

**LABASA SANGAM COLLEGE**  
**AGRICULTURAL SCIENCE YEAR 9**  
**WORKSHEET 13 FISHERIES**      **Total marks: 10**

NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_

1. Differentiate between **Aquaculture** and **Mariculture**.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2marks)

2. Name **any two** aquatic organisms raised in Fiji using pond.

\_\_\_\_\_  
\_\_\_\_\_ (2marks)

3. Explain any **one** method of growing seaweeds.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2marks)

4. Explain why sea sponges are not cultivated in water which is **less than 5meters** in depth.

\_\_\_\_\_  
\_\_\_\_\_ (2marks)

5. Name the pearl producing organism in:

i) **Sea water**

\_\_\_\_\_ (1mark)

ii) **Fresh water**

\_\_\_\_\_ (1mark)

**LABASA SANGAM COLLEGE**  
**AGRICULTURAL SCIENCE YEAR 9**  
**WORKSHEET 14 FISHERIES**      **Total marks: 10**

NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_

1. Briefly explain how farmers produce pearls.

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**(2marks)**

2. Explain **any one** planting materials that can be used for growing corals.

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**(2marks)**

3. List down the **four** stages of growing coral.

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**(4marks)**

4. Differentiate between the terms **Algaculture** and **Periculture**

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**(2marks)**

Name:

Year:

**LABASA SANGAM (SKM) COLLEGE**

**SHORT TEST – 2021**

**AGRICULTURAL SCIENCE YEAR 9**

**Total marks: 20**

1. The colourful marine animal which is cultivated and harvested to use for cleaning purposes, including personal hygiene, is the  
A. oyster.                      B. octopus.                      C. sea sponge.                      D. coral polyp.
2. The fishing method which does **not** use fishing lines and hooks is  
A. pole fishing.                      B. gleaning.                      C. trolling.                      D. jigging.
3. Which of the following items of jewellery is not a product of aquatic organisms?  
A. Pearl ring                      C. Shell necklace  
B. Coral earring                      D. Coconut shell earring
4. Ponds are constructed where there is enough sunlight so  
A. algae can grow.  
B. aquatic organisms can find their food.  
C. aquatic organisms are provided with warmth.  
D. aquatic organisms can get Vitamin D.
5. Which of the following harvesting methods of fish is traditional?  
A. Jigging B. Harpooning C. Gill netting D. Purse seine nets

**(5marks)**

6. Match the descriptions in List B with the terms in List A.

Answer	Fishing method	Description
	1. Long lining	where the fisherman holds the line.
	2. Trolling	line is attached to a pole.
	3. Pole fishing	fisherman keeps moving the bait or lures to attract fish.
	4. Jigging	one or more lines are baited and drawn through the water.
	5. Hand held hook and line	a main line about 50kg long supporting a number of short vertical lines carrying baited hooks.

**(5marks)**

7. Outline **five** steps involved in preparing the structure before introducing the fry?

(5marks)

8. What **time of the day** is best for stocking fry into the pond and explain why?

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**(2marks)**

9. a) What will happen if **water level is too low** inside the pond?

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**(1mark)**

b) Explain what will happen if there is **too much algae** in the pond water?

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**(1mark)**

10. Name an aquatic organism that is used as a cleaning material.

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**(1mark)**

LABASA SANGAM COLLEGEYEAR 9 BASIC SCIENCE -2021SHORT TEST 2 20 MARKS

NAME : \_\_\_\_\_ YEAR \_\_\_\_\_

1.Fill the table below (4marks)

Energy	Advantages	Disadvantages
<b>Nuclear energy-</b> derived from radioactive isotopes of elements	-	-to make a power plant it is very expensive  -disposal of nuclear waste
<b>Biomass energy</b>	-readily available  -cheaper-reduces dependence  -reliable of fossil fuels	-
<b>Fossil fuels</b> –oil and coal	-	-

1. Differentiate between reflection and refraction (2 marks)

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2. Give two ways to reduce effects of friction (2 marks)

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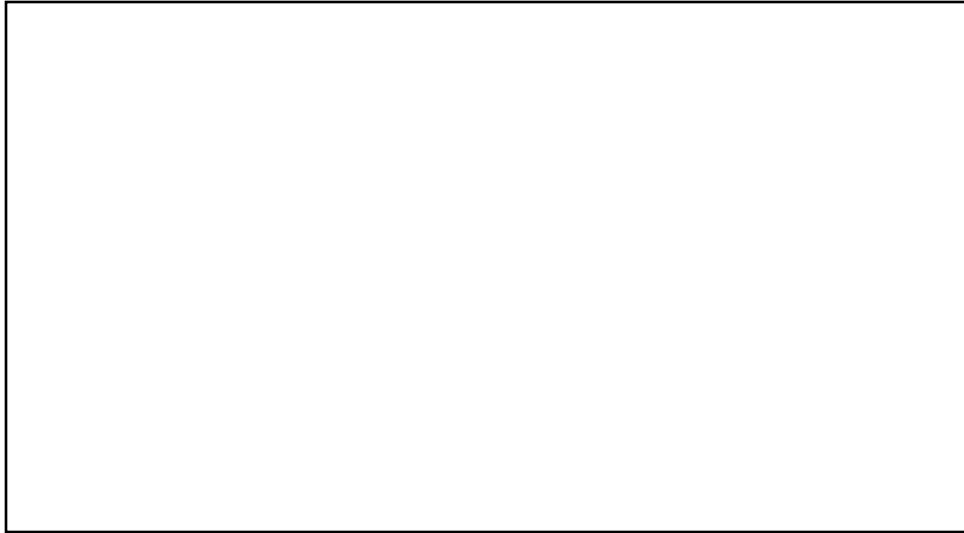


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3. Draw and label the concave and convex mirror (4 marks)



4. List down 2 uses of friction (2 marks)

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5. List down three effects of force (3marks)

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6. Differentiate between magnetic and gravitational force ( 2marks)

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7. Define force (1 mark)

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## SHORT TEST-2

Name: \_\_\_\_\_

Year: \_\_\_\_\_

School: Labasa Sangam (SKM) College

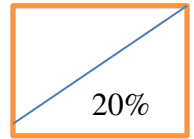
Subject: Basic Technology

Date: 13<sup>th</sup> October 2021

Year /Level: 9A/B/C/D/E

Due Date: 18<sup>th</sup> October 2021

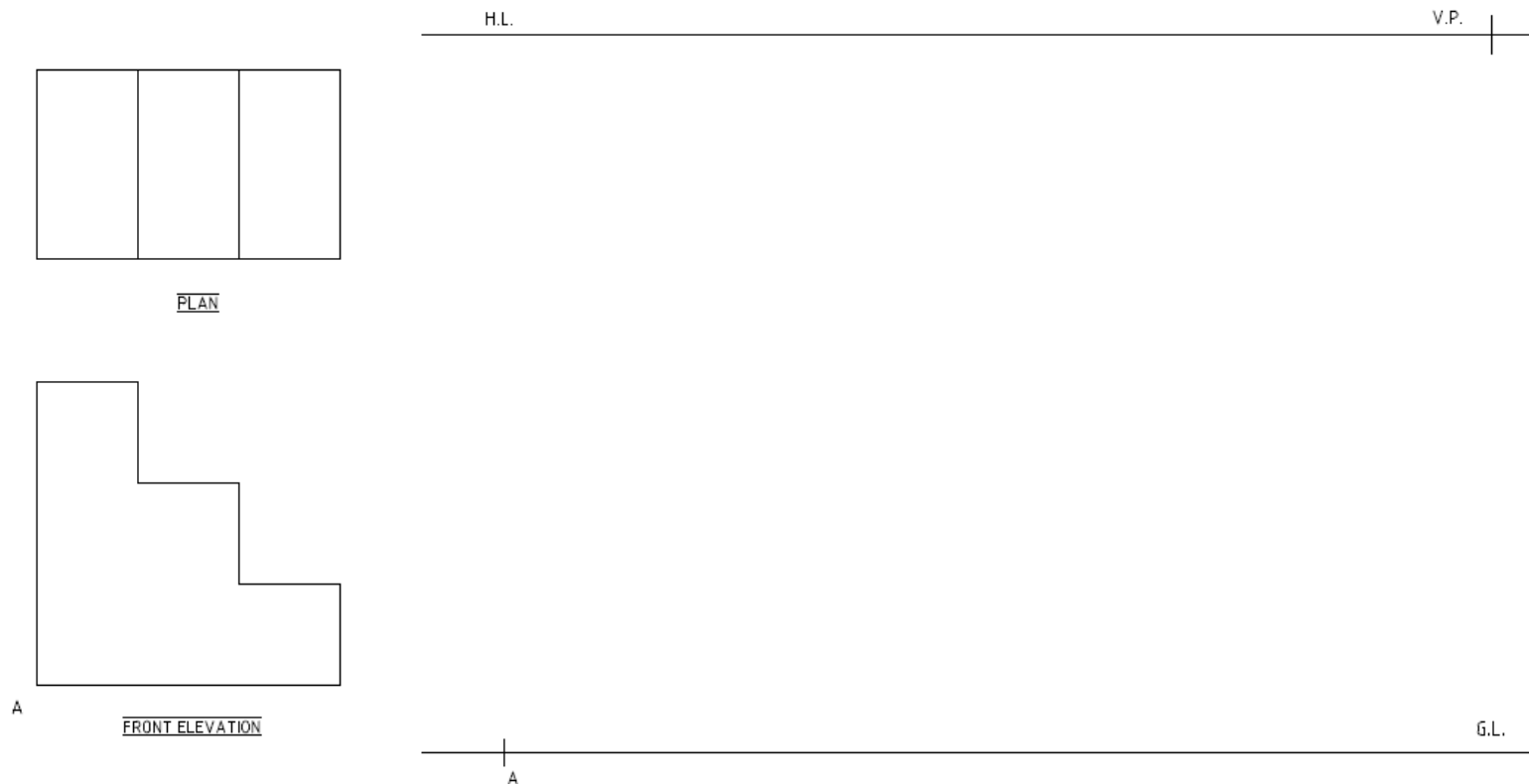
Duration: 1 hour



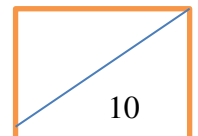
### Question:1                      One point Perspective Drawing                      (10marks)

**Given:** The plan and Front elevation of a shape block in 3<sup>rd</sup> angle, ground line (GL), Horizon Line (HL), vanishing point (VP) and a starting point marked “A” on the elevation and the ground Line

**Required:** Draw the shaped block in one point perspective drawing.(10 marks)



Question:1			
1	Correct starting points used	1	
2	Correct position of views	1	
3	Correct projection line work	1	
4	Accuracy (L, W & H)	3	
5	Correct shape	2	
6	Neatness	1	
7	VP labelled	1	



**Question: 2****Development****(10 marks)****Given:** The plan of a Cylinder (axis=50mm) drawn in first Angle Orthographic projection.**Required:**(i) Complete the Front Elevation.**(2 marks)**

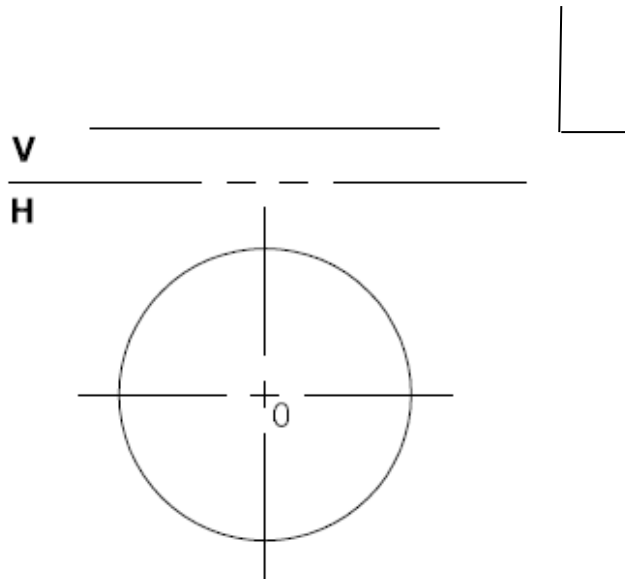
(ii) Draw the full Surface development.

**(7 marks)**

(iii) Name the method of development used:\_\_\_\_\_

**(1 mark)****Note:** Do not Erase the construction lines

Question:2			
i	Correct line work	1	
	Correct Front elevation is drawn	1	
ii	Projection lines	1	
	Correct outline shown	1	
	Accuracy	1	
	Correct shape	2	
	Correct line work	1	
	Neatness	1	
iii	Correct name	1	





**HOME STUDY PACKAGE**  
**LABASA SANGAM (SKM) COLLEGE**  
**YEAR 9 ENGLISH**

**NAME:** \_\_\_\_\_

**YEAR 10:** \_\_\_\_\_

**WEIGHTING: 10%**

**DUE DATE: 4<sup>TH</sup> OCTOBER**

**Title: “Matupit’s First Businessman**

1. What was Tomaana’s main source of income before he bought the truck?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

2. How long did Tomaana work on his plantation before he could buy a new truck?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

3. How did Tomaana use his truck to make money?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

4. What would you have done if you were in place of Tomaana?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

5. What was the relationship between the narrator and Tomaana?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

**Title: “ A Friend”**

1. Describe how the story ends.

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

2. Do you feel pity for Etika? Give a reason for your answer.

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

3. Mention one incident from the story and state one lesson that you learnt from this incident.

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

4. Why do you think Wame is an admirable character?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

5. Mention one useful lesson from the story and state how it affects you as a student.

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

**HOME STUDY PACKAGE**  
**LABASA SANGAM (SKM) COLLEGE**  
**YEAR 9 ENGLISH**

**NAME:** \_\_\_\_\_

**YEAR 10:** \_\_\_\_\_

**WEIGHTING: 10%**

**DUE DATE: 4<sup>TH</sup> OCTOBER**

Title: "Mateuteu (Be Prepared)"

1. State some of the precautions to take:

(a) **Before a hurricane**

\_\_\_\_\_  
 \_\_\_\_\_ (1 mark)

(b) **During a hurricane**

\_\_\_\_\_  
 \_\_\_\_\_ (1 mark)

(c) **After a hurricane**

\_\_\_\_\_  
 \_\_\_\_\_ (1 mark)

2. Mention one character you admired from the story and give a reason for your answer

\_\_\_\_\_  
 \_\_\_\_\_ (1 mark)

**Title: "One Saturday Morning"**

1 Why had Teresa's grandfather come from village?

\_\_\_\_\_  
 \_\_\_\_\_ (1 mark)

2 What evidence is there from the story to show that he is very sick?

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(1 mark)

3 What does he want from the market?

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(1 mark)

4 Why is Teresa worried at the thought of getting crabs?

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(1 mark)

5 Explain why she was feeling uneasy as she sat in the bus?

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(1 mark)

6 Is she successful in buying the crab?

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(1 mark)

**THE END**

**LABASA SANGAM (SKM) COLLEGE**  
**YEAR -9 HINDI      SHORT TEST -2**

**BATCH 5**

**NAME:-----**

**WEEK 15**

**YEAR : -----**

**प्रश्न २**

**बोधन**

इस बोधन पाठ का अध्ययन कर के दिए गए प्रश्नों का सही जवाब लिखिए।

किसान हमेशा मेहनत करते रहते हैं। वे खेत में फसलों को उगाते हैं। फीजी में किसानों का विशेष महत्त्व है क्योंकि उन्हीं पर ही सभी निर्भर रहते हैं।

किसान तरह-तरह की फसलें बोते हैं, जैसे गन्ना, धान, फल, सब्जी आदि। फीजी के लिए तो गन्ने की खेती बहुत उपयोगी है। गन्ने को काटकर मीलों में भेजा जाता है, जहाँ पर चीनी बनाई जाती है। चीनी को हम विदेशों में बेचकर हम पैसा प्राप्त करते हैं। इस पैसे से सरकार हमारे लिए अस्पताल, पाठशाला, सड़क आदि बनाकर सेवा प्रदान करती है।

हमारी सरकार तो बादल की तरह है। जैसे बादल -धरती से जल लेकर पुनः वर्षा के रूप में धरती को वापस कर देते हैं, ठीक उसी तरह सरकार भी है। सरकार जनता से कर या टेक्स के रूप में पैसा लेकर जनता को अस्पताल, सड़क आदि सेवाओं के रूप में प्रदान करता है।

किसान खेत में बहुत परिश्रम करते हैं। कितने किसान जिनका खेत घर से दूर है, खेत में ही सुबह और दोपहर का भोजन करते हैं। चाहे धूप हो या वर्षा, वे कभी भी हिम्मत नहीं हारते। वे खून-पसीना एक कर देते हैं, इन्हीं खेतों में।

कहते हैं मेहनत का फल मीठा होता है। हमारे किसान मेहनत करते हैं और मीठा फल भी चखते हैं। किसानों की इज्जत तो साड़ी दुनिया करती है।

**प्रश्न**

**(अंक ३)**

दिए गए प्रश्नों के सही उत्तर के बगल वाले अक्षर में गोलाकार निशान बनाइए।

क आलसी  
ख कमजोर  
ग मेहनती  
घ शराबी

क मेहनत  
ख किसानी  
ग भलाई  
घ आसरा

३ चीनी से पैसे प्राप्त कर सरकार क्या करती है ?

क हवाई जहाज़ बनाती है  
ख अस्पताल, सड़क आदि बनती है  
ग सर्क मोटर खरीदती है  
घ बड़े-बड़े मकान बनाती है

४ 'बादल की तुलना किस से की गई है ?


क किसान से  
ख सरकार से  
ग दुकानदार से  
घ ईश्वर से

५ "खून-पासीना एक कर देना" का अर्थ है -

क खून निकाल कर पसीना में मिलाना  
ख शरीर को कष्ट पहुंचाना  
ग अधिक परिश्रम करना  
घ आराम करना


६. इस पाठ से आप को क्या सीख मिला है ?

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♦  कोष्ठक में दिए गए क्रिया शब्द के सही रूप से रिक्त स्थानों को पूरा

कीजिए। (अंक १ )

१ किसान गन्ना ----- रहा है (काटना)  
२ गाँव में किसान मेहनत करके ही जीवन ----- हैं। (बताना)

इन वाक्यों में दो गलतियाँ हैं  उन्हें पहचानिए और सही करके उत्तर-पुस्तिका में लिखिए। (अंक २ )

१. होली के दिन मिठाइयाँ बनाया जाता है।

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२ पिताजी ने रोटी पकाया।



प्रश्न ३

संस्कृति

(अंक ३)

संस्कृत में ईश्वर के कितने नाम हैं?

संस्कृत में ईश्वर के कितने नाम हैं? संस्कृत में ईश्वर के कितने नाम हैं?

१. ईश्वर के कितने नाम बतलाए गए हैं?

संस्कृत में

सौ

सोलह



उन्नीस

२. भारतीय धर्म अनुसार कितने संस्कार निर्धारित किए गए हैं?

संस्कृत में

पाच

पंद्रह

सोलह



बीस

३. कितने वर्ष की आयु पर ग्रहस्थ अपना कार्य भार अपनी संतान को सौंपकर समाज की सेवा करता है?

संस्कृत में

४०

५०

६०



७०



**Name:** \_\_\_\_\_

**Year : 9** \_\_\_\_\_

**LABASA SANGAM (SKM) COLLEGE**

**YEAR 9 SHORT TEST 2 - 2021**

**HOME ECONOMICS**

**DUE DATE: 18/10/2021**

**TOTAL MARKS: 20**

**WEIGHTING: 20%**

**Marks  
Gained:**

**SECTION A****MULTIPLE CHOICE QUESTIONS****(10 MARKS)**

All the questions in this section are compulsory. Each question is worth 1 mark.

Circle the letter of the **most** appropriate answer.

1. An example of cellulose fibre is
  - A. nylon.
  - B. silk.
  - C. cotton.
  - D. viscose.
  
2. Which of the following is a property of wool fibres?
  - A. Warm to wear
  - B. Shiny
  - C. Cool to wear
  - D. Cheap
  
3. Silk fibres are brought from
  - A. cotton plant.
  - B. fleece of sheep.
  - C. flax plant.
  - D. cocoon made by worms.
  
4. Linen does not require as much care as other fibres during washing because it is
  - A. absorbent.
  - B. weak when wet.
  - C. strong when wet.
  - D. reacts with alkali.
  
5. The type of weave which produces a diagonal pattern is known as
  - A. Plain weave.
  - B. Twill weave.
  - C. Satin weave.
  - D. Pile weave.

6. Monochromatic colours are those that
  - A. consist of shades and tints of the same colour.
  - B. are directly opposite each other on the colour wheel.
  - C. are adjacent to each other on the colour wheel.
  - D. determine the name of a colour.
  
7. A type of dyeing in which interesting designs can be produced by tying knots in the fabric is called
  - A. Indirect dyeing.
  - B. Tie dyeing.
  - C. Direct dyeing.
  - D. Batik dyeing.
  
8. Recycling of clothes helps to
  - A. save money.
  - B. save time and energy.
  - C. increase variety to one's wardrobe.
  - D. all of the above.
  
9. A person who likes to look slim will choose
  - A. light colours.
  - B. warm colours.
  - C. dark colours.
  - D. bright colours.
  
10. Kurta is a traditional attire for
  - A. Indian men.
  - B. I-taukei women.
  - C. Indian women.
  - D. I-taukei men.

**SECTION B****SHORT ANSWER QUESTIONS****(10 MARKS)**

All the questions in this section are compulsory.

Write the answers in the space provided.

1. Define the following terms:

(i) Colorfastness

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(ii) Light fastness

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**(2 marks)**

2. Give a reason:

Preshrink the fabric before cutting it out for preparing an applique.

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**(1 mark)**

3. Describe: Stencil printing

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**(2 marks)**

4. State the microscopic appearance of silk fibre.

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**(1 mark)**

5. Cotton burns with a bright yellow flame.

(i) Describe the smell which is produced when cotton burns.

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(ii) Identify the ash produced.

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**(2 marks)**

6. State **two** ways old or unused clothes can be recycled.

(i) 

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(ii) 

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**(2 marks)**

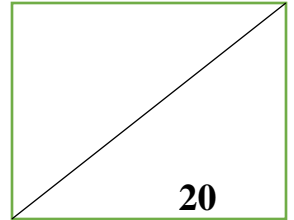
**THE END**

# **LABASA SANGAM (SKM) COLLEGE**

**DEPARTMENT OF MATHEMATICS**

**SHORT TEST 2**

**YEAR 9 – 2021**



**Name:** \_\_\_\_\_

**Year: 9** \_\_\_\_

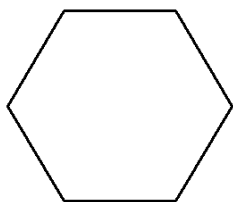
## **INSTRUCTIONS:**

- Write your name and year on this paper.
- All the questions are compulsory.
- This paper is only on Strand 5 – Basic Geometry, so students need to use the notes and examples that you already have to answer the questions.
- This short test paper is due on 18<sup>th</sup> October 2021, and needs to be returned to school on time.

**STRAND 5****BASIC GEOMETRY****[20 marks]**

- ☐ This strand has **12 Questions**.
- ☐ Circle the letter which represents the **best** answer for **questions 1 – 7**.
- ☐ Show all working for Questions **8 – 12**.

1. A hexagon is given below.



The sum of the exterior angles of a hexagon is

- |    |             |    |             |
|----|-------------|----|-------------|
| A. | $360^\circ$ | C. | $540^\circ$ |
| B. | $720^\circ$ | D. | $900^\circ$ |

**(1 mark)**

2. Which of the following pairs of angles are supplementary?

- |    |                           |    |                           |
|----|---------------------------|----|---------------------------|
| A. | $\{40^\circ, 40^\circ\}$  | C. | $\{40^\circ, 50^\circ\}$  |
| B. | $\{40^\circ, 140^\circ\}$ | D. | $\{40^\circ, 230^\circ\}$ |

**(1 mark)**

3. A polygon with six sides is called a

- |    |          |    |          |
|----|----------|----|----------|
| A. | hexagon  | C. | pentagon |
| B. | heptagon | D. | nonagon  |

**(1 mark)**

4. In a cyclic quadrilateral, the sum of opposite interior angles is equal to

- |    |             |    |             |
|----|-------------|----|-------------|
| A. | $180^\circ$ | C. | $80^\circ$  |
| B. | $360^\circ$ | D. | $280^\circ$ |

**(1mark)**

5. The sum of the interior angles of a square is

A.  $90^\circ$

C.  $270^\circ$

B.  $180^\circ$

D.  $360^\circ$

**(1 mark)**

6. Which of the following pairs of angles are complementary?

A.  $\{40^\circ, 40^\circ\}$

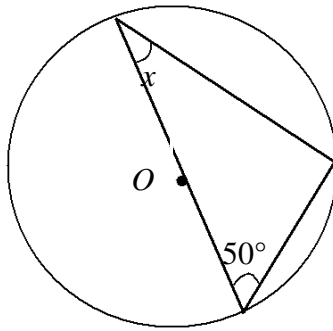
C.  $\{40^\circ, 50^\circ\}$

B.  $\{40^\circ, 140^\circ\}$

D.  $\{40^\circ, 230^\circ\}$

**(1 mark)**

7. A circle is given below with the centre indicated as  $O$ . The value of  $x$  is



A.  $40^\circ$

C.  $50^\circ$

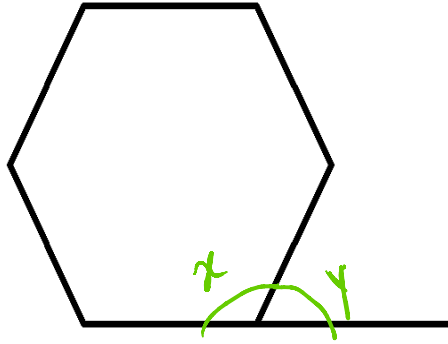
B.  $90^\circ$

D.  $180^\circ$

**(1 mark)**

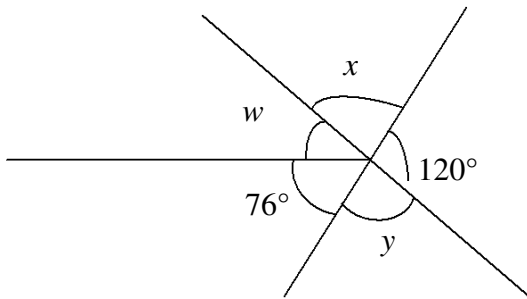


8. For the regular hexagon given below, calculate the size of the angles marked  $x$  and  $y$ .



(2 marks)

9. Study the diagram below.



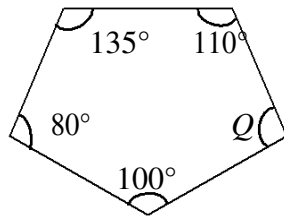
- a) Angles  $x$  and  $y$  are called \_\_\_\_\_ angles.

(1 mark)

- b) Find the value of angle marked  $w$ .

(2 marks)

10. A polygon is drawn below.

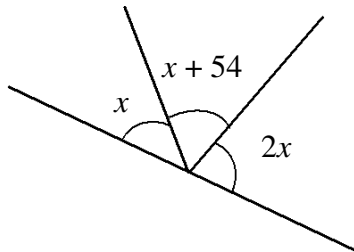


a) Name this polygon (1 mark)

b) Calculate the value of angle marked  $Q$ .

(1 mark)

11. Study the diagram below. (Note: Diagram is not drawn to scale)

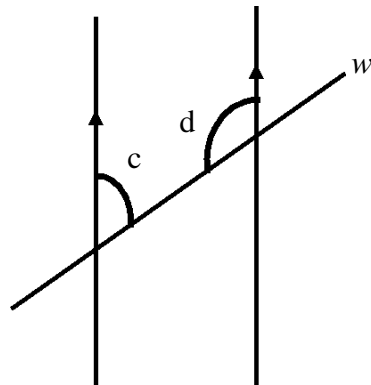


(a) The sum of angles on any straight line add up to \_\_\_\_\_. (1 mark)

(b) Find the value of  $x$ .

(2 marks)

12. Study the diagram below.



- a) Line  $w$  cuts the two parallel lines at two distinct places.

What name is given to line  $w$ ?

**(1 mark)**

- b) Complete the sentence below:

Angles  $c$  and  $d$  are known as \_\_\_\_\_ angles.

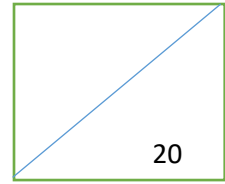
**(1 mark)**

- (c) If  $c = 63^\circ$ , find  $d$ .

**(1 mark)**

**THE END  
STAY SAFE**

**HOME STUDY PACKAGE 5**  
**LABASA SANGAM (SKM) COLLEGE**  
**OFFICE TECHNOLOGY-2021**  
**YEAR 9**  
**SHORT TEST 2**



**DUE DATE FOR SUBMISSION : 19<sup>TH</sup> OCTOBER**

**Weighting 20%**

**Marks: 20**

**Time : 40 mins**

**FULL NAME:\_\_\_\_\_**

**YEAR:\_\_\_\_\_**

**MULTIPLE CHOICE CIRCLE THE BEST ANSWER (10 MARKS)**

1. A computer is an electronic device that accepts input, processes it and produces
  - A. data.
  - B. memory.
  - C. program.
  - D. information.
  
2. A **feature** of the monitor is that it
  - A. looks like a TV screen.
  - B. is an output device.
  - C. is an input device.
  - D. displays data.
  
3. The function of the dialog box is to present
  - A. explanation for various commands.
  - B. commands available for selection.
  - C. graphical objects for commands.
  - D. additional command options.
  
4. Which of the following terms refer to the turning on of the computer and having the operating system loaded?
  - A. Booting
  - B. Memory
  - C. Start-up
  - D. Operation

5. Given below is a screen shot of Windows Desktop.



Identify the term marked by the arrow X

- A. Icon
  - B. Windows
  - C. wallpaper
  - D. desktop
6. The part of the computer that act as the brain of the computer is known as
- A. CPU
  - B. RAM
  - C. ROM
  - D. Registers
7. An example of computer hardware is
- A. monitor
  - B. system unit
  - C. keyboard
  - D. all of the above
8. Booting is
- A. Turning off a computer
  - B. Turning on a computer
  - C. Throwing a computer
  - D. Input data in a computer
9. What is another name for system Unit

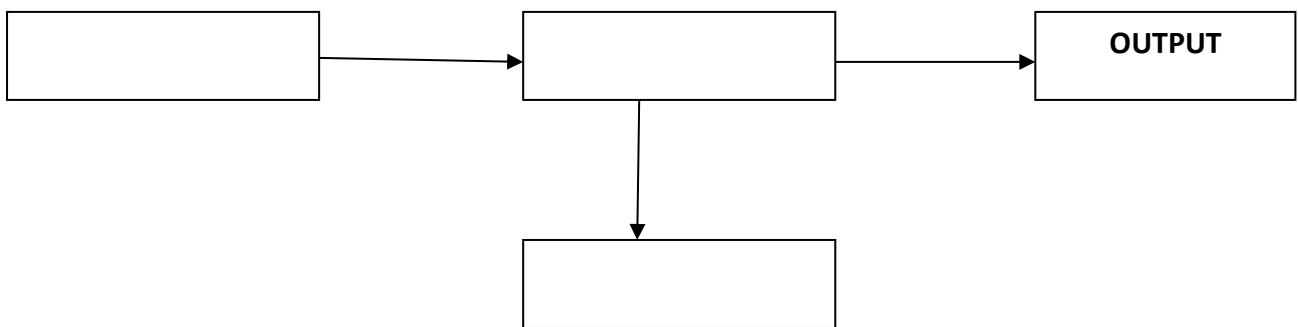
- A. System box
- B. System cabinet
- C. Music box
- D. Machine

10. Which of the following parts of a computer system is an **input device**?

- A. Speaker
- B. Monitor
- C. Printer
- D. Mouse

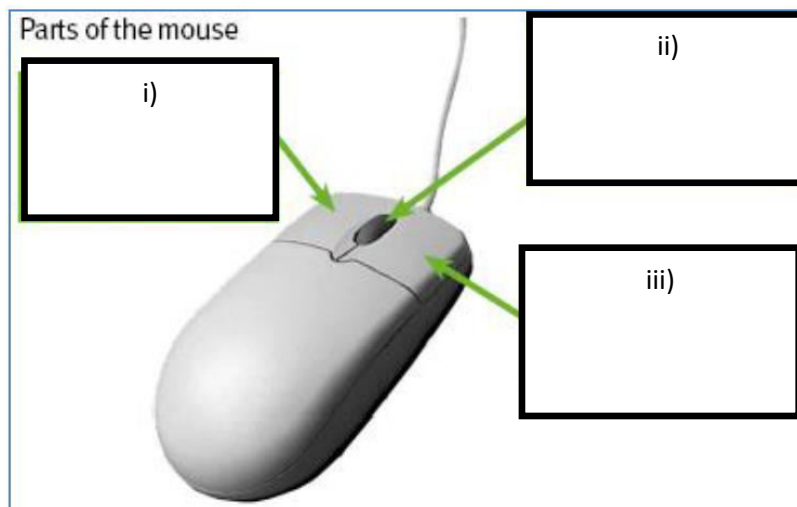
**SECTION B SHORT ANSWER QUESTION (10 MARKS)**

1. Complete the following diagram to show the flow of information. (3 marks)

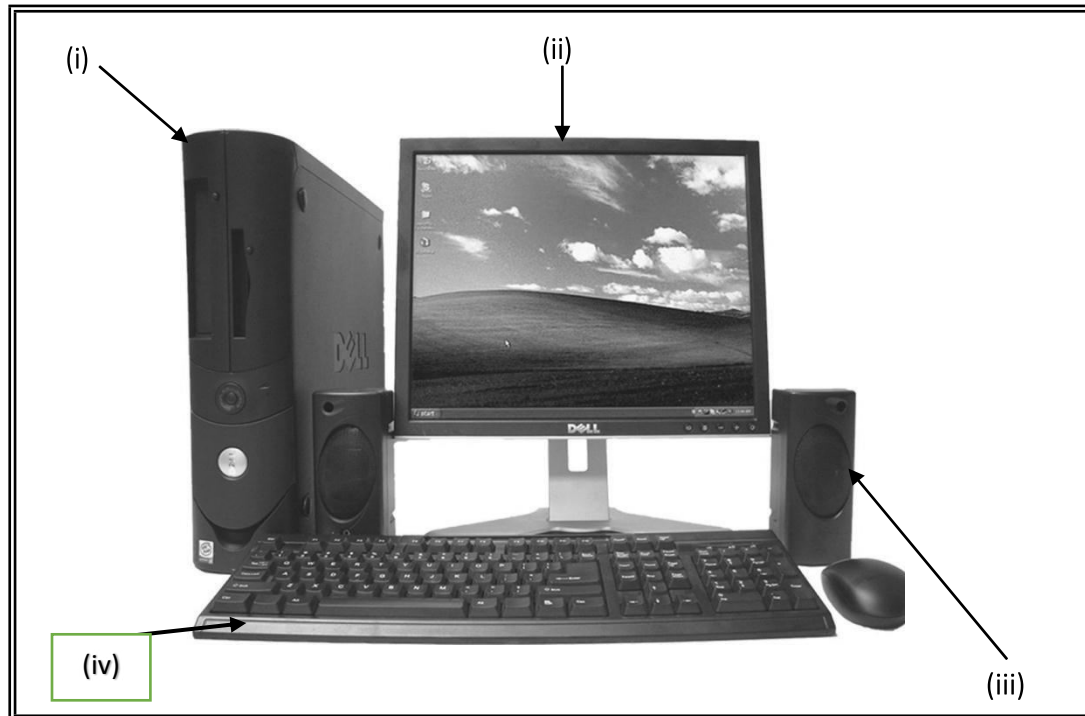


3. Label the parts of a mouse.

(3 marks)



4. Refer to the picture below and answer the question that follows.



- (a) Identify and briefly explain the functions of the computer parts labelled (i), (ii) and (iii) and (iv).

**(4 marks)**

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LABASA SANGAM (SKM) COLLEGE

YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

WEEK 13 WORKSHEET

Name of the student: \_\_\_\_\_

Year: \_\_\_\_\_

SHORT ANSWER QUESTIONS

Use the notes given to you and your knowledge to answer the questions that follows. Each question is worth **2 marks**.

1. According to your understanding on the *Occupation of the Pacific Islands*, in which time period was Fiji occupied and which islands were occupied 30-40,000 years ago?

.....  
.....

(2 marks)

2. Imagine your family lives in the deep interior valley in the high mountains of Vanua Levu and usually eat rourou and bele and other vegetables. Explain how would your family be able to get fish from the coastal areas.

.....  
.....

(2 marks)

3. Who were the beachcombers and state **one** impact they brought on the chiefs.

.....  
.....

(2 marks)

4. Discuss **any two** contributions of the missionaries on the natives.

.....  
.....  
.....

(2 marks)

5. What was the Great Fiji Rush and mention **one** reason why many were tempted to come to Fiji during the Rush period?

.....  
.....

(2 marks)

THE END



LABASA SANGAM (SKM) COLLEGE

YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

WEEK 14 WORKSHEET

Name of the student: \_\_\_\_\_

Year: \_\_\_\_\_

RESOURCE INTERPRETATION

(5 marks)



A



B

1. Identify the traditional leaders whose photographs are provided in the resource.

Leader A: \_\_\_\_\_ (½ mark) Leader B: \_\_\_\_\_ (½ mark)

2. Discuss why leader 'A' came to Fiji and mention the year in which he arrived.

.....  
.....

(2 marks)

3. Explain the role of leader 'B' in the Battle of Kaba.

.....  
.....

(2 marks)

SHORT ANSWER QUESTIONS

(5 marks)

1. Discuss what was the American Claim that Cakobau was tasked to pay.

.....  
.....

(2 marks)

2. Mention the **two conditions** that Cakobau placed when he gave the offer for cession to Britain.

.....  
.....

(2 marks)

3. State **one** reason Cakobau offered Fiji to Great Britain. \_\_\_\_\_

(1 mark)

THE END

LABASA SANGAM (SKM) COLLEGE

YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

WEEK 15 SHORT TEST

Name of the student: \_\_\_\_\_

Year: \_\_\_\_\_

PARAGRAPH WRITING

(5 marks)

In a paragraph, discuss the **four governments** that was attempted in Fiji before cession.

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SHORT ANSWER QUESTIONS

1. Discuss **any two** reasons why the attempt to form a government was a complete failure.

.....

.....

.....

.....

(2 marks)

2. Who was Thurston and state his role in Fiji's history.

.....

.....

(2 marks)

3. What was the significance of the year 1874?

.....

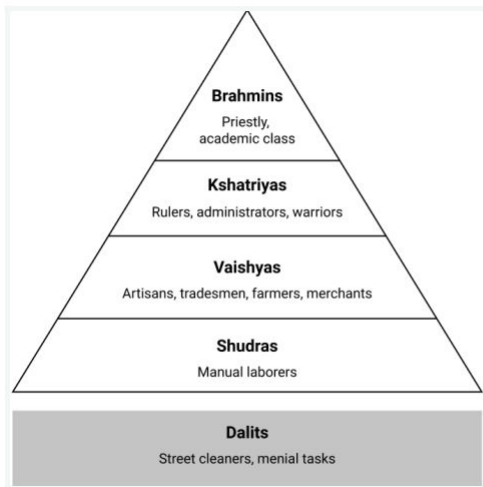
(1 mark)

## REVISIONAL QUESTIONS

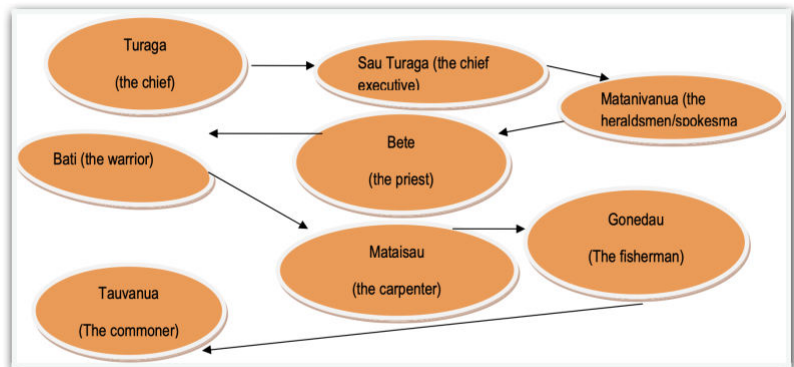
Use the notes that you have learnt in Term 1 before the break and answer the questions below.

### RESOURCE INTERPRETATION

(10 marks)



A



B

1. Identify the **two** examples of traditional social structure in the resource.

.....

.....

(2 marks)

2. Discuss **two** features of the social structure labelled 'A'.

.....

.....

(2 marks)

3. Discuss the duties of the 'Gonedau' and 'Bati'.

.....

.....

(2 marks)

4. Discuss the duties of the 'Shudras' and 'Vaishyas'.

.....

.....

(2 marks)

5. Discuss the main difference between the traditional social structure and the modern social structure.

.....

.....

(2 marks)

THE END