

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 - 2021**

Subject: English **Year: 5** **Name: _____**

STRAND	Listening and Speaking
SUB - STRAND	Language Learning Processes and strategies
CONTENT LEARNING OUTCOME	Examine and discuss approaches most beneficial in a text.

Talanoa Session - a conversation between two or more people.

Example:

Rony : Hello! I'm Rony.
Joni : Hi! I'm Joni.
Rony : Where are you from?
Joni : Tavua. Where are you from?
Rony : I'm from Suva.
Joni : Why have you come here?
Rony : My father is a health officer. Recently he's been transferred here.
Joni : Well, I hope you'll like your new place and school.
Rony : Thank you.
Joni : Welcome.

Recipe - a set of instructions for preparing a particular dish, including a list of the ingredients required.

Example:

Pancake Recipe	Direction
Ingredients	
<ul style="list-style-type: none"> • 1 cup all-purpose flour • 2 tablespoon sugar • 2 tablespoon baking powder • 1 teaspoon salt • 1 egg beaten • 1 cup milk • 2 tablespoon vegetable oil 	<p>1. In a large bowl, mix flour, sugar, baking powder and salt. Make a well in the centre, and pour in milk, egg and oil. Mix until smooth.</p> <p>2. Heat the pan. Pour the batter. Cook until Brown on both sides.</p>

Non-Fiction

Is writing that gives information or describes real events, rather than telling a story.

Example

Expository, argumentative, functional, and opinion pieces; essays on art or literature; biographies; memoirs; journalism; and historical, scientific, technical, or economic writings

Activity

1. What does the term **Talanoa** mean?

2. The Talanoa, in the example given above is **between** which two people?

3. List at least **two ingredients** used to make pancake.

4. What do you **understand** by the term Non-Fiction?

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 - 2021**

Subject: Mathematics

Year: 5

Name: _____

STRAND	Measurement
SUB - STRAND	Time
CONTENT LEARNING OUTCOME	Interpret and measure time using digital and analogue clocks and plan sequence of events using standard and nonstandard units

Lesson Notes

24 Hour Clock

The 24-hour clock is a way of telling the time in which the day runs from midnight to midnight and is divided into 24 hours, numbered from 0 to 24. It does not use a.m. or p.m.





	<p>To convert times to 24 hours:</p> <ul style="list-style-type: none"> • Written with 4 digits without decimal points • No am or pm used but hours • All times after 12 midday (pm) will change, their pm times will add another 1200hours. e.g 1.30pm = 0130 $\begin{array}{r} +1200 \\ \hline 1330 \end{array}$ hours • 12.00pm(midday) = 1200 hours • 12.00am(midnight) = 0000hours
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For example:

4.00 am = 0400 hours 4.00 pm = 1600 hours (0400 + 1200 = 1600)

Activity

Complete the table given below by drawing the hour and minute hand on the clock and fill in the correct time using 24-hour clock and am/pm.

Analogue	Draw 	Draw 		Draw 
24 hour time		1430 hours		
a.m / p.m	8.30 a.m		_____ p.m	11.45 p.m

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 14- 2021

LESSON NOTES [SUBJECT]: NVVT YEAR / LEVEL: 5 NAME: _____

LESONI:	Na vosa vaka itaukei ena i na ika lima kei na ika ono ni yabaki
YACA NI MATANA:	<input type="checkbox"/> KENA IVAKARAU VAKAVANUA
NANAMAKI NI MATANA:	Na bula veimaliwai vakamatatamata kei na vanua e vakarautaki kina.

ULLUTAGA : NA VEIKA VAKA-VITI

Wirina na matanivola ko sa digitaka (A, B, C se D) e na nomu I Vola Ni Saumi Taro.

1. "Melo na soko" e kena i balebale ni sa _____.
A. soko oti na waqa ni draki vinaka
B. daro na soko ni voravora na wasawasa
C. vakarau vakavinaka taucoko na i yaya ni soko
D. vakarau kele na waqa me tala na i yaya ni soko
2. E dau lili na bulago e na _____.
A. i tabe B. i taraki C. i tauga D. i lalakai
3. Ni lima na bi e na i wiliwili vaka-Viti, e tautauvata ni _____.
A. limasagavulu na vai
B. limasagavulu na vonu
C. limasagavulu na kuita
D. limasagavulu na vuaka
4. Na i vakavinavinaka ni waqa e na kena a vakayagataki e vakatokai na i _____.
A. ore B. cula C. tago D. kolo
5. E nodra i tavi vakavanua na _____ me ra taqomaki ira na noda turaga.
A. Gonedau B. Bati C. Matanivanua D. Mataisau
6. Na meke ka vakayagataki kina na moto e vakatokai na _____.
A. wesi B. seasea C. vucu D. vakamalolo

7. "Moce vakaura" e kena i balebale _____.

- A. sosovu B. moce tadra C. moce lutu D. moce lasulasu

8. Na manumanu cava e dau kudru ?

- A. me B. koli C. ose D. vuaka

9. E dau meketaki na _____.

- A. i sevusevu B. yaqona vakaturaga C. yaqona ni ore D. yaqona ni vakavinavinaka

10. Na sue e dau vakayagataki e na _____.

- A. vakasaqa B. meke C. vakatasosoko D. qito

B. Vola mai na veivanua se soqo vaka-viti e dau vakayagataki kina na tabua.

1. _____
2. _____
3. _____
4. _____
5. _____

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 - 2021**

Subject: Healthy Living

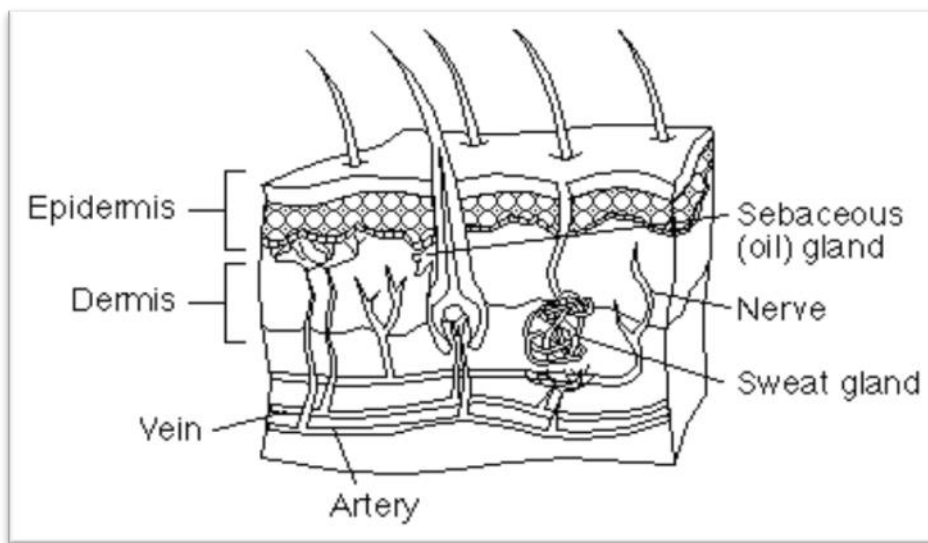
Year: 5

Name: _____

STRAND	Personal and Community Health
SUB - STRAND	Personal Hygiene and Sanitation
CONTENT LEARNING OUTCOME	Differentiate the different parts of teeth and skin and their care

Lesson Notes

Parts of the Skin



Function of Skin

- Is the largest organ of the body
- Gives us our sense of touch/feeling

Care of Skin

- Bath daily with soap and clean water
- Avoid strong soap
- Protect from sunlight for long hours
- Eat a healthy diet
- Treat sores quickly
- Protect from skin diseases like scabies, dhani and ringworm

Activity

1. How can you take **care** of your skin?

2. Give an **example** of **skin** disease.

2024 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED
WORKSHEET 14 -2021

Subject: Hindi

Year: 5

Name: _____

STRAND: 3	सुनना एवं बोलना भाषा की विशेषताएँ एवं नियम
SUB STRAND: 6.3.1	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME: HN 6.3.2.1	मौखिक विचारों की आलोचनात्मक ढंग से व्यक्त करने हेतु विभिन्न वाक्यारंभों व योजक-युक्तियों के प्रयोग से सरल व मिश्रित वाक्यों का निर्माण

Lesson Notes:

विशेषण (Adjective)

जो शब्द संज्ञा या सर्वनाम की विशेषता बताते हैं उन्हें विशेषण कहते हैं।
जैसे : मोठा, अच्छा, छोटा, गर्म, अन्धा, मुन्दा, सफेद, कान्हा आदि।

अभ्यास :

निम्न लिखित वाक्यों को अपनी पुस्तक में लिखकर विशेषण के नीचे रेखा खींचो :

1. अरुन की मोटर लाल है।
2. अन्धा व्यक्ति लाठी के सहारे चलता है।
3. बच्चे को गर्म दूध मत दो।
4. नालिनी हरे रंग की साड़ी पसन्द करती है।
5. मेहनती किसान सफल होते हैं।
6. कच्चे आम की चटनी बनती है।
7. रमा की माँ बहुत बातें करती है।
8. भिखारी के कपड़े फटे हैं।
9. मोहिनी अच्छा गाती है।
10. नानी सफेद कपड़े पसन्द करती है।

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 - 2021**

Subject: Social Studies

Year: 5

Name: _____

STRAND	Resources and Economic Activities
SUB - STRAND	Use and Management of Resources
CONTENT LEARNING OUTCOME	Gather information about the different categories of work people perform in their communities to earn their living

Lesson Notes

People and Work

- Different people do different work
- There are two types of work; **paid and unpaid work.**
- **Unpaid work is usually work we do at home like washing dishes and feeding the pigs while paid work is salary or wages received for doing the work**
- A person's salary is calculated from the amount of time that is spent in doing the work.

Different types of work

- **Casual workers** - people only work when there is work to be done and the workers are paid as soon as the work is completed.
- **Temporary workers** – these workers usually work for a period of time depending on the contract they sign before they begin to work.
- **Permanent Workers** - these workers continue working until they retire from their work.
- **Voluntarily Workers (Volunteers)** – these workers are not paid for the work they do but provide their services free of charge in our communities.



Activity

1. Name the **two types** of work.

2. Give an **example** of **unpaid** work.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 14 -2021**

Subject: Elementary Science

Year: 5

Name: _____

STRAND: Energy Earth And Beyond

SUB-STRAND: Our solar system

CLO: Develop interest towards astronomy

LESSON NOTES: Astronauts and their Work

- **Astronomy** is the study of the sun, moon, stars, planets and other objects and phenomena in space.
- An **astronaut** is a person who is trained to travel in a spacecraft. They serve in a spacecraft and travel into outer space.
- An aerospace or aeronautic engineer is responsible for designing and building the structure of whatever craft it is.
- An avionics engineer focuses on the electronic systems used within it, i.e. the way it communicates with basecamp, monitors fuel systems and reports on altitudes, temperatures and pressures.

What do Astronautics work on?

- Astronautically engineers work with the science and technology of spacecraft and how they perform inside and outside the Earth's atmosphere.
- Astronauts are trained to pilot and/or travel in a spacecraft, work in space, and do activities related to human space exploration. While space flight may now seem routine, every trip into space can be a walk between success and disaster. Therefore most of an astronaut's career is spent undergoing extensive training.
- In the early days, the job description of an astronaut was basically that of being an observer — someone who would view and document what was happening. It didn't take long for NASA to understand that human interaction would be required.
- Astronauts play an important role in providing valuable information in regards to space and other planets.
- Astronauts also have to take a lot of risk while travelling out of earth hence are trained extremely well.

ACTIVITY:

Answer the following questions. Use the words provided in the table below. One word can be used twice.

Astronaut	electronic	aeronautic	engineer	stars
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1. Astronomy is the study of the sun, moon, _____, planets and other objects and phenomena in space.
2. An _____ is a person who is trained to travel in a spacecraft.
3. An aerospace or _____ engineer is responsible for designing and building the structure of whatever craft it is.
4. An avionics engineer focuses on the _____ systems used within it, i.e. the way it communicates with basecamp, monitors fuel systems and reports on altitudes, temperatures and pressures.
5. Who serves in a spacecraft and travels into outer space? _____
6. Who is responsible for designing and building the structure?
