

NANUKU SANGAM SCHOOL

NEW TERM RE-ALIGNED

WORKSHEET 15- 2021

NAME: \_\_\_\_\_

YEAR / LEVEL: 3

SUBJECT: ENGLISH

**A) Underline the correct noun in the sentence.**

1. The cat is very cute.
2. My teacher is pretty.
3. You must return the book on time.
4. That boy fell down.
5. A monkey jumped up and down in excitement.
6. These flowers are beautiful.

**B) Write down the plurals of the following words.**

- |          |   |                |          |   |       |
|----------|---|----------------|----------|---|-------|
| 1. match | - | <u>matches</u> | 2. child | - | _____ |
| 3. man   | - | _____          | 4. wife  | - | _____ |
| 5. watch | - | _____          | 6. baby  | - | _____ |

**C) Past Tense**

(5 marks)

- |         |   |              |         |   |       |
|---------|---|--------------|---------|---|-------|
| 1. cry  | - | <u>cried</u> | 2. walk | - | _____ |
| 3. run  | - | _____        | 4. see  | - | _____ |
| 5. look | - | _____        | 6. put  | - | _____ |

**D) Use the conjunctions given to join the two sentences.**

(5 marks)

1. I want to go with you. I am not allowed to go with you. (but) I want to go with you but I am not allowed to.
2. We went by bus. It was cheap. (because) \_\_\_\_\_
3. It was getting late. I walked fast. (so) \_\_\_\_\_
4. I will to go to the mall. I will go for practice. (before) \_\_\_\_\_
5. We will go to the store. We have brushed our teeth. (after) \_\_\_\_\_
6. I have two goldfish. I also have a cat. (and) \_\_\_\_\_

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**WORKSHEET 15- 2021**


SUBJECT: MATHEMATICS

YEAR: 3

TOTAL MARKS: 20


1. Show the elements of the set in the Venn diagram.

$$\text{Set A} = \{ \text{Ana, Clara, James, Mina} \}$$

i) Set A  ii) The cardinal number of set A is 4

2. Show the elements of the set in the Venn diagram.

$$\text{Set W} = \{ 2, 6, 8, 10, 12 \}$$

i) Set W  ii) The cardinal number of set W is \_\_\_\_\_

3. Show the elements of the set in the Venn diagram.

$$\text{Set P} = \{ \text{☆, □, ▲} \}$$

i) Set P  ii) The cardinal number of set P is \_\_\_\_\_

4. Study the table below and answer the questions.

Black	Orange	Yellow	Green	White
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- What is the 3<sup>rd</sup> (third) colour? Yellow
- What is the 5<sup>th</sup> (fifth) colour? \_\_\_\_\_
- What is the 1<sup>st</sup> (first) colour? \_\_\_\_\_

5. Arrange these numbers in ascending order.

- 34, 56, 12, 89, 10 - 10, 12, 34, 56, 89
- 87, 43, 13, 74, 152 - \_\_\_\_\_
- 102, 84, 10, 54, 99 - \_\_\_\_\_

6. Arrange these numbers in descending order.

- 22, 13, 80, 46, 99 - 99, 80, 46, 22, 13
- 141, 253, 565, 600, 152 - \_\_\_\_\_
- 81, 101, 54, 540, 75 - \_\_\_\_\_

7. Round off the underlined numbers to its nearest ten by drawing a circle around the answer. (2 marks)

- |    |    |           |    |
|----|----|-----------|----|
| a. | 30 | <u>36</u> | 40 |
| b. | 80 | <u>82</u> | 90 |
| c. | 50 | <u>55</u> | 60 |

8. Round off the underlined numbers to its nearest hundred by drawing a circle around the answer.

- |    |     |            |     |
|----|-----|------------|-----|
| a. | 200 | <u>266</u> | 300 |
| b. | 400 | <u>489</u> | 500 |
| c. | 600 | <u>623</u> | 700 |



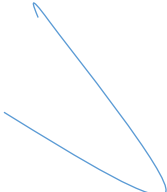
9. Add the following fractions. Show the working.

$\frac{4}{9} + \frac{2}{9} = \frac{6}{9}$	$\frac{3}{7} + \frac{3}{7} = \square$	$\frac{4}{8} + \frac{2}{8} = \square$
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10. Subtract the following fractions. Show the working.

$\frac{4}{8} - \frac{2}{8} = \frac{2}{8}$	$\frac{9}{9} - \frac{2}{9} = \square$	$\frac{7}{10} - \frac{5}{10} = \square$
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11. Matching - Use lines to match the answers

- |    |   |                |
|----|---|----------------|
| a. |  | i) curved line |
| b. |  | ii) ray        |
| c. |  | iii) line      |
- Note: An orange arrow points from the straight line with an arrow at the right end (a) to the label 'ii) ray'.*

**NANUKU SANGAM SCHOOL**  
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**WORKSHEET 15- 2021**

NAME: \_\_\_\_\_

YEAR / LEVEL: 3

SUBJECT: I-TAUKEI

TOTAL MARKS: 20

**WASEWASE A : NA VEIKA VAKAVITI ( 5 na maka )**

**WIRINA NA A, B SE C ME NOMU ISAU NI TARO.**

1. Na vosa cava e sucu mai e na vosa oqo : " levu "
  - A. lailai
  - B. vakalevu
  - C. lewe levu
2. Na cava na veibasai ni vosa oqo : " vesuka "
  - A. sereka
  - B. dula
  - C. vakatotolo
3. Na ganei tinaqu e noqu .....
  - A. Nei
  - B. Momo
  - C. Tutu
4. Ni ko kauta tani na kuli ni jaina, ko na :
  - A. varia
  - B. civita
  - C. vocia
5. Na vusi e dau .....
  - A. gau
  - B. kodro
  - C. soki

**WASEWASE B : IO SE SEGA ( 5 na maka )**

1. Ni tini na niu sa dua na iqali. \_\_\_\_\_
2. Ni ko lai kauta mai na ika ko na betia. \_\_\_\_\_
3. Na mataisau sa ira na dau sivilivi. \_\_\_\_\_
4. Ni ko liga bula e na tukauni ni ko tamata dau tali ibe. \_\_\_\_\_
5. Ko ira na bati e nodra itavi na taqomaka na turaga. \_\_\_\_\_

**WASEWASE C: VEISATAKA NA VOSA E VEIBASAI ( 5 na maka ) ( VOLA NA MATANIVOLA E LOMA NI**

A	SAU NI TARO	B
1. cecere		a. osooso
2. marau		b. sogota
3. galala		c. vinakata
4. dolava		d. lolovira
5. cata		e. rarawa

**WASEWASE D: VAKALEWENA YAVU NI VOSA ( 5 na maka )**

VOSA	YAVU	VOSA SUCU
1. vakabula		bulabula
2. vakayadra		yadrava
3. vakamoce		veimoceri
4. vakasuka		veivakasukai
5. vakavale		veivalevale

**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE - ALIGNED**  
**WORKSHEET 15 -2021**

**Subject: Healthy Living**

**Year: 3**

**Name: \_\_\_\_\_**

Strand            Personal and Community health

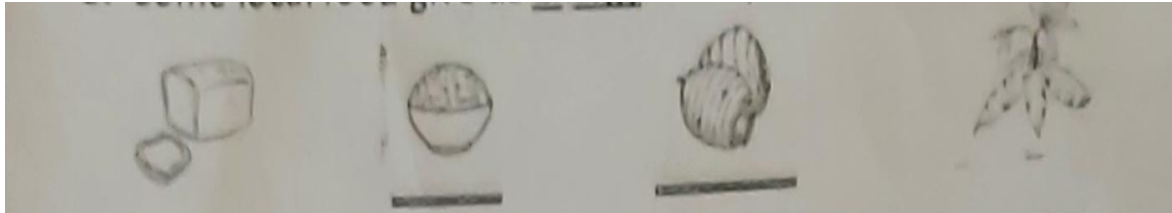
Sub Strand      People and Food

CLO                Relate information that local foods promote healthy growth

**Lesson Notes**

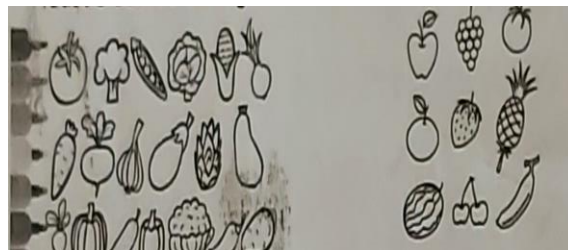
**Local Food**

1. Local Food are fresh, nutritious and cheap.
2. There are 3 food groups: Energy giving, body – building and healthy food
3. Some local food give us Energy. Example:



Bread rice dal cassava and other starchy food.

4. Some food are known as Healthy food. They protect us from sickness. Eat at least 5 serves of vegetables and fruits everyday. Example:

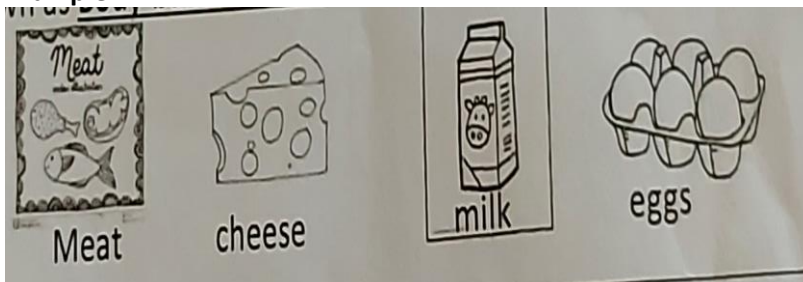


Vegetables

Fruits

5. Some food are known as Body – building food. They build and repair our body.

**Example:**



Meat


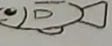


cheese

milk

eggs

To have a balanced meal, you need to have one food from the three food groups.

**Activity 1** Name the food and state which group it belongs to.

	Picture	Name	Group
1.			
2.			
3.			
4.			

**Lesson Notes**                      **Junk Food**

1. Junk foods are bad.
2. They are bad for our health.
3. Some junk foods are lollies, bongo, twisties, lollipop and many more.



1. These foods are also bad for our teeth.
2. They make our teeth decay.
3. Name some physical activities that you know.

**Activity 1**

1. Why are junk food not good for our health?

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2. Name three health problems that we can face if we eat too much junk food.

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3. Draw and name

Healthy food	Unhealthy food
a)	
b)	
c)	



**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE - ALIGNED**  
**WORKSHEET 15-2021**

**Subject: Hindi**

**Year: 3**

**Name: \_\_\_\_\_**

**STRAND:** सुनना एवं बोलना भाषा की विशेषताएँ एवं नियम

**SUB STRAND:** भाषा की विशेषताएँ एवं नियम

**CONTENT LEARNING OUTCOME:** मौखिक विचारों को आलोचनात्मक ढंग से व्यक्त करने हेतु विभिन्न वाक्यारंभों व योजक- युक्तियों के प्रयोग से सरल व मिश्रित वाक्यों का निर्माण

**LESSON NOTES**

**वचन**

(1) एक वचन

(2) वचन

(1) एकवचन











- एकवचन पद क प क एक क न , एकवचन क  
 - , क , प , व , द

(2) वचन

- वचन वक पद क प क क एक क क न क ,  
वचन क  
 - ए, व, क , न द , प क द

**ACTIVITIES:**

 जोड़े देखो और बनाओ।

	लड़का		हिरनी
	मुर्गा		मोरनी
	नाना		लड़की
	हिरन		मुर्सी
	मोर		नानी

शेर	औरत	चिड़िया	
दादा	बेटी	सिंह	बुढ़िया
आदमी	शेरनी	चूहा	चिड़ा
बेटा	दादी	बूढ़ा	सिंहनी



**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE - ALIGNED**  
**WORKSHEET 15-2021**

**Subject: Social Science**

**Year: 3**

**Name: \_\_\_\_\_**

<b>STRAND: 4</b>	Resources and Economic Activities
<b>SUB STRAND:4.1</b>	Use and Management of Resources
<b>CONTENT LEARNING OUTCOME:SS3.4.1.1</b>	Investigate the resources they use in their homes and school and advocate its management

**LESSON NOTES:**

**Resources and Economic**

**My Belongings**

- Personal resources are things that belong to us in other words things that we own.
- Some personal belongings that we have at home are. Clothes, hair brush, tooth brush, towels, pillows, blankets, toys, storybooks, undergarments etc.
- Some personal resources that we bring to school are: books, pencils, rubber, ruler, bags, lunch box, shoes, wrist watch etc.
- We must take good care of our personal resources.
- Another name for **personal resources** is **personal belongings**.
- We should not take others personal belongings without asking especially in school. We should not share our personal resources such as hair brush, tooth brush, towel, undergarments and soap with others in order to maintain good personal hygiene.
- Always bring two handkerchiefs to school: one for wiping hands and the other for covering your mouth and nose while coughing and sneezing.

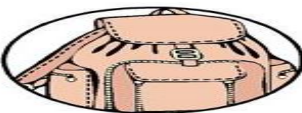







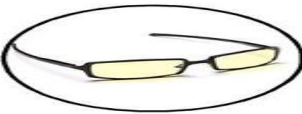



**ACTIVITY:**

**Personal Items**

Match the pictures with the different personal items from the box.

UMBRELLA		COMB		WALLET		IPOD		WATCH	
EARRINGS		SCHOOLBAG		GLASSES		BAG		RING	
		CAMERA				BIKE			

			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____

1. Why is it unsafe to share our personal belongings with others?

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2. What can happen if we continue to share our personal belongings with others?

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3. Choose two of your personal belongings and state how you are taking care of them?

A. \_\_\_\_\_

B. \_\_\_\_\_

**2034 NANUKU SANGAM SCHOOL**  
**NEW TERM RE - ALIGNED**  
**WORKSHEET 15 -2021**

**Subject: Elementary Science**

**Year: 3**

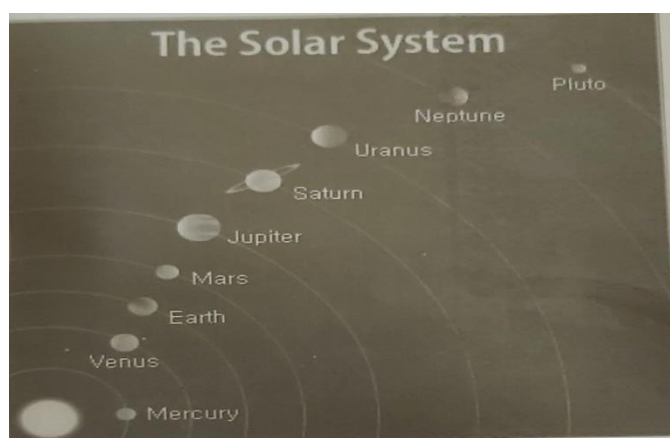
**Name: \_\_\_\_\_**

Strand Earth And Beyond

Sub Strand Our Solar System

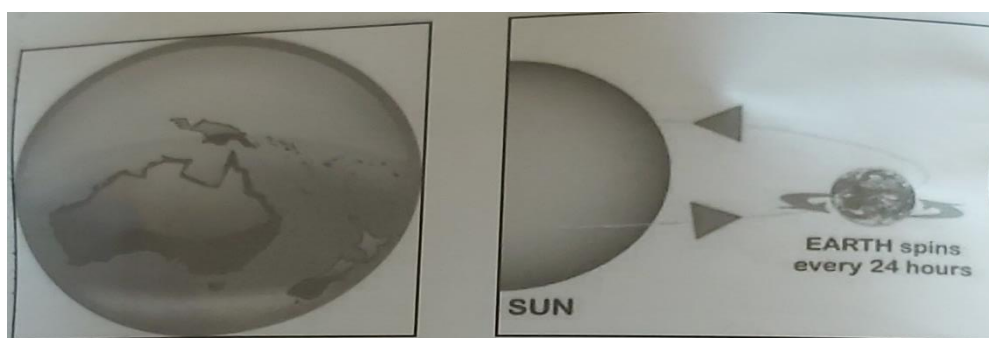
CLO Observe and record information over time about the major visible features of the day and night sky.

### Our Solar System



What is the solar system? The solar system is made up of all the planets. It also consists of bodies like moons dust and gas.

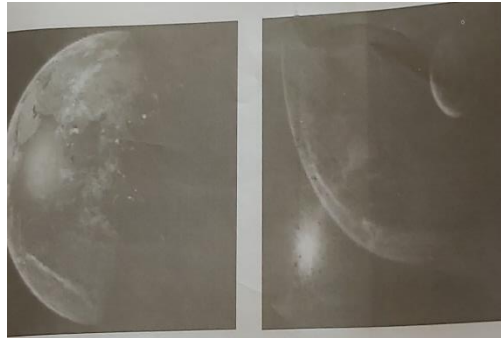
- There are nine planets in our solar system.
- Earth is the planet we live on.



- Earth is the third planet from the sun.
- It takes 365 days for earth to more around the sun.
- We call this one year.
- The earth also spins around its centre once a day.



When one side of the earth is facing the sun, it is a day for us.



When the sun is facing the opposite side of the earth, it is night for us.

**Activity**                      **From white light to rainbow**

1. The \_\_\_\_\_ moves around the sun. The \_\_\_\_\_ does not move.
2. It takes the earth \_\_\_\_\_ days to move around the sun.
3. The sun rises in the \_\_\_\_\_.
4. The earth is the third \_\_\_\_\_ in the solar system.
5. Earth is the only planet which has \_\_\_\_\_ on it.