

NADI SANGAM SCHOOL

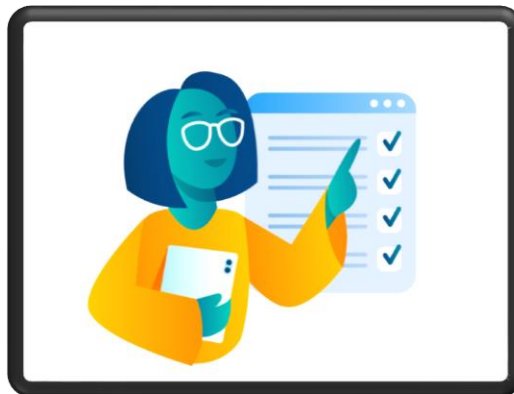
WEEKLY HOME STUDY PACKAGE #20

FORMATIVE ASSESSMENT NOVEMBER

SOLUTIONS

YEAR 5

22/11/21- 26/11/21



NADI SANGAM SCHOOL

WHSP#16- FORMATIVE ASSESSMENT- OCTOBER 2021

YEAR 5

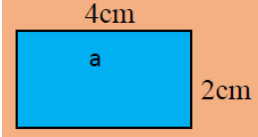

MATHEMATICS- SOLUTIONS

SECTION A: Choose the correct sign $<$, $>$ or $=$ for questions 1 – 5.


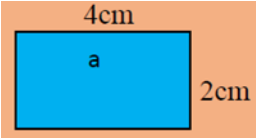
PROBLEM	WORKING	ANSWER
1. Half of 60 <input type="checkbox"/> 35		$<$
2. \$5.90+ \$0.14 <input type="checkbox"/> \$4.10+ \$1.05		$>$
3. 1m <input type="checkbox"/> 700cm		$<$
4. 230 + 35 <input type="checkbox"/> 225 + 35		$>$
5. 1.67+ 5.21 <input type="checkbox"/> 4.89		$<$

SECTION B: Write **True** or **False** for questions 6 – 10.

6. $10 \times 0.08 = 0.8$		True
7. 20 past 10 in the night is 10:20am		False
8. { 2 , 45, 0.5, $\frac{1}{2}$ } The decimal number from the above set is $\frac{1}{2}$?		False

<p>9. {7, 14, 21, 28, _____}</p> <p>The next number in this pattern is 35.</p>		True
<p>10. $0.8 \div 100 = 0.008$</p>		True
SECTION C: Find the answers to the following		
<p>11. 36.01 $+ 47.76$ <hr style="width: 10%; margin-left: 0;"/></p>		83.77
<p>12. Convert from 12-hour time to 24-hour time.</p> <p style="text-align: center;">9:15pm</p>		2115 hrs
<p>13. Calculate the perimeter of the following shape.</p> <div style="text-align: center;">  </div>		4cm 4cm 2cm $+ 2\text{cm}$ <hr style="width: 10%; margin-left: 0;"/> 12cm
<p>14. Show the following time on the clock.</p> <p style="text-align: center;">10:25am</p>		
<p>15. . Show associative property on addition.</p> <p>$3 + (9+4) = (\underline{\quad} + \underline{\quad}) + \underline{\quad}$</p>		$3 + (9+4) = (\underline{3+9}) + \underline{4}$ $3 + 13 = 12 + 4$ $16 = 16$

Section D: Write the letter of the correct answer in the answer column

<p>16. $3.56 \times 100 =$</p> <p>A. 3.56 B. 35.6 C. 0.356 D. 356</p>		<p>D</p>
<p>17.</p> <div style="text-align: center;">  <p><small>shutterstock.com · 1572291499</small></p> </div> <p>The time on the clock is;</p> <p>A. 9:20am B. 20 past 8 C. 9:30am D. 3:00pm</p>		<p>A</p>
<p>18.</p> $\frac{2}{4} + \frac{1}{4} =$ <p>A. $\frac{4}{5}$ B. $\frac{3}{4}$ C. $\frac{5}{10}$ D. $\frac{4}{5}$</p>		<p>B</p>
<p>19. Multiply this:</p> $\begin{array}{r} 26 \\ \times 10 \\ \hline \end{array}$ <p>A. 206 B. 2600 C. 1023 D. 260</p>		<p>D</p>
<p>20. The area of the shape is:</p> <div style="text-align: center;">  </div> <p>A. 8cm B. 12cm^2 C. 8m^2 D. 8cm^2</p>		<p>D.</p>

NADI SANGAM SCHOOL
FORMATIVE ASSESSMENT- OCTOBER 2021
WEEKLY HOME STUDY PACKAGE# 20
YEAR 5
ENGLISH- SOLUTIONS

Section A

Comprehension

Read each passage carefully and then circle the letter of the best answer to Question 1 – 3 .

Circle the best answer:

Two men and a monkey

Two men wanted to give a monkey a test to see how smart it was. They took it into a room where there were only some boxes and three bananas hanging from the ceiling. They wanted to see how long it would take the monkeys to pile up the boxes and climb on them.

The monkeys did not touch the boxes. It pushed one of the men under the banana, crawled up his back and brought down the bananas in two minutes.

Questions:

1. What did the two men expect the monkeys to do?

A. to take a rest

B. hang from the ceiling

C. pile up the boxes

D. look around the room

2. The monkey got the banana by crawling

A. up the ceiling

B. up a man's back

C. on some boxes

D. on his knees

3. What were the two men trying to test?

A. how high the monkey could jump to reach the bananas.

B. how fast the monkeys can get the bananas.

C. to see how smart the monkeys were.

D. to find out how the monkeys can get the bananas.

Section B.

Grammar

Circle the letter of the correct answer.

1. It is _____ honour to hold a school badge.

A. a

B. in

C. an

D. the

2. “_____ locked the door?” asked the teacher.
 A. who
 B. Who
 C. why
 D. Why
3. It is important to _____ money wisely.
 A. used
 B. spent
 C. drop
 D. spend
4. The books are for _____
 A. us.
 B. we.
 C. his.
 D. her.
5. Which of the following words is spelt correctly?
 A. weather
 B. wheather
 C. humar
 D. humern

Section C

Confusing Pairs

Choose the correct word from the word given in bracket. Write the word you choose in the blank space.

- David can you _____ me five dollars? (land/ **lend**)
- Maciu _____ in Nausori, but he attends school in Suva. (**lives**/ leaves)
- Manisha got _____ the bus and walked home. (of/ **off**)
- Everyone was worried _____ for Jona. (accept/ **except**).
- As the _____ was fine, we played outside. (**weather**/ whether)

Section D

Poetry

Read the poem given below and answer the question that follow.

The Boy Who Never Told a Lie

Unknown

Once there was a little boy,
 With curly hair and pleasant eye—
 A boy who always told the truth,
 And never, never told a lie.

And when he trotted off to school,
The children all about would cry,
“There goes the curly-headed boy—
The boy that never tells a lie.”

And everybody loved him so,
Because he always told the truth,
That every day, as he grew up,
‘Twas said, “There goes the honest youth.”

And when the people that stood near
Would turn to ask the reason why,
The answer would be always this:
“Because he never tells a lie.”

1. Who is the poet?

The poet is unknown

2. List two things known about the boy in his school.

He had curly hair, pleasant eye, he always told the truth, he was honest and he never told a lie.

3. From the poem, write down two words that

rhyme.

Truth, youth lie, cry eye, lie

4. Why does everyone like the boy so much?

Everybody loved the boy so much because he always told the truth.

Section E

Synonyms

Choose synonyms (words of similar meaning) from the boxes to replace the underlined words in these sentences.

Scatter	Sharp	Trail	Lone	lean
---------	-------	-------	------	------

1. The **thin** cat drank greedily from the plate.

Lean

2. The pencil was so **pointed** that it broke easily.

Sharp

3. At the weddings, people often **throw** cofetti.

Scatter

4. The **single** sailor took his boat around the world.

Lone

5. I could hardly see the overgrown **track** into the forest.

Trail

NADI SANGAM PRIMARY SCHOOL
FORMATIVE ASSESSMENT- NOVEMBER 2021
SOCIAL STUDIES- SOLUTION

SECTION A

MULTIPLE CHOICE

Circle the correct answer.

1. Which of the following is an example of paid work?
 A. Chef
B. Raking Compound
C. Washing dishes
D. Wiping windows
2. Which of the following is an example of unpaid work?
A. Accountant
B. Gardener
 C. Teacher
D. Washing dishes
3. Soil _____ is a set of farming techniques and practices to avoid degradation.
 A. Fertility
B. Conservation
C. Layers
D. Components
4. Which of the following is an example of expenses?
 A. Paying bills
B. Doing farming
C. Receiving rent money
D. Getting salary
5. Where does people go to change foreign currencies into Fiji's currency?
A. Hotel
B. Shopping mall
 C. Hospital
D. Foreign exchange outlets

SECTION B

TRUE or FALSE

Write 'TRUE' or 'FALSE' for the following questions:

1. Vanua Levu has humid climate. True
2. Southern part of Viti Levu is usually dry. False
3. Casual workers work when they have work to be done. True
4. Members of the Fiji Red Cross are classified as permanent workers. False
5. Tourists usually get less money when they change foreign currency into Fiji's currency. False

SECTION C

FILL IN THE BLANKS

Use the words given in the box below to answer the following questions.

Foreign	Pacific	Employer	Land	Temporary
---------	---------	----------	------	-----------

1. Fiji is situated in the Pacific region of the world.
2. Land provides us with many resources like food, air, water and shelter.
3. Temporary workers usually work for a period of time depending on the contract they sign.
4. When tourist visits Fiji, they bring foreign currency.
5. An employer is a person who provides people with job.

SECTION D

SHORT ANSWERS

Answer the following questions:

1. Who is an employee?
Is a person who does the work and get salary/wages.
2. List 2 ways we can conserve our resources.
 - No- till farming
 - Control unrestricted mining
 - Use natural fertilizers
(Refer to WHSP# 15 for more conservation methods)
3. What is budget?
It is a plan for income and expenditure for a set period of time.
4. What are resources?
Are things that helps us to satisfy our needs in order for us to survive.
5. List 2 examples of land resources.
 - Land itself
 - Mineral resources
 - Water

NADI SANGAM PRIMARY SCHOOL
FORMATIVE ASSESSMENT- NOVEMBER 2021
ELEMENTARY SCIENCE- SOLUTION

SECTION A

FILL IN THE BLANKS

Use the words provided in the box to answer the questions given below.

Friction	Earth	Roots	Sun
Balanced	365	Humus	

1. In a see-saw balance forces are equal and balanced.
2. Planets including the earth revolve around the sun in oval paths called eclipses.
3. Humus enhances a soil's ability to hold and store moisture.
4. Soil enables a plant to develop roots.
5. It takes 365 days for the earth to travel around the sun.
6. There is friction between you and the floor that makes resistance to keep you in place.
7. The sun is at the centre of the solar system.

SECTION B

MATCHING

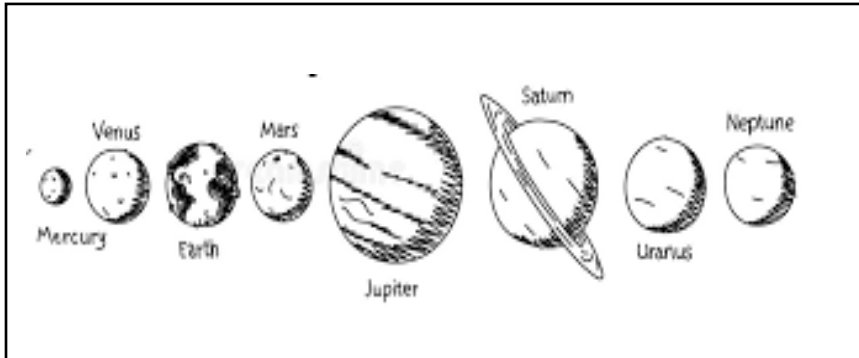
Write the correct letter of the answer in the box provided.

- | | | |
|-----------------|--------------------------------|---|
| 1. Solar system | <input type="text" value="E"/> | A. makes upper layer of soil dark. |
| 2. Pedologist | <input type="text" value="D"/> | B. is the study of sun, moon, stars, planets etc. |
| 3. Humus | <input type="text" value="A"/> | C. can make objects turn if there is pivot. |
| 4. Astronomy | <input type="text" value="B"/> | D. is a person who studies about the soil. |
| 5. Force | <input type="text" value="C"/> | E. consists of the sun and the planets |

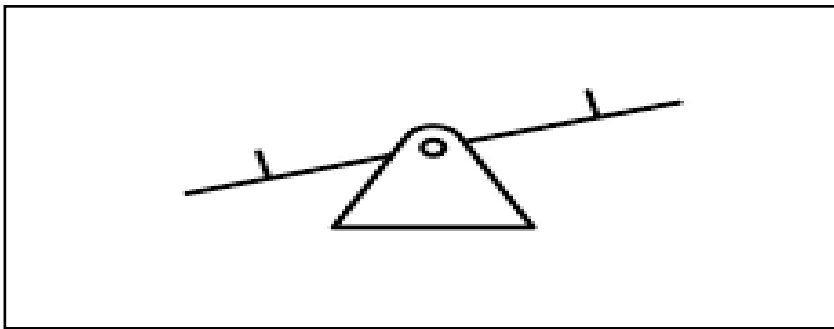
SECTION C

DRAWING AND LABELLING

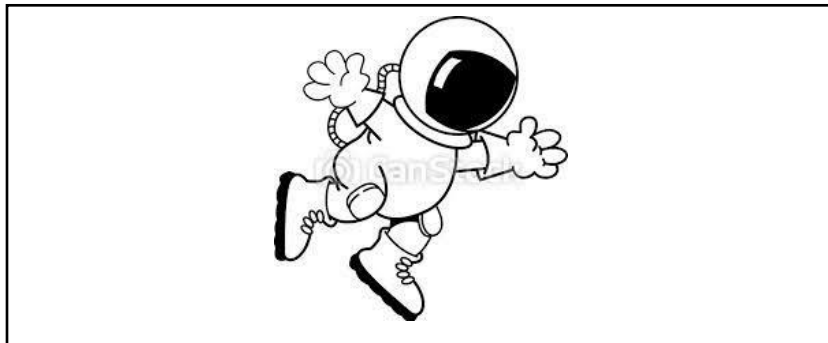
1. Draw and name the 8 planets in the solar system.



2. A see-saw balance



3. An Astronaut



SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

1. How is soil formed?

From broken rocks

2. List 2 ways of conserving electricity.

- Switch TV off when not in use

- Do not keep the fridge door open for too long

(Refer to WHSP#15 for more electricity conservation methods)

3. Who is an astronaut?

Is a person who is trained to travel in spacecraft.

4. Define the term “Leaching”.

It is the removal of minerals and nutrients from the soil.

5. What do we use a see-saw balance for?

It is used to measure weight.

SECTION C

MATCHING

Write the correct letter of the answer in the box provided.

- | | | |
|--------------|--------------------------------|--|
| 1. Minerals | <input type="text" value="B"/> | A. provides building materials for growth |
| 2. Fat | <input type="text" value="D"/> | B. builds strong bones |
| 3. Protein | <input type="text" value="E"/> | C. helps to transport nutrients |
| 4. Nutrients | <input type="text" value="A"/> | D. increases the absorption of fat- soluble vitamins |
| 5. Water | <input type="text" value="C"/> | E. builds and repair body tissues |

SECTION D

SHORT ANSWER QUESTIONS

Write the correct answer in the space provided.

- List 2 skin diseases caused by dirty water.
Ringworm, Dhani and Scabies
- What is civic pride?
It is having pride for your country, school and our community.
- Why is it important to eat food?
Because it is the main source of energy and nutrients for the body.
- What does lack of protein cause?
Marasmus and kwashiorkor
- Plan a balanced meal menu for dinner. (N.B Include at least one food from each food group)

Answers may vary. Mark accordingly.

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FORMATIVE ASSESSMENT- NOVEMBER 2021

WEEKLY HOME STUDY PACKAGE #20

YEAR 5 – HINDI SOLUTION

क)

१. वर्तमान काल

२. भविष्यत् काल

३. भूतकाल

४. भूतकाल

५. वर्तमान काल

ख)

१. ठंडी

२. होशियार

३. प्यार

४. जन्म

५. नौकर

ग)

१. सामग्री

२. अभिनेता

३. परीक्षा

४. पाताल

५. कृप्या

घ)

१. श्रीमती

२. शेरनी

३. बूढ़ा

४. मजदूरनी

५. बन्दर

NADI SANGAM SCHOOL
FORMATIVE ASSESSMENT SOLUTION
NOVEMBER 2021- WHSP#20

Year:

Name:

Section A: Vakacuruma vakadodonu na veivosa oqori ki na veiyatuvosa oqo:

Baria covuta misika katia bubuca

- a. Au a ___**katia**___ toka na noqu peni.
- b. A ___**baria**___ na qani niu na koli.
- c. E ___**bubuca**___ na dovu na gone lailai ko ya.
- d. E dau ___**misika**___ na ivi na beka.
- e. Au a ___**covuta**___ ga vakalailai na kena madrai.

Section B: Vosa Veibasai. Vola mai na vosa veibasai ni veivosa oqo.

- a. Sabalia - ___**rakorako**___
- b. Yalokaukauwa - ___**yalomalua**___
- c. Vakacala – ___**vakadodonutaka**___
- d. Veiyawaki – ___**veivolekati**___
- e. Vakaisi – ___**vakaturaga**___

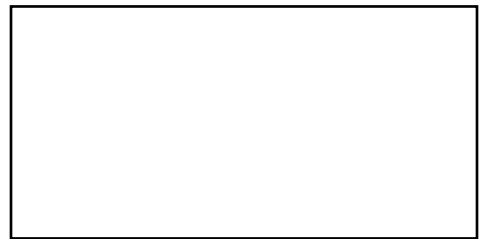
Section C: Na saumi taro. Sauma vakadodonu na veitaro oqo.

- a. O cei ko matanivanua? **Nai tutu vakavanua ka dau kilai tani kina e dua ka nona I tavi me raica me vakayacori vakadodonu na lewa vakavanua.**
- b. A cava soti na I tavi nei matanivanua? **Gusu ni vosa, domo ni vanua, rabeta na mena yaqona na turaga, ka raica me lewai vakadodonu na lewa vakavanua.**
- c. Na vosa cava ena vakatokai se cavuti vu ana luvequ ka qase duadua? **Ulumatua/dratabu**
- d. Ni tini na kuro sa dua na cava? **Sa dua na sava**
- a. Ni tini na dovu sa dua na cava? **Sa dua na qolo.**

Section D: Tabaiyaloyalo. Tabaiyaloyalotaka na:



1. Na tabua



2. Na vale Vakaviti



3. Na neketai



4. Na sasa



5. Na dovu

NADI SANGAM SCHOOL
HOME STUDY PACKAGE #20
COMPUTER STUDIES
YEAR 5

22nd to 26th November 2012

Revisional Activities

Paragraph Writing

Write an essay on how computers are used in Schools (100- 150 words)

Uses of Computers in Schools

- Send and receive emails
- Keep records for students
- Typing reports
- Projecting notes
- E learning
- Computer practicals
- Making test papers
- Making letters...
- Typing and printing