



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ENGLISH	YEAR	4
NAME		ADDRESS	

Strand 2	Reading & Viewing
Sub Strand	Types Media, Everyday Communication. Literary Texts
Content Learning Outcome	Evaluate the purpose, meaning and range of written and visual texts: <ul style="list-style-type: none">• Text types – newspapers, advertisements, comics, and magazines• Mass Media –Radio, Television, Newspaper, Magazines• Library

Library

The library is a place where different types of books, newspapers and magazines are stored for the people to use. It has useful information that assists people in their work. The books are generally divided into FICTION and NON - FICTION. There are also public library for general public to use.

❖ FICTION BOOKS

1. These are made up of story books and some examples are: Cinderella, Little Red Riding Hood, Snow White and many more.
2. They are arranged according to author's surname.

❖ NON FICTION BOOKS

1. Books of knowledge and reference books which assist in completing projects and some of these books are Encyclopedia (Book of all knowledge). Guinness World Book, Dictionaries, Atlases
2. Are arranged in the Dewey Decimal System.

Rules that needs to be followed when in a library:

1. Maintain Silence.
2. Do not enter without permission.
3. Do not eat inside the library.
4. Do not take books without asking the Librarian.

ACTIVITY WEEK 14

A. Answer the following Questions

1. What are fiction books?

2. Give examples of some fiction books.

3. Write down some rules you have to follow at your school library.

ACTIVITY WEEK 15

Colour the picture of the library below.





MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	MATHEMATICS	YEAR	4
NAME		ADDRESS	

Strand 1	Numbers
Sub Strand	Decimals
Content Learning Outcome	Explore ways of converting decimals to fractions and comparing values in orders

Converting Decimals - Tenths and Hundredths To Fractions

Steps to Change Decimals to Fractions.

Method 1

Example: In order to write decimal as a fraction, read the number using place value.

0.8 is read as 8 tenths _____

The last word would be fractions

denominator.


8
—

10


Hundreds	Tens	Ones	.	Tenths	Hundredths
		0	.	8	

Method 2

Example: Change the following decimals into fraction.

a. $0.04 = \frac{4}{100}$  Two zeros

2 digit after the decimal point so, put 100 as denominator.

b. $0.3 = \frac{3}{10}$  One zero

1 digit after the decimal point so, put 10 as denominator.

ACTIVITY WEEK 14

Change the following decimals into fractions using place value chart.

First two questions are done for you. Do the other questions to complete this table.

Decimal	Place value						Fraction
	H	T	O	.	Tenths	Hundredths	
0.2			0	.	2		Two tenths $\frac{2}{10}$
0.06			0	.	0	6	Six hundredths $\frac{6}{100}$
0.04							—
0.7							
0.09							
0.15							
1.6							

ACTIVITY WEEK 15



From Decimals to Fractions or Fractions to Decimals Worksheet 6

Convert the following:

1. $0.4 =$

2. $\frac{1}{3} =$

3. $0.667 =$

4. $\frac{5}{8} =$

5. $0.75 =$


6. $0.25 =$

7. $0.375 =$

8. $0.5 =$

9. $0.667 =$

10. $0.75 =$

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	4
NAME		ADDRESS	

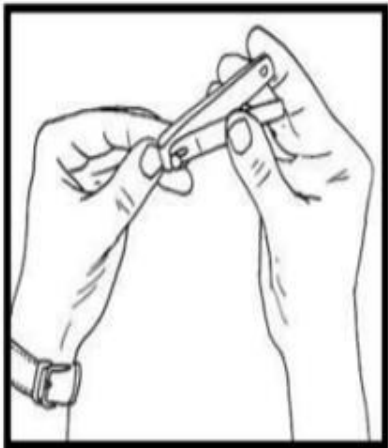
Strand	Personal and Community Health
Sub strand	Keeping yourself clean
Content learning outcome	At the end of the lesson, the students should be able to: Demonstrate ways to keep yourself clean.

Personal cleanliness

1. I must look after my cleanliness well.
2. Bath daily and use own towel. Bath with soap, water and a small towel or a sponge to clean the body.
3. Cut finger and toenails if they are long because they collect dirt and germs easily. Never bite your fingernails.
4. Use a handkerchief to clean your nose. Never wipe your nose or hands with your clothes. Always keep a handkerchief.
5. It is a dirty habit to put one's fingers into the nose.
6. Wash hands with soap and water after visiting the toilet.
7. Wash your hands before handling any food.
8. Change your underwear daily. Wear a new set of clean clothes after bathing.
9. Wash and clean your hair regularly with soap and water. After washing it, dry it well with a clean towel. Then brush it or comb it nicely.
10. See that your hair is short and neat so that lice don't stay in it.
11. Clean your comb/hairbrush after using it.
12. Brush your teeth after every meal. Rinse the mouth well. Sugarcane, coconuts and cucumber helps in cleaning the teeth.

WEEK 14 – ACTIVITY

Activity What are they doing?



WEEK 15 SHORT ANSWER QUESTION

1. Write down some ways you can do to take care of yourself?



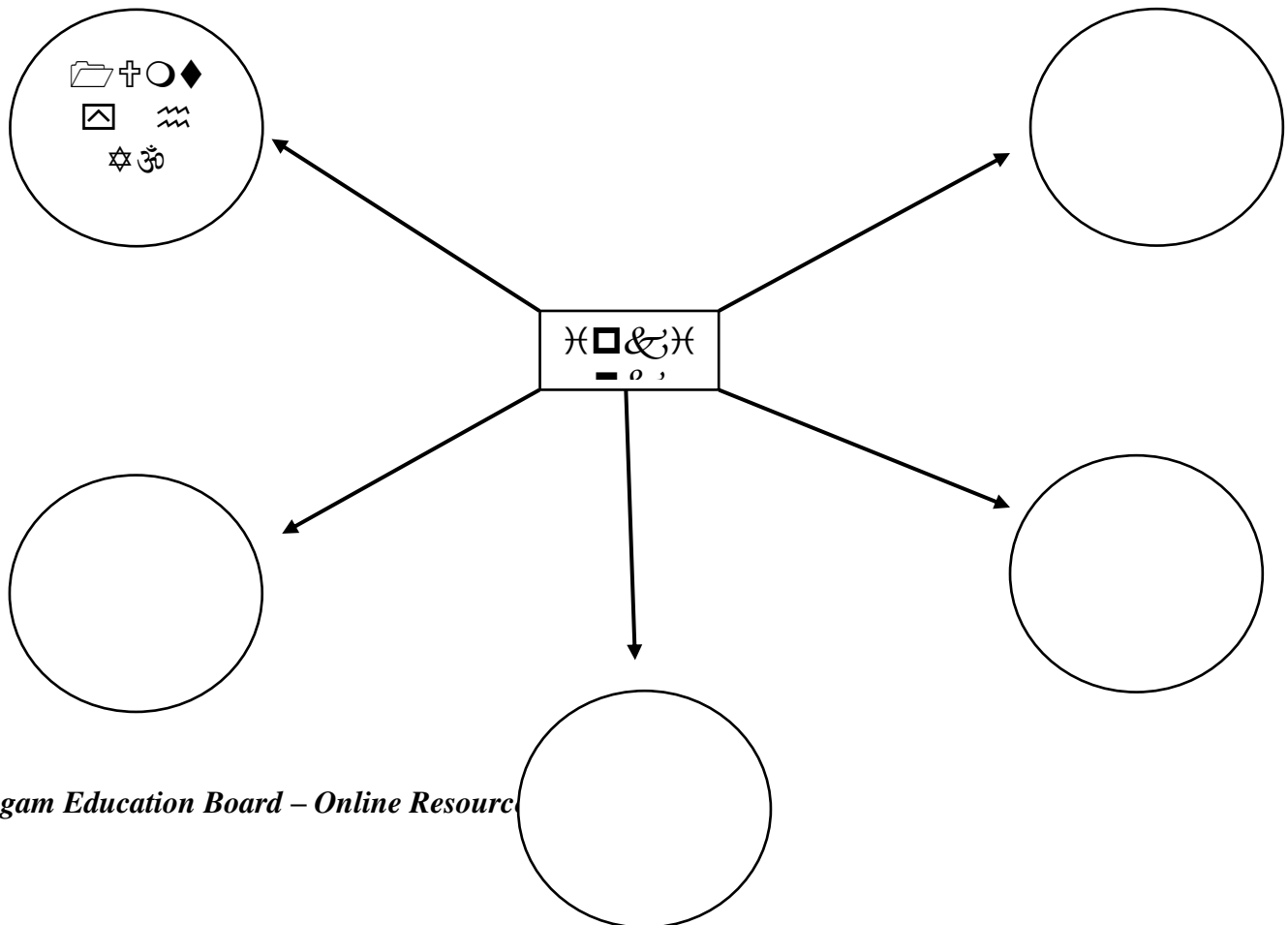
WEEK 14

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WEEK 15

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MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	VOSA VAKA VITI	YEAR	4
NAME		ADDRESS	

Strand	Wilivola kei na Vakadidigo
Sub Strand	Vakayagataki ni Vosa I Tukutuku, Vosa vakayagataki e na veivosaki e veisiga
Content Learning	Vakadewataka na i talanoa wiliki ka me nanumi tiko na i balebale ni vosa, naki ni vosa, vola kei na veika e raitayaloyalotaki

Na Vakatawa Tiaina

- Wilika mai na wase ni vola ogo mai na Viti Va.
- Vola mai na veika e koto ogo e ra.

Na Veivosa Me Nanumi

1. volitaki– na kena kau e dua na ka se sivia me volitaki vakailavo
2. vakavodoki – na kena biu e dua na ka me usa.
3. Taumada – e liu
4. Veiganiti - veirauti

Na I Vosavosa Vaka – Viti

- a) E na yati mai na colo: e da na yacova ga nma vanua e da lako tiko kina.
- b) Qase vakabitu – qase yalowai

Sema I Yatuvosa – Vakayagataki ni vosa na “ka”

Ni semati e rua na I Yatuvosa e vakayagataki na vosa “ka” me kuria tiko ga na ka e tukuni tiko. Ogo e dua na kena vakaraitaki:

1. E na lako ki Suva ko koya.
2. E na qai lesu tale mai ena macawa mai muri.
 - ❖ Ni rau sa na semati vata e sa na vaka koto ogo:

E na lako ki Suva ko koya **ka** na qai lesu tale mai ena macawa mai muri.

CAKACAKA LAVAKI 1: SAUMI TARO

1. E vei na vanua ka dau tei kina vakalevu na tiaina?

2. E viri vakacava na bilibili?

CAKACAKA LAVAKI 2: SEMA I YATUVOSA

Semata rau vata na I Yatuvosa e na vosa na **‘ka’**

a. (1) Daru cakava mada oqo (2) Daru na qai cakava oqori

b. (1) Mo sogota na katuba. (2) Mo na qai moce.

c. (1) E na liu ki na makete. (2) E na qai lako kina baqe.





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SUBJECT	SOCIAL STUDIES	YEAR	4
NAME		ADDRESS	

Strand 3	Place and Environment
Sub Strand	People and Care of Places
Content Learning Outcome	Identify and gather information to prepare for extreme weather conditions such as floods/ hurricanes/ cyclones/droughts, tsunamis and landslides.

Weather Conditions

There are different types of extreme(severe) weather conditions such as:

- Flood – when water covers the land that is usually dry. Usually caused by heavy rainfall.
- Hurricane – a tropical storm formed over the ocean with gushing winds at a high speed.
- Cyclone – wind storms with heavy rainfall at low pressure areas.
- Droughts – happen when there is a lack of rain over a long period of time. This results in a water shortage.
- Tsunami – is a giant wave caused by an earthquake or volcanic eruption under the sea. As the wave travels towards the land it increases in height.
- Landslides – a large amount of earth, rock and other material that moves down a steep slope.



Tsunami



Flooding



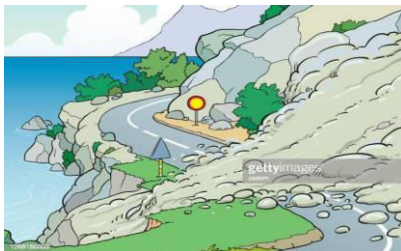
Landslide



Tornado






ACTIVITY WEEK 14

Identify the pictures and label the weather conditions. {landslide, tsunami, hurricane, drought, flood}



ACTIVITY WEEK 15

Read the graph and answer the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
				
30° 25°	31° 27°	38° 32°	42° 37°	45° 39°


What will the weather be like on Friday? _____

On which days will it snow? _____

What should you wear on Monday? _____

What is the coldest it will get this week? _____

Will the weather get colder or warmer throughout the week?

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SUBJECT	ELEMENTARY SCIENCE	YEAR	4
NAME		ADDRESS	

Strand	Energy
Sub strand	Energy and transfer use
Content learning outcome	At the end of the lesson, the students should be able to: Attach importance to and put into practice ways of conserving energy.

Energy Conservation



Vocabulary:

✓ Conservation – to conserve or keep something.

Saving energy will ensure it lasting a long time and help you in saving money. These are some ways to save energy:

1. Do not leave lights on when no one is in the room. Turn it off every time you go out of the room.
2. Turn off the TV, computer, radio, or stereo if no one is using it.
3. Open windows to let fresh air in the house. Instead, use the fan and not air-conditioner.
4. Do not open fridge doors unnecessarily. Keep it close to keep the cold air inside.

WEEK 14 - Activity

In the space provided below, draw, color and write ways in which you can save energy at home and in the community.

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WEEK 15 SHORT ANSWER QUESTIONS

Answer all questions in the spaces provided.

1. Define the term conservation.

2. Write down two ways you can save energy?
