

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 10

Subject: English

Year: 4 Name: \_\_\_\_\_

**Strand:** Reading And Viewing.

**Content Learning Outcome:** Examine how grammar and punctuation are used in written and visual texts to convey meaning.



**Questions:**

1. What is a noun? \_\_\_\_\_.
2. What are conjunctions? \_\_\_\_\_.
3. What are verbs? \_\_\_\_\_.
4. What are adjectives? \_\_\_\_\_.
5. Circle the verbs in the sentences below.
  - a.) The children swam across the river.
  - b.) The small boy ran after the bus.
6. Circle the pronouns in the sentences below.
  - a.) The doctor and his wife bought a new car.
  - b.) The girls gave their homework book to the teacher.

**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE-ALIGNED**  
**WORKSHEET 10**

Subject: Mathematics

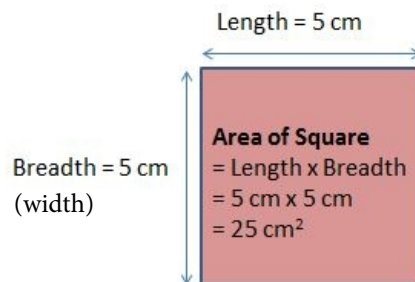
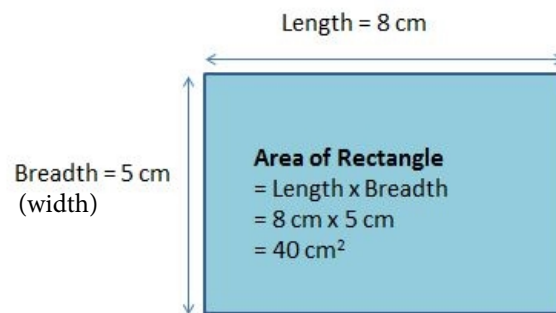
Year: 4

Name: \_\_\_\_\_

**Strand:** Measurements.

**Sub Strand:** Length, Height, Distance, Area

**Strand Outcome:** Simplify word problems to discover areas and perimeter of regular shapes.



**Word Problems:**

1. Find the area of a square with lengths of 7cm.

2. Calculate the area of these rectangles.

a. length= 9cm width= 4cm

b. length= 10cm width= 3cm

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WORKSHEET 10

Subject: Veika Vaka-viti

Year: 4

Name: \_\_\_\_\_

<b>STRAND</b>	Volavola kei na Bulibuli
<b>Sub- Strand</b>	Lawa ni Vosa
<b>Content Learning outcome</b>	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

**Lesson Notes**

Vakayagataki na vosa e na yatuvosa me duidui na kena i balebale.

Kena vakaraitaki: **saqa**

1. E **saqa** na tavioka me keitou i vakasigalevu.
2. E coka ko tamaqu e dua na **saqa** levu.

**Cakacaka lavaki**

Vakayagataki ira na veivosa e ra ena rua na i yatuvosa me duidui na kena i balebale.

1. **vava**

- a. \_\_\_\_\_.
- b. \_\_\_\_\_.

2. **vula**

- a. \_\_\_\_\_.
- b. \_\_\_\_\_.

3. **tata**

- a. \_\_\_\_\_.
- b. \_\_\_\_\_.

**Wirina na vosa e duidui mai vei ira na kena vo.**

- a. tamaqu, momo, tatalevu, nei, tagane, turaga.
- b. bitu, gasau, dovu, duruka, ivi.
- c. baravi, cakau, vuci, dela ni mati, veivutia.
- d. varina, tutuna, yavana, buina, i roqo ni kena.

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 10 -2021**

**Subject: Healthy Living      Year: 4      Name: \_\_\_\_\_**

Strand                  Safety

Sub Strand          Personal Safety

CLO    Recognise the need for supply correct information to the relevant authorities in care of emergency.

**Importance of emergency information**

The best time to prepare for an emergency is before one happens.

- Parents make sure your family knows emergency phone number.
- Your children know how to place a call for help.
- Write each phone number clearly in large print so it is easy to read.

**Make sure the list includes their number**

1.      Emergency medical service: In most places this is 911
2.      Fire department – 911
3.      Police department – 917
4.      Family doctor.
5.      Parents’ work place number / location.
6.      Parents cellphones
7.      Neighbours and / or relatives

**Activity**

**Draw**

Police	Fire	Emergency medical

**Activity 2.**

Make an emergency list

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**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 10 -2021**

Subject: Hindi                      Year: 4                      Name: \_\_\_\_\_

Strand            लिखना एवं पढ़ना तथा निर्माण करना

Sub strand भाषा की अधिगम प्रक्रियाएँ और युक्तिय

CLO            एक छोटी सी कहानी को पढ़ कर उसे अच्छी तरह से समझना तथा  
दिये गए सवालो का जवाब लिखना ।

### पढो

#### किसान

किसान अपने खेतो मे काम करते हैं । वे देश के लिए अनाज पैदा करते हैं ।

किसान बहुत मेहनती होते है । वे अपने खेतो में तरह - तरह के अनाज उगाते है । हमारे देश के किसान बहुत ही मेहनती है ।

### अभ्यास

इन सवालो का सही उत्तर लिखो

1. किसान कहाँ काम करते है ?

\_\_\_\_\_

2. किसान अपने खेतो मे क्या - क्या उगाते है?

\_\_\_\_\_

3. किसान अपने खेतो मे बहुत तरह के \_\_\_\_\_ उगाते है ।

**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 10- 2021**

**Subject: Social Science      Year: 4      Name: \_\_\_\_\_**

Strand                      Place and Environment  
Sub Strand                Features of Places  
CLO                        Collect information about special land marks in their community and report on their features, importance and functions.

Special places in our villages, communities and school.

**A.                              A school**



**Question**

1.      Why is a school a special place in your village or community?

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2.      How do you benefit by going to school.

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**B.      Recreational facilities**

**Children Park**



**Question**

1. Why is a children’s park like the one shown in the picture a special place.

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2. How can you contribute to keeping the children’s park a pleasant place for children to visit?

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C. Village space or ‘rara’



**Question**

1. Why is the village ‘rara’ a special place?

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2. How is it special for the following groups of people

a) Children \_\_\_\_\_

b) Adults \_\_\_\_\_

c) Visitors \_\_\_\_\_



**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 10- 2021**

**Subject: Elementary Science      Year: 4      Name: \_\_\_\_\_**

Strand            Energy  
Sub Strand      Forces  
CLO              Investigate and record situations where pushes, pulls and twist move objects

**Topic:            Forces**

1.    Forces are pushes, pulls and twist.
2.    Things move in many ways.
3.    They slide and glide, they twist and turn, they rise and fall and some things move quickly while others slowly.
4.    Forces make things move.
5.    We push, pull or twist with the help of our muscles.
6.    Sometimes we use machines to help us.
7.    Forces are all around you. You cannot see forces.
8.    You can only see what forces can do.

**Examples of each kind of force**

Push – move something away	Pull – move something closes	Twist – makes something move in a circle
Using wheel borrows for heavy objects	Taking out clothes from drawers	Turning the top on
Using trolley for shopping	Taking out water from well	Opening the water bottle

### Activity 1

Record in the table below some pulling forces and some pushing forces you find in your surroundings

Pulling force	Pushing force
1. A fisherman pulls his fishing net	Father pushes a lawn mower to cut the grass
2.	
3.	
4.	
5.	

### Activity 2

Identify each diagram shown below as push, pull or twist.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_