

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 11

Subject: English

Year: 6

Name: _____

Strand: Reading And Viewing.

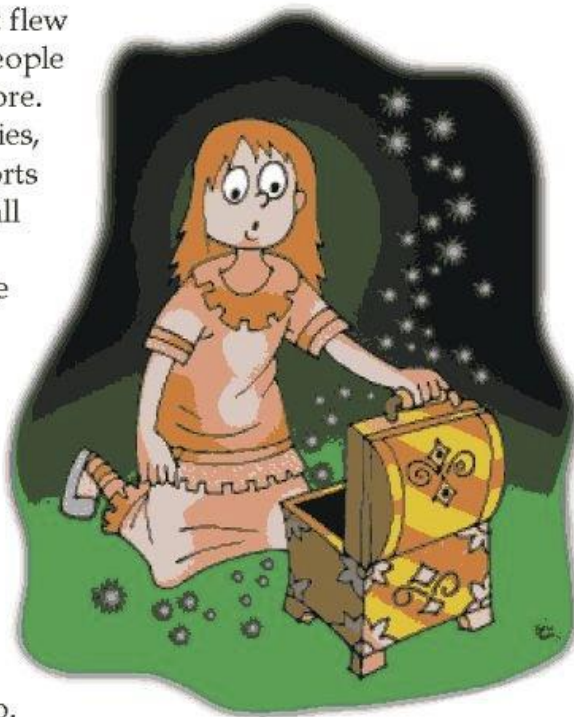
Sub-strand- Socio Cultural Contexts And Situations.

CLO: Discover and use information and events in texts that are related to different social situations and purposes.

Read the short story below and answer the questions that follow.

This made Pandora even more curious. She begged Epimetheus to let her open it, but he always said no. Finally one day when Epimetheus was sleeping, and she stole the key and opened the box.

To her horror, out of the box flew every kind of trouble that people had never known about before. There were sicknesses, worries, crimes, hate, envy and all sorts of bad things. The troubles all began to fly away like little bugs and insects, all over the place. Pandora was very sorry now that she had opened the box! She tried to catch them and put them back in the box but it was too late. They all flew away and went to every corner of earth.



Pandora sat there crying. She did not know what to do.

But the very last thing to fly out of the box was not as ugly as the others. In fact, she was beautiful. She was the Hope Fairy. She said to Pandora, "Don't cry, my dear! I will always be there to bring hope to humans, whenever they are in trouble."

Going back to the story

1. Write the answer to these questions.
 - a) Why was Zeus angry with Prometheus? **She stole the key and opened the box.**
 - b) Why did Pandora come to earth? What did she bring with her? **To bring hope to humans.**
 - c) What kind of place was the earth when she came? **The earth was full of trouble.**
 - d) Why didn't Epimetheus agree to open the box? **The box contains all the troubles.**
 - e) What happened after she opened the box? **The troubles came out of the box.**
 - f) What was the last thing that came out of the box?

The hope fairy

2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 11

Subject: Mathematics

Year: 6

Name: _____

Strand: Measurement.

Sub-strand: Length/ Area

CLO: Identify and use appropriate standard and non-standard units to measure 2D shapes and solve problems.

Lesson Notes

Achievement Indicators: To round off given length to nearest cm, m or km

Example: Round off these lengths to the nearest:	cm/m/km	Solution:
13.42cm	13cm	If the number you are rounding is followed by 5, 6, 7, 8, or 9, round the number up. If the number you are rounding is followed by 0, 1, 2, 3, or 4, round the number down.
2.54m	3m	
4.5km	5km	

Converting LENGTH Units

It is easiest to use a conversion look-up diagram like the one below.

Km	m	cm	mm
	x 1000	x 100	x 10
	÷ 1000	÷ 100	÷ 10

5km = ? m **Need to x 1000** 5 x 1000 = 5000m ✓
 120cm = ? m **Need to ÷ 100** 120 ÷ 100 = 1.2m ✓

Exercise.

1. Round off these lengths to the nearest cm.

- a. 5.2cm - **5cm** b. 16.3cm **16cm** c. 24.7cm- **25 cm** d. 123.6cm — **124cm**

2. Round off these lengths to the nearest m:

- a. 2.3m- **2m** b. 5.8m- **6 cm** c. 10.3m- **10 m** d. 143.4m- **143m**

3. Round off these lengths to the nearest km;

- a. 2.3km- **2 km** b. 327.1km- **327 km** c. 27.5km- **28 km** d. 49.3km- **49 km**

4. Convert these lengths to the units given.

a. 12.55m = **1255** cm

b. 356km =**356000** m

c. 237.8cm=**23.78** m

Sangam Education Board- Online Resources

NANUKU SANGAM SCHOOL

NEW TERM RE-ALIGNED

WORKSHEET 11

SUBJECT: VEIKA VAKA-VITI

YEAR: 6

NAME: _____

Strand	Volavola kei na bulibuli.
Sub-strand	Lawa ni Vosa
Content Learning Outcome	Vakayagataka vakadodonu na vei vosa kei na kena I naki ena gauna ni volavola.

Lesson Notes

Vola I vola – Na I tuvaki ni I vola vei dua na nomu I tokani se lewe ni vuvale.

[Friendly Letter/iVola Vakaveiwekani/Vakaveitokani]

Narukua

Mokani

Tailevu

15 ni Okosita 2019

Lala na laini eke

I Tamaqu

Lala na laini eke

Bula vinaka Ta. Au nuitaka ni ko bulabula vinaka tiko.

Ta, e ka ni marau me'u tukuna yani ni'u sa rawata na noqu veitarogi e ke. Me vaka ni sa na toso cake na noqu kalasi , au kerea mo vakauta mai ena baqe na noqu i sau ni vola ni vuli kei na i sulu ni vuli. E sa toso cake na i wiliwili ni noqu i vola ka sa oso vei au na noqu sote makawa.

Lala na laini eke

Ta, e totoka vei au na tiko e ke vei Nei ka ni dau lomani au dina 'o koya.

Au sa loloma vakabibi tu yani. Me noda vata na vakacegu ni Tamada ko Jiova.

Moce mada, Ta.

Lala na laini eke

Luvemu lomani

Noa Medrodro

Cakacaka Lavaki:

Vola e dua na I vola vua na nomu qasenivuli. Tukuna vua nio na sega ni yaco rawa yani e koronivuli e nav uku ni tauvimate. Ni oti na nom una gole ki vale ni bula kna qai lesu tale yani ki koronivuli.

Vunitogoloa

Rakiraki

Ra.

28 ni Seviteba 2021.

I' a Saka

Bula vinaka saka. Au gadreva meu vakaraitaka saka yani niu na sega saka tiko ni yaco rawa saka yani e koronivuli ena vuku ni tauvimate.

Au na gole saka meu laki raici vakavuniwai e valenibula. Au na qai suka saka yani e koronivuli niu sa bula vinaka.

Au nuitaka saka ni na ciqomi na noqu sega ni yaco rawa saka yani e koronivuli e na siga nikua.

Vinaka Saka vakalevu

Nomuni gone vuli

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 11 SOLUTION - 2021**

Subject: Healthy Living

Year: 6

Name: _____

STRAND	Safety
SUB - STRAND	Personal Safety
CONTENT LEARNING OUTCOME	Develop refusal strategies when offered harmful substances

Activity

1. Your best friend offers you a roll of cigarette to smoke. You know that smoking will do damage to your young lungs. How will you **refuse** this offer?

Say No to your friend

By explaining your friend that smoking damages our lungs and is an unhealthy habit

It is a waste of money

It makes people sick/unhealthy

Discourage your friend from smoking/unhealthy habits

2. Jone invited his best friend Pratap to go on a picnic trip. Pratap's parents allowed him to go but warned him to be careful. At the picnic area, he saw Jone **sniffing** something from a can. List down **health problems** that Jone can face from glue sniffing.

Slows down the function of brain

Feel dizzy

Inability to coordinate movement

2034 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED SOLUTIONS
WORKSHEET 11 -2021

Subject: Hindi

Year: 6

Name: _____

1. इस कहानी में लड़की का क्या नाम है ।

क. भालू

ख. नेहा

ग. शिला

2. नेहा का दोस्त कौन है ।

क. शालू

ख. तितली

ग. भालू

3. शाम को नेहा ----- में गई ।

क. शहर

ख. गाँव

ग. बगीचे

4. भालू कौन था ?

क. खिलौना

ख. लड़का

ग. लड़की

5. फूल का रंग क्या था ?

क. सफेद

ख. लाल

ग. गुलाबी

SECTION B: विलाम शब्द (OPPOSITE WORDS)

1. आशा -	<input type="text" value="निराशा"/>
2. विश्वास -	<input type="text" value="अविश्वास"/>
3. जन्म -	<input type="text" value="मरण / मृत्यु"/>
4. प्रश्न -	<input type="text" value="जवाब"/>
5. आजादी -	<input type="text" value="गुलामी"/>

SECTION C: भाषा अभ्यास (GRAMMAR)

1. उसकी ----- मुझे अच्छी लगी ।
क. गाना
ख. वेल
ग. सुझाओ
 घ. कहनी

2. पिताजी आज शहर ----- हैं ।
क. गया
ख. ग
ग. जाता
 घ. गए

3. बताओ तुमने वहाँ क्या ----- ?

क. देखे

ख. देखा

ग. देखी

घ. देखो

4. रमेश ने या घड़ी ----- ।

क. खरीदा

ख. खरीदी

ग. खरीदेगा

घ. बेचा

5. ----- बच्चों की पुस्तकें खो गई ।

क. उस

ख. उन

ग. वे

घ. वह

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 11 SOLUTION - 2021**

Subject: Social Studies

Year: 6

Name: _____

STRAND	Place and Environment
SUB - STRAND	People and Care of Places
CONTENT LEARNING OUTCOME	Explore good environmental practices and conservation methods and analyse the effect of climate change on these practices

Activity

1. Why do we need to **conserve** our rainforest?

**For future generation.
To protect the endangered species.
It is home for many different species**

2. How do coral reefs help in **conserving** our environment from changes in weather patterns?

**It is home for the marine organisms.
Provide food to many sea organisms and humans.
Protects the coast.**

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTION
WORKSHEET 11 -2021**

Subject: Elementary Science

Year: 6

Name: _____

Activity:

1. What is the difference between dry and wet season?

During dry season there is very little rainfall. It will be mostly dry whereas during wet season a lot of rainfall is experienced.

2. How does “dry seasons” affect people?

The plant life and animal life suffers. Some even die

3. Which months does cyclones and hurricanes fall in?

November to April

4. What can you do in a wet and dry season? (list down 2 things)

Dry Season – can go for picnics, outdoor sports,

Wet Season – plant crops/vegetables, stay indoors

5. How many seasons are there in Fiji? What are they?

2 seasons.

Winter (Cold and dry season)

Summer (Hot and Wet season)

6. What problems can wet season bring for farmers?

Damage to crops/ harms animals due to severe flooding, soil erosion

7. How can dry season affect the plants and animals?

Plants may dry up and cause death to animals due to lack of enough food and water