

**NADI SANGAM SCHOOL**

**WEEKLY**

**HOME STUDY PACKAGE**

**06/09/21- 10/09/21**

**YEAR 5**

**WORKSHEET 12- SOLUTIONS**

**1076 NADI SANGAM SCHOOL**

**YEAR 5**

**MATH**

**ACTIVITY SHEET 12**

Add or subtract these common fractions.

$$1. \frac{3}{9} + \frac{2}{9} = \frac{5}{9}$$

$$2. \frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$

$$3. \frac{8}{10} - \frac{4}{10} = \frac{4}{10}$$

$$4. \frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$

Add the fractions then convert the improper fractions to a mixed number.

$$5. \frac{7}{8} + \frac{4}{8} = \frac{11}{8} = 1 \frac{3}{8}$$

$$6. \frac{5}{6} + \frac{4}{6} = \frac{9}{6} = 1 \frac{3}{6}$$

Add the fractions

$$7. \frac{2}{8} + \frac{1}{2} = -$$

$$\frac{2}{8} + \frac{4}{8} = \frac{6}{8}$$

$$8. \frac{3}{4} + \frac{1}{2} = -$$

$$\frac{3}{4} + \frac{2}{4} = \frac{5}{4}$$

**1076 NADI SANGAM SCHOOL**

**YEAR 5**

**ENGLISH**

**ACTIVITY WORKSHEET 12**

A. What is an earthquake?

Earthquakes are shaking, rolling or sudden shock on earth's surface.

B. What three steps that you have to follow when an earthquake strikes?

Drop, cover, hold on

C. Why should you take cover under a table when an earthquake strikes?

To avoid getting hurt by falling objects.

D. If you are walking on a hall way and an earthquake strikes, what will you do?

Crouch against an interior wall and protect your head and neck with your arms.

E. After the earthquake, how many times will you count to signify that everything is back to normal?

Count to 60

F. Where must you move when an earthquake has finished?

Proceed to the designated assembly area.

Supplementary activity

Dictionary Exercise

Use the words in the box to fill in the space provided. You can use your dictionary for this activity.

crouch, proceed, evacuating, assist, procedures, refused, designated, assess, negotiated

1. The room was covered with smoke so the teacher told her students to crouch and crawl to the nearest exist.
2. Ten hours before the Tsunami struck the people started evacuating their homes to move to higher grounds.
3. The Occupational Health and Safety Officer had to assess the ground before the tournament.
4. The boys were designated by the school prefects to clean the classroom.
5. Tara was hurt and she refused to go to the hospital.
6. The workers will proceed to work after they have negotiated about their pay increase.
7. The pilot told the passages to abide to all the procedures given.
8. Mr Rao's house was burnt and everyone in the community gathered to assist him.

**1076 NADI SANGAM PRIMARY SCHOOL**

**YEAR 5**

**SOCIAL STUDIES**

**WORKSHEET 12- SOLUTIONS**

**Complete the table given below by writing how these people benefit from tourism industry:**

**(General answer would be accepted as long as it makes sense)**

<b><u>People</u></b>	<b><u>Benefits</u></b>
Students	-able to attend school and get free bus fare through tax generated by tourism industry.
Business owners	-generate income -gives opportunity to owners to develop their business through which they can generate more higher income.
Hotel workers	-gets employment opportunities. -able to get best tips and bonuses. -have the opportunity to socialize with new people daily.
Drivers	-get income -visit new places -get tips
Handicraft sellers	-generate income -get tips
Villagers	-helps improve road conditions and increase public transport facilities in the village. -
Community members	-gets opportunity to show cast their skills and talents. -members are able to gain interest towards education, technology and health care.

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**YEAR 5**

**ELEMENTARY SCIENCE**

**WORKSHEET 12- SOLUTIONS**

**Write “True” or “False”**

- |  |       |
|--|-------|
| 1. Natural materials are made by humans.               | False |
| 2. Artificial material is imitation of natural things. | True  |
| 3. Some cooking pots are made of clay.                 | True  |
| 4. Flax is an example of inorganic material.           | False |
| 5. Biotic material is obtained from non-living things. | False |

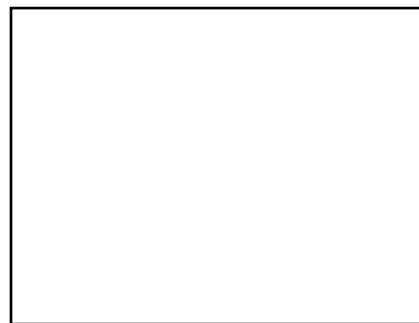
**Draw, color and name the following:**

**(Mark according to what your child has drawn)**

1. Natural material



2. Artificial material



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HEALTHY LIVING

WORKSHEET 12- SOLUTIONS

Draw a line and match the community helper with their work place:

The diagram consists of four boxes on the left, each containing a community helper, and four boxes on the right, each containing a workplace. Lines connect each helper to their corresponding workplace:

- The top-left box shows a mail carrier in a blue uniform holding an envelope. A line connects it to the bottom-right box, which shows a post office with a sign that says "POST OFFICE" and a person handing an envelope to a counter.
- The second box from the top shows a female nurse in blue scrubs with a stethoscope. A line connects it to the top-right box, which shows a garage with a sign that says "Garage", a wrench, a car, and a truck.
- The third box from the top shows a firefighter in a red suit and yellow helmet holding a hose. A line connects it to the middle-right box, which shows a fire station with a sign that says "FIRE STATION".
- The bottom-left box shows a male mechanic in a red jumpsuit holding a wrench. A line connects it to the middle-right box, which shows a hospital building with a sign that says "HOSPITAL" and a red cross.

**1076 NADI SANGAM SCHOOL**  
**YEAR 5**  
**HINDI WORKSHEET 12 – SOLUTION**

**अभ्यास ( Activity )**

नीचे लिखे हुए प्रश्नों के जवाब लिखो ।

1. देव, राज और सीमा शर्मा जी के घर गये थे क्योंकि शर्मा जी के घर पर पूजा और भजन था ।
2. शर्मा जी के घर पर संत कबीर के विषय में बात-चीत हुई थी ।
3. कबीर दास के जीवन की कहानी मोहन दास जी ने सुनाई ।
4. कबीर दास का पालन-पोषण नीरू और उसकी पत्नी ने किया था ।

भाषा - 'ने' और 'से' का प्रयोग ।

1. ने , से
2. ने , से
3. ने , से
4. ने , से
5. ने , से



**1076 Nadi Sangam School**

**I Sau ni Taro (Solution)**

**Lesoni – I Taukei                      Yabaki / Kalasi :**

**Saumi Taro.**

**Sauma mai na veitaro oqo.**

1. Vakamacalataka se cava na veisole.  
Na veisole e dua na qito ka ra dau cakava na gone ena bogi vula me dua ka dau ubitaki ka ra kilakila se ko cei ka ubi yani koya mai na I to ka dua.
2. Na Vula I tubutubu oya na vula o cei?  
Na Vula I tubutubu oya na Vula ko Seviteba, na gauna talega ka dau tubu kina na uvi kei na veika e tubu mai qele.
3. Na cava na I balebale ni botoilevu?  
Sega ni yacova vakavinaka na kenai tinitini se tini vakaca.
4. Veiduitaki rau na vosa oqo :-  
Veisugusugutaka – veikovekove se ko cei me nona se me taukena.  
Veikulukulutaka – veikovetaka.
5. Na cava e dau yaco ena gauna ni vuka ni yalo?  
E dau yali na vakasama ka lako vata kei na tavaya.

**NADI SANGAM SCHOOL**  
**HOME STUDY PACKAGE**  
**COMPUTER STUDIES- SOLUTIONS**  
**YEAR 5**

**Lesson Activities 1**

1. Write 2 lab rules?

- Do not make noise.
- Never play with wires and switches
- Listen to your teachers
- Never play with computer parts
- Never run and play in the computer lab.

2. Which part of the computer processors the data?

The CPU

3. What do we use the printer for?

To put our things on the paper from the computer.

4. We use the speaker to hear sounds and music.