

LABASA SANGAM (SKM) COLLEGE
YEAR 13 ENGLISH
WORKSHEET 1- WEEK 13

Read the passage given below and the questions that follow in the space provided.

Cultural Dimension to Youth Entrepreneurship

When we refer to a country's resources and wealth, we refer to their economic position, the availability of natural resources, financial status as well as the state of technological growth etc. However not much attention is given to assess the human capital especially the youth capital. It is true that youth is the future of every nation, a fact that most people tend to forget. Every nation seems to be caught up in chasing current priorities and not giving sufficient attention to the development of youth which is going to be the future human capital.

If the youth have to be developed as a resourceful and innovative future generation, the effort has to be put in by all including family, society, community, schools, colleges as well as industry and government too. As such each of these has a significant role to play in contributing to creation of Youth Entrepreneurship.

Family and Community play a very significant and important role in directing and guiding the youth in pursuing their future. Normally communities and societies that have had to struggle or have been striving for economic sustenance are seen to promote a view that the youth should take up a job and start contributing to the family's income and help with the expenses.

Most of the third world countries and the rural youth population face this reality. The social and cultural background of the families and community either support or inhibit enterprising culture and behaviour. A community that is sensitive to the development of aspirations of the youth nurtures the same and creates a trend for self-employment. We see from the recent history that American society has promoted a culture of youth entrepreneurship resulting in hundreds of YE in the Silicon Valley as well as other areas. Europeans especially the Youth in UK seem to be motivated towards taking up jobs and not necessarily striving to be on their own. A culture that is forgiving and allowing one to make mistakes and learn from them breeds Youth Entrepreneurship and creativity. The cultural outlook of societies at large is a result of history and years of tradition that have been passed on from generation to generation.

At micro level, the outlook of the community and family towards money, standard of living, education as well as their aspirations guide their thought process for the Youth too. A prosperous and progressive society creates a healthy environment and demand for products and services thus creating business opportunities. The awareness of importance of education and their traditional view of education too plays an important part that helps the youth dream, aspire and strive to explore new ventures and opportunities to grow their knowledge, allows free thinking, exhibit their talent, strive for economic independence as well as work for social services or inhibits them, their thinking and growth.

Historically China, India and Persia as well as Europe were the centres that promoted education and advancement in all fields of science and technology. Modern times have seen America and Europe becoming the international educational hubs drawing thousands of students from all over the world. The outlook of the American and European Universities have shaped the outlook of its students who have turned out to be progressive, enterprising and excellent human beings who have contributed to and given back to the society at large.

This cultural outlook and the resultant effect on the youth have prompted parents of all nationalities to send their children abroad for higher studies. If scientists and doctors as well as IT professionals are always looking to migrate to America from the rest of the world, it is because of the freedom and opportunity as well as the spirit of Entrepreneurship that the country provides for the youth.

Each and every community as well as society tends to have its own cultural outlook that is aggressive, peace loving, progressive, liberal, conservative etc. The outlook of the community has a bearing on the overall lifestyle and thinking of the younger generation as well as the outlook and progress of the nations too.

Coming out of the cultural mindsets, nations today have recognised the need to build and train their youth by providing education and skills necessary to make them job creators rather than job seekers. Several programs and funds have been provided by the Countries Governments as well as the World Organisations like ILO, UNESCO and others. However, the effort towards building awareness and providing training is miniscule compared to the need at the global levels. While the Governmental agencies are trying their best to promote Youth Entrepreneurship, there is a lot more that NGOs and Industries as well as Educational Institutions can do both at national and international levels. Collaboration and Collective participation can help make a better future for the coming young generations.

Questions

1. Explain what Third World Countries refers to in paragraph 3. (1 m)

2. What type of communities do youths need in order to be successful entrepreneurs?(1 m)

3. What is the effect of America's attempt to provide Youth Entrepreneurship?(1 m)

4. Identify two factors that will help youths develop their Entrepreneur skills?(2 m)

5. State two reasons for the constant migration to America from other countries.(2 m)

6. What is the principal factor hindering youth Entrepreneurship in the world?(1 m)

7. Identify a complex sentence in the last paragraph. (1 m)

8. How have successful countries attempted to address the rigid and cultural mindsets of its people? (1 m)

LABASA SANGAM (SKM) COLLEGE
YEAR 13 ENGLISH: WORKSHEET 2- WEEK 14

Part 1

Write a summary of the following passage using your own words. Your summary should be between 95-100 words.

Youth, defined by the United Nations as persons between the ages of 15 and 24, is a transitional period from childhood to adulthood. By this definition, it represents almost 18 per cent of the current global population. A vast majority of the 1.2 billion youths in the world today live in developing countries (84 per cent in 1995 which is projected to increase to 89 per cent by 2020).

In 2005, 61.8 per cent of the youth population of the world lived in the Asian and Pacific region. Due to decline in fertility rates in the countries of the region, the Asia-Pacific has witnessed a —youth bulge or a demographic bonus where 20 per cent or more of a national population are aged 15 to 24 and there is a growing cohort of working-age adults relative to the dependent population.

Owing to a combination of factors, youth in the Asian and Pacific region today are better poised than ever before to participate in, and benefit from the advancement of social, economic and political developments. Compared to previous generations, a higher proportion of young people in the region have completed primary schooling. They are achieving better education, with the gross enrolment rate at the tertiary level reaching 18 per cent and 15 per cent respectively for male and female youths. The majority of youths in the region are healthy, having survived childhood years, which only a few decades ago had considerably higher infant and child mortality. Furthermore, across the region, young people show initiatives to participate in local, national and regional development as important and equal participants, rather than as passive bystanders unable to shape their own future.

Although the present cohort of youth has numerous advantages and assets, it also faces a complex and rapidly evolving situation where new opportunities coexist with major challenges. Fierce competition is affecting the marketplace and its rules and practices in the region. Youth often remain in a vulnerable situation and lack the requisite knowledge and skills to adapt to the changing economic and social environment. In Asia, youth made up 20.8 per cent of the labour force in 2004, but unemployed youth accounted for nearly half (49.1 per cent) of the region's jobless people. Long-term unemployment leads to a wide range of social ills to which young people are susceptible such as delinquency and substance abuse, and often feeds political unrest and violence. In addition, exacerbating the situation are very limited knowledge and poor access to health services related to the prevention of HIV infection, drug use and other health risks, particularly among those who are out-of-school in rural areas.

[illegible]

Title: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. On the left side, there is a vertical margin line, creating a narrow left margin. There are ten horizontal ruling lines in total, starting from the top edge and ending at the bottom edge. The paper appears to be a standard notebook or ledger page.

No. of Words: _____

DUE DATE: 19th OCTOBER, 2021

Part 2

VERBS 1 (2 marks)

Underline the verbs in the following sentences.

1. Our team played over its head in the first half.
2. Once, a circus horse literally stuck his right hind foot into his mouth.
3. Helen enjoys responsibility.
4. The murderer appears in the second act.

LABASA SANGAM (SKM) COLLEGE
YEAR 13 ENGLISH
SHORT TEST 2- WEEK 15

A. ANTONYMS (5 marks)

Find antonyms for each of these words:

- | | |
|----------------------|-----------------------|
| a. give- _____ | f. difference- _____ |
| b. cautious- _____ | g. impecunious- _____ |
| c. persuade- _____ | h. certain- _____ |
| d. separation- _____ | i. frivolous- _____ |
| e. cowardly- _____ | j. sensitive- _____ |

B. CONFUSING PAIRS (5 marks)

Underline one of the words in brackets that can replace the italicized word or phrase.

- The Olympic torch was *carried* by the marathon runner. (born /borne)
- The students *are likely to feel indignant about* having to assemble and stand about in the hot sun for more than an hour. (recent /resent)
- Nurses are members of a *kind and merciful* profession. (human /humane)
- Arms and explosives are *illegal* imports. (elicit /illicit)
- Insect life in the tropics becomes most *active and diligent* during the wet season. (industrious / industrial)

C. PREPOSITIONS (10 marks)

Complete the following by supplying the correct prepositions.

EXAMPLE: deceived **by** her smile

- Dissuaded _____ trying
- Replenish _____ supplies
- Conscious _____ the temperature
- Elicit _____ him
- Vicinity _____ the church
- Resented _____ the rest of the class
- Disapprove _____ loud music
- Absent _____ work
- Hindered _____ the crowd
- Irresponsible _____ her

THE END.

LABASA SANGAM (SKM) COLLEGE

YEAR: 13 – AGRICULTURAL SCIENCE

WEEK 13 AND 14 WORKSHEET 13 AND 14

NAME: _____

YEAR: _____

DUE DATE: 18-10-2021

TOTAL MARKS: 10 [5%]

STRAND 3 – Agronomy

SUB STRAND – HORTICULTURE

1. Define roof gardening [1 MARK]

2. State the 1 advantage and 1 disadvantage of roof gardening [2 MARKS]

3. List 2 suitable areas for establishing a roof garden. [1 MARK]

4. State one purpose of roof gardening [1 MARK]

5. Differentiate between a backyard garden and a roof garden in relation to the selection in vegetables to be planted. [2MARKS]

6. How does rooftop gardens reduce the temperature inside and outside houses? [1 MARK]

7. Identify the 1type of plants which can be grown on roof top gardens in Fiji. [1MARK]

8. Define bio intensity gardening [1 mark]

HOME STUDY PACKAGE

School: Labasa Sangam (SKM) College
Subject : Applied Technology
Worksheet Number 1-2 Week 13

Year/Level: 13B
Student Name: _____
Date: 27th Sep- 1st Oct 2021

Due Date: 18th October 2021

Question 1

1. Discuss the difference between a two stroke and four stroke engines.

(3 marks)

2. Define two stroke engine?

(2 marks)

3. Differentiate between Connecting rod and Crankshaft.

(2 marks)

4. Explain the difference between suction stroke and compression stroke?

(2 marks)

5. Write down 2 advantages of a four stroke Engines?

(2 marks)

6. Write down 3 disadvantages of a four stroke Engines?

(3 marks)

7. Define Spark plug

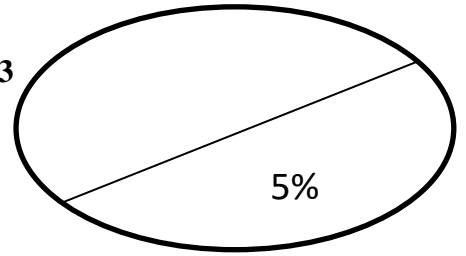
(2 marks)

8. Define Camshaft

(2 marks)

9. Differentiate between Flywheel and Piston rings

(2 marks)



Question 2

1. State the difference between Power stroke and Exhaust stroke

(2marks)

2. State one Advantage and Disadvantage of a 4 Stroke Engine

(2marks)

3. Define Manifold

(1mark)

4. State what you understand by the word Engine bearing

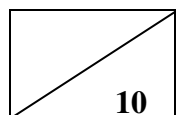
(1mark)

5. State what happens in Exhaust

(2marks)

6. Differentiate between Intake and Compression

(2marks)



LABASA SANGAM [SKM] COLLEGE

HOME STUDY PACKAGE

YEAR 13 BIOLOGY

WORKSHEET 13:

Ref: Porifera

1. What are characteristics of phylum porifera?

(2 marks)

2. Where are phylum porifera found?

(1 mark)

3. How do porifera feed?

(2 marks)

4. How are sponges classified?

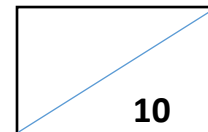
(2 marks)

5. Why are sponges considered to be animals?

(1 mark)

6. What are the modes of asexual reproduction in porifera?

(2 mark)



STUDENT NAME: _____

YEAR: 13 _____

SUBJECT: CHEMISTRY

DUE DATE: 18TH OCTOBER, 2021*Refer to the Notes on Inorganic Chemistry from Pages 1 - 7*

Write the answers in the space provided.

1. When a hydrogen atom gains an electron, it ends up with two electrons in its outer energy level and thus is called a _____. (1 mark)

2. Which of the following molecules would be most polar?

A. H₂

B. HF

C. HCl

D. HBr

(1 mark))

3. Suggest reasons for the following.

a. The boiling point of CH₄ is much lower than that of HF.

_____ (1 mark)

b. CH₄ is more stable than SiH₄.

_____ (1 mark)

4. Explain why the boiling point of H₂O is much higher than the boiling point of HF, even though the HF bond is more polar than the OH bond.

(1 mark)

5. Explain why lithium oxide can conduct electricity in solution and molten state but nitrogen dioxide does not conduct electricity at all.

(1 mark)

6. Complete the table below which shows the name and formula of some oxides.

Name	a.	Beryllium oxide	c.	Nitrogen dioxide
Formula	Li ₂ O	b.	B ₂ O ₃	d.

a. _____

(1 mark)

b. _____

(1 mark)

c. _____

(1 mark)

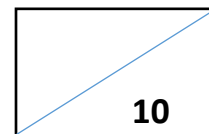
d. _____

(1 mark)

LABASA SANGAM (SKM) COLLEGE

HOME STUDY PACKAGE

WORKSHEET NUMBER 14



STUDENT NAME: _____

YEAR: 13 _____

SUBJECT: CHEMISTRY

DUE DATE: 18TH OCTOBER, 2021

Refer to the Notes on Inorganic Chemistry from Pages 7 – 16

Write the answers in the space provided.

1. Write the electron configuration of Mn^{2+} .

(1 mark)

2. Explain why the electron configuration of chromium is $[\text{Ar}] 3d^5 4s^1$ and not $[\text{Ar}] 3d^4 4s^2$.

(2 marks)

3. State the colour of the following compounds.

a. FeCl_3 _____ b. ZnSO_4 _____

(2 marks)

4. Consider the following metals: Fe, V, Zn

a. Which metal does not form coloured compounds at room temperature?

(1 mark)

b. Which metal has an oxide that is used as a catalyst in the synthesis of sulphuric acid?

(1 mark)

5. Name the following complex ions:

a. $[\text{CuCl}_4]^{2-}$ _____

(1 mark)

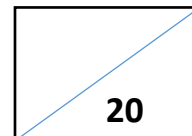
b. $[\text{Fe}(\text{CN})_6]^{4-}$ _____

(1 mark)

c. $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$ _____

(1 mark)

SHORT TEST TWO



STUDENT NAME: _____

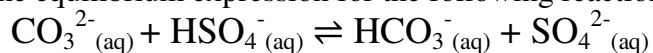
YEAR: 13 _____

SUBJECT: CHEMISTRY

DUE DATE: 18TH OCTOBER, 2021

Write the answers in the space provided.

1. Write the equilibrium expression for the following reaction:



(2 marks)

2. Explain what an amphiprotic substance is using water as an example. Write equations to support your answer.

(2 marks)

3. Calculate the pH of the following:

a. 0.02 mol/L HCl

(2 marks)

b. 0.1 mol/L NaOH

(2 marks)

4. Calculate the pH for an aqueous solution of 0.01 mol/L ethanoic acid.

$$K_a = 1.74 \times 10^{-4} \text{ at } 25^\circ\text{C}$$

[illegible]

5. Calculate the pH for a 0.2 mol/L aqueous ammonia solution.

$$K_b = 1.7 \times 10^{-5} \text{ at } 25^\circ\text{C}$$

[illegible]

6. The solubility of a saturated solution of silver sulphate, Ag_2SO_4 , is 1.75×10^{-3} mol/L. Calculate the K_{sp} of the silver sulphate.

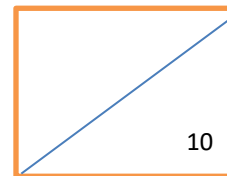
(2 marks)

7. Determine if a precipitate of AgI will form if 25.0 mL of 1.4×10^{-9} mol/L NaI and 35.0 mL of 7.9×10^{-7} mol/L AgNO₃ are mixed.

$$(K_{sp} \text{ (AgI)} = 8.5 \times 10^{-17})$$

(4 marks)

HOME STUDY PACKAGE 5
LABASA SANGAM (SKM) COLLEGE
COMPUTER STUDIES-2021
YEAR 13
WORKSHEET 13



CHAPTER 1: INFORMATION SYSTEM

DUE DATE FOR SUBMISSION : 19TH October

WEIGHTING : 5%

10 MARKS

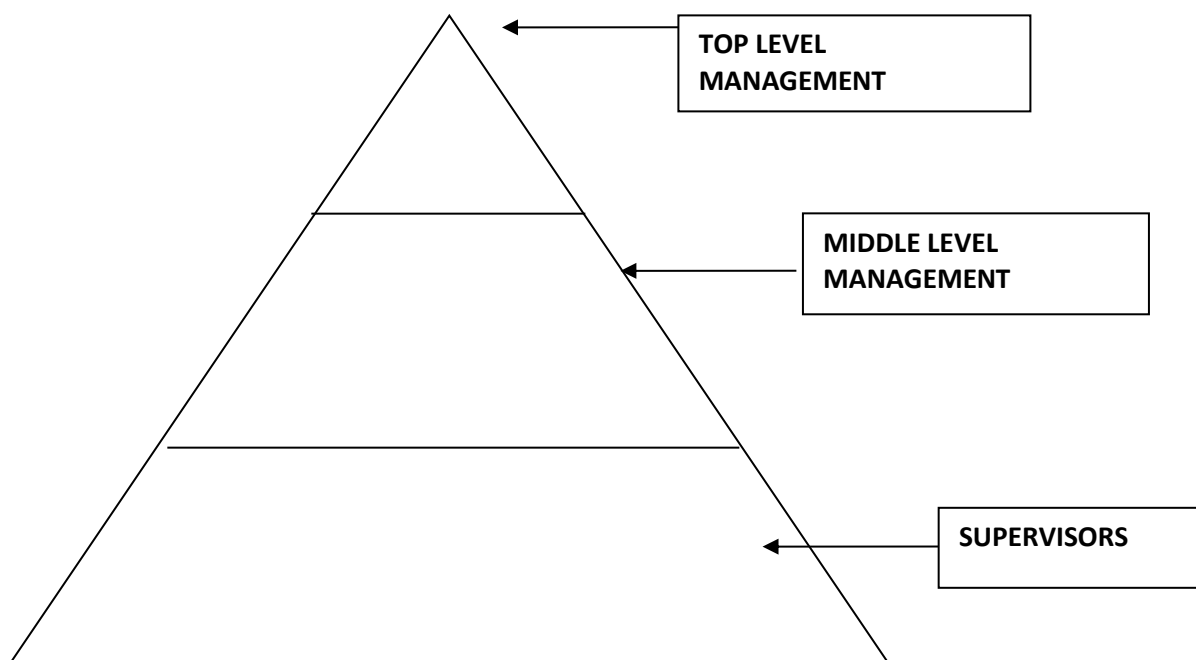
FULL NAME: _____

YEAR: _____

QUESTION 1:

[10 marks]

A. Use the diagram below to answer the questions which follow



State the **primary role** of

I. Top Management

II. Middle Management

(1 mark)

III. Supervisors

(1 mark)

(1mark)

B. Depending on the services or products they provide most organizations have department that specializes in one of 5 basic functions. List the 5 basic functions of an organization?

(5

marks)

C. List **two** duties that are handled by a Production department.

(2 marks)

STUDENTS NAME: _____ YEAR: _____

HOME STUDY PACKAGE
LABASA SANGAM (SKM) COLLEGE
YEAR: 13
SUBJECT: GEOGRAPHY
WORKSHEET 13
TOTAL MARKS 10 (WEIGHTING 5%)
Resource Interpretation



Source: [www.google .com](http://www.google.com)

Explain how women contribute to population change in the world. Provide five points with example. Each point with relevant example is worth 2 marks.

Point 1	Example

STUDENTS NAME: _____ YEAR: _____

Point 2	Example
Point 3	Example
Point 4	Example
Point 5	Example

५. नाटक द्वारा मां-बेटी के रिश्ते पर प्रकाश डालीए ❀ अंक २

६. आषाढ का एक दिन के नामकारण पर चर्चा कीजिए ❀ अंक २

LABASA SANGAM (SKM) COLLEGE

YEAR 13 HISTORY WEEKLY PACKAGE 2021

WEEK 13 WORKSHEET

Name of the student: _____

Year: 13D

SHORT ANSWER QUESTIONS

1. Name the leader that wrote to Queen Victoria to include Niue into the British Empire and state the year the request was made.

.....
.....

(2 marks)

2. Describe how Niue was granted British colonial status.

.....
.....

(2 marks)

3. Discuss **two** reasons why the Niueans were hesitant to attain self-government.

.....
.....

(2 marks)

4. Explain a factor that led to the increase in criminal activity between 1940-41.

.....
.....

(2 marks)

5. Explain **two effects** of the migration of the Niueans to New Zealand.

.....
.....

(2 marks)

THE END

LABASA SANGAM (SKM) COLLEGE

YEAR 13 HISTORY WEEKLY PACKAGE 2021

WEEK 14 WORKSHEET

Name of the student: _____

Year: 13D

SHORT ANSWER QUESTIONS

1. Discuss **two important** efforts by the government to rebuild the country of Niue.

.....
.....

(2 marks)

2. Explain **any two reasons** why the Niueans are not willing to return to their island.

.....
.....

(2 marks)

3. State **two reasons** why some Niueans have chosen to return to the island.

.....
.....

(2 marks)

4. State **two provisions** of the constitution that were accepted by the Niueans.

.....
.....

(2 marks)

5. Describe the provision of the new constitution regarding Niue's relationship with New Zealand.

.....
.....

(2 marks)

THE END

LABASA SANGAM (SKM) COLLEGE

YEAR 13 HISTORY WEEKLY PACKAGE 2021

WEEK 15 WORKSHEET

Name of the student: _____

Year: 13D

RESOURCE INTERPRETATION



182 Fijians departed for Australia to start work under the Pacific Labour Scheme.

1. List **two reasons** why many Fijians moved to Australia after independence.

.....

(2 marks)

2. Discuss **one political effect** of the migration of Fijians to Australia.

.....

(2 marks)

3. According to the data given on page 10, which qualification most Fijian migrants have attained and which occupation most Fijians got into?

.....

(2 marks)

4. Which **two states** in Australia have the most number of Fijian residing in it.

.....

(2 marks)

5. Distinguish between **Immigration** and **Emigration**.

.....

(2 marks)

(10 marks)

Discuss three problems the British faced when administering over the three islands.

[illegible]

Introduction (1 m)	Content (6 m)	Conclusion (1 m)	Accuracy (2 m)	Total (10 m)

THE END

HOME STUDY PACKAGE 5

LABASA SANGAM (SKM) COLLEGE

HOME ECONOMICS – YEAR 13

WORKSHEET

NAME: _____

YEAR: 13_____

DUE DATE: 18/10/2021

WORKSHEET: MILK

TOTAL MARKS: 10 marks

WEIGHTING: 5%

SHORT ANSWER QUESTIONS

Write the answers in the space provided.

1. List the **three** proteins present in milk.

(i) _____
(ii) _____
(iii) _____

(3 marks)

2. Why is it important to handle milk with care.

(1 mark)

3. Define the term: Hygroscopic

(1 mark)

4. (i) Give a reason:

When milk is heated, it boils over the sides of the pan.

(1 mark)

- (ii) How can the above reaction be prevented?

(1 mark)

5. State the reason for milk curdling when pineapple is added.

(1 mark)

6. List **two** cultured milk products.

(i)

(ii)

(2 marks)

WORKSHEET: MEAT

TOTAL MARKS: 10 marks

WEIGHTING: 5%

SHORT ANSWER QUESTIONS

Write the answers in the space provided.

1. Define the term: Marbling

(1 mark)

2. List the **two** main pigments found in meat.

(i)

(ii)

(1 mark)

3. Discuss the usefulness of the substance bromelin and papain in the cooking of meat.

(2 marks)

4. Meat is a widely used commodity. Explain **one** proper domestic storage technique for raw meat.

(2 marks)

5. Explain the following terms in regards to meat:

(i) Aging

(1 mark)

(ii) Basting

(1 mark)

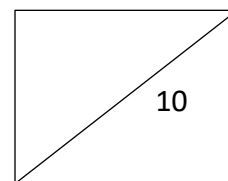
6. State why grilling is suitable for some **cuts** of meat.

(2 marks)

THE END

LABASA SANGAM (SKM) COLLEGE
YEAR 13 MATHEMATICS –WORKSHEET 1
TOTAL MARKS - 10
WEIGHTING - 5%

NAME: _____
YEAR: 13_



Instructions

Answer all the questions in the space provided.

Write your name at the top right hand corner of this page.

1. Determine $\int 2xe^{x^2} dx$ using the substitution $u = x^2$ where $\int e^x dx = e^x + c$

$$\int 2xe^{x^2} dx: \underline{\hspace{10cm}}$$

(2 ½ marks)

2. Evaluate $\int 18x^5(x^6 + 2)^2 dx$ using the substitution $u = x^6 + 2$

$$\int 18x^5(x^6 + 2)^2 dx \underline{\hspace{10cm}}$$

(2 ½ marks)

3. Determine $\int \sin 5x dx$ where $\int \sin x = -\cos x + c$

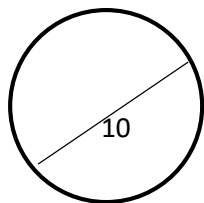
$$\int \sin 5x dx = \underline{\hspace{2cm}}$$

(2 ½ marks)

4. Determine $\int \frac{\cos x}{e^{\sin x}} dx$ using the substitution $u = \sin x$ where $\frac{d}{dx}(\sin x) = \cos x$.

(2 ½ marks)

THE END



YEAR 13 PHYSICS

WORKSHEET WEEK 13 (5%)

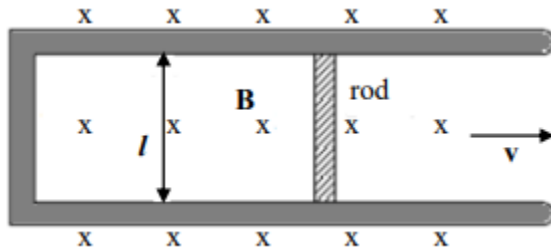
NAME:

YEAR 13:

STRAND7: ELECTROMAGNETIC INDUCTION AND ALTERNATING CURRENT THEORY

1. Lenz's law is best considered as a consequence of the conservation of
 - A. charge.
 - B. energy.
 - C. current .
 - D. momentum.
2. When the speed at which a conductor is moved through a magnetic field is increased, the induced voltage
 - A. increases.
 - B. decreases.
 - C. reaches zero.
 - D. remains constant.
3. Which of the following laws give the direction of induced electromotive force, emf ?
 - A. Lenz's Law
 - B. Ampere's Law
 - C. Faraday's Law
 - D. Coulomb's Law
4. Which of the following is the unit for magnetic flux?
 - A. Tesla
 - B. Farad
 - C. Henry
 - D. Weber
5. Self-inductance occurs when the _____ is changing.
 - A. flux
 - B. circuit
 - C. current
 - D. resistance

6. The diagram given below shows a conducting rod moving in a uniform magnetic field into the page. The length, l , of the rod is 0.3 m, the velocity, v , is 4 ms⁻¹ and the magnetic field strength, B , is 0.5 T.



- (i) Calculate the induced voltage produced. (1 mark)
- (ii) Determine the induced current produced, if the total resistance of the loop is 0.3 Ω . (1 mark)
7. A solenoid of radius 2.5 cm has 400 turns and a length of 20 cm. Determine the:

- (i) inductance of the solenoid. (Use: $L = \frac{\mu_0 N^2 A}{l}$) (2 marks)
- (ii) rate at which current must change through it to produce an emf of 75 mV. (1 mark)

(i)	(ii)
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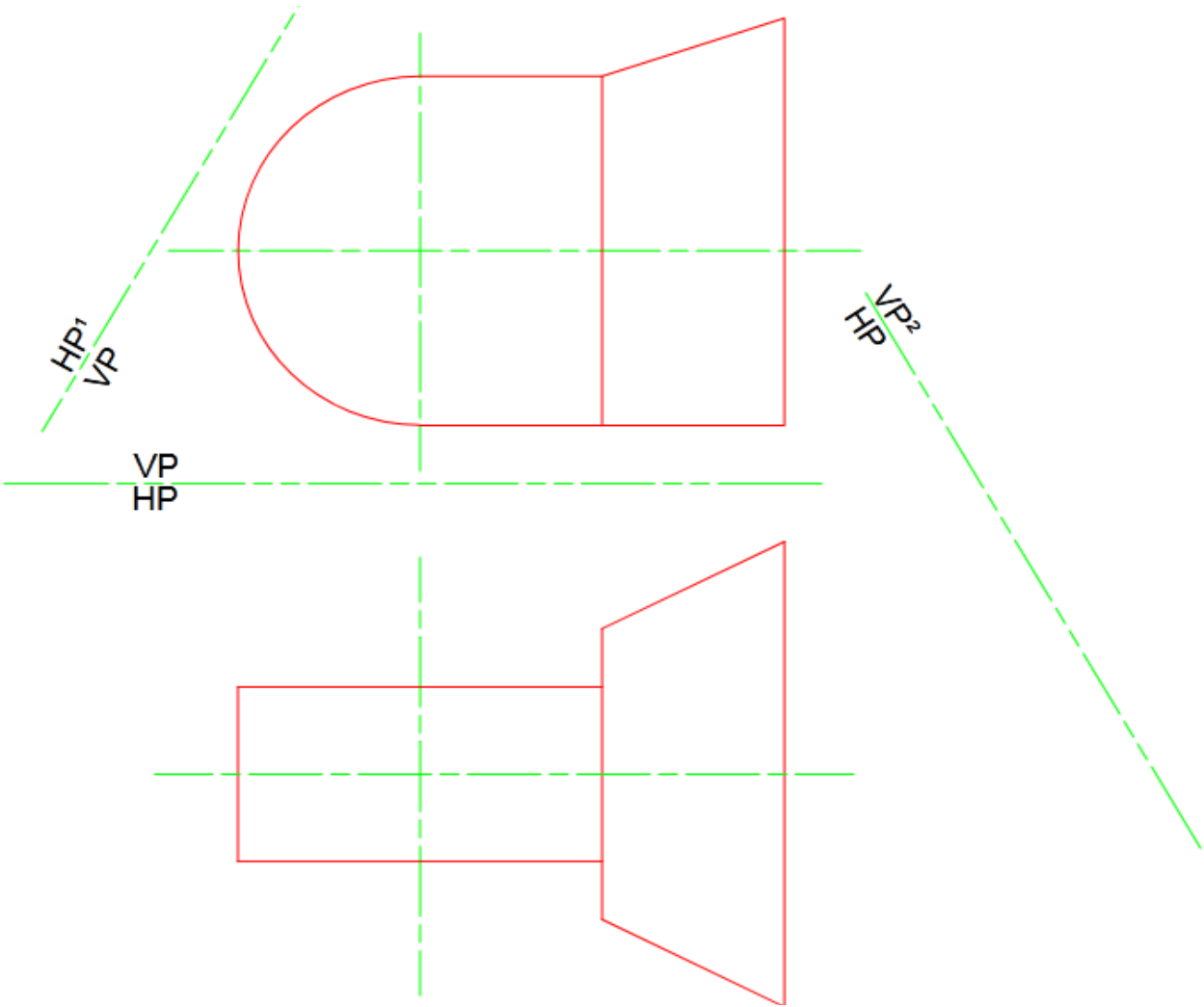
HOME STUDY PACKAGE

School: Labasa Sangam (SKM) College
Subject: Technical drawing
Due Date: 18th October 2021
Week: 13/Worksheets: 1-2

Name: _____
Year/Level: 13A/B
Date: 27th September-1st October

QUESTION 1 (15 marks)

GIVEN: The plan and elevation of a milled block is drawn in first angle orthographic projection (13 marks)
REQUIRED: 1. Project the auxiliary views on the respective reference lines indicated beside each view (2 marks)
2. Name each auxiliary view



Question 1			
1	Correct line work	1	
2	All missing lines shown	1	
3	Correct projection lines	2	
4	Accuracy-correct measurement	1	
5	Correct shape drawn	6	
6	Correct shape of elevation views	2	
7.	Auxiliary view names	2	

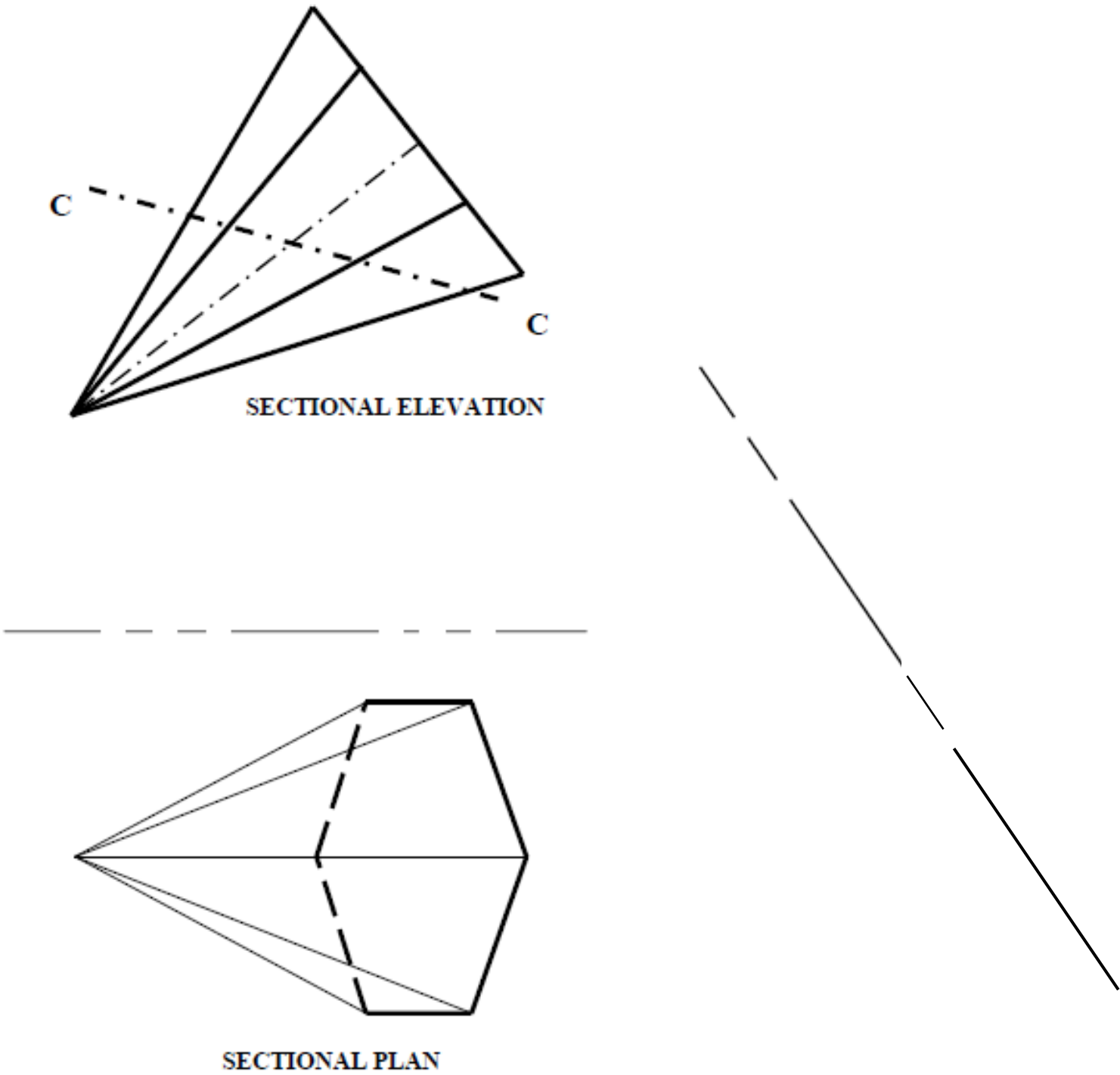
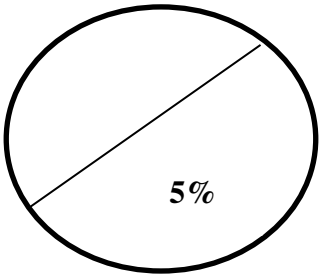
QUESTION 2

(15 marks)

Given: Truncated hexagonal pyramid in 1st angle orthographic projection.

Required:

- (i) Complete the sectional plan **(3 marks)**
- (ii) Project the first auxiliary elevation using the reference line provided. **(12 marks)**
(Note: show all hidden details)



Question 2			
i)1	Correct shape	1	
2	Correct line work	1	
3	Accuracy	1	
ii)4	Correct line work	2	
5	All missing lines shown	2	
6	Correct projection lines	2	
7.	Accuracy – correct measurements	2	
8	Correct shape of auxiliary view	3	
9	Crrect labeling	1	