

2036 Penang Sangam Primary School

Year 1

English- Worksheet 15

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content Learning Outcome	1. To be able to read simple words and match the words given to its opposites. 2. To be able to understand what opposites are?

Lesson Notes

Opposites refer to a person or thing that is totally different from or the reverse of someone or something else.

Examples:

up- down	happy- sad
here- there	this- that
come- go	right- left
good- bad	do- don't

Activity- Match the Opposites.

- | | | |
|-------|---|------------|
| Laugh | • | • Far |
| Happy | • | • Bad |
| Come | • | • Out |
| Near | • | • Subtract |
| Good | • | • Cry |
| In | • | • Sad |
| Add | • | • Go |
| Hot | • | • No |
| Yes | • | • Big |
| Small | • | • Cold |

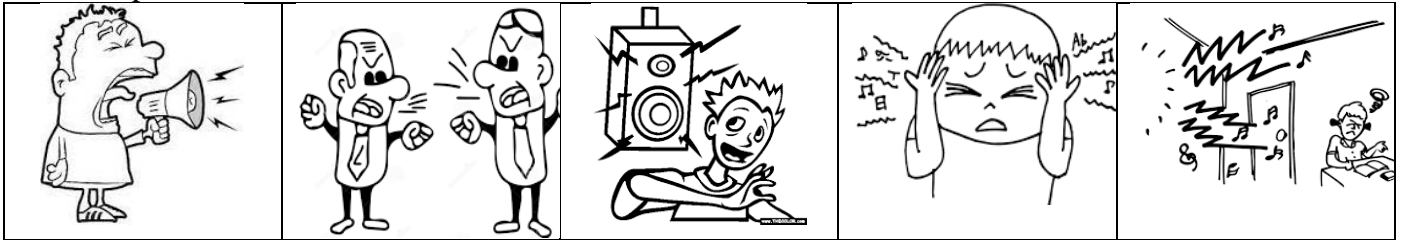
Strand	Healthy Living
Sub-Strand	Perceptual motor development
Content Learning Outcome	Children should be able to tell the effects of loud noise to our ears.

Lesson Notes

Theme: My Birthday

Topic: Loud Noise Affects Our Hearing.

1. Loud noise is bad for our ears.
2. We should listen to soft music.
3. Learn to talk softly.
4. Do not listen to high volume when using earphone or headphone.
5. Some practices that are harmful to our ears are:



Activity(a.): Circle the correct word.

1. (**Loud** / **Soft**) music is bad for ears.
2. We should listen to (**loud** / **soft**) music.
3. Stay (**near to** / **away from**) loud noise.

Activity(b.): Draw and Colour

<p><u>My ears</u></p>
<ul style="list-style-type: none"> • I have two ears.







2036 Penang Sangam Primary School

Year 1

Hindi- Worksheet 15

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content	1. To be able to read simple words.
Learning Outcome	2. To be able to shape maatra for (ए -ँ और ऐ -ँ) and add it to letters given.
	3. To be able to write simple words and add ँ और ऎ maatra in missing places.







Lesson Notes- ए और ऐ मात्रा वाले कुछ शब्द ।

ए की मात्रा -ँ इस मात्रा को हम अक्षर के ऊपर लगाते हैं । जैसे: ल और ए हो जाता है ले ; द और ए हो जाता है दे ब और ए हो जाता है बे ; फ और ए हो जाता है फे			ऐ की मात्रा -ँ इस मात्रा को भी हम अक्षर के ऊपर लगाते हैं । जैसे: त और ऐ हो जाता है तै ; स और ऐ हो जाता है सै ज और ऐ हो जाता है जै ; र और ऐ हो जाता है रै		
क + ए = के  केला	ख + ए = खे  खेलना	स + ए = से  सेब	प + ऐ = पै  पैजामा	ब + ऐ = बै  बैल	त + ऐ = तै  तैरना

कार्य एक- दिए गए शब्दों को देख कर लिखिए । (Copy and write these words and learn the spellings)

केला	खेलना	सेब	पैजामा	बैल	तैरना
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----

कार्य दो- दिए गए शब्दों के खाली स्थानों में ए / ऐ की मात्रा -ँ / ऎ लगा कर शब्द को पूरा कीजिए ।

					
□ कला	□ खेलना	□ सेब	□ पैजामा	□ बैल	□ तैरना

कार्य तीन- दिए गए सभी अक्षरों को लिख कर उन में ए / ऐ (-ँ / -ँ) की मात्रा लगाइए ।

ग	+	ए	=	गे
घ	+	ए	=	-----
च	+	ए	=	-----
छ	+	ए	=	-----
ज	+	ए	=	-----
झ	+	ए	=	-----
ट	+	ए	=	-----

क	+	ऐ	=	कै
ख	+	ऐ	=	-----
ग	+	ऐ	=	-----
घ	+	ऐ	=	-----
च	+	ऐ	=	-----
छ	+	ऐ	=	-----
ह	+	ऐ	=	-----

2036 Penang Sangam Primary School

Year 1

Mathematics- Worksheet 15

Strand	Early Mathematics
Sub- strand	Numbers (Whole Numbers)
Content Learning Outcome	Children should be able to recognise that when its subtraction, we remove the stated number from the set given so that the total number of object decreases.

Lesson Notes- What is Subtraction?

- **-** is the sign used for subtraction.
- Other common words that can be used for subtraction can be take- away, minus, less, subtract and some others.
- The **answer** we get after subtracting is called the **difference**.
- **Subtraction decreases** the total number of objects.
- The difference we get after subtracting the two numbers is always **smaller**.
- When we subtract a number with same number we always get 0, $12 - 12 = 0$, $20 - 20 = 0$.
- When we subtract 0 from any number, we get the same number, $18 - 0 = 18$, $10 - 0 = 10$.

Example 1: Here we have 1 group, from which we will cross out some and see how many are left.




We have a set of 11 cups (count all the cups that there were), we have to take away (-) 6, so we will cross out 6 and see how many are left, and that would be 5, so $11 - 6 = 5$.

Example 2: Here we have a subtraction equation given.

$$12 - 4 = \underline{\quad}$$

When we have just numbers given with the - sign, can draw dots for the bigger number, and cross out as many as needs to be subtracted then count the ones that are left.

Activity 1

a.  From _____ Take away 6 Leaves _____

b.  From _____ Take away 20 Leaves _____

c.  From _____ Take away 0 Leaves _____

Activity 2

$6 - 2 = \underline{\quad}$

$16 - 11 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

$15 - 15 = \underline{\quad}$

2036 PENANG SANGAM PRIMARY SCHOOL

Year: 1
Social Studies
Worksheet 15

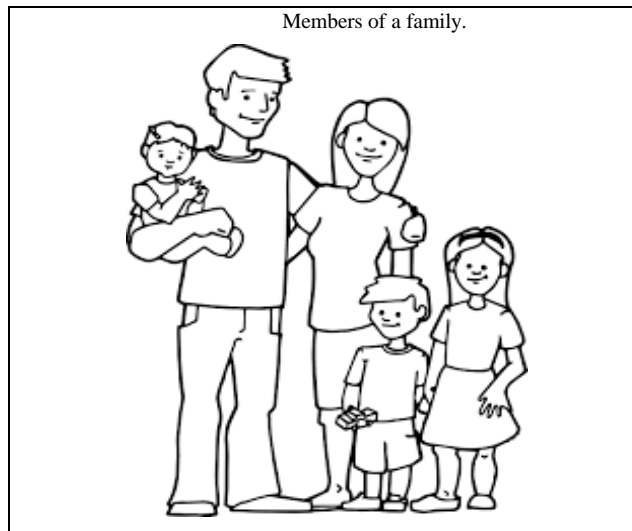
Strand	Myself and Others
Sub-Strand	Relationships and Emotions
Content Learning Outcome	Children should be able to state the importance love and respect for family members.

Lesson Notes

Theme: My Birthday

TOPIC: Love and Respect for Family Members.

1. Our family members are people in our family.
2. We should love our family members.
3. We should respect our family members.



Activity: Draw members of **your** family.

Father	Mother	Brother / Brothers	Sister / Sisters


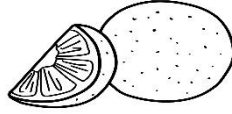
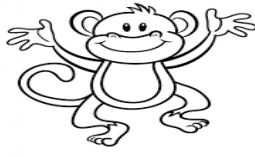

2036 Penang Sangam Primary School
Year 1
Vosa Vaka Viti
Worksheet 15

Strand: Na Veika Vakaviti

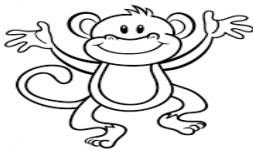
Sub Strand: Na Rorogo

CLO: Ni na oti na nodra cakacaka era sa na kila na cavuqaqataka na rorogo "Mm".

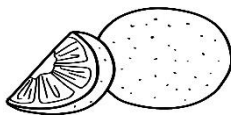
Me ra cavuqaqataka na rorogo "Mm" me ra qai cakava na cakacaka e lavaki.

ma	me	mi	mo	mu
 mama	 moli	 maqe	 moto	

Vola mai na yacadra.



1. _____



2. _____



3. _____

2036 PENANG SANGAM PRIMARY SCHOOL

Year: 1

Elementary Science

Worksheet 15

Strand	Living things and the environment.
Sub-Strand	Observation, exploration and investigation
Content Learning Outcome	Children should be able to identify some food we get from land.

Lesson Notes

Theme: My Birthday

Topic: Food Source (Land)

1. We get fruits, vegetables and root crops from land.
2. Some of the common land foods we eat in Fiji are:

Fruits	Vegetables	Root crops

Activity: Draw and correctly colour two:

Fruits		Vegetables		Root crops	