

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 7**  
**ENGLISH**  
**WORKSHEET 17**

Strand	Listening and speaking.
Sub Strand	Text Types Media, Everyday Communication Literacy Texts.
Content Learning Outcome	Listen carefully, speak and respond confidently to a variety of literacy texts.

*Read Chapter 19 - 21 from pages 97 to 112.*

**Novel: Making Good**  
**Chapter 19 – An Old Friend Again**  
**Chapter 20 – The Shark Will Smell Your Fear**  
**&**  
**Chapter 21 – Making Good**  
**Summary**

Scrope set another trap for George. He sent a man to break into the store and run away to a place near the beach. Scrope was with two crew members to capture George and take him to the Trade Wind.

On the way back to the ship, the boat capsized. George managed to swim ashore in spite of the sharks but Scrope and his crew members drowned. The prophecy had come true: “Death to the man with the emerald ring.”

George turned 18 and he could read the whole bible. Mr. Glover put him in-charge of the store on Tarawa Island. When he turned 20, George married Tebu. They had 8 children during the next 10 years.

When he was 25, George and his family went to Abemama Island and worked for the High Chief there. George also helped when the Gilbert Islands were ceded to Great Britain.

George, then was a colonial officer, working as a District Agent and Tax Collector. Finally, he became Deputy Commissioner for the Western Pacific. He was very proud of his success as he was not able to read and write when he first came to Kiribati. We should not lose hope, even if we face big problems in life.

**Activity**

**Answer the following questions.**

**Chapter 19**

1. How did the I-Kiribati man break into the store?
2. How did Scrope trick George?

**Chapter 20**

1. Why was it good that George escaped for half an hour?
2. Why did the boat overturn?

**Chapter 21**

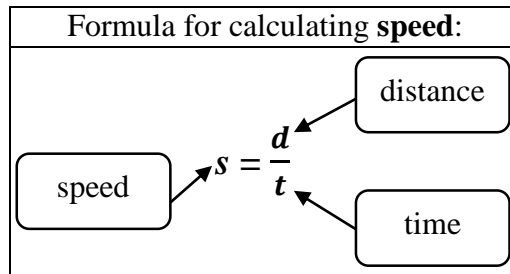
1. How did the “man with the emerald ring” die?
2. How did George get rich when he was on Abemama Atoll?

2036 Penang Sangam Primary School  
Year 7  
Mathematics  
Worksheet 17

Strand	Measurement
Sub Strand	Time
Content Learning Outcome	Calculate speed, time and distance.

**Speed**

1. Anything that moves has a **speed**.
2. **Speed** is a measure of how fast or slow something is moving.
3. **Speed** is often measured in kilometres per hour(km/hr) or metres per second(m/s).
4. **Speed** is calculated by dividing the **distance** travelled by the **time** taken.



**Example:**

A truck travelled 180km in 3 hours. What was the speed of the truck?

$$\begin{aligned}s &= \frac{d}{t} \\&= \frac{180km}{3hr} = \frac{60km}{1hr} \\&= \underline{60km/hr}\end{aligned}$$

**The speed of the truck was 60km/hr.**

**Activity**

1. If a tractor travelled 150km in 5 hours, at what speed was it travelling?
2. Johnny ran 100m in 20 seconds. What was his speed?
3. A train covers a distance of 600km in 2 hours. What is the speed of the train?

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 7**  
**HEALTHY LIVING**  
**WORKSHEET 17**

Strand	Personal and Community Health
Sub Strand	Personal hygiene and sanitation
Content Learning Outcome	Relate and discuss hygiene practices in homes to prevent diseases.

**Diseases**

**Scabies (The Itch)**

1. Scabies is a skin disease caused by a crab-shaped mite that burrows into your skin. It can affect people of all ages. Even people who keep themselves very clean can get scabies.
2. Scabies is spread by close contact with someone who has scabies.
3. It can also be spread by sharing towels, bed sheets, and other personal belongings.
4. Scabies causes severe itching that is usually worse at night and a rash with tiny blisters or sores.
5. Scabies will not go away on its own. You need to use a special cream or lotion that a doctor prescribes. In severe cases, your doctor may also give you pills to take.
6. Some scabies medicines are not safe for children, older adults, and women who are pregnant or breast-feeding. To avoid dangerous side effects, be sure to follow your doctor's instructions carefully.
7. If you have scabies, you and anyone you have close contact with must all be treated at the same time. This keeps the mites from being passed back and forth from person to person. You must also carefully wash all clothes, towels, and bedding.

**Ringworm and Dhani**

1. Ringworm is a fungal infection growing in the form of a ring. The affected area of the skin is rough and itchy.
2. Dhani is another fungal infection that causes white patches on the skin. Most fungus infection grow in the form of a ring and often itch.
3. Treatment of such infections are washing affected area with soap and water. The affected areas must be kept dry and exposed. Seek medical help if fungal infection persists.

**Activity**

**Answer the following questions.**

1. List down some ways in which scabies can spread.
2. How can you prevent the spread of scabies?
3. While it is necessary to see a doctor for the treatment of scabies, how else can you ensure that the disease is cured quickly?

Strand	हिंदी व्याकरण
Sub Strand	उपन्यास (कृष्ण सुदामा की दोस्ती)
Content Learning Outcome	बोधन को पढ़ो और अभ्यास कार्य पूरा करो ।

### **बचपन की यादें**

कृष्ण और सुदामा रोज़ मिलते और बातें करते । उन्होंने आश्रम के उन सुखी-सुहाने दिनों की बातें की जब वे खेलते या काम करते समय हमेशा साथ रहा करते थे । उन्होंने अपने गुरु सांदीपनी और उनके पत्नी को भी याद किया । सुदामा ने श्री कृष्ण से आश्रम छोड़ने के बाद से आज तक का हाल सुनाने को कहा । श्री कृष्ण ने कहा कि कहानी बहुत लम्बी है और सुनाने में बहुत समय लगेगा । सुदामा ने कहा कि कृष्ण की कहानी सुनने के लिए चाहे जितना भी समय लगे वह तैयार है । वह कहानी सुनने के धुन में भूल गया कि सुशीला ने उसे क्या करने को कहा था । श्री कृष्ण ने आश्रम छोड़ने के दिन से लेकर द्वारका में बसने तक की कहानी सुदामा को विस्तार में सुनाया । सुदामा कहानी सुनने में ऐसा मग्न हुआ कि अपने घर और परिवार के बारे में भूल गया । उनके कहानी में 'महाभारत' और 'कृष्ण-चरित्र' की सारी कथाएँ थीं । कहानी को समाप्त होने में कई महीने बीत गए । जब पूरी कहानी समाप्त हुई तब सुदामा को सुशीला और बच्चों की याद आई । उसे चिंता होने लगी और वह समझ गया कि उसका वापस लौटना जरूरी है । उसने श्री कृष्ण को मनोरंजक कहानी सुनाने के लिए धन्यवाद दिया और वापस घर जाने की आज्ञा ली । श्री कृष्ण ने उसे आज्ञा दी और अलविदा कहा ।

### **अभ्यास**

**नीचे दिए गए प्रश्नों का जवाब पूरे वाक्य में लिखो ।**

१. कृष्ण और सुदामा रोज़ मिलकर क्या करते थे ?

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२. सुदामा श्री कृष्ण से क्या सुनना चाहते थे ?

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३. कहानी कितने दिनों में समाप्त हुई थी ?

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४. श्री कृष्ण की कहानी में कौन सी कथाएँ थीं ?

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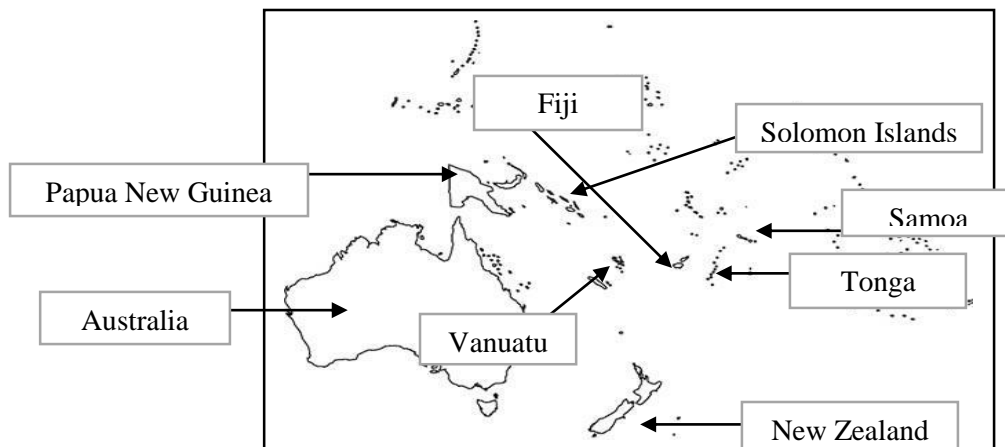
५. कहानी समाप्त होने पर सुदामा को किस की याद आई ?

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Strand	Place and Environment
Sub Strand	Features of Places
Content Learning Outcome	Identify location of Pacific countries in relation to the world.

Advantages of Fiji's location	Disadvantages of Fiji's location
<ul style="list-style-type: none"> <li>• Tropical climate.</li> </ul>	<ul style="list-style-type: none"> <li>• Surrounded by reefs.</li> </ul>
<ul style="list-style-type: none"> <li>• Direct flights to Fiji from the USA, Asia, New Zealand and Australia.</li> </ul>	<ul style="list-style-type: none"> <li>• Remotely located away from big continents.</li> </ul>
<ul style="list-style-type: none"> <li>• Numerous transport options.</li> </ul>	<ul style="list-style-type: none"> <li>• Small in size and limited resources.</li> </ul>
<ul style="list-style-type: none"> <li>• Hub of South West Pacific.</li> </ul>	<ul style="list-style-type: none"> <li>• Affected by intense tropical cyclones and hurricanes.</li> </ul>

### Mapping



### Activity

Answer the following questions.

1. What are some advantages of Fiji's location in the Pacific?
2. How is Fiji disadvantaged with its location in the Pacific?
3. In what way is climate a hindrance to the weather of Fiji Islands?

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 7**  
**VOSA VAKAVITI**  
**WORKSHEET 17**

**Strand:** Na Veika Vakaviti

**Sub Strand:** Vosa Tautauvata Kei na Vosa Veibasai.

**CLO:** Ni na oti na nodra cakacaka era sa na kila na vosa e balebale vata kei na kedra veibasai.

**Vola mai na kena vosa e veibasai kei na tautauvata.**

<b><u>Vosa</u></b>	<b><u>Tautauvata</u></b>	<b><u>Veibasai</u></b>
<b>dodonu</b>		
<b>taleitaki</b>		
<b>veitaqomaki</b>		
<b>savu</b>		
<b>maduataka</b>		
<b>tuva</b>		
<b>donumaka</b>		
<b>sogo</b>		
<b>duri</b>		
<b>malumu</b>		

Strand	Energy
Sub Strand	Energy Transformation, Use and Conservation
Content Learning Outcome	Explore the different forms of energy and their uses and discuss conservation of renewable energy sources.

**Uses of Sounds We Hear (Energy Form)**

1. Sound is very important in our world.
2. Scientists use an oscilloscope, which looks like a small television to see patterns that sound makes.
3. Sound vibrations are changed to electrical vibrations inside a microscope and these are used to make wave shapes appear on the screen.
4. There are different kinds of energy in sound called **electromagnetic energy**.
5. The more the waves on the screen, the higher the frequency and the higher the pitch of the sound.
6. Things that vibrate fast have a higher pitch.
7. The taller the waves, the louder the sounds.
8. Frequency means the number of waves passing per second.

**Activity**

Answer the following questions.

1. What is an oscilloscope?
2. Things that vibrate fast have \_\_\_\_\_pitch.
3. The \_\_\_\_\_ the waves, the louder the sounds.
4. What is frequency?