

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
ENGLISH
WORKSHEET 15 SOLUTIONS

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| Strand | Reading and viewing |
| Sub Strand | Language learning processes and strategies. |
| Content Learning Outcome | Explore and apply a wide range of strategies to comprehend, interpret and evaluate a range of texts. |

Read the passage given below carefully and answer the questions given below.

A Storm at Sea

The big waves rocked the boat from side to side. At times the front of the boat went under the waves. It was a big storm. Pita clung onto his mother while she held his hands. There were tears in her eyes and Pita knew something was wrong. Everyone was worried. But the **crew** worked hard looking after the passengers and their belongings.

Another big wave hit the boat. Pita's mother screamed while Pita was thrown to the floor. He cried with pain and slowly crawled to his mother. Some men ran outside to tie up the cargoes properly. There were baskets of crops and coconuts and some goats. But one man slipped and fell into the water. Luckily, the other men pulled him out quickly.

Everyone was happy that the man was saved. Realising that they were still in danger, someone quietly sang, "God loves me". They all sang then Pita's mother prayed for their lives. They had dinner and tried to find a place to sleep. In the morning, the sea was calm and the sun was shining brightly. The sea birds were out looking for food. Pita hugged his mother with joy. Then the boat sailed smoothly to Suva. Pita knew God had heard their prayers.

Activity

Circle the letter of the best answer.




- At times the front of the boat went under the waves because
 - it was raining.
 - the sea was calm.
 - it was a big boat.
 - the sea was very rough.**
- The word **crew in line 3** refers to the
 - passengers.
 - cargoes on the boat.
 - group of people working on the boat.**
 - men, women and children on the boat.
- Pita fell on the floor when
 - someone shouted.
 - his mother screamed.
 - he crawled to his mother.
 - the boat was hit by another big wave.**
- How did one of the men fall into the water?
 - He jumped and fell.
 - He accidentally fell over.**
 - Someone pushed him over.
 - He jumped over by himself.
- The passengers sang a hymn and prayed because they were
 - happy.
 - rescued.
 - in danger.**
 - pleased.

1. Reasons why a person stops breathing:
 - ✓ Electrocuted.
 - ✓ Poisoned.
 - ✓ Has an injury to his chest.
 - ✓ Drowned.
2. Rescue breathing. Rescue breathing is a **skill performed for a victim who is not breathing at all**, or whose breaths are too slow or irregular to be effective.

In rescue breathing, breaths are delivered to the victim by pinching the nose shut and breathing into the victim's mouth. This is done to deliver oxygen to the victim to help their brain.
3. **Choking** is when a person has severe difficulty in breathing because of a constricted or obstructed throat or a lack of air.
4. **First aid** is the help given to a sick or injured person until full medical treatment is available.
5. First aid is important when a person has stopped breathing to prevent **brain damage and death**.

कारक विभक्तियाँ से निम्न वाक्यों को पूरा करो ।

1. कृष्ण ने कंस को मारा ।
2. मेहता बस से बा जायेंगे ।
3. कोरोतारी नदी के पास खेती की जाती है ।
4. विभीषण ने राम की मदद की थी ।
5. शीला रसोई में भोजन पका रही है।
6. सरला के भाई विनोद की शादी है ।
7. गाँव में घोड़ों की सवारी की जाती है ।
8. मोनासाबू के लिए बस कब जा रही है ।
9. लव और कुश राम के दो पुत्र थे ।
10. किसान गाय को घास देता है ।

| Question | Working & Answer |
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| 1). The Following items are displayed in a shop. For each item, calculate i) the discount ii) The actual discounted price. | |
| a).  <div style="border: 1px solid green; padding: 5px; display: inline-block; margin-top: 10px;">\$45.00</div> <div style="border: 1px solid green; border-radius: 50%; padding: 10px; display: inline-block; margin-top: 10px;">10% discount</div> | <div style="display: flex; justify-content: space-between;"> <div> a. SP = $\frac{10}{100} \times \frac{45}{1}$ $= \frac{450}{100}$ $= \underline{\underline{\\$4.50}}$ </div> <div> b. Actual Price = $\\$45.00 - \\4.50 $= \underline{\underline{\\$40.50}}$ </div> </div> |
| b).  <div style="border: 1px solid green; padding: 5px; display: inline-block; margin-top: 10px;">\$25000.00</div> <div style="border: 1px solid green; border-radius: 50%; padding: 10px; display: inline-block; margin-top: 10px;">12% discount</div> | <div style="display: flex; justify-content: space-between;"> <div> a. SP = $\frac{12}{100} \times \frac{25000}{1}$ $= \frac{3000}{1}$ $= \underline{\underline{\\$3000}}$ </div> <div> b. Actual Price = $\\$25000.00 - \\3000 $= \underline{\underline{\\$22000.00}}$ </div> </div> |
| c).  <div style="border: 1px solid green; padding: 5px; display: inline-block; margin-top: 10px;">35.00</div> <div style="border: 1px solid green; border-radius: 50%; padding: 10px; display: inline-block; margin-top: 10px;">8% discount</div> | <div style="display: flex; justify-content: space-between;"> <div> a. SP = $\frac{8}{100} \times \frac{35}{1}$ $= \frac{280}{100}$ $= \underline{\underline{\\$2.80}}$ </div> <div> b. Actual Price = $\\$35.00 - \\2.80 $= \underline{\underline{\\$32.20}}$ </div> </div> |

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|--------------------------|--|
| Strand | Resources and Economic Activities |
| Sub Strand | Use and Management of Resources |
| Content Learning Outcome | Collect information on the influence of money and time on our daily lives and express good practices that we can adopt to ensure good money and time management. |

NOTES**The Importance of Using Time Properly****What is time management?**

- It is a set of principles, practices, skills, tools and systems that help you use your time to accomplish what you want.

Why is time management important?

- Time management is important for your personal life and career success. It teaches you how to manage your time effectively and make the most of it.

Here are a few of the reasons why it is so important, and how it can help you use and manage your time more advantageously:

- Time is a special resource that you cannot store or save for later use. Everyone has the exact same amount of time each day. Time not well used cannot be retrieved.
- Most people, feel like they have too much to do and not enough time. They blame lack of time for their poor finances, stress, bad relationships, and for not exercising their body.
- Wise time management can help you find the time for what you desire, and for what you need to do.
- You need time to get what you want out of life. If you wait for extra time to appear, you might lose the game of life. Through right time management, you can create the time you need, and not just wait for it to come. By planning your time wisely, you will have more time to do more things.
- Time management will help you set up your priorities.
- Time is limited to 24 hours a day, so plan your life wisely.
- Time management helps you make conscious choices, so you can spend more of your time doing things that are important and valuable to you.

ACTIVITIES

- Design/draw up a timetable to show how you spend your time.

Answers will vary

- How much time is used for studying? Show your study timetable as well.

Answers will vary



2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
VOSA VAKAVITI
WORKSHEET 15 – SOLUTION

1. Keirau na lako ni sa samaki oti kece na neirau teitei.
2. uqe
3. Me kua ni vakasabusabutaki na wai de da na qai calata na lori ni wai.
4. A kaya ko Jovilisi ni rau na qai lako ni sa voleka na Siga ni Sucu.
5. “A laukana e na gauna cava na lairo ?” a taroga ko Timoci.
6. E dau lako ki lotu ko Taniela e na Siga Tabu.

YEAR 8
BASIC SCIENCE
WORKSHEET 15
SOLUTION

Fill in the blanks

1. density
2. glass
3. heavier / floating
4. diluted
5. Recharging