Present Tense	Future Tense
For example, peeled	peel	will peel
1.		
2.		
3.		
4.		
5.		

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VOSA VAKAVITI

WORKSHEET 13

Strand: Na Veika Vakaviti

Sub Strand: Vosa Rogorogo Vata

CLO: Ni na oti na nodra cakacaka era sa na wirina raw ana vosa e rorogo vata.

Cakacaka Lavaki :

Wirina na vosa e rogorogo vata.

1. levu , boko , bale , soko
2. wele , koti , kana , sele
3. mila , cata , kata , sote
4. tagi , wili , qito , sili
5. sucu , dula , mucu , bele
6. marau , koro , sala , boro
7. duru , keli , suru , duri
8. qiri , raka , maka , meke
9. iri , qiri , toki , tevu
10. koli , bili , kele , bele.

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR: 2
HEALTH AND WELLBEING - HEALTHY LIVING
WORKSHEET 13







Theme: Weather

Strand	Safety
Sub Strand	Personal and Community Safety
Content Learning Outcome	Be able to comprehend and relate on different types of natural disasters.







Lesson Notes

Topic: Types of Natural Disasters

1. There are many types of natural disasters and some of which are:

<p>a. <u>Cyclone</u>- has strong winds and thunderstorms that produce heavy rain.</p> 	<p>b. <u>Flooding</u> – an overflow of water into dry land.</p> 	<p>c. <u>Landslide</u> – fast moving landslide that occurs after a heavy rain fall.</p> 
<p>d. <u>Earthquake</u> – are the shaking, rolling or sudden shock of the earth's surface.</p> 	<p>e. <u>Tsunami</u> - is a large ocean wave usually caused by an earthquake or a volcanic explosion.</p> 	<p>f. <u>Drought</u> – is a shortage of rain over a long period of time.</p> 

Activity: Identify the natural disasters.

Strand	पढ़ो और लिखो
Sub Strand	1. पढ़ो 2. लिखो
Content Learning Outcome	सरल शब्दों को पढ़ने, आकार देने और समझने में समझ होना ।

Lesson Notes

Topic: हिन्दी वर्णमाला

पढ़ो और याद करो

ष स ह क्ष त्र ज्ञ

Activity 1 : अक्षरों को देख कर लिखो -Copy and write

ष - _____ स - _____ ह - _____
क्ष - _____ त्र - _____ ज्ञ - _____

Activity 2: दिए गए शब्दों में पहला अक्षर लिखिए - Word Building

ष - _____ टकोण स - _____ रज , _____ डक ह - _____ थ , _____ थी
क्ष - _____ त्रिय त्र - _____ शूल ज्ञ - _____ नी

Activity 3: Draw and colour.

ष - षटकोण	स - सूरज	स - सड़क	ह - हाथ
ह - हाथी	क्ष - क्षत्रिय	त्र - त्रिशूल	ज्ञ - ज्ञानी

2036 PENANG SANGAM PRIMARY SCHOOL

Year: 2

Mathematics

Worksheet 13

Strand	Early Mathematics
Sub Strand	Numbers
Content Learning Outcome	Children should be able to show multiplication using repeated addition.

Lesson Notes/Example

Topic: Repeated Addition and Multiplication

❖ **Multiplication is a quick way to add.**

A. Fill in the blanks.

$2+2+2+2+2+2= 12$

$6 \text{ twos} = 12$

$6 \times 2 = 12$

$4+4+4+4+4= \underline{\hspace{1cm}}$

$5 \text{ fours} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$3+3+3+3= \underline{\hspace{1cm}}$

$4 \text{ threes} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$10+10+10 = \underline{\hspace{1cm}}$

$3 \text{ tens} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$7+7+7+7= \underline{\hspace{1cm}}$

$4 \text{ sevens} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

B. Write the answer.

$4 + 4 + 4 = \underline{\hspace{1cm}}$

$3 \times 4 = \underline{\hspace{1cm}}$

$6 + 6 = \underline{\hspace{1cm}}$

$2 \times 6 = \underline{\hspace{1cm}}$

$10 = \underline{\hspace{1cm}}$

$1 \times 10 = \underline{\hspace{1cm}}$

$5 + 5 + 5 + 5 + 5 = \underline{\hspace{1cm}}$

$5 \times 5 = \underline{\hspace{1cm}}$

$8 + 8 + 8 + 8 = \underline{\hspace{1cm}}$

$4 \times 8 = \underline{\hspace{1cm}}$

$6 + 6 + 6 = \underline{\hspace{1cm}}$

$3 \times 6 = \underline{\hspace{1cm}}$

$3 + 3 + 3 + 3 + 3 = \underline{\hspace{1cm}}$

$5 \times 3 = \underline{\hspace{1cm}}$

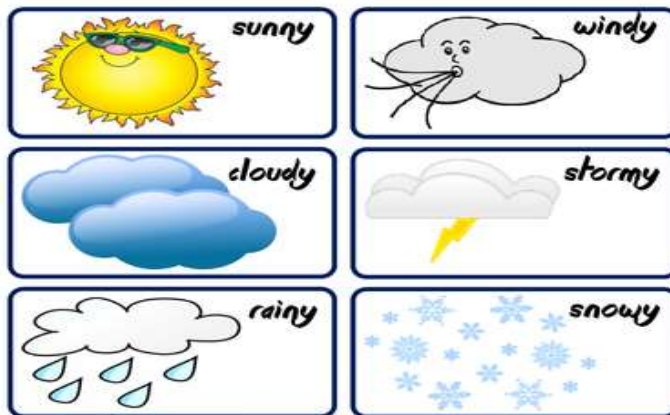
Theme: Weather

Strand	Myself and Others
Sub Strand	Relationships and Emotions
Content Learning Outcome	To be able to comprehend and relate different types of weather.

Lesson Notes

Topic: Weather Types in Fiji

1. We have different types of weather in Fiji.
2. The weather types of Fiji are rainy, cloudy, windy, sunny and stormy.
3. We wear different types of clothes during different weather patterns.
4. Always be prepared for the different types of weather.
5. Help one another during bad weather conditions.



Activity 1: Draw the weather types from numbers 1 to 5. Choose the weather type from the first box.

<p align="center"><u>Draw the weather</u></p>	<p>1. Today it's sunny</p>
<p>2. Today it's windy</p>	<p>3. Today it's cloudy</p>
<p>4. Today it's rainy</p>	<p>5. Today it's snowy</p>

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR: 2
LEARNING TO KNOW- ELEMENTARY SCIENCE
WORKSHEET 13

Theme: Weather

Strand	Earth and Beyond
Sub Strand	Our Changing Earth
Content Learning Outcome	To be able to comprehend on wind direction.

Lesson Notes

Topic: Wind Direction

1. Wind is air in motion or moving air.
2. We cannot see air but we can only feel air.
3. Wind direction can be known by looking at the trees, moving flag etc.
4. A wind indicator tells the direction of the wind.
5. Wind does not blow from the same direction at all the time.

A Wind Indicator










A simple wind indicator



A wind indicator with directions



Activity 1: For each, show the direction of the wind with an arrow on the pictures.

example 		
		
		

Activity 2: Draw a wind indicator in the space below.