

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 16- 2021

Subject: English

Year: 3

Name: _____

Strand: Reading and Viewing

Sub-strand: Language Learning Process and Strategies.

CLO: Evaluate the importance of picture cues, acquired vocabulary and knowledge of letter sound relationships in predicting the meanings of familiar texts read.

Lesson Notes

Anna's lute

Anna's favorite hobby is playing lute. she spend a lot of her free time playing lute. she started learning to play lute when she was 5 years old. she played in her school's band.

Anna's dad bought her a lute and she started practicing every day after school. It was very loud, but her mother never complained. she improved a lot, and playing lute has been her favorite hobby ever since.



1) What is Anna's favorite hobby?

2) When did Anna start to learn to play lute?

3) Who bought Anna a lute?

4) What is the title of the story?

5) Where Anna performed lute?

New words

1. hobby 2. favorite 3. lute 4. Complained 5. practicing

Activity 2

Choose 2 words from the list given above to write your own sentences.

1. _____.

2. _____.

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Subject: Mathematics

Year: 3

Name: _____


Strand: Chance and Data




























Sub-strand: Data representation & Interpretations.

CLO: Share the information shown on the displayed data from tables and graphs.

Lesson Notes

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.

Each  represents 20 pies.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

- 1) How many pies were sold on Thursday? _____
- 2) Which day were the most pies sold? _____
How many pies were sold on that day? _____
- 3) How many more pies were sold on Tuesday than Wednesday? _____
- 4) There were more pies sold on the last two days than the first four days. True or false? _____
- 5) How many pies were sold in total that week? _____

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LESSON NOTES (SUBJECT): NVVT YEAR / LEVEL: 3 NAME: _____

LESONI:	NA VOSA VAKA ITAUKEI ENA IKATOLU KEI NA IKAVA NI YABAKI
YACA NI MATANA:	VAKAROROGO KEI NA CAVUTI NI VOSA
NANAMAKI NI MATANA:	MATANATAKA NA ITOVO KILIKILI NI VAKAROROGO KEI NA ITOVO VEIGANITI NI VEIVOSAKI

LESSON NOTES: *E da na vulica ni kua e so na ivosavosa vakaviti kei na iwiliwili vakaviti ka mo na tovolea mo na vulica na kedrai balebale.*

1. Vinaka Vakaniu – Na niu e kau yaga ka ni vakayagataki kece sara na veitikina.
2. Tara na dike ni niu qai kevu – Ni dua e kaba niu, e laki tara sara ga na iyawa qai siro tale mai. O ya e tautauvata ni dua na tamata e laki toka sara ga me cakava e dua na ka, qai lesu tale mai.
3. Tekia tabamu – Oqo e dua na vosa ka ra dau cavuta ko ira ka ra cici tiko yani me ra veicemuri. Ke ko via bula, ia mo cici sara vakatotolo.
4. Wiliwili Vakaviti :
10 na niu – sa dua na iqali
100 na niu – sa dua na koro
1000 na niu – sa dua na selavo

CAKACAKA LAVAKI:

1. *Na vu ni niu e kau yaga. Vola e tolu na yaca ni veitiki ni vu ni niu.*

2. *Ke sa tukuni vei iko mo dro sara vakatotolo mo bula. Na I vosavosa vakaviti cava e na tukuni vei iko.*

3. *Na cava na ibalebale ni “Tara na dike ni niu qai kevu”.* _____

4. *Ni dua na iqali sa _____ na niu.*
5. *Ni dua na koro sa _____ na niu.*
6. *Ni dua na selavo sa _____ na niu.*

1. Mo bulia /tabaiyaloyalotaka e so na Iyaya vakaviti e caka mai na vu ni niu. Me vaka na sasa, bilo ni yaqona, na isu, ketekete, iri kei na so tale na ka ko vakasamataka.

2. Na niu e yaga vei na so na icakacaka ni keda kakana. Tukuna e so na kakana e vakayagataki kina na niu.

3. Ni ko lai vaqara niu ko na tukuna ni lai?

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 16 -2021**

Subject: Healthy Living

Year: 3

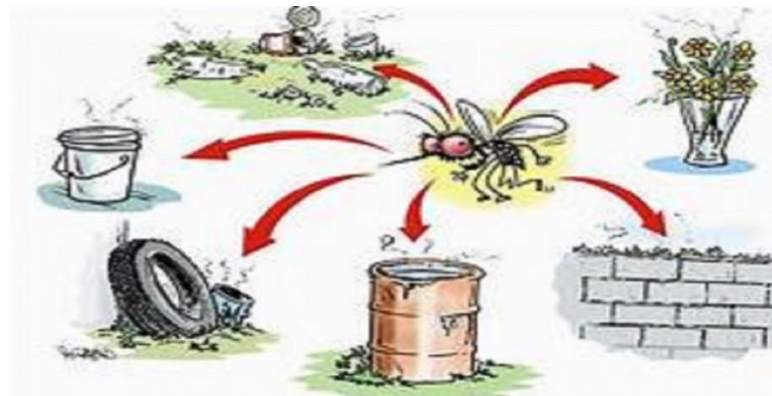
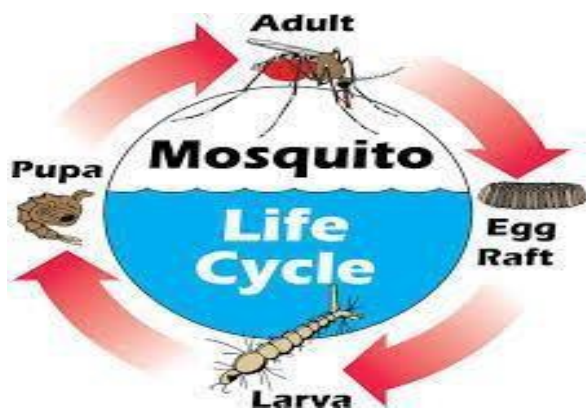
Name: _____

STRAND: H4	Personal and Community Health
SUB STRAND: H4.3	Disease prevention
CONTENT LEARNING OUTCOME: H3.4.3.1	Identify and describe ways of preventing diseases spread by mosquitoes.

LESSON NOTES:

Destroying Mosquitoes

- Mosquitoes bite us and disturb our sleep by buzzing around our ears.
- Some carry germs and make us sick from dengue fever.
- Black and white stripe mosquitoes spread dengue fever.
- Mosquitoes lay their eggs in still (stagnant) water.
- We should destroy their breeding place by cleaning our surrounding properly.
- We should bury tins and shells. Empty water in tyres or anything that holds water for long.
- Mosquitoes live in water that collects in blocked drains, puddles, toilets, abandoned containers, tins, coconut shells and dark corners of the building, etc.



Life Cycle of a Mosquito

ACTIVITY:

1. Mosquitoes kill us as soon as they bite us.
2. They can live in rivers.
3. Dengue fever is a disease spread by mosquitoes.
4. Destroying their breeding places will kill them.
5. We should leave old tins and tyres lying around in our compound.

Breeding Places

True or False

False

.....
.....
.....
.....

Short Answer Questions:

1. Where do mosquitoes lay their eggs?

.....

2. What should you do with old coconut shells and tins?

.....

3. How should we keep our compound?

.....

4. Write down the life cycle of a mosquito.



2034 NANUKU SANGAM SCHOOL
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WORKSHEET 16 -2021

Subject: Hindi

Year: 3

Name: _____

STRAND:	सुनना एवं बोलना भाषा की विशेषताएँ एवं नियम
SUB STRAND:	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME:	मौखिक विचारों को आलोचनात्मक ढंग से व्यक्त करने हेतु विभिन्न वाक्यारंभों व योजक-युक्तियों के प्रयोग से सरल व मिश्रित वाक्यों का निर्माण

LESSON NOTES: Read the story

एक बार एक छोटी - सी तितली वाग में इधर - उधर फूलों पर मँडरा रही थी। तितली के पंख बहुत कोमल और रंग - विरंगीन थे। उसके छह पैर थे। तितली फूलों का रस पी रही थी। वह हम बच्चों को बहुत अच्छी लगी। **सचमुच** तितली वाग की रानी कहलाती है।

सही उत्तर चुनकर लिखिए :

- 1 तितली ---**फूलों**----- पर मँडरा रही थी।
- 2 तितली के पंख ----- होते हैं।
- 3 वाग की रानी ----- कहलाती है।
- 4 तितली के ----- पैर होते हैं।

Part B : Colours

रंगों के नाम

सही शब्दों से वाक्य पूरा करो -

(काला, पीला, लाल, सफ़ेद, भूरा, नीला, नारंगी)

कौए का रंग काला होता है।

संतरे का रंग _____ होता है।

दूध का रंग _____ होता है।

टमाटर का रंग _____ होता है।

सूरजमुखी के फूल का रंग _____ होता है।

दिन में आसमान _____ रंग का होता है।

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 16-2021**

Subject: Social Science

Year: 3

Name: _____

STRAND: 4	Resources and Economic Activities
SUB STRAND:4.2	People and Work
CONTENT LEARNING OUTCOME:SS3.4.2.1	Gather information on importance of studying, earning money and career path.

LESSON NOTES:

People and Work

- People go to school to learn.
- We learn to prepare ourselves for the work we will do in the future.
- We must concentrate in class when teachers teach in the class so that we understand what teacher is teaching in the class.
- After primary school we go to secondary school and after that we go to tertiary school like USP and FNU and after that we look for job so we can earn some money.
- We have to work to get money to buy things we need like food and clothes and pay our bills, bus and taxi fare.

Where Do They Work?



ACTIVITY:A) What do you want to become when you grow up?

.....

B: Find the name of the job in the word puzzle

D	A	P	O	L	I	C	E	O	F	F	I	C	E	R
B	O	X	V	B	G	H	J	E	I	O	L	N	M	A
C	D	C	P	C	H	E	F	I	R	Y	T	W	A	D
O	F	W	T	B	N	Y	U	Z	E	X	C	R	S	R
N	H	Q	S	O	F	V	H	U	F	K	P	M	T	E
U	B	A	K	Q	R	X	Z	S	I	N	G	E	R	H
R	N	X	L	A	S	B	L	Y	G	M	A	L	O	C
S	S	P	I	L	O	T	G	H	H	E	S	V	N	A
E	W	V	M	I	Z	N	Q	O	T	R	O	A	A	E
X	Z	T	U	F	H	Y	W	P	E	Y	M	R	U	T
Q	W	A	I	T	E	R	P	K	R	R	A	E	T	W
V	N	M	U	I	L	P	O	V	R	T	Y	J	K	L

- nurse
- teacher
- chef
- astronaut
- singer
- doctor
- pilot
- fire fighter
- police officer
- waiter

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WORKSHEET 16 -2021**

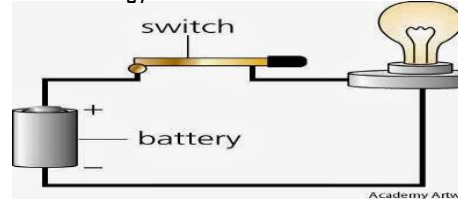
Subject: Elementary Science **Year:** 3 **Name:** _____

STRAND: S3	Energy
SUB STRAND: S3.2	Energy transformation use
CONTENT LEARNING OUTCOME: S3.3.2.1	Identify and gather information about how different forms of energy are used.

LESSON NOTES:

Light Energy

- Light energy from the sun can be trapped by solar batteries and transformed into electrical energy.
- This electrical energy provides lighting in the house through bulbs and tube lights.
- Batteries are a source of electricity.
- Examples of light energy are sun, moon, bulb, torch, fire, candle, and lamp, tube light etc.



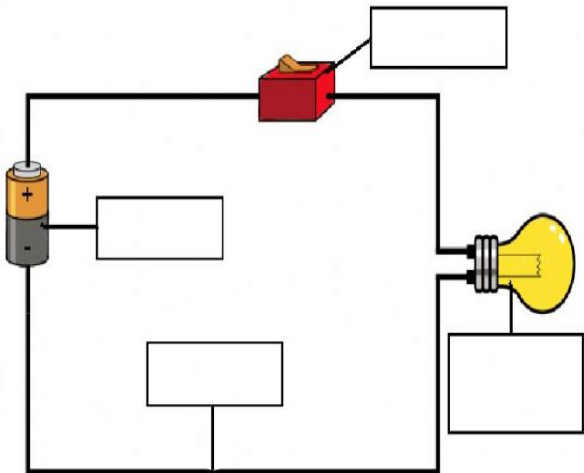
ACTIVITY: Label the parts of a circuit below. Draw and label 3 things that produce light.

Light bulb

Wire

Switch

Battery



NO.	STATEMENT	TRUE / FALSE
1.	Sun is an example of light energy.	
2.	Batteries store energy.	
3.	Light energy from the sun cannot be trapped to transform into electrical energy.	
4.	The circuit can work without the use of a battery.	
5.	The sun is the main source of energy.	