

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 15 -2021**

Subject: English

Year: 7

Name: _____

Strand: Writing and Shaping

Sub-Strand: Language features and rules

CLO: Examine & explain socio cultural & other values, attitudes and beliefs and their relationships with the text used, audience, purpose and conventions.

LESSON NOTES:

LETTER WRITING

Your name is Matia Kuru or Roslyn Rishi. You attend Muadonu Public School, Yaluba, Navewa.

Your school is situated near the village of Yaluba. As the student representative in the Committee for the “Environment Week’ at your school, you have been asked to write a letter to the Headman of the village to raise your concerns about cutting and burning of trees near your school.

In your letter you want to mention the following points:

1. The effects of cutting and burning trees on the environment.
2. How cutting and burning trees can affect farming.
3. The safety of people and their belongings.

Write your letter to the Headman, Yaluba Village, Navewa.

LETTER PLAN

Inside Address	Muadonu Public School Yaluba Navewa
Outside Address	The Headman Yaluba Village Navewa
Salutation	Dear Sir
Body	1. The effects of cutting and burning trees on the environment. 2. How cutting and burning trees can affect farming. 3. The safety of people and their belongings.
Complimentary Close	Yours faithfully
Name	Matia Kuru (boy) / Roslyn Rishi (girl)

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 15 -2021**

Subject: Mathematics

Year: 7

Name: _____

Strand	Measurement
Sub - Strand	Calender / Timetable
Learning Outcome	To enable students to correctly interpret and use calendar and timetable.

Activity One:

Interpreting a Calender Month

Reading a Calendar						
MARCH 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Use the calendar above to answer the questions.

- How many days are in March? _____ days.
- What day of the week is March 20? _____.
- What day of the week is March 18? _____.
- How many Mondays are in March? _____ Mondays.
- How many Fridays are in March? _____ Fridays.

Activity Two:

Interpreting a Timetable

School timetable						Name: Kim					
	Monday	Tuesday	Wednesday	Thursday	Friday						
9.00 - 10.30	English	maths	history	English	science						
Break											
11.00 - 12.30	maths	IT	science	maths	English						
Lunch time											
1.30 - 3.00	geography	music	PE	drama	art						
After school	football		piano		swimming						

- How many Maths lessons does Kim have in a week? _____
- How long is her lunch break? _____
- On which day and at what time does she have music? _____
- State some activities she does after school? _____
- What is the duration of her History lesson on Wednesday? _____

NANUKU SANGAM SCHOOL

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WORKSHEET 15- 2021

NAME: _____

YEAR / LEVEL: 7

SUBJECT: I-TAUKEI

TOTAL MARKS: 30

WASEWASE A : NA VOSA VAKAVITI (10 na maka) WIRINA NA A , B, C SE D.

1. E a cici muria na motoka o Jale. Na vosa cava e na yatuvosa e vu?
 - A. E
 - B. cici
 - C. Jale
 - D. motoka
2. Na vosa cava e veibasai na kena i balebale kei na vosa e toqai na rukuna.e na i yatuvosa e ra? Era mauwe na gone ni sa qaqa na timi ni Viti.
 - A. kaila
 - B. marau
 - C. vakanomodi
 - D.tatavasavasa
3. Era veivukayaki na beka ni sa yakavi mai na vanua. Na yavu ni vosa ka toqai na rukuna na
 - A. vei.
 - B. yaki.
 - C. vuka.
 - D. veivuka.
4. Na vosa ka sucu mai na yavu ni vosa na lolo na
 - A. lolosi.
 - B. lolobo.
 - C. loloma.
 - D. vakalolo.
- 5.Na ulumatua vakasabota e tau vua e dua na ulumatua e
 - A. nuitaki.
 - B. yaluma.
 - C. yalowai.
 - D. qaseqase.
6. Na i yatuvosa cava e donu na kena i volavolai?
 - A. e gone ni burotu o Luke.
 - B. e gone ni Burotu o Luke.
 - C. E gone ni burotu o Luke.
 - D. E gone ni Burotu o Luke.
7. "Drau nanuma na noqu i tatau.
Ke vakaibalebaletaki kina lewe levu na i yatuvosa oqo ka me wili kina o koya e vosa e sa na:
 - A. "Ni nanuma na nomu i tatau."
 - B. "Rau nanuma na nomu i tatau."
 - C. "Ni nanuma na neimami i tatau."
 - D. "Keirau nanuma na neirau i tatau."
8. Ni mau na veivosaki e kena i balebale ni sa _____ na veivosaki.
 - A. dei
 - B. rube
 - C. lokuci
 - D. vakadaroi
9. Na i yatuvosa cava e vakatakilakilataki se vakadigotaki vakadodonu?
 - A. "Isa! Ruci na luvequ," A tagi lagalaga o tinana.
 - B. "Isa! Ruci na luvequ," a tagi lagalaga o tinana.
 - C. "Isa, Ruci na luvequ." a tagi lagalaga o tinana"

WASEWASE D : NA ITOVO KEI NA IVAKARAU VAKAVANUA

I. Wirina na i sau ni taro ko sa digitaka.

1. Na i yau cava e vakatokai me ulu ni yau vaka-Viti?

- A. ibe
- B. masi
- C. tabua
- D. yaqona

2. Na moto e dau vakayagataki ena meke

- A. dabe
- B. wesi.
- C. seasea.
- D. vakamalolo

3. Na burua e dau vakayacori ena gauna ni

- A. somate.
- B. tevutevu
- C. vakamau
- D. sucu ni gone

4. Veitalia ga na kacabote e i bole nei ra

- A. boto.
- B. qari.
- C. lairo.
- D. kalavo

5. Ena i wiliwili Vaka-Viti, ni tini na vai sa dua na

- A. bi.
- B. dali.
- C. tabakau.
- D. kumakumare

Vola e dua na i toga () kevaka e donu na i yatuvosa e soli e ra se korosi (X) kevaka e cala.

1. Na i vana e tiki ni vale Vaka-Viti.

2. Na derua e dau vakayagataki ena meke.....

3. E dau tuberi na tabua me i qaloqalovi.....

4. Na tunudra e dau caka ena gauna ni somate.....

5. () Ko Tunimata e liuliu ni mataqali Matanivanua.....

**2034 NANUKU SANGAM SCHOOL
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Subject: Healthy Living Year: 7 Name: _____

Strand	Safety
Sub - Strand	Effects Of Alcohol On The Individual, Family And Community
Learning Outcome	To enable students to learn about the impact of alcohol consumption on our lives and the lives of others.

Notes:

Effects Of Alcohol		
On The Individual	On The Family	On The Community
<ul style="list-style-type: none"> ➤ Unable to save money for future hardships. ➤ Poor health as it causes liver, heart and kidney diseases. ➤ Loss of interest in hobbies and voluntary work. ➤ Neglecting his/ her responsibilities. ➤ Getting involved in conflict and fights. ➤ May lead a person to resort to suicide when traumatized. 	<ul style="list-style-type: none"> ➤ Unable to fulfil all your family needs. ➤ Death as a result of alcohol consumption leads to pain and suffering to others. ➤ Accidents caused by drinking and driving puts the family members in trauma. ➤ Family loses trust in the person who becomes an alcoholic. ➤ Children learn bad habits. 	<ul style="list-style-type: none"> ➤ Brings shame to the community due to conflicts and fights in public places. ➤ Accidents because of alcohol can lead to death of a future community leader. ➤ Road accidents may cause infrastructure damage leading to high repair costs. ➤ Sets bad examples to the youths in the community.

Activity:

1. Who is referred to as an alcoholic or alcohol addict?

2. Why shouldn't you drink alcohol?

3. What are its effects on the children?

4. What are some effects of alcohol consumption on the family?

5. What are some effects of alcohol consumption on the community?

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 15 -2021**

Subject: Hindi

Year: 7

Name: _____

Strand: लिखना एवं निर्माण करना

Sub Strand: मूल-पाठ के प्रकार-मीडिया साधारण संप्रेषण साहित्यिक विषय

Content Learning Outcome: काल्पनिक व ज्ञानवर्धक पाठ लिखने हेतु सरल, यौगिक तथा मिश्रित वाक्यों का निर्माण करना

निबन्ध लेखन

दिए गए विषय पर लगभग 100 शब्दों का निबन्ध लिखिए। आप के सहायता के लिए निबन्ध पर कुछ विचार दिए गए हैं।

दीपावली

- दिवाली हमारे देश के महत्वपूर्ण त्योहारों में से एक है।
- इसे दीपों का त्यौहार के नाम से भी जाना जाता है।
- यह हिन्दुओं का एक महत्वपूर्ण त्योहार है।
- इसे पूरे देश में सभी लोग हर साल मनाते हैं।
- इसे कार्तिक महीने में मनाया जाता है।
- दीपावली से पहले घर, आगन और शहर की सफाई किया जाता है।
- दीपावली के समय घर, आगन और शहर सजा रहता है।
- तरह-तरह की मिठाइयाँ बनाई जाती हैं।
- बच्चें पटाकों से खेलते हैं।
- दिवाली की रात धन की देवी माना लक्ष्मी और गणेश जी की पूजा होती है।
- माना जाता है कि इस दिन भगवान श्री राम रावण का वद करके अयोध्या वापस लौटते हैं।
- लोग नए-नए कपड़े पहनते हैं और एक दूसरे को मिठाई खिलाते हैं।



**2034 NANUKU SANGAM SCHOOL
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Subject: Social Science

Year: 7

Name: _____

Strand	Place and Environment
Sub Strand	Features of Places
Content Learning Outcome	Identify location of Pacific countries in relation to the world.

Where in the World are we Located?

1. Fiji is seated on the world's biggest ocean known as the South Pacific Ocean.
2. Fiji is a unique island country with features such as:
 - Small size islands.
 - The islands are physically isolated and far from each other.
 - Its people are strengthened by boundaries of dangerous waters that increases a sense of place or identity.
 - Its people maintain island communities regardless of economic pressures that is faced.
 - Friendly people that care for each other.
 - Almost everyone on the island knows each other.
3. The physical environment (land, ocean, plant and animal life) enable us to collect the resources for food.
4. Our culture helps us to use resources sustainably and also live life in a unique way.
5. Because of the smallness in size, many people within the islands travel by punts or boats while others walk from their homes or village to other parts of the islands for services.
6. Fiji is the hub (central part) of the South West Pacific, midway between Vanuatu and Tonga.

Activity

Answer the following questions.

1. Where in the world is Fiji located?

2. What does physical environment consist of?

3. How do the people in small islands travel to other parts of the islands?

4. Write down some unique features of Fiji.

5. Our _____ helps us to use resources sustainably and also live life in a unique way.

**2034 NANUKU SANGAM SCHOOL
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Subject: Basic Science

Year: 7

Name: _____

Strand	Energy
Sub - Strand	Vibration And Sound
Learning Outcome	To enable students to learn how sound forms through vibration.

What is sound?



- **Sound** is a form of energy that can be heard and travels in waves.
- When matter **vibrates** or moves back and forth very quickly, a sound is made.
- Sound waves can travel through solids, liquids, or gases.



Example: When a school bell rings, parts of the bell will vibrate creating sound.

The diagram below will help you understand how and when the sound changes when an object vibrates.



Explanation: As shown in the diagram above, the ruler when plucked will cause vibration through quick movement of an object backwards and forwards. When the ruler is placed at a shorter length from the table example 4 inch, the movement will be faster thus the sound produced will be louder because of high frequency of the movement. Whereas, the movement of the ruler when plucked will be slower when placed at a longer length from the table example 11 inch. Thus it will cause a softer sound since there will be less vibration as a result of lower frequency of the movement. **Note:** When an object moves back and forth once, it is counted as one frequency. Therefore the more the movement, the higher will be the frequency and the higher will be the sound produced.

Activity:

1. What is sound? _____
2. What causes sound? _____
3. Define the term vibration. _____
4. Sound can travel through _____, liquid and _____.
5. The ruler when placed at a longer length from the table has _____ frequency, thus it produces a softer _____ since there will be lesser _____.