

2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 15

Subject: English

Year: 5

Name: _____

Strand: Writing and Shaping

Sub-strand: Language, Features and Rules

CLO: Discuss and compose a range of writing styles that uses a range of strategies

Lesson Notes

Poetry

1. Poetry expresses feelings and reflections. It can also tell a story and entertain us. It describes people, places or things. It is rhythmical and usually rhymes.
2. Poetry is usually written in verses and stanzas and has patterns and rhythm.
3. **Poet**- a person who writes a poem.
4. Poets always use figures of speech to shape their poems.

Activity:

Read the poem and answer the question that follows.

SUCCESS

By Marcquise Burrell

When I think of success
My heart is possessed
When I dream of success
I become obsessed
When I have touched success
I've made progress

To what I longed to find
Keeping the goal in mind
A moment like this
Is worth holding onto
I have made it happen
Share my joy with the world
In hopes to inspire
Another story

I own it yes I know it
I made the impossible, possible
Wont stop here with success
I'll keep moving up the ladder
See myself rise higher and higher
I found success in life
I hope for success
And gained it through
My determination to make it happen

1. What happen to the person's heart when he thinks of success?

2. State words that rhymes with the word **success**.

a. _____.

b. _____.

3. Why did the writer say that he won't stop with success?

_____.

4. How did the writer gain his success?

_____.

b. Complete the sentences below by adding 5 or more words.

1. The angry dog _____.

2. Most of the _____.

3. Every evening _____.

4. They jumped over _____.

5. She has never _____.

**NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 15- 2021**

Subject: Mathematics

Year: 5

Name: _____

Strand: Measurement

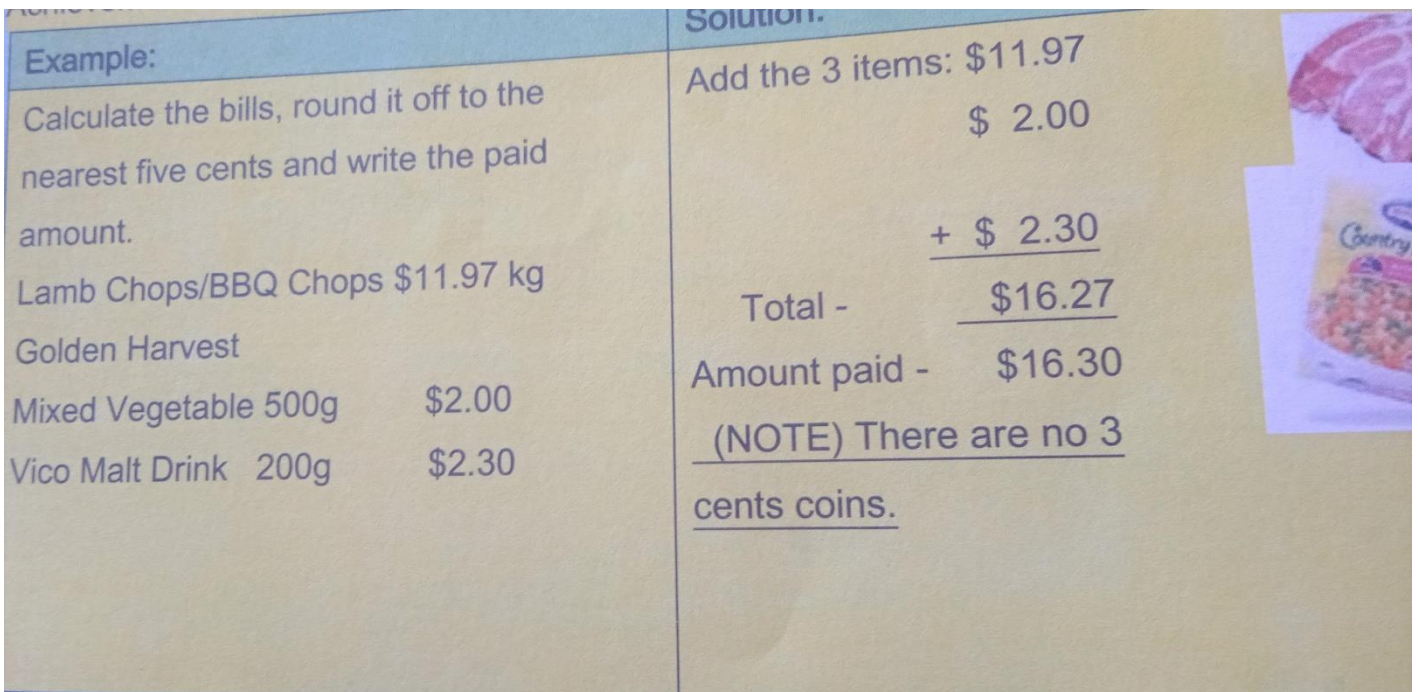
Sub-strand: Money

CLO: Demonstrate an ability to read and understand more complex transaction receipts [FLO]

Lesson Notes

Example- Rounding off total amount paid to the nearest 5 cents.

Item	Price	Solution.
Example: Calculate the bills, round it off to the nearest five cents and write the paid amount.		Add the 3 items: \$11.97
Lamb Chops/BBQ Chops	\$11.97 kg	\$ 2.00
Golden Harvest		
Mixed Vegetable	500g \$2.00	+ \$ 2.30
Vico Malt Drink	200g \$2.30	<u> </u>
		Total - <u> </u>
		Amount paid - \$16.30
		<u>(NOTE) There are no 3</u>
		<u>cents coins.</u>



Activity: Round off the total amount to the nearest 5 cents.


a. 1 Skipper Albacore Tuna Flakes in vegetable Oil 170g \$1.45
 Oryx Assorted Cream Biscuits 82g \$1.00
 Bon Assorted Hair Gel 1000ml \$3.52



Total shopping	
Exact amount paid	

Working:


b. 1 DelseyTwin pack Toilet Tissue 200 sheets \$2.25
 1 bar Pacific Laundry Soap 400g \$1.75
 1 pkt Colgate Regular/Triple Action Toothpaste 95ml \$3.45



Total shopping	
Exact amount paid	

Working:

c. 1 Baked beans in tomato sauce 420g \$1.45
 1 pkt Cocktail vegetable samosa/Spring Roll 1 kg \$9
 Chicken Nuggets Family pack 1 kg \$17.97



Total shopping	
Exact amount paid	

Working:

NANUKU SANGAM SCHOOL

NEW TERM RE-ALIGNED

WORKSHEET 15- 2021

NAME: _____

YEAR / LEVEL: 5

SUBJECT: I-TAUKEI

TOTAL MARKS: 30

WASEWASE A . NA VAKAYAGATAKI NI VOSA (10 na maka)

1. Vola na yavu ni vosa ka volai koto qori e ra.

veiraiyaki – _____ (2 na maka)

2. Vola e dua na i yatuvosa me rau curu kina na veivosa qo:

marau – sotava _____ (2 na maka)

3. Vakasavuya na i tukutuku ka koto qo e ra. “Keirau na qai gole ki Lautoka ni mataka,” a kaya o Jitoko.

A kaya _____ (2 na maka)

4. Vola na taro e a taroga o Sekove. A taroga o Sekove se cava na kedratou i vakayakavi e na siga ka tarava.

“ _____ ?” a taroga o Sekove. (2 na maka)

5. Vola vakadodonu na i yatuvosa ka koto qo e ra. au na lako vata kei losalini ki bau ni suka na vuli

_____ (2 na maka)

WASEWASE B : NA VOLA I VOLA (10 na maka)

Vakacuruma e dua ga na vosa veiganiti ki na veivanua e lala koto e na i vola ka tabaki koto e ra.

Vugomuni	kerei	nuitaka	Seviteba	sureti
tiko	vakayacori	siga	tekivu	kaloko

Draunimoli,

Savulevu ,

Lomaiviti.

16 ni (1) _____, 2014.

I Viliame,

Au (2) _____ iko tiko yani mo mai (3) _____ e na noqu Siga ni Sucu ka na (4) _____ tiko ga e vale e na (5) _____ Vakaraubuka na i katolu ni Noveba.

E na (6) _____ tiko na soqo ni rauta na tolu na (7) _____ e na yakavi.

Au sa (8) _____ ira tale ga na wekadatou mai nakoro. Au sa (9) _____ ni ko na yaco mai.

Vinaka vakalevu.

Na (10) _____ dina.

Apakuki.

WASEWASE C : DIGITAKA NA VOSA E TAUTAUVATA

Digitaka na vosa e tautauvata na kena i balebale kei na vosa e sa toqai koto na rukuna. Wirina na matanivola ko sa digitaka (A, B, C se D) e na nomu I Vola Ni Saumi Taro. (5 na maka)

1. E gone yalewa maqosa ko Ruci.
 - A. matau
 - B. sakasaka
 - C. kaukauwa
 - D. cudrucudru
2. Keimami dau marau ni sa voleka mai na sereki ni vuli.
 - A. rarawa
 - B. reki
 - C. kidacala
 - D. moce
3. A tauri uli ko Ropate e na veitarogi vakayabaki.
 - A. bera
 - B. totolo
 - C. matai
 - D. murimuri
4. E dau vidavidai rawa na buka ni bera na vakasaqa.
 - A. civicivi
 - B. kolakolati
 - C. seresere
 - D. kumukumuni
5. E rau a veibuku me rau lako vakamataka ki siwa.
 - A. veivuni
 - B. veiwali
 - C. veinaki
 - D. veisureti

WASEWASE D : NA ITOVO KEI NA IVAKARAU VAKAVANUA

1. Na meke ka vakayagataki kina na moto e vakatokai na _____.
 - A. wesi
 - B. seasea
 - C. vucu
 - D. vakamalolo
2. "Moce vakaura" e kena i balebale _____.
 - A. sosovu
 - B. moce tadra
 - C. moce lutu
 - D. moce lasulasu
3. Na manumanu cava e dau kudru ?
 - A. me
 - B. koli
 - C. ose
 - D. vuaka
4. E dau meketaki na _____.
 - A. i sevusevu
 - B. yaqona vakaturaga
 - C. yaqona ni ore
 - D. yaqona ni vakavinavinaka
5. Na sue e dau vakayagataki e na _____.
 - A. vakasaqa
 - B. meke
 - C. vakatasosoko
 - D. qito

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 15 - 2021**

Subject: Healthy Living

Year: 5

Name: _____

STRAND	Personal and Community Health
SUB - STRAND	People and Food
CONTENT LEARNING OUTCOME	Recognize the usefulness of eating varieties of food and in their correct proportion

Lesson Notes

People and Food

Food

- Our main source of energy
- Gives us nutrients that help us to grow strong and healthy

Nutrients

- Substances found in food that help the body to work properly
- The six essential nutrients are;
 - carbohydrates
 - proteins
 - fats
 - vitamins
 - minerals
 - water
- **Carbohydrates**
 - Energy source for the body
 - Sources: dalo cassava rice noodles chips sugar
 - Too little: causes headaches, nausea, bad breath, constipation
 - Too much: causes obesity(overweight) diabetes
- **Proteins**
 - Needed for building and repair of body tissues
 - Sources: fish meat milk dhal nuts seafood
 - Too little: Causes kwashiorkor
- **Fat**
 - Energy source
 - Helps to absorb Vitamins A, D, E and K
 - Sources: butter, oil, fatty meat, avocado, ripe coconuts, ghee
 - Too little: causes dry skin, night blindness
 - Too much: causes obesity, heart attack, high blood pressure, death

➤ **Vitamins**

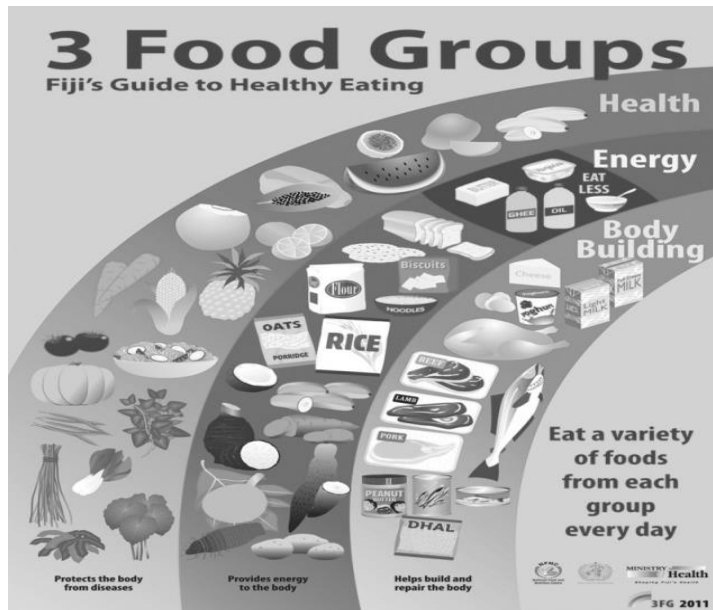
- Needed to absorb iron and calcium into the blood
- Sources: fruits and vegetables
- Too little: Causes night blindness, anaemia, dry skin, rickets

➤ **Minerals**

- Build bones, teeth
- Transmit nerve impulses
- Make hormones
- keep heartbeat normal
- Examples: calcium, iron, phosphorus, iodine
- Sources: milk, meat, fish, nuts, bread, salt, liver, green leafy vegetables

➤ **Water**

- Removes waste from the body
- Carry nutrients to cells
- Sources: water, tea etc, juice, watermelon, soup
- Drink 2-3 Litres of water daily(adults)



Balanced Diet

- A balanced diet includes food from the three food groups in the right amounts.
- A balanced diet gives us all the 6 nutrients needed by the body.

My Healthy Plate of Food



Sangam Education

Activity

1. What is **balanced diet**?

2. Give an **example** of food which is a source of **protein** for our body.

**2024 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED
WORKSHEET 15 -2021**

Subject: Hindi

Year: 5

Name: _____

Strand 2	पढ़ना एवं सर्वेक्षण करना
Sub Strand	भाषा अधिगम प्रक्रियाएँ और युक्तियाँ
Content Learning Outcome	विषयों के अर्थ लगाने में विभिन्न तरीकों को लागू करना जैसे उत्तम तत्वों को ग्रहण करना (skimming) व अवलोकन, मुख्य विचारों को पहचानना तथा संदर्भ संकेतों का प्रयोग

कविता

इस कविता को पढ़कर सवालों के जवाब दीजिए ।

माँ का रूप

भगवान का दूसरा रूप है माँ
उनके लिए दे देंगे जाँ
हमको मिलता जीवन उनसे
कदमों में है स्वर्ग बसा
संस्कार वह हमें सिखलाती
अच्छा-बुरा हमें बतलाती
हमारी गलतियों की सुधारती
प्यार वह हम पर है बरसाती
तबीयत अगर हो जाए खराब
रात रात भर जागते रहेना
माँ बिन जीवन है अधूरा
खाली खाली सूना सूना
खाना पहले हमें खिलाती
बाद में वह खुद है खाती
हमारी खुशी में खुश हो जाती
दुख में हमारे आँसू बहाती
कितने खुशनसीब हैं हम
पास हमारे है माँ
होते बदनसीब वे कितने
जिनके पास न होती माँ

Questions

१. यह कविता किस के विषय में है ?

२. माँ से हमें क्या मिलता है ?

३. माँ हमें क्या सिखलाती है ?

४. हमारे दुखी होने पर माँ क्या करती है ?

५. कविता के अनुसार खुशनसीब कौन होते हैं ?

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 15 - 2021**

Subject: Social Studies

Year: 5

Name: _____

STRAND	Resources and Economic Activities
SUB - STRAND	People and Work
CONTENT LEARNING OUTCOME	Gather information about the different categories of work people perform in their communities to earn their living

Lesson Notes

The Value of Our Currency

- Our currency (money) does not have the same value with other currencies of other countries.
- In some countries our currency is much stronger and others it might be weaker.
- We need to understand the value of our money every day by comparing it with other countries' currencies.
- There are foreign exchange outlets in towns where we can change our currencies –the Fiji Dollar into other currencies.

Families Financial Commitments

- Parents work so that they earn an income to meet the family's financial commitments.
- Our financial commitment will depend on the goods and services that we use daily at home.
- We need to pay for electricity bills, buy our groceries and pay for bus fares.
- A budget should be prepared which would include all the family commitments that need to be paid.



Activity

1. What is **budget**?

2. Why we should **save** our money?

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 15 -2021**

Subject: Elementary Science

Year: 5

Name: _____

STRAND	EARTH AND BEYOND
SUB STRAND	Soil
CONTENT LEARNING OUTCOME:	Identify features of the soil

LESSON NOTES

Our Changing Earth

- Soil forms when rock fragments break down, and this provides the nutrients that plants need to grow and holds them in the ground.
- Weather helps to make soil.
- Heat and cold makes rocks expand or contract, which breaks rocks up into small bits that eventually turn into soil.
- A scientist who studies soil is called a **pedologist**.
- Humus is the biochemical substance that makes the upper layers of the soil become dark.
- It is colored dark brown to black.
- Humus is difficult to see in isolation because it binds with larger mineral and organic particles.

Humus provides soil with a number of very important benefits

- It enhances a soil's ability to hold and store moisture.
- It reduces the eluviations of soluble nutrients from the soil profile.
- It is the primary source of carbon and nitrogen required by plants for their nutrition.
- It Improves soil structure which is necessary for plant growth.

ACTIVITIES

1. How does soil form?

_____.

2. What is Humus?

_____.

3. Who is a pedologist?

_____.