

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 11

Subject: English

Year: 5

Name: _____

Strand: Reading And Viewing.

Sub-strand- Socio Cultural Contexts And Situations.

CLO: Discover and use information and events in texts that are related to different social situations and purposes.

Read the short story below and answer the questions that follow.

This made Pandora even more curious. She begged Epimetheus to let her open it, but he always said no. Finally one day when Epimetheus was sleeping, and she stole the key and opened the box.

To her horror, out of the box flew every kind of trouble that people had never known about before. There were sicknesses, worries, crimes, hate, envy and all sorts of bad things. The troubles all began to fly away like little bugs and insects, all over the place. Pandora was very sorry now that she had opened the box! She tried to catch them and put them back in the box but it was too late. They all flew away and went to every corner of earth.



Pandora sat there crying. She did not know what to do.

But the very last thing to fly out of the box was not as ugly as the others. In fact, she was beautiful. She was the Hope Fairy. She said to Pandora, "Don't cry, my dear! I will always be there to bring hope to humans, whenever they are in trouble."

Going back to the story

1. Write the answer to these questions.
 - a) Why was Zeus angry with Prometheus? **She stole the key and opened the box.**
 - b) Why did Pandora come to earth? What did she bring with her? **To bring hope to humans.**
 - c) What kind of place was the earth when she came? **The earth was full of trouble.**
 - d) Why didn't Epimetheus agree to open the box? **The box contains all the troubles.**
 - e) What happened after she opened the box? **The troubles came out of the box.**
 - f) What was the last thing that came out of the box?

The hope fairy

2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 11

Subject: Mathematics

Year: 5

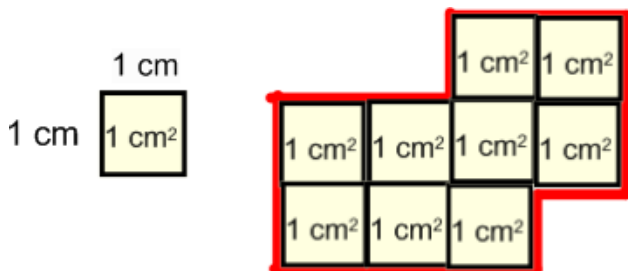
Name: _____

Strand: Measurement

Sub-strand: Area/ Length

CLO: Identify and use appropriate standard units to measure perimeter and area of any given shape and determine areas of regular shapes using cm² grid.

Lesson Notes

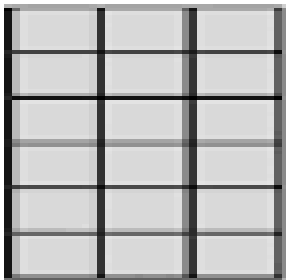


1. There are 9 squares altogether.
2. The area of one square is 1 centimetre square or in short we write 1 cm².
3. The area of the whole shape will be 9 centimetre square or 9 cm².

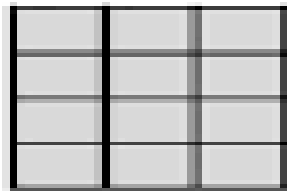
Activity:

Calculate the area of the shapes below using the grid paper.

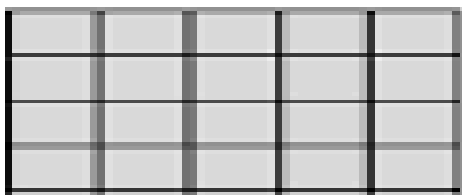
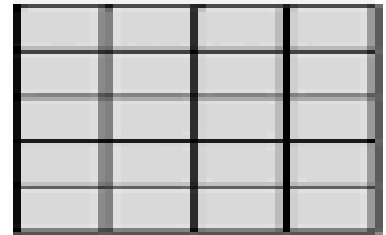
18 cm²



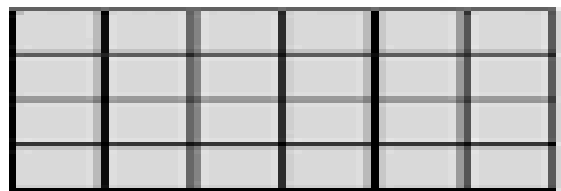
12 cm²



20 cm²



20 cm²



24 cm²

NANUKU SANGAM SCHOOL

NEW TERM RE-ALIGNED

WORKSHEET 11

SUBJECT: VEIKA VAKA-VITI

YEAR: 5

NAME: _____

Strand	Volavola kei na bulibuli.
Sub-strand	Lawa ni Vosa
Content Learning Outcome	Vakayagataka vakadodonu na vei vosa kei na kena I naki ena gauna ni volavola.

Lesson Notes

Vola I vola – Na I tuvaki ni I vola vei dua na nomu I tokani se lewe ni vuvale.

[Friendly Letter/iVola Vakaveiwekani/Vakaveitokani]

Narukua

Mokani

Tailevu

15 ni Okosita 2019

Lala na laini eke

I Tamaqu

Lala na laini eke

Bula vinaka Ta. Au nuitaka ni ko bulabula vinaka tiko.

Ta, e ka ni marau me'u tukuna yani ni'u sa rawata na noqu veitarogi e ke. Me vaka ni sa na toso cake na noqu kalasi , au kerea mo vakauta mai ena baqe na noqu i sau ni vola ni vuli kei na i sulu ni vuli. E sa toso cake na i wiliwili ni noqu i vola ka sa oso vei au na noqu sote makawa.

Lala na laini eke

Ta, e totoka vei au na tiko e ke vei Nei ka ni dau lomani au dina 'o koya.

Au sa loloma vakabibi tu yani. Me noda vata na vakacegu ni Tamada ko Jiova.

Moce mada, Ta.

Lala na laini eke

Luvemu lomani

Noa Medrodro

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 11 SOLUTION - 2021**

Subject: Healthy Living

Year: 5

Name: _____

STRAND	Safety
SUB - STRAND	Community Safety
CONTENT LEARNING OUTCOME	Distinguish support services available within families, schools and community to promote health

Activity

1. Give an example of **illegal drug** in our country.

Marijuana, cocaine and heroin

2. List some **services** which are provided for **free** in our communities.

Health Centres

Police Post

Provincial Councils

2034 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED SOLUTIONS
WORKSHEET 11 -2021

Subject: Hindi

Year: 5

Name: _____

1. इस कहानी में लड़की का क्या नाम है ।

क. भालू

ख. नैहा

ग. शिला

2. नैहा का दोस्त कौन है ।

क. शालू

ख. तितली

ग. भालू

3. शाम को नैहा ----- में गई ।

क. शहर

ख. गाँव

ग. बगीचे

4. भालू कौन था ?

क. खिलौना

ख. लड़का

ग. लड़की

5. फूल का रंग क्या था ?

क. सफेद

ख. लाल

ग. गुलाबी

SECTION B: विलाम शब्द (OPPOSITE WORDS)

1. आशा -	निराशा
2. विश्वास -	अविश्वास
3. जन्म -	मरण / मृत्यु
4. प्रश्न -	जवाब
5. आजादी -	गुलामी

SECTION C: भाषा अभ्यास (GRAMMAR)

1. उसकी ----- मुझे अच्छी लगी ।
क. गाना
ख. वेल
ग. सुझाओ
घ. कहनी

2. पिताजी आज शहर ----- हैं ।
क. गया
ख. ग
ग. जाता
घ. गए

3. बताओ तुमने वहाँ क्या ----- ?

क. देखे

ख. देखा

ग. देखी

घ. देखो

4. रमेश ने या घड़ी ----- ।

क. खरीदा

ख. खरीदी

ग. खरीदेगा

घ. बेचा

5. ----- बच्चों की पुस्तकें खो गई ।

क. उस

ख. उन

ग. वे

घ. वह

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 11 SOLUTION - 2021**

Subject: Social Studies

Year: 5

Name: _____

STRAND	Place and Environment
SUB - STRAND	People and Care of Places
CONTENT LEARNING OUTCOME	Formulate ways in which people in Fiji use their land

Activity

1. What are some **ways** land could be used?

Farming
Building house, roads and bridges
Building hotels, industries and commercial buildings
Recreational facilities such as parks

2. State some ways people have **misused** the land.

Burning a particular area
Causing pollution







**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTION
WORKSHEET 11 -2021**

Subject: Elementary Science

Year: 5

Name: _____

ACTIVITY: Matching

1		
2		
3		
4		
5		
6		

Don't waste the water!

Switch off the fan!

Turn off the tap!

Shut down the computer!

Wash the dishes!

Turn off the stove!

Note: Red lines in the original image connect the illustrations to the text boxes in a cross-matching pattern: 1 to Turn off the tap!, 2 to Wash the dishes!, 3 to Shut down the computer!, 4 to Switch off the fan!, 5 to Don't waste the water!, and 6 to Turn off the stove!.

2. Apart from the above ways of conserving energy, list 2 other methods through which you can save energy?

Open doors and windows to allow light and fresh air to come in instead of using electricity for lights and fans/air-conditioners

Use water bottle for drinking instead of drinking from the tap

Decide what to take out from freezer before opening the freezer door.

Switch off the light when not in use