

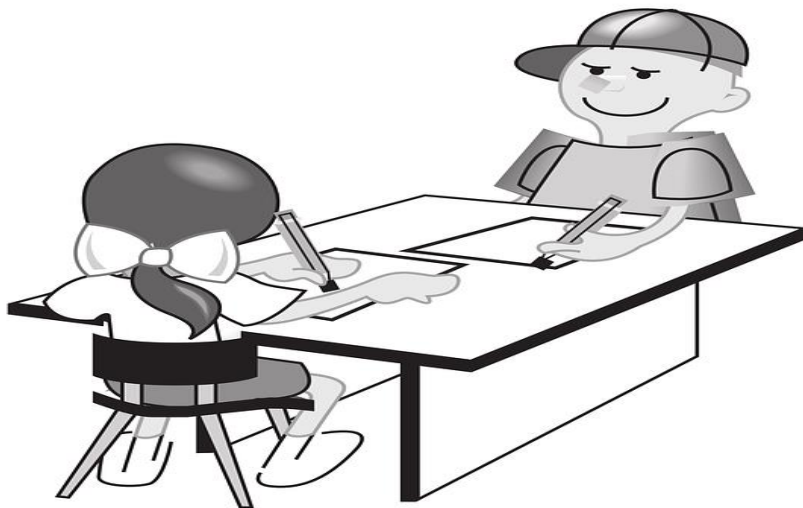
**1076 NADI SANGAM SCHOOL**

**WEEKLY HOMESTUDY**

**PACKAGE # 20**

**SOLUTION**

**YEAR 4**



**1076 NADI SANGAM SCHOOL**

**YEAR 4-ENGLISH**  
**WEEKLY HOMESTUDY PACKAGE**  
**WORKSHEET 20- SOLUTION**

<b><u>Strand</u></b>	English features and rules
<b><u>Sub-strand</u></b>	Linking Devices
<b><u>Content Learning Outcome</u></b>	Interpret meaning and be aware of correct usage of linking words.

**Fill in the linking words**

**Note: Some of the words can be used more than once.**

My	I	mine	one	he	his
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My brother has gone to the rugby camp during the holidays. **He** is a better player than **I** am so **I** wasn't selected to go. **He** borrowed **my** new boots, the **one** I was given for **my** birthday. He has a good pair of boots but **he** prefers **mine**. While my brother is at the camp. I'll try to use **my** old rugby boots.

**Word Skills**

**Use a suitable word to complete the sentences below.**

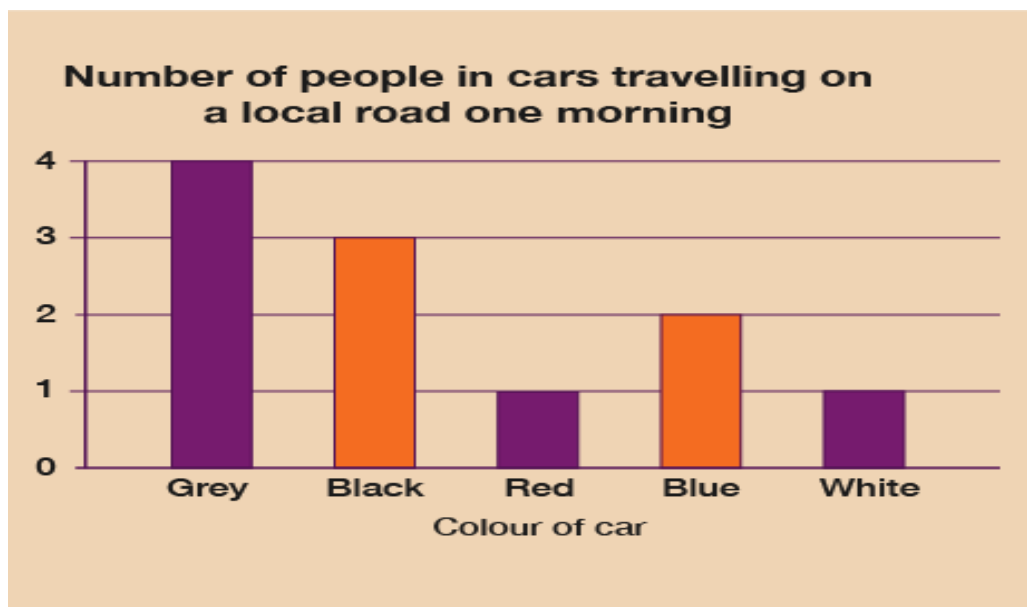
Plane	Seal	left	Hammer	balloons
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1. A carpenter uses a **hammer**.
2. A **seal** swims in cold water.
3. The toy **plane** landed on me.
4. Dad bought me lots of **balloons**.
5. The opposite of right is **left**.

**1076 NADI SANGAM SCHOOL SOLUTION 20**  
**YEAR 4      SUBJECT:    MATHEMATICS**

<b>STRAND</b>	<b>CHANCE &amp; DATA</b>
<b>CONTENT LEARNING OUTCOME</b>	<i>Data Representation &amp; Interpretation</i>
<b>TOPIC</b>	<i>Bar Graph</i>
<b>RESOURCES</b>	<i>Maths 4</i>
<b>PAGE</b>	<i>p.80</i>

**A. NOTES**



**ACTIVITY** (Answer the questions below by using the bar graph given above)

1. How many people are in each of the cars below?

- Grey = **4**
- Black = **3**
- Red = **1**
- Blue = **2**
- White = **1**

2. Which two cars have the same number of people inside them?

**Red and White**

3. Which car has most number of people inside them?

**Grey**

4. How many people travelled in the cars altogether?

**11 people**

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**YEAR 4**

**HOME STUDY PACKAGE 20- SOLUTION**

**ELEMENTARY SCIENCE**

<b>Strand</b>	<b>Matter</b>
<b>Sub Strand</b>	<b>Materials</b>
<b>Content Learning Outcome</b>	<b>Consider properties of materials</b>

**Notes**

1. Natural materials- are produced by nature.( from plants , animals, and land)  
-Example: sand, iron, water, trees.
2. Artificial materials- are those things made in a factory.
  - They are processed materials.
  - Example: glass, piles, dishes, toys



**Exercise**

1. What are Natural Materials?  
Materials produced by nature.
2. Give three examples of Artificial material.  
Bottle, desk, house, cars, books, pen, fan, shoes, clothes, fridge...
3. Give three examples of Natural Materials.  
Soil, sand, water, trees, leaves, stones

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**YEAR 4**

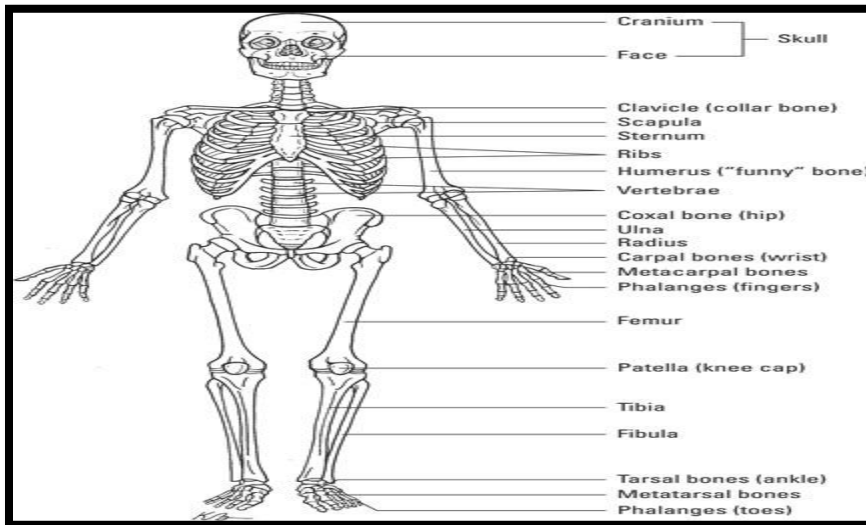
**HOME STUDY PACKAGE 20- SOLUTION**

**HEALTHY LIVING**

<b>Strand</b>	<b>Human growth and Development</b>
<b>Sub Strand</b>	<b>Growth and Changes</b>
<b>Content Learning Outcome</b>	<b>Identify skeleton system</b>

**Notes:**

1. There are 206 bones in our body.
2. Bone help us to:-
  - move around
  - hold our body
  - protect inner organs.
3. Milk helps to build our bones.



**Exercise**

1. How does bones help us?  
Bones helps us to move.  
Bones helps hold our body upright.  
Bones protect inner organs.
2. What helps to build our bones?  
Food high in calcium and protein helps to build our bones.
3. How many bones are there in our body?  
206 bones

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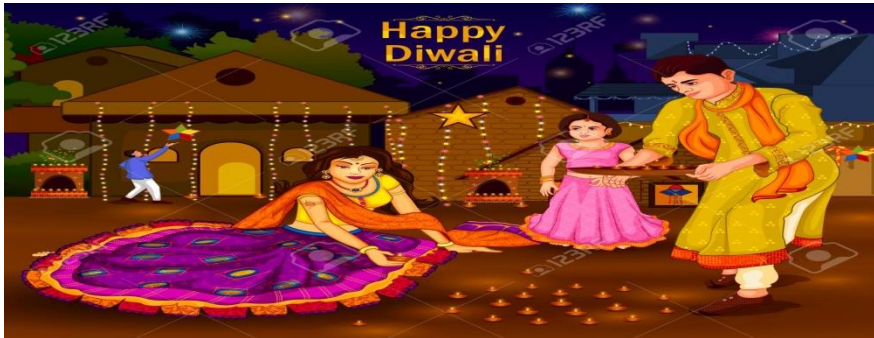
**YEAR 4 SOCIAL STUDIES**

**HOMESTUDY PACKAGE 20 - SOLUTION**

<b>Strand</b>	Social organization and Processes.
<b>Sub Strand</b>	Cultural Diversity
<b>Content learning outcome</b>	Gather information on religious events.

**Topic: Diwali**

1. Diwali is the festival of lights.
2. It is the biggest and the brightest Hindu festival.
3. It marks the return of Lord Rama from exile.
4. He was exile for 14 years.



**Questions**

1. Who celebrates Diwali?  
Diwali is celebrated by Hindus.
2. How long was Lord Rama exiled for?  
Lord Rama was exiled for fourteen years.
3. Name the biggest and the brightest Hindu festival?  
Diwali

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**YEAR 4- HINDI**

**WEEKLY HOMESTUDY PACKAGE 20- SOLUTION**

<b><u>Strand</u></b>	Language features and rules
<b><u>Sub-strand</u></b>	Language Features
<b><u>Content Learning Outcome</u></b>	To understand the term adjectives with its examples.

**विशेषण ( Adjective)**

जो शब्द संज्ञा या सर्वनाम की विशेषता बताते हैं उन्हें विशेषण कहते हैं।

जैसे: मीठा, अच्छा, छोटा, गर्म, अंधा, सुंदर, सफेद, काला आदि।

**अभ्यास**

निम्न लिखित वाक्यों को अपनी पुस्तक में लिखकर विशेषण के नीचे रेखा खींचो।

1. अरुण की मोटर **लाल** है।
2. **अंधा** व्यक्ति लाठी के सहारे चलता है।
3. बच्चे को **गर्म** दूध मत दो।
4. नलिनी **हरे** रंग की साड़ी पसंद करती है।
5. **मेहनती** किसान सफल होते हैं।
6. **कच्चे** आम की चटनी बनती है।
7. रमा की माँ **बहुत** बातें करती है।
8. भीखारी के कपड़े **फटे** हैं।
9. मोहिनी **अच्छा** गाती है।
10. नानी **सफेद** कपड़े पसंद करती है।

**1076 NADI SANGAM SCHOOL WORKSHEET NO. 20**

**YEAR 4**

**SUBJECT: I TAUKEI**

STRAND	<i>NA BULA VEIMALIWAI VAKAMATA-TAMATA</i>
CONTENT LEARNING OUTCOME	<i>Vakarautaka e dua nai yaya vaka-Viti o kena dau kina ka wasea vei ira na nomui tokani</i>
TOPIC	<i>Yaya cakacaka ni liga digitaki vaka-Viti</i>
RESOURCES	<i>Viti 4</i>
PAGE	<i>pp. 36-44</i>

**LESONI ME VULICI**

**NAI YAYA CAKACAKA NI LIGA DIGITAKI VAKA-VITI**

**CAKACAKA ME QARAVI**

Vakarautaka e dua na iyaya CAKACAKA ni LIGA vaka-Viti o dau taleitaka ka wasea vei ira na nomui caba.

(Nai yaya cakacaka ni liga vaka-Viti o digitaka mo vakarautaka me qai tabaki vakaiyaloyalo ka vakau mai vei qasenivuli na kenai taba. Nanuma me nomu ka ni cakacaka ni liga vakataki iko ga.)

**Me laurai na cakacaka ni liga era dui cakava na gone ka soli e 10 na kena maka.**