

NADI SANGAM SCHOOL

WEEKLY HOME STUDY
PACKAGE #12

YEAR 5

FORMATIVE ASSESSMENT

SEPTEMBER- 2021

27/09/21- 01/10/21



INSTRUCTIONS TO PARENTS AND STUDENTS

1. This assessment comprises of concepts taught from 5th July to 18th of September, 2021.
2. Students will do the assessment at the back of the respective subjects. For example, math's assessments will be done at the back of math's 4C exercise book.
3. The assessment are not graded therefore no marks are allocated.
4. This is a formative assessment, therefore students can refer to their study package notes for reference while completing the assessment. This would be a very form of revision for the children as well.
5. The solutions will be provided to the students and parents are to assist their child by marking the answers.
6. After marking answers, parents are to send the pictures of the completed work on Viber or email for the teacher to check and update the records.
7. The assessment package will be uploaded on Moodle before 27th of September, 2021 and the hardcopy of the assessment package and solutions will be made available for the parents who had requested the hardcopy.

NADI SANGAM SCHOOL

FORMATIVE ASSESSMENT- SEPTEMBER 2021

MATHEMATICS

YEAR: _____

NAME: _____

SECTION A: Choose the correct sign $<$, $>$ or $=$ for questions 1 – 5.

PROBLEM	WORKING	ANSWER
1. $\frac{1}{2}$ <input type="text"/> $\frac{2}{4}$		
2. $\frac{1}{4}$ <input type="text"/> $\frac{1}{2}$		
3. $\frac{2}{4}$ <input type="text"/> $\frac{1}{2}$		
4. $\frac{2}{2}$ <input type="text"/> 1		
5. $\frac{1}{4} \times \frac{2}{2}$ <input type="text"/> $\frac{2}{8}$		

SECTION B: Write **True** or **False** for questions 6 – 10.

6. $1\frac{1}{4} = \frac{6}{4}$		
7. $\frac{2}{5} < \frac{4}{5}$		

8. $2\frac{1}{4}$ converted to improper fraction is $\frac{9}{4}$		
9. $\frac{4}{5}$ is a proper fraction		
10. $\frac{5}{10} \div \frac{5}{5} = \frac{1}{5}$		
SECTION C: Find the answers to the following		
11. Arrange fractions into ascending $\frac{7}{10}$, $\frac{5}{10}$, $\frac{9}{10}$, $\frac{3}{10}$		
12. Add $\frac{3}{9} + \frac{2}{9} = -$		
13. Convert $3\frac{1}{3}$ to improper fraction.		
14. Convert change $\frac{7}{4}$ to mixed number fractions		

<p>15. Use repeated addition to multiply these fractions by whole numbers.</p> $4 \times \frac{3}{10}$					
<p>Section D: Write the letter of the correct answer in the answer column</p>					
<p>16. . $4\frac{4}{9}$ as an improper fraction is</p> <p>A. $\frac{40}{9}$ B. $\frac{44}{9}$ C. $\frac{16}{9}$ D. $\frac{9}{40}$</p>					
<p>17. $\frac{25}{8}$ as a mixed number fraction is</p> <p>A. $3\frac{1}{8}$ B. $2\frac{5}{8}$ C. $8\frac{5}{8}$ D. $3\frac{5}{8}$</p>					
<p>18. The two fractions multiplied is</p> $\frac{2}{5} \times \frac{4}{5} = -$ <p>A. $\frac{4}{5}$ B. $\frac{8}{25}$ C. $\frac{6}{10}$ D. $\frac{2}{5}$</p>					
<p>19. Use the working column to work out the answer .</p> <p>$\frac{1}{3}$ of 12.</p> <p>A. 4 B. 3 C. 8 D. 2</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>				
<p>20. $\frac{2}{5} + \frac{2}{5}$ when added together equals to</p> <p>A. $\frac{4}{5}$ B. $\frac{4}{10}$ C. $\frac{3}{5}$ D. $\frac{6}{10}$</p>					

NADI SANGAM SCHOOL

FORMATIVE ASSESSMENT- SEPTEMBER 2021

ENGLISH

A. Letter Writing.

Fill in the blanks of the letter given below. Use the words from the word list given.

Sunrise Primary School
P.O Box 2222
Lakewood
27th September, 2021

The Director
Red Cross Society
P.O. Box 1111

Dear Sir,

I am _____ to you on behalf of the students and the teachers of Sunrise Primary School. We wish to thank you very much for the kind _____ to us of books, clothes, food and money. We really needed these items after our school was flooded last January.

Our head teacher, Miss Jones was in charge of _____ the items. Each class in the school received an equal share of the books, clothes and food. We will use the money to buy sports equipment because all our sports equipment was spoilt by the _____.

Once again accept our thanks to you and the Red _____ for you welcome help.

Yours sincerely,

Daniel

Cross,	distributing,	donation,	writing,	flood
--------	---------------	-----------	----------	-------

B. Common nouns and proper noun

Write common noun or proper noun on the line to each noun.

a. car- _____ b. chair- _____

c. Peter- _____ d. trees- _____

e. Sunrise Primary School- _____

C. Punctuations

Rewrite the following sentences using the correct punctuation marks.

1. Don't throw food, Jim his mother told him

2. what will you do if it is fine on saturday

D. Confusing pairs: Use the words once only to fill in the blank spaces in the sentences below. You may use your dictionary to assist you with the exercise below.

Pairs

live	-	leave
beans	-	beings
cloths	-	clothes
hip	-	heap

1. Ratu has a very sore _____ because he fell over on the concrete path.
2. Miss Reddy gave us some clean _____ to wipe the blackboard with.
3. "Only human _____ can talk," Mr. Baraivilala told us.
4. "Where do you _____, Pranesh?" Pita asked.
5. We usually _____ at 3 o' clock.

E. Spellings

Identify the spelling error and write the correct spelling in the space provided.

1. imagene - _____
2. chearful - _____
3. decesion - _____
4. atacked - _____
5. famely - _____

SECTION C

TRUE or False

Write 'TRUE' or 'FALSE' for the following questions:

1. Levuka is Fiji's first Heritage site. _____
2. Captain James Cook made his discovery in 1789. _____
3. Fiji was ceded to Great Britain. _____
4. Chinese came to Fiji in search of food. _____
5. Savusavu falls in Northern division. _____

SECTION D

CREATIVITY

Draw and colour the following.

1. War club



4. Bure house



2. Physical environment



5. Cultural environment



3. Sugarcane farm



SECTION C

MATCHING

Write the correct letter of the answer in the box provided.

- | | | |
|------------------------|----------------------|--|
| 1. Native plants | <input type="text"/> | A. variety of organisms living in an environment |
| 2. Native animals | <input type="text"/> | B. make new things out of new materials |
| 3. Biodiversity | <input type="text"/> | C. is a large lizard found in Fiji only |
| 4. Fiji Crested Iguana | <input type="text"/> | D. mangroves and bamboo |
| 5. Recycle | <input type="text"/> | E. snakes and lizards |

SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

- Write the adaptive features of the following:
 - Rose- _____
 - Dolphins- _____
 - Crabs- _____
- Why does toad visit the creek on hot days?

- List 2 human factors that leads to the decline in population of plants and animals.

- How can we sustain species from becoming extinct?

- What is a mixture?

SECTION C

FILL IN THE BLANKS

Use the words from the box to complete the following sentences.

High- risk	Families	Resilience	Conflict	Relationship
------------	----------	------------	----------	--------------

- 6. Children first learn about relationships from their own _____.
- 7. _____ is the connection or relation we have with others around us.
- 8. _____ can damage relationships and it can also put us in trouble.
- 9. Refusal skills are designed to help children avoid participating in _____ behaviours.
- 10. _____ is the ability to keep going during hard times.

SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

- 6. What is threatening behaviour?

- 7. Who is responsible for providing health services to the people?

- 8. Why should we store household products properly?

- 9. What is over the counter drug?

- 10. Explain the following interpersonal skill “Questioning”?

NADI SANGAM SCHOOL

FORMATIVE ASSESSMENT 1 - SEPTEMBER 2021

HINDI

दिए गए बोधन को पढ़िए , समझिए और अभ्यास को पूरा कीजिए ।

मनुष्य का जीवन तीन भागों में होता है : बचपन , जवानी और बुढ़ापा । बचपन इन में सबसे ज़रूरी माना गया है । इस अवस्था में हम विद्या प्राप्त करते हैं । भविष्य का जीवन कैसा रहेगा , यह बचपन पर निर्भर है । यदि हम पढ़ने में आलस्य दिखाएं तो न हमें अच्छी नौकरी मिलेगी और न सुख का जीवन । दुःख के कारन आदमी जीवन से ऊब जाता है । कभी - कभी तो वह इतना दुखी होता है कि आत्म-हत्या भी कर बैठता है ।

बचपन में जब हमें पढ़ने का अवसर मिलता है , तो इस से पूरा लाभ उठाना चाहिए । हमारे माता पिता हमारे पढ़ाई के लिये कितना खर्च करते हैं । उनकी भी तो यही इच्छा होती है कि बच्चे पढ़-लिखकर अच्छा काम करें ताकि उनका जीवन सुखमय हो । कोई भी नहीं चाहता कि उसकी संतानें जीवन में ठोकरें खाएं ।

बचपन का जीवन एक कोमल पौधे की तरह है । इसे सभी ओर मोड़ा जा सकता है । इसलिए यह ज़रूरी है कि बुरी संगत को छोड़कर अच्छे लोगों की संगत करें । बचपन की आदत मनुष्य के भविष्य को अच्छा बुरा बनाती है । अच्छी संगत का फल अच्छा और बुरी संगत का फल तो बुरा ही होता है । हमारे जीवन का फल हमारे हाथों में ही है ।

सही जवाब को चुनकर उसके बगल वाले अक्षर को गोलाकार कीजिये ।

१. मनुष्य का जीवन कितने भागों में होता है ?

क. दो

ख. तीन

ग. एक

घ. चार

२. इनमें सबसे ज्यादा किसे माना गया है ?

क. बुढ़ापा ख. जवानी ग. बचपन घ. मृत्यु

३. पढ़ाई में मेहनत करने से जीवन कैसा रहता है ?

क. दुखी ख. सुखी ग. लापरवाही घ. संकटपूर्ण

४. पाठ में दिए गए "कोमल" का दूसरा शब्द क्या है ?

क. कठोर ख. मजबूत ग. नन्हा घ. छोटा

५. पाठ में आए "अवसर" शब्द का अर्थ क्या है ?

क. दुःख ख. शांति ग. मौका घ. सुख

सही जवाब के बगल वाले अक्षर पर गोलाकार निशान लगाइए ।

१. इन _____ के साथ तुम मत खेलो ।

क. बच्चों ख. बच्चे ग. बच्ची घ. बच्चा

२. फिजी में गन्ने की खेती कई इलाकों _____ की जाती है ।

क. में ख. पे ग. से घ. पर

३. _____ हाथ से घी गिर गया ।

क. मेरे ख. मुझ ग. मेरो घ. मुझे

४. _____ सब अक्सर हमसे मिलने आते हैं ।

क. हम ख. उन ग. वे घ. उस

५. होली रंगों _____ त्योहार माना जाता है ।

क. को ख. का ग. की घ. कि

कोष्ठक में से दिए गए शब्दों को चुनकर रिक्त स्थानों को भरिए ।

१. उस कमरे _____ माँ रहती है । (से / में)
२. सड़क _____ कार चलती है । (पर / से)
३. पुलिस ने चोर _____ पकड़ा । (के / को)
४. सरस _____ किताब खो गई । (का / की)
५. मेरी बहन _____ पास बहुत खिलौने हैं । (का / के)

दिए गए शब्द एक वचन मे है । उसे बहुवचन मे लिखिए ।

१. केला – _____
२. रास्ता – _____
३. कपड़ा – _____
४. चिड़िया – _____
५. कमरा – _____

NADI SANGAM SCHOOL
FORMATIVE ASSESSMENT - SEPTEMBER 2021
VERNACULAR I TAUKEI

Year : 5

SECTION A – Na Vosa Veibasai

Vola na vosa Veibasai ni veivosa oqo.

Vosa	Veibasai
1. drava	
2. mati yakavi	
3. ua	
4. vakatoboicu	
5. vakasuasua	

SECTION B – Vosa Tautauvata

Vola na kedra vosa tautauvata na veivosa oqo.

Vosa	Vosa tautauvata
1. civia	
2. riri	
3. rakorako	
4. tiko tikiva	
5. lili	

Section C – Wiliwili VakaViti

Vola na kedra I wiliwili dodonu na I wiliwili VakaViti oqori.

1. 10 na qari -	
2. 10 na vonu -	
3. 10 na vai -	
4. 10 na kuita -	
5. 10 na qio -	
6. 10 na vasua -	

Section D – Digitaki Vosa

Vakacuruma vakadodonu na veivosa oqo ki na veivanua sa lala koto era.

“ koto, tiki, tu, toka

“E so beka era __1__ ena loma ni vale oqo? Ia, niu iro yani ki loma, ok Waqa e moce duriduri
____2____ ga e vuni duri ka vakatadraicake ____3____ ena loga ko Roko. E tucake
____4____ ko Tui ka vaka me masu ____5____. De tauvimate ____6____ beka
ko Roko? Esi gona. E dabe ____7____ na cina ena vata ka caudre sara ____8____
vakalailai. Na ka walega e lasa ni moce lutu ga ko Seru ena kedrau tadrúa na bou kei na wati **ni**
bou.

NADI SANGAM SCHOOL
COMPUTER STUDIES
ASSESSMENT- SEPTEMBER
YEAR 5

Short Answer Questions

1. What is a computer?

2. Name two computer hardware?

3. List two reasons why computers are used in schools?

4. Name 2 storage devices?

5. Name one type of computer?

6. We use these keyboard keys for:

Backspace- _____

Enter- _____

Spacebar- _____

Caps lock- _____

7. Draw a Mouse

Label the **Right Click**, **Left Click** and **Scroll Button**

