

**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE-ALIGNED SOLUTIONS**  
**WORKSHEET 4 -2021**

Subject: English

Year: 8

Name: \_\_\_\_\_

**ACTIVITY: FILL IN THE TABLE GIVEN BELOW**

|                    | <b>ADVANTAGE</b>  | <b>DISADVANTAGE</b>  |
|--------------------|---|--|
| <b>PRINT MEDIA</b> | <ul style="list-style-type: none"><li>•information can be read several times by the reader</li><li>•information can be read anytime provided hardcopy is available</li></ul>  | <ul style="list-style-type: none"><li>•current information may take some time to print such as newspapers do it daily, magazines monthly etc.</li><li>•some print Medias may be expensive such as magazines.</li><li>•not accessible to all people for example newspapers and magazines are available for people in or close to mainland but not in interior islands/places.</li></ul> |
| <b>RECORDINGS</b>  | <ul style="list-style-type: none"><li>•information can be kept for a long time</li><li>•information can be retrieved whenever needed</li></ul>  | <ul style="list-style-type: none"><li>•storage medium may become outdated overtime</li><li>•continuous require a person to upgrade to the new storage medium</li></ul>   |
| <b>CINEMA</b>      | <ul style="list-style-type: none"><li>•appeals both to the audio and visual senses</li><li>•information has to be viewed by the audience, that is, they cannot change channel like in TV</li><li>•target audience for information can be easily determined by the movie</li></ul> | <ul style="list-style-type: none"><li>•it is not affordable by everyone to go to cinema</li><li>•it is not available for interior places but rather more for people in or near towns and cities</li></ul>  |

**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE-ALIGNED SOLUTIONS**  
**WORKSHEET 4 -2021**

**Subject: Mathematics**

**Year: 8**

**Name: \_\_\_\_\_**

**ACTIVITY:**

1. Tom scored the following marks in a class short test.

| English | Mathematics | Basic Science | Social Science | Healthy Living |
|---------|-------------|---------------|----------------|----------------|
| 85      | 95          | 90            | 78             | 77             |

a) Calculate the **range** of Tom's mark?

$$\begin{aligned}\text{Range} &= \text{highest score} - \text{lowest score} \\ &= 95 - 77 \\ &= \underline{18}\end{aligned}$$

b) Calculate the **average or mean**?

$$\begin{aligned}\text{Average} &= \frac{\text{total score}}{\text{No. of scores}} \\ &= \frac{85 + 95 + 90 + 78 + 77}{5} \\ &= \underline{85}\end{aligned}$$

c) In which subject did he score the highest mark? Mathematics

d) Give the **median** of Tom's mark?

$$\begin{aligned}&77, 78, \underline{85}, 90, 95 \\ &= \underline{85}\end{aligned}$$

e) Which subject mark is closer to the **average** mark? English

**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 4 -2021**

**Subject:** Healthy Living

**Year:** 8

**Name:** \_\_\_\_\_

**ACTIVITY:** FILL IN THE TABLE GIVEN BELOW

|                        | CAUSE  | EFFECTS   |
|------------------------|--|---|
| <b>AIR POLLUTION</b>   | <b>-Burning Fossil fuels</b>                         | <b>Health problems – lung disease<br/>Skin diseases,<br/>Climate change</b> |
| <b>WATER POLLUTON</b>  | <b>Littering<br/>Dumping of waste from factories</b> | <b>Spread of diseases<br/>Bad smell<br/>It becomes an Eye sore</b>          |
| <b>LAND POLLUTION</b>  | <b>Littering</b>                                     | <b>Makes environment filthy<br/>Spread of diseases</b>                      |
| <b>NOISE POLLUTION</b> | <b>Loud music</b>                                    | <b>Disturb others<br/>Damage to ear drums</b>                               |

2. Define Deforestation:

Is cutting down of trees

3. Possible Causes of deforestation:

For Development purpose. Eg buildings, new roads

4. Harmful effects of deforestation:

Causes soil erosion, damage to habitat of organisms, kills organisms

**2024 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED SOLUTIONS  
WORKSHEET 4 -2021**

**Subject: Hindi**

**Year: 8**

**Name: \_\_\_\_\_**

|                                  |  |
|----------------------------------|--|
| <b>STRAND:</b>                   | H2 – मूल-पाठके प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय  |
| <b>SUB STRAND:</b>               | H2.3 – सामाजिक व सांस्कृतिक संदर्भ और परिस्थितियाँ   |
| <b>CONTENT LEARNING OUTCOME:</b> | H2.3.1.वर्णन करना कि विशिष्ट उद्देश्यव दर्शकों के लिएविषय कैसे निर्मित होते हैं तथा पहचानना कि पाठ में सांस्कृतिक व धार्मिक मूल्य, मनोभाव व विश्वास कैसे प्रस्तुत होते हैं |

**अभ्यास**

**प्रश्न:**

अ. प्रत्येक सवाल के चार जवाब दिए गए हैं। सही जवाब चुनकर उसके बगल वाले अक्षर पर गोलाकार निशान अपनी उत्तर-पुस्तिका में बनाइए।

१. राम और श्याम कहाँ जा रहे थे ?

- क. घर  
ख. स्कूल  
ग. जंगल  
घ. दुकान

२. रास्ते में उन्हें क्या मिला ?

- क. शेर  
ख. बैल  
ग. कुत्ता  
घ. बिल्ली

३. किसको पेड़ पर चढ़ना आता था ?

- क. शेर को  
ख. राम को  
ग. तीनों को  
घ. श्याम को

४. राम ने जानवरों के बारे में सुना था कि वे ..... हैं।

- क. बहुत खतरनाक होते  
ख. खुद को सबसे बहादुर समझते  
ग. हमेशा लोगों को खाना चाहते  
घ. मरे हुए लोगों पर हमला नहीं करते



**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 4 -2021**

**Subject: Social Science**

**Year: 8**

**Name: \_\_\_\_\_**

**ACTIVITY: Fill in the blank spaces with the correct response.**

1. Track your income and expenses so you have an accurate picture of your financial situation.
2. Making spur of the moment decisions can balloon your expenditures.
3. Don't make purchasing decisions when your judgement is impaired
4. Credit and debit cards increase spending
5. Outside influences are a huge factor affecting what we spend our money on.
6. Be vigilant and try to be aware of all the reasons you're drawn to a product.
7. Buy products only useful at particular times of year during the off season.
8. Before making expensive purchases go online or read consumer reports.
9. Find the product within your budget that will last longest and meet your needs best.
10. Read all the fine prints and add up the total amount before making your decision.

**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 4 -2021**

**Subject:** Basic Science

**Year:** 8

**Name:** \_\_\_\_\_

**ACTIVITY:**

1. Define the following:

|                |  |
|----------------|--|
| <b>Force</b>   | A force can be a push or a pull                                      |
| <b>Mass</b>    | The mass of an object is the amount of matter or "stuff" it contains |
| <b>Weight</b>  | Weight is a force caused by gravity                                  |
| <b>Gravity</b> | Is the pull of the earth/ any object                                 |

2. A force meter is used to measure forces.
3. The unit of force is called the Newton
4. Mass is measured in grams (g) or Kilograms (kg)
5. Weight is a force caused by gravity

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKHEET 4

Subject: Veika Vaka-viti

Year: 8

Name: \_\_\_\_\_

|                                 |   |
|---------------------------------|---|
| <b>STRAND</b>                   | Na ivakarau vakavanua   |
| <b>Sub- Strand</b>              | Meke/ Serevasi/Qito vakaviti  |
| <b>Content Learning outcome</b> | Me vulici, lagati ka matanataki na meke vakaviti/ serevasi kei na qito vakaviti |

**Na Serekali**

**Na i Bole**

Saravalivali e rui qaqa  
Na ucunivatu e vakatawa  
Draki vinaka se na draki ca  
Roba na ua ena toka ga.

Ni ua na vanua se di na mati  
Ruru na vanua se laba na cagi  
Qiqi mai na ua mai takali  
Ena ucunivatu ni saravalivali

Na i bole oqori e wananavu  
Ni sega ni dro na meca, me samu  
Na i bole oqori e kena i cavu  
Dui mate ga ena nona ucunivatu

Na itaukei ena gauna nikua  
Na i bole oqo meda taura matua  
Meda valataka na noda vanua  
Meda cola vata na kena i vua.

**Sauma na vei taro oqo.**

1. Vola e rua na ka e vakaraitaka ni manumanu qaqa na saravalivali.  
Ua na vanua se di na mati, draki vinaka se draki ca e na sega ni biuta na nona vale na ucu ni vatu.
2. Vola e dua na i tovo ko taleitaka me baleta na saravalivali.  
E sega ni dau sorosoro rawarawa.
3. Na cava e da vakauqeti kina na iTaukei?  
Me da valataka na noda vanua veitalia se cava e yaco.
4. Vola e rua na vosa rorogo vata e vakayagataki ena serekali.  
matua - vanua