

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 9

Subject: English


Year: 6

Name: \_\_\_\_\_


**Strand:** Reading And Viewing.

**Sub-strand:** Language, Features and Rules.

**CLO:** Explore and discuss elements/ features of text and interpret meaning.



## Sentence Types



<b>Simple Sentence</b>	<b>Compound Sentence</b>	<b>Complex Sentence</b>
<ul style="list-style-type: none"> <li>Contains a subject and a predicate</li> <li>Expresses a complete thought.</li> </ul> <p><b>Examples:</b></p> <p>The boys went to the park. We like pizza.</p> <p><b>Tip:</b> A simple sentence is also called an independent clause.</p>	<ul style="list-style-type: none"> <li>Contains two or more independent clauses.</li> <li>Clauses are joined by a coordinating conjunction.</li> </ul> <p><b>Examples:</b></p> <p>The boys went to the park, but they did not go to the zoo. We like pizza, and we like spaghetti.</p> <p><b>Tip:</b> Look for these conjunctions: <i>for, and, nor, but, or, yet.</i></p>	<ul style="list-style-type: none"> <li>Contains an independent clause and a dependent clause.</li> <li>Dependent clause begins with a subordinating conjunction.</li> </ul> <p><b>Examples:</b></p> <p>Because the boys went to the park, they did not go to the zoo. The boys did not go to the zoo because they went to the park.</p> <p><b>Tip:</b> Look for these subordinating conjunctions: <i>after, before, because, although, when, since, if, whenever, unless, while, so, that, even though, wherever.</i></p>

### Simple, Compound and Complex Sentences

After each of the following sentences write what kind of sentence it is:

- |   |          |
|---|----------|
| 1. My dog is called Spot.   | simple   |
| 2. My dog is called Spot and he likes chewing bones.                  | compound |
| 3. The cat came round the corner, swishing its tail.                  | simple   |
| 4. Although I am tall, I could not reach the top shelf.               | complex  |
| 5. Chantal is my best friend.   | simple   |
| 6. My best friend is called Chantal but she lives a long way from me. | compound |
| 7. I want to learn to swim and I would like to go horse-riding.       | compound |
| 8. Ikram had to go to bed, even though he was not tired.              | complex  |
| 9. The football game, which took place on Sunday, was excellent.      | complex  |
| 10. James fell off his bicycle.                                       | simple   |

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 9

Subject: **Mathematics**

Year: **6**

Name: \_\_\_\_\_

**Strand:** Algebra.

**Sub-strand:** Equations.

**CLO:** Identify and solve simple mathematical problems using given formulae.

**Lesson Notes**

When writing algebraic expressions we shorten or simplify the expression as much as possible.  
E.g  $2 \times b$  is written as  $2b$  and  $j \times k$  is written as  $jk$

$y \div 2$  is written as  $y/2$  and  $c \div b$  is written as  $c/b$

**Solving Equations:**

1.  $6(w + 7) - 6$  is multiplied into the bracket  
 $= 6w + 42$

**Exercise**

Answer the following questions.

1. a.) Write  $4 \times t$  in a shorter way.

$4 \times t = 4t$ .

b.) Write  $r \times 6$  in another way.

$r \times 6 = 6r$ .

2. Solve the following.

a.  $4(r + 5)$   
 $= 4r + 20$

b.  $8(h + 9)$   
 $= 8h + 72$

c.  $9(d + 6)$   
 $= 9d + 54$

NANUKU SANGAM SCHOOL  
**NEW TERM RE-ALIGNED**  
 WORKSHEET 9

**Subject: Veika Vaka-viti**

**Year: 6**

**Name: \_\_\_\_\_**

<b>STRAND</b>	Volavola kei na Bulibuli
<b>Sub- Strand</b>	Lawa ni Vosa
<b>Content Learning outcome</b>	Xcnc { ci cvnc "xcncf qf qpw'pc" xgkxqc "ngk'pc" ngpc "k'pcnk'gpc" i cvpc "pk'xqrcxqrc0

**Vola I Talanoa:**

Vola e dua na i talanoa e na ulutaga ka soli tiko e ra. Vakaparakaravu taka na nomu i talanoa ka vakayagataka e rauta ni 100 ki na 120 na vosa.

**Na sotasota ni qito ni Vuravura**

Na sotasota ni qito ni vuravura , e ra vakaitavi kina na vei matanitu e so ka ra taleitaka na qito cava ga e dau vakayacori. Dua na qito au dau taleitaka meu sarava na rakavi. E na yabaki ga oqo, 2021 e vakayacori kina na qito ni Olimipiki ka ra vakaitavi kina e sivia na rua na drau na veimatanitu. E levu na veimataqali qito e vakayacori kina. Na qito me vaka na veitau cici, qalo, viri, lade, waqa, veicaqe, rakavi kei na vuqa tale.

E vakayacori talega kina na qito rakavi ka vakaitavi kina na noqu vanua lomani ko Viti. Sa dua na ka na nodra vakaukauwa yago tiko na cauravou ni bera na sotasota levu oqo. Na qito oqo e dau vakayacori ni oti na vei va na yabaki ka dodonu me vakayacori na yabaki sa oti. E a sega ni vakayacori e na vuku ni mate na kovidi 19. E sa qai vakadonui me vakayacori e na yabaki oqo e na matanitu ko Javani. Sa dua na ka nodra nanamaki na veimatanitu e na rawati ni metali koula e na veiqito e ra vakaitavi kina. Me vaka ni taleitaki vakalevu e Viti na rakavi, sa bau kina na nanamaki ni lewe ni vanua e na kena rawati na koula.

Sa tu na vakanuinui vei ratou na matatimi ni tagane kei na yalewa ni ratou na rawata na qaqa ka vakarogoya na yaca ni noda vanua. Seg a ni rawarawa na qito ni ra veiqali somuniwai kina na tuwawa ni rakavi e na noda vuravura. Na matanitu ko Niusiladi, Ositerelia, Peritania, kei na so tale. Keimami vakatabuicegu en gauna e vakayacori kina na fainala. Ni mai cava na qito e tara bewa na neimami marau ni sa mai rawati na qaqa. Sa ratou kauta mai na metali koula na cauravou ka marautaki talega na i sausau ratou sa rawata na matatimi ni goneyalewa e na kena rawati na metali varasa.

Keimami sa nanamaki tale tu e na loma ni va na yabaki mai oqo ena sotasota vata oqo me na baci kauta tale mai na koula na matatimi ruarua ni tagane kei yalewa.

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 9 SOLUTION - 2021**

**Subject: Healthy Living**

**Year: 6**

**Name: \_\_\_\_\_**

<b>STRAND</b>	Building Healthy Relationships
<b>SUB - STRAND</b>	Resilience and Proactive Behaviour
<b>CONTENT LEARNING OUTCOME</b>	Distinguish and discuss appropriate ways of responding to aggressive behaviours

**Activity**

1. How can we best **resolve** conflicts at school?

**Talk politely**

**Calm down**

**Apologize**

**Discuss with the teacher**

2. Conflicts can be very **bad** for your health. Explain why this is so?

**You will be upset and that will lead to health problems such as depression or even high blood pressure.**

3. When you fight with your friends, what do you do to **resolve** it?

**Say sorry**

**Talk to the friend**

**Discuss the problem.**

**2034 NANUKU SANGAM SCHOOL**  
**TERM 3 RE-ALIGNED SOLUTIONS**  
**WORKSHEET 9 -2021**

Subject: Hindi

Year: 6

Name: \_\_\_\_\_

**अभ्यास**

क. सही जवाबों को चुन कर लिखो :

१. मिल की यात्रा करने कौन गए थे ?

क. नमन और उसकी कक्षा के सभी बच्चे ।

ख. नमन, गौरव, वनशीका और कुछ अन्य बच्चे ।

ग. नमन और उनके मामा ।

२. सब से पहले बच्चों को कहाँ ले जाया गया ?

क. गन्ने की गाड़ियों के पास ।

ख. मिल के अन्दर ।

ग. तौल घर में ।

३. मैला काटने के लिए रस में क्या मिलाया जाता है ?

क. चूना ।

ख. दवा ।

ग. गर्म पानी ।

४. चीनी का परीक्षण कौन करता है ?

क. मिल का मैनेजर ।

ख. किसान ।

ग. चीनी डाक्टर ।

५. मास्टर जी ने बच्चों को क्या पता करने को कहा ?

क. चीनी को फीजी में कहाँ-कहाँ भेजा जाता है ?

ख. चीनी को किन किन कामों में लाया जाता है ?

ग. फीजी की चीनी कहाँ-कहाँ बेची जाती है ?

**इनके विपरीत अर्थ वाले शब्द लिखो :**

जैसे - बड़ा - छोटा

१. सुबह -

शाम

२. खाली -

भरा

३. अन्दर -

बाहर

४. सवाल -

जवाब

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 9 SOLUTION - 2021**

**Subject: Social Studies**

**Year: 6**

**Name: \_\_\_\_\_**

<b>STRAND</b>	Place and Environment
<b>SUB - STRAND</b>	Features of Places
<b>CONTENT LEARNING OUTCOME</b>	Recognize and apply effective mapping skills that demonstrate good understanding of map reading conventions

i) What is the **title** of the map?

**Location of Fragrance Primary School.**

ii) What kind of **transportation** do the people use?

**Cars  
Buses  
Boat**

iii) What is the **height** of the highest mountain?

**100m**

2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED SOLUTION  
WORKSHEET 9 -2021

Subject: Elementary Science


Year: 6

Name: \_\_\_\_\_

Complete each sentence with the correct answer.

1. During the **dry** season there isn't a lot of rain.
2. Wet season starts in **November**
3. Wet season ends in **April**
4. During the **dry** season we see a lot of bush fires.
5. In the **wet** season we carry umbrellas.
6. Dry season starts in **June**
7. Dry season ends in **October**

**b) Draw and name two things you wear during hot weather**

<p style="text-align: center;">SUMMER CLOTHES</p>  <p>LIVWORKSHEETS</p>	<p><b><u>Sandals, Sunglasses, Shorts, T-shirts, vest, umbrella, hats/ caps</u></b></p>
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