## LABASA SANGAM COLLEGE AGRICULTURAL SCIENCE YEAR 9 WORKSHEET 13 FISHERIES Total marks: 10

	NAME:
	YEAR:
1.	Differentiate between <b>Aquaculture</b> and <b>Mariculture</b> .
	(2marks)
2. ]	Name <b>any two</b> aquatic organisms raised in Fiji using pond.
	(2marks)
3. ]	Explain any <b>one</b> method of growing seaweeds.
	(2marks)
	Explain why sea sponges are not cultivated in water which is <b>less than 5meters</b> in pth.
	(2marks)
	Name the pearl producing organism in: Sea water
1) k	(1mark)
ii)	Fresh water
	(1mark)

## LABASA SANGAM COLLEGE AGRICULTURAL SCIENCE YEAR 9 WORKSHEET 14 FISHERIES Total marks: 10

NAME:	
YEAR:	
. Briefly explain how farmers produce pearls.	
	(2marks)
Explain <b>any one</b> planting materials that can be used for growing corals.	
	(2marks)
	(2111a1 K5)
List down the <b>four</b> stages of growing coral.	
	(4marks)
Differentiate hadron with a town Alexandran and Davidson	
. Differentiate between the terms <b>Algaculture</b> and <b>Periculture</b>	
	(2marks)

#### **LABASA SANGAM (SKM) COLLEGE**

#### <u>SHORT TEST – 2021</u>

AGRICULTURAL SCIENCE YEAR 9 Total marks: 20

- 1. The colourful marine animal which is cultivated and harvested to use for cleaning purposes, including personal hygiene, is the
  - A. oyster.
- B. octopus.
- C. sea sponge.
- D. coral polyp.
- 2. The fishing method which does **not** use fishing lines and hooks is
- A. pole fishing.
- B. gleaning.
- C. trolling.
- D. jigging.
- 3. Which of the following items of jewellery is not a product of aquatic organisms?
  - A. Pearl ring
- C. Shell necklace
- B. Coral earring
- D. Coconut shell earring
- 4.Ponds are constructed where there is enough sunlight so
  - A. algae can grow.
  - B. aquatic organisms can find their food.
  - C. aquatic organisms are provided with warmth.
  - D. aquatic organisms can get Vitamin D.
- 5. Which of the following harvesting methods of fish is traditional?
  - A. Jigging B. Harpooning C. Gill netting D. Purse seine nets

(5marks)

6. Match the descriptions in List B with the terms in List A.

Answer	Fishing method
	1. Long lining
	2. Trolling
	3. Pole fishing
	_
	4. Jigging
	5. Hand held
	hook and line

Description
where the fisherman holds the line.
line is attached to a pole.
fisherman keeps moving the bait or
lures to attract fish.
one or more lines are baited and
drawn through the water.
a main line about 50kg long supporting a
number of short vertical lines carrying
baited hooks.

(5marks)

7. Outline <b>five</b> steps involved in preparing the structure before introducing the fr	ry?
<del></del>	
	(5marks)
8. What <b>time of the day</b> is best for stocking fry into the pond and explain why?	
	(2marks)
9. a) What will happen if <b>water level is too low</b> inside the pond?	
	(1mark)
b) Explain what will happen if there is <b>too much algae</b> in the pond water?	
	(1mark)
10. Name an aquatic organism that is used as a cleaning material.	
	(1mark)

#### **HOME STUDY PACKAGE**

#### LABASA SANGAM COLLEGE

#### WORKSHEET 13 BASIC SCIENCE -10 MARKS

NAME:	YEAR:	DUE DATE: 19/10/2021
1.	Differentiate between transparent and tran each (4 marks)	slucent materials and give 1 example
2.	Define ray (1 mark)	
3.	Draw and label the plane mirror in the sp	pace provided (2 marks)
4.	Draw and lable the concave mirror (3 ma	urks)

NAME:	
YEAR:_	

#### HOME STUDY PACKAGE

(2 marks)

School: Labasa Sangam(SKM) College Due Date: 18<sup>th</sup> October 2021

Week: 13/worksheet: 1-3

Subject: Basic Technology

Date: 27th September -1<sup>st</sup> October 2021 Year/Level: 9A/B/C/D/E

**Question: 1** (10 marks)

Given: The plan of a Hexagonal Pyramid (axis=50mm) drawn in first Angle Orthographic projection.

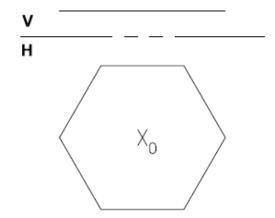
**Required**:(i) Complete the Front Elevation.

(ii) Draw the full Surface development on starting point "O".

(7 marks) (iii) Name the method of development used:\_\_ (1 mark)

**Note:** Do not Erase the construction lines

D/E				
Question:1				
i	Correct line work	1		
	Correct Front elevation is drawn	1		
_				
ii	Projection/True length lines	1		
11	Correct outline shown	1		
	Accuracy	1		
	Correct shape	2		
	Correct line work	1		
	Neatness	1		
iii	Correct name	1		



Question:2 (10 marks)

**Given:** The plan of a Pentagonal Pyramid (axis=50mm) drawn in first Angle Orthographic projection.

**Required**:(i) Complete the Front elevation.

(2 marks)

(ii) Draw the full Surface development on starting point "O".

(iii) Name the method of development used:

(7 marks) (1 mark)

**Note:** Do not Erase the construction lines

0

V	
Н	
	( + )
	$\setminus  \times_0  /$
	\

Question:2			
	1		
i			
	Correct Front	1	
	elevation is drawn		
	Projection/True length	1	
	lines		
ii	Correct outline shown	1	
	Accuracy	1	
	Correct shape	2	
	Correct line work	1	
	Neatness	1	
iii	Correct name	1	

#### **WORKSHEET ASSESSMENT-WEEK 13**

**Question: 3 (10 marks)**  5%

**Given:** The plan of a Square Pyramid (axis=50mm) drawn in first Angle Orthographic projection.

Required:(i) Complete the plan.

(ii) Complete the Front elevation.

(2 marks)

(iii) Draw the full Surface development on starting point "O".

(7 marks)

(iv) Name the method of development used:\_\_\_\_\_

(1 mark)

Note: Do not Erase the construction lines

Н



Question:3			
	Correct line work	1	
i			
	Correct Front	1	
	elevation is drawn		
	Projection/True length	1	
	lines		
ii	Correct outline shown	1	
	Accuracy	1	
	Correct shape	2	
	Correct line work	1	
	Neatness	1	
iii	Correct name	1	

# HOME STUDY PACKAGE LABASA SANGAM (SKM) COLLEGE YEAR 9 ENGLISH

NAME:	YEAR 10:	
WEIGHTING: 10%	DUE DATE:4TH OCTOBER	
Title: "Matupit's First Businessn	<u>nan</u>	
1. What was Tomaana's main sou truck?	rce of income before he bought the	
	(1 mark)	
2. How long did Tomaana work or new truck?	n his plantation before he could buy a	
	(1 mark)	
3. How did Tomaana use his truck	k to make money?	
	(1 mark)	
4. What would you have done if yo	ou were in place of Tomaana?	
	(1 mark)	
5. What was the relationship betw	veen the narrator and Tomaana?	
	(1 mark)	

#### Title: " A Friend"

1.	Describe how the story ends.	
_		_ (1 mark)
2.	Do you feel pity for Etika? Give a reason for your answer.	
_		_ (1 mark)
3.	Mention one incident from the story and state one lesson that learnt from this incident.	t you
		_(1 mark)
4.	Why do you think Wame is an admirable character?	
		_ (1 mark)
5.	Mention one useful lesson from the story and state how it aff as a student.	ects you
		_(1 mark)

# HOME STUDY PACKAGE LABASA SANGAM (SKM) COLLEGE YEAR 9 ENGLISH

NAME:	YEAR 10:
WEIGHTING: 10%	DUE DATE: 4 <sup>TH</sup> OCTOBER
Title: " Mateuteu (Be Prepared)	
<ol> <li>State some of the precautions to take:</li> </ol>	
(a) Before a hurricane	
	(1 mark)
(b) During a hurricane	
	(1 mark)
(c) After a hurricane	
	(1mark)
2. Mention one character you admired from	n the story and give a reason for
	(1 mark)
Title: "One Saturday Morning"	
1 Why had Teresa's grandfather come from	village?
	(1 mark)

2 What evidence is there from the story to show that he is very	sick?
	(1 mark)
3 What does he want from the market?	
	(1 mark)
4 Why is Teresa worried at the thought of getting crabs?	
	(1 mark)
5 Explain why she was feeling uneasy as she sat in the bus?	
	(1 mark)
6 Is she successful in buying the crab?	
	(1 mark)

#### THE END

#### **HOME STUDY PACKAGE 5**

#### LABASA SANGAM (SKM) COLLEGE

#### **HOME ECONOMICS – YEAR 9**

#### **WORKSHEET**

NAME:	 	 
YEAR: 9		

**DUE DATE: 18/10/2021** 

#### WORKSHEET: NATURAL FIBRES AND FABRICS

**TOTAL MARKS: 10 marks** 

**WEIGHTING: 5%** 

#### SHORT ANSWER QUESTIONS

Write the answers in the space provided.

1.	Define	the following terms:	
	(i)	Staple fibres	
	(ii)	Filament fibres	
			(2 marks)
2.	Name	the process which makes yarn from the fibres.	
			(1 mark)
3.	List <b>tw</b> (i)	wo ways in which fabrics can be made.	
	(ii)		
			(2 marks)
4.	Identif	by the type of weave which produces a smooth and luxurious cloth.	
			(1 mark)
5.	State the	he function of the following fabric finishes.	
	(i)	Waterproof	
	(ii)	Mercerization	

		(2 marks
5. I	Differentiate between printing and dyeing.	
-		
-		
-		(2 marks)

#### **WORKSHEET: DESIGN WITH CLOTHES**

**TOTAL MARKS: 10 marks** 

**WEIGHTING: 5%** 

#### **SHORT ANSWER QUESTIONS**

Write the answers in the space provided.

1.	Discus (i)	ss <b>two</b> reasons for wearing clothes.
	(ii)	
		(2 marks)
2.	Identif	Ty the traditional attire for the following:
	(i)	I-taukei men -
	(ii)	Indian women
		(2 marks)
3.	Give a	reason:
	The ne	eed for strength and quality of fabric is not important for teenage clothing.
		(1 mark)
4.	Define	e: Mix and match
		(1 mark)

5. Differentiate between readymade garments and homemade garments.

-	State two personal hanafite of recycling	(2 marks)
	State <b>two</b> personal benefits of recycling.  (i)	
(	(ii)	

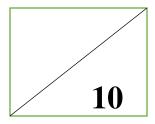
#### THE END

#### LABASA SANGAM (SKM) COLLEGE

#### **DEPARTMENT OF MATHEMATICS**

#### **WORKSHEET 13**

**YEAR 9 – 2021** 



Name:	Year: 9
-------	---------

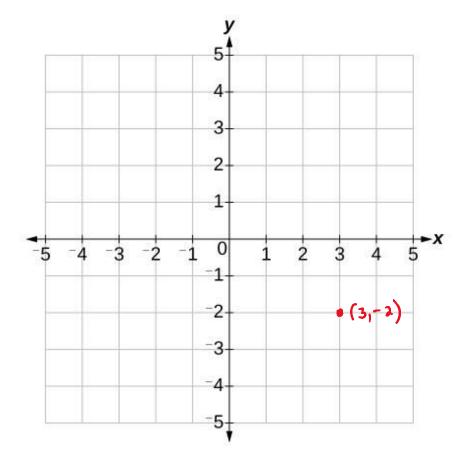
#### **INSTRUCTIONS:**

- Write your name and year on this paper.
- All the questions are compulsory.
- This worksheet is due on 18<sup>th</sup> October 2021 and needs to be returned to school on time.

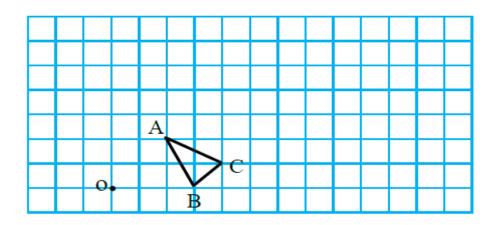
#### Use batch 4 and batch 5 notes to answer the following questions.

1. Work out the coordinates of the image of (3, -2) under the following angles of rotation. Use the following Cartesian plane to answer all these 4 questions below. Label the answers with a, b, c and d as per the question.

a.  $-90^{0}$  about the origin.
b.  $180^{0}$  about the origin.
c.  $90^{0}$  about the origin.
d.  $270^{0}$  about the origin.
(1 mark)
(1 mark)

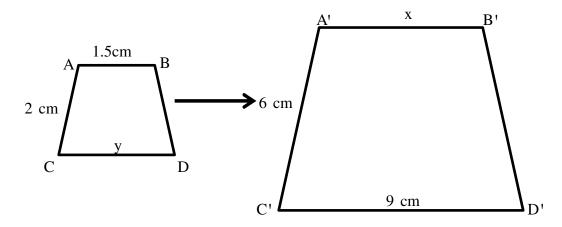


2. Enlarge  $\triangle$  ABC by a scale factor 3 with centre of enlargement O and label it as A'B'C'.



(2 marks)

3. If the area of ABCD is 24 cm<sup>2</sup>, what would be the area of A'B'C'D'?



a. Find the length scale factor.

b. Find the value of x and y.

(1mark)

c. Find the area scale factor.

(1mark)

d. If the area of ABCD is 24 cm<sup>2</sup>, what would be the area of A'B'C'D'?

(1mark)

(1mark)

The end Stay safe

#### **HOME STUDY PACKAGE 5**

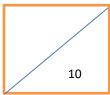
#### **LABASA SANGAM (SKM) COLLEGE**

#### **OFFICE TECHNOLOGY-2021**

#### YEAR 9

#### **WORKSHEET 13**

#### **CHAPTER 3: USING APPLICATION SOFTWARE**



Marks: 10	
FULL NAME:	
YEAR:  STRAND -COMPUTER CONCEPTS AND SKILLS SUB-STRAND - USING APPLICATION SOFTWARE Instructions Read your notes from chapter 3 (using application software)	and answer your workshe
Define computer?	
	(1 Mark)
Explain the term data?	
	(1 Mark)
List and explain 3 main components of a computer?	
	(3 Marks)
Define the term hardware?	(3 Marks)
	(1 Marks)

Define the following terms:	
Mouse	
	(1 Marks)
Keyboard	
	(1Mark)
Differentiate between system software and application software?	(Tiviaik)
	(2 marks)

### Page 1 of 4 LABASA SANGAM (SKM) COLLEGE

#### YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

#### **WEEK 13 WORKSHEET**

Name of the student:		Year:	
SHORT ANSWER QUE	STIONS		
Use the notes given to you question is worth <b>2 marks</b>	•	er the questions that follows. Each	ch
was Fiji occupied and	which islands were occupied 3		•
usually eat rourou and fish from the coastal ar	bele and other vegetables. Express.	in the high mountains of Vanua plain how would your family be	able to get
3. Who were the beachco	mbers and state <b>one</b> impact the	ney brought on the chiefs.	(2 marks)
4. Discuss <b>any two</b> contr	ibutions of the missionaries or	n the natives.	(2 marks)
5. What was the Great Fij during the Rush period	i Rush and mention <b>one</b> reaso?	on why many were tempted to co	(2 marks) ome to Fiji

### Page 2 of 4 LABASA SANGAM (SKM) COLLEGE

#### YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

#### **WEEK 14 WORKSHEET**

Na	me of the student: Year:	
RF	ESOURCE INTERPRETATION	(5 marks)
	A B	
1.	Identify the traditional leaders whose photographs are provided in the resource.	
	ader A: (½ mark) Leader B:	(½ mark)
	Discuss why leader 'A' came to Fiji and mention the year in which he arrived.	
		(2 marks)
	Explain the role of leader 'B' in the Battle of Kaba.	
•••		
•••		
CI		(2 marks)
SH	IORT ANSWER QUESTIONS	(5 marks)
1.	Discuss what was the American Claim that Cakobau was tasked to pay.	
•••		
•••		(2 marks)
2.	Mention the <b>two conditions</b> that Cakobau placed when he gave the offer for cession	n to Britain
2.	the the the the total for the placed when he gave the orier for cession	
		(2 marks)
		(2 mai ks)
3.	State <b>one</b> reason Cakobau offered Fiji to Great Britain.	
		(1 mark)

## Page 3 of 4 LABASA SANGAM (SKM) COLLEGE

#### YEAR 9 SOCIAL SCIENCE WEEKLY PACKAGE 2021

#### **WEEK 15 SHORT TEST**

Name of the student:	Year:
PARAGRAPH WRITING	(5 marks)
In a paragraph, discuss the <b>four governments</b> that was at	
SHORT ANSWER QUESTIONS	
1. Discuss <b>any two</b> reasons why the attempt to form a g	overnment was a complete failure.
2. Who was Thurston and state his role in Fiji's history.	
3. What was the significance of the year 1874?	(2 marks)

(1 mark)

#### **REVISIONAL QUESTIONS**

Use the notes that you have learnt in Term 1 before the break and answer the questions below.

#### RESOURCE INTERPRETATION

(10 marks)

Brahmins Priestly, academic class  Kshatriyas Rulers, administrators, warriors  Vaishyas Artisans, tradesmen, farmers, merchants  Shudras Manual laborers  Dalits	Turaga (the chief executive)  Bati (the warrior)  Bete (the priest)  Gonedau (The fisherman)  Tauvanua (the carpenter)
Street cleaners, menial tasks	В

A

	Identify the <b>two</b> examples of traditional social structure in the resource.	
	Discuss <b>two</b> features of the social structure labelled 'A'.	(2 marks)
	Discuss the duties of the 'Gonedau' and 'Bati'.	(2 marks)
4. 	Discuss the duties of the 'Shudras' and 'Vaishyas'.	
	Discuss the main difference between the traditional social structure and the modern social structure.	(2 marks)
•••		(2 marks)