

# NADI SANGAM SCHOOL

## WEEKLY HOME STUDY PACKAGE # 20

### FORMATIVE ASSESSMENT NOVEMBER

22/11/21- 26/11/21



## INSTRUCTIONS TO PARENTS AND STUDENTS

1. This assessment comprises of concepts taught till 12<sup>th</sup> of November, 2021.
2. Students will do the assessment at the back of the respective subjects. For example, math's assessments will be done at the back of math's 4C exercise book.
3. The assessment are not graded therefore no marks are allocated.
4. This is a formative assessment; therefore, students can refer to their study package notes and term one notes for reference while completing the assessment.
5. The solutions will be provided to the students and parents are to assist their child by marking the answers.
6. After marking answers, parents are to send the pictures of the completed work on Viber or email for the teacher to check and update the records.
7. The assessment package will be uploaded on Moodle and the hardcopy of the assessment package and solutions will be made available for the parents who had requested the hardcopy.

**NADI SANGAM SCHOOL**

**WHSP#20- FORMATIVE ASSESSMENT- NOVEMBER 2021**

**YEAR 5**

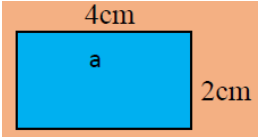
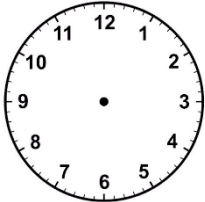
**MATHEMATICS- SOLUTIONS**


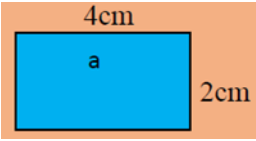
**SECTION A:** Choose the correct sign  $<$ ,  $>$  or  $=$  for questions 1 – 5.

| PROBLEM  | WORKING | ANSWER |
|--|---------|--------|
| 1.<br>Half of 60 <input type="checkbox"/> 35                 |         |        |
| 2.<br>\$5.90+ \$0.14 <input type="checkbox"/> \$4.10+ \$1.05 |         |        |
| 3.<br>1m <input type="checkbox"/> 700cm                      |         |        |
| 4.<br>230 + 35 <input type="checkbox"/> 225 + 35             |         |        |
| 5.<br>1.67+ 5.21 <input type="checkbox"/> 4.89               |         |        |

**SECTION B:** Write True or False for questions 6 – 10.

|                                       |  |  |
|---------------------------------------|--|--|
| 6. $10 \times 0.08 = 0.8$             |  |  |
| 7. 20 past 10 in the night is 10:20am |  |  |

|   |  |   |
|---|--|---|
| <p>8. { 2 , 45, 0.5, <math>\frac{1}{2}</math> }</p> <p>The decimal number from the above set is <math>\frac{1}{2}</math> ?</p>  |  |   |
| <p>9. {7, 14, 21, 28, _____}</p> <p>The next number in this pattern is 35.</p>  |  |   |
| <p>10. <math>0.8 \div 100 = 0.008</math></p>  |  |   |
| <p><b>SECTION C: Find the answers to the following</b></p>  |  |   |
| <p>11. <math>36.01</math><br/> <math>+ 47.76</math><br/> <hr style="width: 10%; margin-left: 0;"/></p>  |  |   |
| <p>12. Convert from 12-hour time to 24-hour time.</p> <p style="text-align: center;"><b>9:15pm</b></p>  |  |   |
| <p>13. Calculate the perimeter of the following shape.</p> <div style="text-align: center;">  </div> |  |   |
| <p>14. Show the following time on the clock.</p> <p style="text-align: center;">10:25am</p>   |  |  |

|   |  |  |
|---|--|--|
| <p>15. . Show associative property on addition.</p> <p><math>3 + (9+4) = (\underline{\quad} + \underline{\quad}) + \underline{\quad}</math></p>   |  |  |
| <b>Section D: Write the letter of the correct answer in the answer column</b>   |  |  |
| <p>16. <math>3.56 \times 100 =</math></p> <p>A. 3.56                      B. 35.6<br/>C. 0.356                     D. 356</p>   |  |  |
| <p>17.</p>  <p>The time on the clock is;</p> <p>A. 9:20am                    B. 20 past 8<br/>C. 9:30am                    D. 3:00pm</p>   |  |  |
| <p>18.</p> <p><math>\frac{2}{4} + \frac{1}{4} =</math></p> <p>A. <math>\frac{4}{5}</math>                              B. <math>\frac{3}{4}</math><br/>C. <math>\frac{5}{10}</math>                            D. <math>\frac{4}{5}</math></p>                                |  |  |
| <p>19. Multiply this:</p> <p style="text-align: center;"> <math display="block">\begin{array}{r} 26 \\ \times 10 \\ \hline \end{array}</math> </p> <p>A. 206                        B. 2600<br/>C. 1023                      D. 260</p>                                       |  |  |
| <p>20. The area of the shape is:</p>  <p>A. 8cm                        B. <math>12\text{cm}^2</math><br/>C. <math>8\text{m}^2</math>                      D. <math>8\text{cm}^2</math></p> |  |  |

**NADI SANGAM SCHOOL**  
**FORMATIVE ASSESSMENT- NOVEMBER- 2021**  
**WEEKLY HOME STUDY PACKAGE# 20**  
**YEAR 5**  
**ENGLISH**

**Section A**

**Comprehension**

**Read each passage carefully and then circle the letter of the best answer to Question 1 – 3.  
Circle the best answer:**

**Two men and a monkey**

Two men wanted to give a monkey a test to see how smart it was. They took it into a room where there were only some boxes and three bananas hanging from the ceiling. They wanted to see how long it would take the monkeys to pile up the boxes and climb on them. The monkeys did not touch the boxes. It pushed one of the men under the banana, crawled up his back and brought down the bananas in two minutes.

**Questions:**

1. What did the two men expect the monkeys to do?  
A. to take a rest  
B. hang from the ceiling  
C. pile up the boxes  
D. look around the room
  
2. The monkey got the banana by crawling  
A. up the ceiling  
B. up a man's back  
C. on some boxes  
D. on his knees
  
3. What were the two men trying to test?  
A. how high the monkey could jump to reach the bananas.  
B. how fast the monkeys can get the bananas.  
C. to see how smart the monkeys were.  
D. to find out how the monkeys can get the bananas.

**Section B.**

**Grammar**

Circle the letter of the correct answer.

1. It is \_\_\_\_\_ honour to hold a school badge.  
A. a  
B. in  
C. an  
D. the

2. “\_\_\_\_\_ locked the door?” asked the teacher.  
A. who  
B. Who  
C. why  
D. Why
  
3. It is important to \_\_\_\_\_ money wisely.  
A. used  
B. spent  
C. drop  
D. spend
  
4. The books are for \_\_\_\_\_  
A. us.  
B. we.  
C. his.  
D. her.
  
5. Which of the following words is spelt correctly?  
A. weather  
B. wheather  
C. humar  
D. humern

### **Section C**

### **Confusing Pairs**

Choose the correct word from the word given in bracket. Write the word you choose in the blank space.

1. David can you \_\_\_\_\_ me five dollars? (land/ lend)
2. Maciu \_\_\_\_\_ in Nausori, but he attends school in Suva. (lives/ leaves)
3. Manisha got \_\_\_\_\_ the bus and walked home. ( of/ off)
4. Everyone was worried \_\_\_\_\_ for Jona. (accept/ except).
5. As the \_\_\_\_\_ was fine, we played outside. (weather/ whether)

### **Section D**

### **Poetry**

Read the poem given below and answer the question that follow.

#### **The Boy Who Never Told a Lie**

#### **Unknown**

Once there was a little boy,  
With curly hair and pleasant eye—  
A boy who always told the truth,  
And never, never told a lie.

And when he trotted off to school,  
The children all about would cry,

“There goes the curly-headed boy—  
The boy that never tells a lie.”

And everybody loved him so,  
Because he always told the truth,  
That every day, as he grew up,  
‘Twas said, “There goes the honest youth.”

And when the people that stood near  
Would turn to ask the reason why,  
The answer would be always this:  
“Because he never tells a lie.”

1. Who is the poet?

\_\_\_\_\_

2. List two things known about the boy in his school.

\_\_\_\_\_

3. From the poem, write down two words that rhyme.

\_\_\_\_\_, \_\_\_\_\_

5. Why does everyone like the boy so much?

\_\_\_\_\_

**Section E** **Synonyms**

Choose synonyms (words of similar meaning) from the boxes to replace the underlined words in these sentences.

|         |       |       |      |      |
|---------|-------|-------|------|------|
| Scatter | Sharp | Trail | Lone | lean |
|---------|-------|-------|------|------|

1. The **thin** cat drank greedily from the plate. \_\_\_\_\_

2. The pencil was so **pointed** that it broke easily. \_\_\_\_\_

3. At the weddings, people often **throw** cofetti. \_\_\_\_\_

4. The **single** sailor took his boat around the world. \_\_\_\_\_

5. I could hardly see the overgrown **track** into the forest. \_\_\_\_\_



**NADI SANGAM PRIMARY SCHOOL**  
**FORMATIVE ASSESSMENT- NOVEMBER 2021**

**SOCIAL STUDIES**

**SECTION A**

**MULTIPLE CHOICE**

Circle the correct answer.

1. Which of the following is an example of paid work?  
A. Chef  
B. Raking Compound  
C. Washing dishes  
D. Wiping windows
  
2. Which of the following is an example of unpaid work?  
A. Accountant  
B. Gardener  
C. Teacher  
D. Washing dishes
  
3. Soil \_\_\_\_\_ is a set of farming techniques and practices to avoid degradation.  
A. Fertility  
B. Conservation  
C. Layers  
D. Components
  
4. Which of the following is an example of expenses?  
A. Paying bills  
B. Doing farming  
C. Receiving rent money  
D. Getting salary
  
5. Where does people go to change foreign currencies into Fiji's currency?  
A. Hotel  
B. Shopping mall  
C. Hospital  
D. Foreign exchange outlets

**SECTION B**

**TRUE or FALSE**

Write 'TRUE' or 'FALSE' for the following questions:

1. Vanua Levu has humid climate. \_\_\_\_\_
2. Southern part of Viti Levu is usually dry. \_\_\_\_\_
3. Casual workers work when they have work to be done. \_\_\_\_\_
4. Members of the Fiji Red Cross are classified as permanent workers. \_\_\_\_\_
5. Tourists usually get less money when they change foreign currency into Fiji's currency. \_\_\_\_\_

SECTION C

FILL IN THE BLANKS

Use the words given in the box below to answer the following questions.

|          |         |          |      |           |
|----------|---------|----------|------|-----------|
| Currency | Pacific | Employer | Land | Temporary |
|----------|---------|----------|------|-----------|

1. Fiji is situated in the \_\_\_\_\_ region of the world.
2. \_\_\_\_\_ provides us with many resources like food, air, water and shelter.
3. \_\_\_\_\_ workers usually work for a period of time depending on the contract they sign.
4. When tourist visits Fiji, they bring \_\_\_\_\_ currency.
5. An \_\_\_\_\_ is a person who provides people with job.

SECTION D

SHORT ANSWERS

Answer the following questions:

1. Who is an employee?

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2. List 2 ways we can conserve our resources.

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3. What is budget?

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4. What are resources?

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5. List 2 examples of land resources.

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**NADI SANGAM PRIMARY SCHOOL**  
**FORMATIVE ASSESSMENT- NOVEMBER 2021**  
**ELEMENTARY SCIENCE**

**SECTION A**

**FILL IN THE BLANKS**

Use the words provided in the box to answer the questions given below.

|          |       |       |     |
|----------|-------|-------|-----|
| Friction | Earth | Roots | Sun |
| Balanced | 365   | Humus |     |

1. In a see-saw balance forces are equal and \_\_\_\_\_.
2. Planets including the \_\_\_\_\_ revolve around the sun in oval paths called eclipses.
3. \_\_\_\_\_ enhances a soil's ability to hold and store moisture.
4. Soil enables a plant to develop \_\_\_\_\_.
5. It takes \_\_\_\_\_ days for the earth to travel around the sun.
6. There is \_\_\_\_\_ between you and the floor that makes resistance to keep you in place.
7. The \_\_\_\_\_ is at the centre of the solar system.

**SECTION B**

**MATCHING**

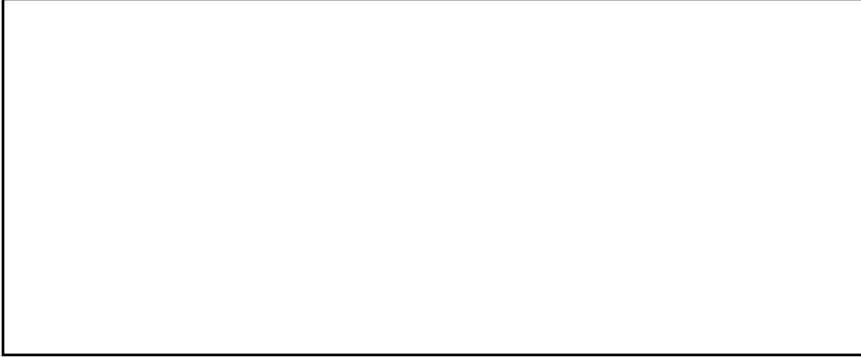
Write the correct letter of the answer in the box provided.

- |                 |   |   |
|-----------------|---|---|
| 1. Solar system | <input style="width: 40px; height: 20px;" type="text"/> | A. makes upper layer of soil dark.                |
| 2. Pedologist   | <input style="width: 40px; height: 20px;" type="text"/> | B. is the study of sun, moon, stars, planets etc. |
| 3. Humus        | <input style="width: 40px; height: 20px;" type="text"/> | C. can make objects turn if there is pivot.       |
| 4. Astronomy    | <input style="width: 40px; height: 20px;" type="text"/> | D. is a person who studies about the soil.        |
| 5. Force        | <input style="width: 40px; height: 20px;" type="text"/> | E. consists of the sun and the planets            |

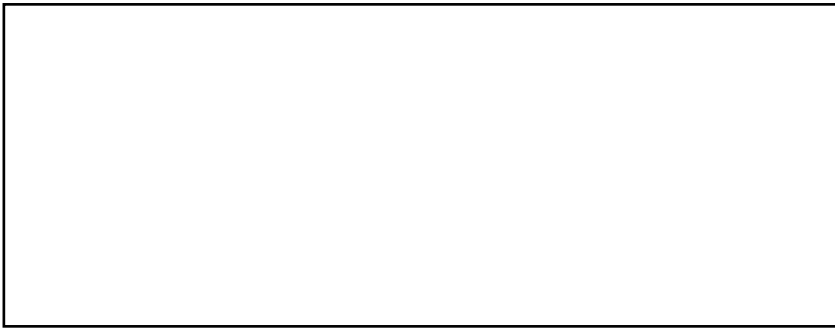
SECTION C

DRAWING AND LABELLING

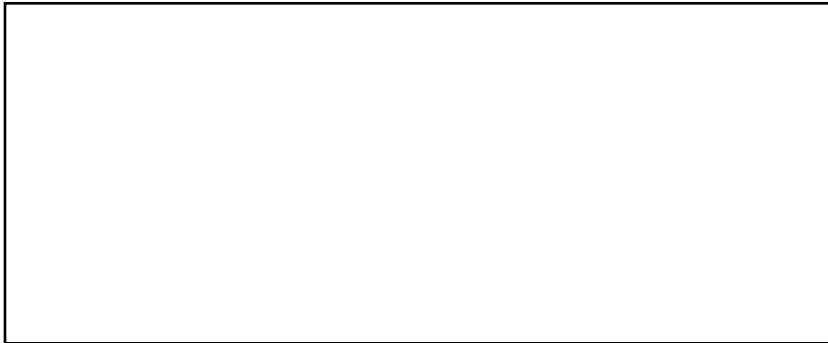
1. Draw and name the 8 planets in the solar system.



2. A see-saw balance



3. An Astronaut



SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

1. How is soil formed?

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2. List 2 ways of conserving electricity.

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3. Who is an astronaut?

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4. Define the term “Leaching”.

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5. What do we use a see-saw balance for?

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SECTION C

MATCHING

Write the correct letter of the answer in the box provided.

- |              |                      |  |
|--------------|----------------------|--|
| 1. Minerals  | <input type="text"/> | A. provides building materials for growth            |
| 2. Fat       | <input type="text"/> | B. builds strong bones                               |
| 3. Protein   | <input type="text"/> | C. helps to transport nutrients                      |
| 4. Nutrients | <input type="text"/> | D. increases the absorption of fat- soluble vitamins |
| 5. Water     | <input type="text"/> | E. builds and repair body tissues                    |

SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

6. List 2 skin diseases caused by dirty water.

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7. What is civic pride?

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8. Why is it important to eat food?

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9. What does lack of protein cause?

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10. Plan a balanced meal menu for dinner. (N.B Include at least one food from each food group)

**1076 NADI SANGAM SCHOOL**

**FORMATIVE ASSESSMENT- NOVEMBER 2021**

**WEEKLY HOME STUDY PACKAGE# 20**

**YEAR 5 – HINDI**

**निम्न लिखित वाक्यों के काल को लिखिए ।**

जैसे: वर्तमान काल, भूतकाल, भविष्यत् काल

वाक्य

काल

उदाहरण: चकोर को हवेली में रखा गया था । भूतकाल

१. रामू भोजन कर रहा है । -----
२. कल शीला की शादी है । -----
३. चकोर दूध पी कर सो गई । -----
४. इमली ने बहुत दुःख झेला था । -----
५. विवान अच्छा लड़का है । -----

**ख. इन शब्दों का विलोम शब्द लिखो ।**

**उदाहरण: जोर – धीर**

१. गर्मी -----
२. मूर्ख -----
३. गुस्सा -----
४. मृत्यु -----
५. राजा -----



**ग. इन शब्दों की वर्तनी सुधार कर लिखो ।**

- |            |       |            |       |
|------------|-------|------------|-------|
| १. समाग्री | ----- | २. अभीनेता | ----- |
| ३. परिक्षा | ----- | ४. पताल    | ----- |
| ५. कृपया   | ----- |            |       |

**घ. इन शब्दों के लिंग बदल कर लिखो ।**

- |            |       |          |       |
|------------|-------|----------|-------|
| १. श्रीमान | ----- | २. शेर   | ----- |
| ३. बुढ़िया | ----- | ४. मजदूर | ----- |
| ५. बंदरिया | ----- |          |       |

**NADI SANGAM SCHOOL**  
**FORMATIVE ASSESSMENT- WHSP#20**  
**NOVEMBER 2021**

**Section A: Vakacuruma vakadodonu na veivosa oqori ki na veiyatuvosa oqo:**

Baria covuta misika katia bubuca

- a. Au a \_\_\_\_\_ toka na noqu peni.
- b. A \_\_\_\_\_ na qani niu na koli.
- c. E \_\_\_\_\_ na dovu na gone lailai ko ya.
- d. E dau \_\_\_\_\_ na ivi na beka.
- e. Au a \_\_\_\_\_ ga vakalailai na kena madrai.

**Section B: Vosa Veibasai Vola mai na vosa veibasai ni veivosa oqo.**

- a. Sabalia - \_\_\_\_\_
- b. Yalokaukauwa - \_\_\_\_\_
- c. Vakacala – \_\_\_\_\_
- d. Veiyawaki – \_\_\_\_\_
- e. Vakaisi – \_\_\_\_\_

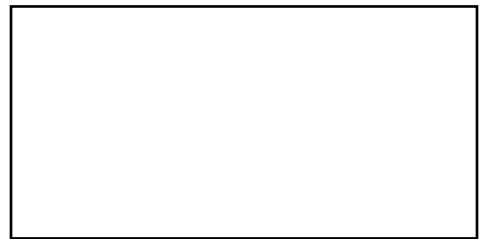
**Section C: Na saumi taro Sauma vakadodonu na veitaro oqo.**

- a. O cei ko matanivanua?
- b. A cava soti na I tavi nei matanivanua?
- c. Na vosa cava ena vakatokai se cavuti vu ana luvequ ka qase duadua?
- d. Ni tini na kuro sa dua na cava?
- e. Ni tini na dovu sa dua na cava?

**Section D: Tabaiyaloyalo. Tabaiyaloyalotaka na:**



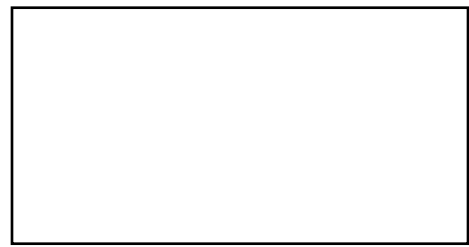
1. Na tabua



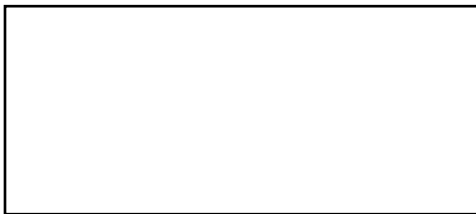
2. Na vale Vakaviti



3. Na neketai



4. Na sasa



5. Na dovu

