

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 9

Subject: English

Year: 5 Name: _____

Strand: Reading And Viewing.

Sub-strand: Language Features And Rules.

CLO: Discover and explain language features & rules of a range of printed and visual texts.

A LESSON IN MANNERS

By James Baldwin

Read the story. Then answer the questions.

One morning there was a loud knock at Dean Swift's door. The servant opened it. A man handed her a fine duck and said, "Here's a present for the Dean. It's from Mr. Boyle." Without a word, he walked away. Mr. Boyle was a sporting neighbor and he was an admirer of Dean Swift. The next time, the man brought a quail. "Here's something else for the Dean," he said roughly, and tossed it into the servant's arms. "That fellow has no manners," she said. "The next time he comes," said the Dean, "let me know, and I will go to the door." It was not long until the man came with a present. The Dean went to the door. "Here's a rabbit from Mr. Boyle," said the man. "See here," said the Dean in a stern voice, "that is not the way to deliver a message. Just step inside and make believe that you are Dean Swift. I will go out and make believe that I am bringing him a present." "I'll agree to that," said the man; and he stepped inside. The Dean took the rabbit and went out. Then he knocked gently at the door. The door was opened by the man. The Dean bowed and said, "If you please, sir, Mr. Boyle's compliments, and he wishes you to accept this fine rabbit." "Oh, thank you," said the man very politely. Then, he offered the Dean a shilling. "And here is something for your trouble." The lesson in manners was not forgotten; the man was always very polite when he brought his presents. And the Dean always gives the man a "tip" for his trouble. Jonathan Swift, often called Dean Swift, was famous as a writer. Among other books he wrote "Gulliver's Travels."

Answer the questions.

1. Why did a man come at the Dean Swift's home? *He brought a duck as a present for Mr. Dean.*
2. Who had sent the presents? *Mr. Boyle*
3. What did he do when the man came with a present? *He went to meet the man at the door.*
4. How did the Dean Swift teach him the manners? *By asking the man to be Mr. Dean while he knocks at the door..*
5. Who was the Dean Swift and why he was famous?

A famous writer who wrote the book "Gullivers' Travels."

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 9

Subject: **Mathematics**

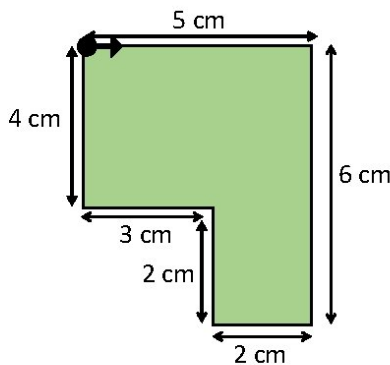
Year: **5** Name: _____

Strand: Measurement

Sub-strand: Area/ Length

CLO: Identify and use appropriate standard units to measure perimeter and area of any given shape and determine areas of regular shapes using cm² grid.

Calculate the **perimeter** of this compound shape.



Perimeter:
(‘Walk’ around the outside)
 $5 + 6 + 2 + 2 + 3 + 4$
 $= 22 \text{ cm}$

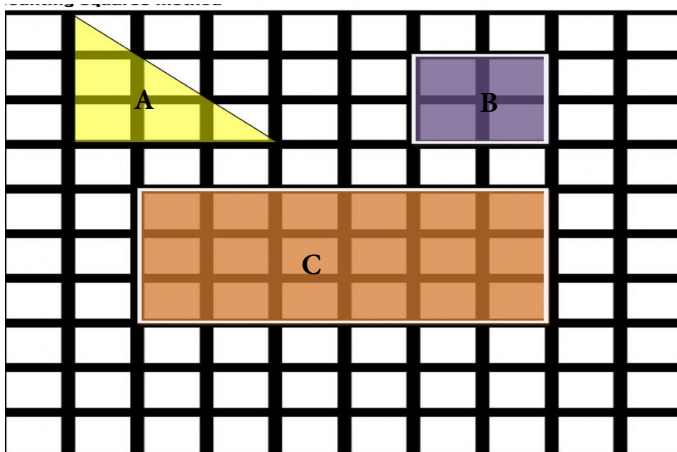
	1	2	3						
	4	5	6						
	7	8	9						
	10	11	12	13	14	15	16		
	17	18	19	20	21	22	23		

Example: Calculate the area using the grid.

- Count the number of full squares.

There are 23 full squares. The area of the above shape is 23 squares or 23 units square or 23 unit²

Calculate the area in units square



A- 4 1/2 units square.

B- 4 units square.

C- 18 units square.

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 9

Subject: Veika Vaka-viti

Year: 5

Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Xcnc { ci cvnc "xcncf qf qpw'pc" xgkxqc "ngk'pc" ngpc "k'pcnk'gpc" i cvpc "pk'xqrcxqrc0

Vola I Talanoa:

Vola e dua na i talanoa e na ulutaga ka soli tiko e ra. Vakaparakaravu taka na nomu i talanoa ka vakayagataka e rauta ni 100 ki na 120 na vosa.

Na sotasota ni qito ni Vuravura

Na sotasota ni qito ni vuravura , e ra vakaitavi kina na vei matanitu e so ka ra taleitaka na qito cava ga e dau vakayacori. Dua na qito au dau taleitaka meu sarava na rakavi. E na yabaki ga oqo, 2021 e vakayacori kina na qito ni Olimipiki ka ra vakaitavi kina e sivia na rua na drau na veimatanitu. E levu na veimataqali qito e vakayacori kina. Na qito me vaka na veitau cici, qalo, viri, lade, waqa, veicaqe, rakavi kei na vuqa tale.

E vakayacori talega kina na qito rakavi ka vakaitavi kina na noqu vanua lomani ko Viti. Sa dua na ka na nodra vakaukauwa yago tiko na cauravou ni bera na sotasota levu oqo. Na qito oqo e dau vakayacori ni oti na vei va na yabaki ka dodonu me vakayacori na yabaki sa oti. E a sega ni vakayacori e na vuku ni mate na kovidi 19. E sa qai vakadonui me vakayacori e na yabaki oqo e na matanitu ko Javani. Sa dua na ka nodra nanamaki na veimatanitu e na rawati ni metali koula e na veiqito e ra vakaitavi kina. Me vaka ni taleitaki vakalevu e Viti na rakavi, sa bau kina na nanamaki ni lewe ni vanua e na kena rawati na koula.

Sa tu na vakanuinui vei ratou na matatimi ni tagane kei na yalewa ni ratou na rawata na qaqa ka vakarogoya na yaca ni noda vanua. Seg a ni rawarawa na qito ni ra veiqali somuniwai kina na tuwawa ni rakavi e na noda vuravura. Na matanitu ko Niusiladi, Ositerelia, Peritania, kei na so tale. Keimami vakatabuicegu en gauna e vakayacori kina na fainala. Ni mai cava na qito e tara bewa na neimami marau ni sa mai rawati na qaqa. Sa ratou kauta mai na metali koula na cauravou ka marautaki talega na i sausau ratou sa rawata na matatimi ni goneyalewa e na kena rawati na metali varasa.

Keimami sa nanamaki tale tu e na loma ni va na yabaki mai oqo ena sotasota vata oqo me na baci kauta tale mai na koula na matatimi ruarua ni tagane kei yalewa.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 9 SOLUTION - 2021**

Subject: Healthy Living

Year: 5

Name: _____

STRAND	Building Healthy Relationships
SUB - STRAND	Resilience and Proactive Behaviour
CONTENT LEARNING OUTCOME	Develop being assertive to reflect effective refusal and negotiation skills

Activity

1. List **two** examples of threatening behaviour.

Bullying
Harassment
Teasing
Gossiping
Swearing

2. What will you do if somebody is found **bullying** in school?

Report the matter to the teachers so that actions can be taken to stop bullying.

2034 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED SOLUTIONS
WORKSHEET 9 -2021

Subject: Hindi

Year: 5

Name: _____

अभ्यास

क. सही जवाबों को चुन कर लिखो :

१. मिल की यात्रा करने कौन गए थे ?

क. नमन और उसकी कक्षा के सभी बच्चे ।

ख. नमन, गौरव, वनशीका और कुछ अन्य बच्चे ।

ग. नमन और उनके मामा ।

२. सब से पहले बच्चों को कहाँ ले जाया गया ?

क. गन्ने की गाड़ियों के पास ।

ख. मिल के अन्दर ।

ग. तौल घर में ।

३. मैला काटने के लिए रस में क्या मिलाया जाता है ?

क. चूना ।

ख. दवा ।

ग. गर्म पानी ।

४. चीनी का परीक्षण कौन करता है ?

क. मिल का मैनेजर ।

ख. किसान ।

ग. चीनी डाक्टर ।

५. मास्टर जी ने बच्चों को क्या पता करने को कहा ?

क. चीनी को फीजी में कहाँ-कहाँ भेजा जाता है ?

ख. चीनी को किन किन कामों में लाया जाता है ?

ग. फीजी की चीनी कहाँ-कहाँ बेची जाती है ?

इनके विपरीत अर्थ वाले शब्द लिखो :

जैसे - बड़ा - छोटा

१. सुबह -

शाम

२. खाली -

भरा

३. अन्दर -

बाहर

४. सवाल -

जवाब

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 9 SOLUTION - 2021**

Subject: Social Studies

Year: 5

Name: _____

STRAND	Place and Environment
SUB - STRAND	Features of Places
CONTENT LEARNING OUTCOME	Discuss special physical features and the unique attractions of Fiji

Activity

1. List two **features** of physical environment.

Physical Environment includes water (rivers, seas, and oceans), natural vegetation, landforms, rocks, weather and climate.

2. State **two** ways in which human have changed the cultural environment.

Clearing of forests or land to make roads, houses and farming.

Bulldozing an area for developments.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 9 -2021**

Subject: Elementary Science

Year: 5

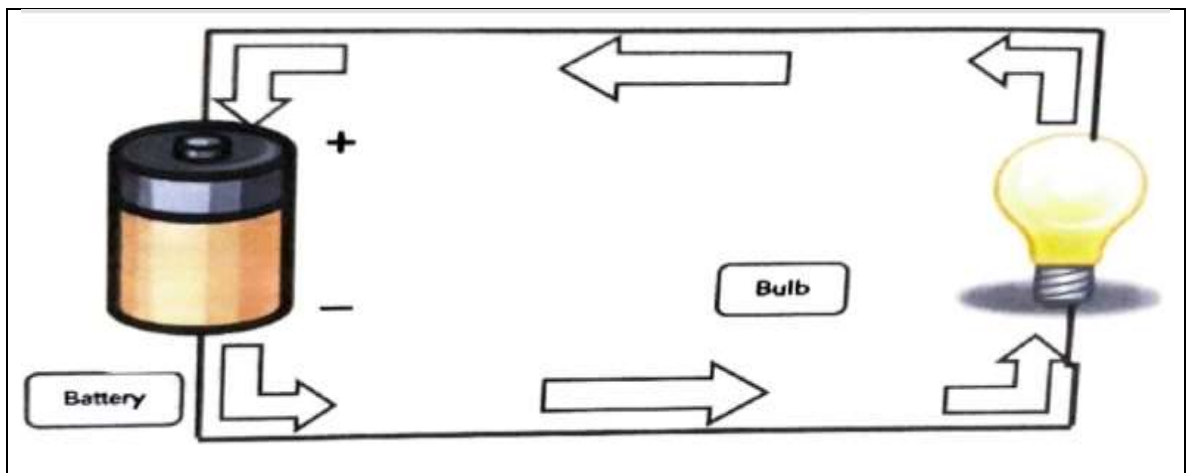
Name: _____

ACTIVITY: a. Fill in the missing words (choose the words given below to answer the following questions)

A circuit is a path that allows electricity to pass through it. Electricity always travels from the negative to the positive. A circuit will only work if it is closed. This means it must make a complete loop, otherwise the electricity energy cannot flow.

Loop complete energy path negative positive electricity

B. Draw a diagram to complete the circuit that will allow the electricity to flow.



Multiple choices

1. In the series circuit, the components are all connected _____.
A. Side by side **B. end to end** C. to the cell

2. You can use a _____ to control the current.
A. Lamp **B. switch** C. cell

3. Opening it _____ the circuit.
A. Breaks B. makes C. heats